



ANNUAL REPORT:

Wisconsin School & District Report Cards

2021-22



2021-22 Overview

Each year, the Wisconsin Department of Public Instruction releases School Report Cards for all public schools and school districts in Wisconsin. These reports provide information about student achievement, growth and college and career readiness as topics of interest to families and the general public.

The Shorewood School District is committed to provide "Equity, Growth and Excellence for All." To that end, we are pleased to share the Report Cards for the Shorewood School District and each of the schools within our district. While we are pleased with the progress we are making, we are driven to continue to provide our best to our students and families.

As a district, our focus is on continuous improvement and ensuring individual student growth rooted in students developing a strong sense of belonging in our school community.





District Performance

ACHIEVEMENT

This priority area summarizes how the district's students performed on state assessments using a points-based proficiency system. The score is a multi-year average of English language arts and mathematics sub-scores.



2021-22 Score:
79.6

Score was the same or higher than 93.7% of K-12 school districts statewide.

YEAR-OVER-YEAR COMPARISON:

2021-22	79.6
2020-21	81.7

GROWTH

This priority area measures yearly student progress on statewide tests. It uses a value-added model that controls for circumstances beyond educators' influence. A high value-added score means that students are progressing more quickly than other, similar students.



2021-22 Score:
77.4

Score was the same or higher than 91% of K-12 school districts statewide.

YEAR-OVER-YEAR COMPARISON:

2021-22	77.4
2020-21	81.2

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores. It is designed to promote equity by helping districts focus on learners who need the most support while also improving outcomes for all students.



2021-22 Score:
70.9

Score was the same or higher than 88.2% of K-12 school districts statewide.

YEAR-OVER-YEAR COMPARISON:

2021-22	70.9
2020-21	74.6

ON TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.



2021-22 Score:
89.5

Score was the same or higher than 80.2% of K-12 school districts statewide.

YEAR-OVER-YEAR COMPARISON:

2021-22	89.5
2020-21	90.0



Atwater Elementary School

ACHIEVEMENT

This priority area summarizes how the school's students performed on state assessments using a points-based proficiency system. The score is a multi-year average of English language arts and mathematics sub-scores.



2021-22 Score:

84.3

Score was the same or higher than 89.1% of K-5 schools statewide.

YEAR-OVER-YEAR COMPARISON:

2021-22	84.3
2020-21	81.3

GROWTH

This priority area measures yearly student progress on statewide tests. It uses a value-added model that controls for circumstances beyond educators' influence. A high value-added score means that students are progressing more quickly than other, similar students.



2021-22 Score:

91.7

Score was the same or higher than 96.1% of K-5 schools statewide.

YEAR-OVER-YEAR COMPARISON:

2021-22	91.7
2020-21	85.0

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students.



2021-22 Score:

90.7

Score was the same or higher than 94.1% of K-5 schools statewide.

YEAR-OVER-YEAR COMPARISON:

2021-22	90.7
2020-21	84.4

ON TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.



2021-22 Score:

92.5

Score was the same or higher than 86.7% of K-5 schools statewide.

YEAR-OVER-YEAR COMPARISON:

2021-22	92.5
2020-21	90.6



Lake Bluff Elementary School

ACHIEVEMENT

This priority area summarizes how the school's students performed on state assessments using a points-based proficiency system. The score is a multi-year average of English language arts and mathematics sub-scores.



2021-22 Score:
90.7

Score was the same or higher than 95.6% of K-5 schools statewide.

YEAR-OVER-YEAR COMPARISON:

2021-22	90.7
2020-21	89.7

GROWTH

This priority area measures yearly student progress on statewide tests. It uses a value-added model that controls for circumstances beyond educators' influence. A high value-added score means that students are progressing more quickly than other, similar students.



2021-22 Score:
67.9

Score was the same or higher than 52.1% of K-5 schools statewide.

YEAR-OVER-YEAR COMPARISON:

2021-22	67.9
2020-21	67.0

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students.



2021-22 Score:
70.4

Score was the same or higher than 60.5% of K-5 schools statewide.

YEAR-OVER-YEAR COMPARISON:

2021-22	70.4
2020-21	67.5

ON TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.



2021-22 Score:
94.6

Score was the same or higher than 95.1% of K-5 schools statewide.

YEAR-OVER-YEAR COMPARISON:

2021-22	94.6
2020-21	92.3



Shorewood Intermediate School

ACHIEVEMENT

This priority area summarizes how the school's students performed on state assessments using a points-based proficiency system. The score is a multi-year average of English language arts and mathematics sub-scores.



2021-22 Score:
67.3

Score was the same or higher than 74.7% of 6th-8th grade schools statewide.

YEAR-OVER-YEAR COMPARISON:



GROWTH

This priority area measures yearly student progress on statewide tests. It uses a value-added model that controls for circumstances beyond educators' influence. A high value-added score means that students are progressing more quickly than other, similar students.



2021-22 Score:
42.3

Score was the same or higher than 6.1% of 6th-8th grade schools statewide.

YEAR-OVER-YEAR COMPARISON:



TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students.



2021-22 Score:
45.6

Score was the same or higher than 20.3% of 6th-8th grade schools statewide.

YEAR-OVER-YEAR COMPARISON:



ON TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.



2021-22 Score:
86.9

Score was the same or higher than 61.5% of 6th-8th grade schools statewide.

YEAR-OVER-YEAR COMPARISON:





SCHOOL PERFORMANCE:

Shorewood High School

ACHIEVEMENT

This priority area summarizes how the school's students performed on state assessments using a points-based proficiency system. The score is a multi-year average of English language arts and mathematics sub-scores.



2021-22 Score:

78.6

Score was the same or higher than 93.2% of 9th-12th grade schools statewide.

YEAR-OVER-YEAR COMPARISON:

2021-22	78.6
2020-21	83.5

GROWTH

This priority area measures yearly student progress on statewide tests. It uses a value-added model that controls for circumstances beyond educators' influence. A high value-added score means that students are progressing more quickly than other, similar students.



2021-22 Score:

96.3

Score was the same or higher than 97.8% of 9th-12th grade schools statewide.

YEAR-OVER-YEAR COMPARISON:

2021-22	96.3
2020-21	99.2

TARGET GROUP OUTCOMES

This priority area examines outcomes for students with the lowest test scores. It is designed to promote equity by helping schools focus on learners who need the most support while also improving outcomes for all students.



2021-22 Score:

79.2

Score was the same or higher than 91.8% of 9th-12th grade schools statewide.

YEAR-OVER-YEAR COMPARISON:

2021-22	79.2
2020-21	86.1

ON TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.



2021-22 Score:

91.0

Score was the same or higher than 48% of 9th-12th grade schools statewide.

YEAR-OVER-YEAR COMPARISON:

2021-22	91.0
2020-21	91.9

Our students are leaders who challenge themselves to grow and achieve academically, pursue their passions, navigate change, learn continuously, and contribute to the common good.



We are grateful for the dedication of our staff and students—and for the support of our families and community members—as we work together to attain equity, growth, and excellence for all. Ensuring that all students are prepared for living, working, and learning in the future is our top priority.

We celebrate student progress and success, and we seek opportunities for improvement. As we close this report, we share a few summary points of pride related to our performance on these standardized measures, while identifying growth areas and brief action plan steps.

ATWATER & LAKE BLUFF ELEMENTARY SCHOOLS

Celebrations:

- Achievement scores are higher than 92.6% of K-5 schools in the State
- Math achievement scores are particularly high (91.5) compared to State and District schools
- Students across Race, ML, Economic Disadvantaged, and Students with Disabilities subgroups demonstrated growth in achievement from the prior year

Growth Areas:

- Achievement scores for Black/African American, Hispanic/Latino, Economically Disadvantaged, and Students with Disabilities subgroups are not proportionally represented in “Advanced” and “Proficient” categories

Action Steps:

- Data chats aligned to Fastbridge and classroom-based assessments with Tier 1 research proven interventions to support student academic needs
- Planning time to review and collaborate around research proven strategies
- Support/Coaching provided to classrooms/teachers from interventionists

SHOREWOOD INTERMEDIATE SCHOOL

Celebrations:

- Achievement scores are higher than 74.7% of 6-8 schools in the State
- English Language: the topic of Writing - Research was an area of strength (10.6% above State average for students testing “advanced/proficient” in this topic)
- Math: The topic of Expressions and Equations was an area of strength (7.8% above State average for students testing “advanced/proficient” in this topic)

Growth Areas:

- Achievement scores decreased across subgroups in ELA and Math from the previous year
- Growth scores in ELA and Math were below average

Action Steps:

- Teachers will work with reading and math specialists to implement specific classroom-based interventions to support student academic needs
- Staff will complete a Standards Alignment process, identifying Essential Learning Outcomes and adopting common assessments
- District-adopted 1:1 initiative will create a more equitable testing environment

SHOREWOOD HIGH SCHOOL

Celebrations:

- Achievement scores are higher than 93.2% of 9-12 schools in the State
- Students in all subgroups perform higher than average growth in ELA and Math
- Students show significant growth scores in ELA (growth score is “maxed out” at 100 in ELA)

Growth Areas:

- The number of students testing in the “below basic” category in Math has been expanding over the past three years (currently at 29.5%)
- Black/African American & Economically Disadvantaged subgroups showed a decrease in achievement from the previous year

Action Steps:

- Math teachers will use a “spiraling practice” strategy to provide continuous practice for students throughout the school year
- Delta Math will be used as an online resource for this work and students preparing for the ACT will also take the practice test 3 times prior to the test date

To view the full report cards from the Wisconsin DPI, please visit:
dpi.wi.gov/accountability/report-cards.

