



Shorewood
SCHOOL DISTRICT

Wisconsin State Assessment Results WI District & School Report Cards

November 15, 2022
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Presentation Goals

1. Become more familiar with the WI State Assessment structure (WI Forward Exam, ACT Aspire, & ACT) as well as our Shorewood performance on these state, standardized assessments - identifying trends, levels (of identified groups) and comparisons
2. Understand the components of the WI District and School Report Cards and our Shorewood performance on these state indicators



Presentation Limitations

- Summarize the high level data with a glimpse at some key levels, trends and comparisons
- Next meeting on Nov. 29 we will offer school growth plans - tonight primarily data



WI State Assessment System



Grades & Subjects Assessed

- **WI Forward (Elementary & Middle School)**
 - Designed to evaluate how well students are mastering the Wisconsin Academic Standards
 - Grades 3-8: English language arts (ELA) and mathematics
 - Grades 4 & 8: Science
 - Grades 4, 8, and 10: Social Studies
- **ACT Aspire (High School)**
 - Grade 9 & 10: Summative assessment aligned to the ACT and the ACT College and Career Readiness Standards
 - Measures what students have learned in the areas of English, Reading, Mathematics, and Science
- **ACT (High School)**
 - Grade 11: Reading, Math, English, Science, Writing



WI Student Assessment System Timelines

- **Spring**

- March/April Testing Window for WI Forward, ACT Aspire and ACT

- **Summer**

- Districts receive data for analysis

- **Fall**

- Districts share individual, school, & district data with community



History & Context

1. Began in Spring 2016 - no WI Forward exams given in Spring 2020
2. Spring 2021 Forward Exams were preceded by an unprecedented year in Wisconsin education. These results are only one of many data points that should be considered in quantifying the quality of a school and in driving school improvement.
3. WISEdash: Test participation for 2020-21 may be lower than in other years due to the COVID-19 pandemic. When making comparisons to the state or across years or districts, use caution when participation rates are lower than 95%, especially when the group of tested students is not representative of the overall population of students.



WI Forward Exam



WI Forward Exam Purpose

Provides information about student performance which allows:

1. students to reflect on their achievement;
2. teachers to target instruction to student needs and reflect upon their own instructional practices;
3. administrators to more fully understand what students know and can do in order to guide curriculum and professional development decisions;
4. parents/guardians to understand what their child knows and is able to do in ELA, mathematics, science, and social studies; and
5. all stakeholders to check how ready ALL students are for college and career, especially those groups that have historically been left behind.



WI Forward Exam

Content Areas, Grades and Score Ranges

Content Area	Grade	Score Ranges			
		Below Basic	Basic	Proficient	Advanced
English Language Arts	3	330-521	522-569	570-623	624-900
	4	340-545	546-591	592-649	650-930
	5	350-563	564-609	610-669	670-940
	6	360-571	572-621	622-670	671-950
	7	370-584	585-637	638-696	697-960
	8	380-591	592-651	652-707	708-970
Mathematics	3	360-516	517-559	560-610	611-760
	4	405-535	536-587	588-632	633-800
	5	430-573	574-610	611-657	658-830
	6	440-581	582-625	626-687	688-870
	7	450-605	606-646	647-711	712-880
	8	470-619	620-666	667-717	718-890
Science	4	300-446	447-495	496-542	543-725
	8	480-652	653-694	695-736	737-945
Social Studies	4	330-460	461-490	491-536	537-700
	8	540-661	662-692	693-733	734-860
	10	645-769	770-804	805-836	837-980

Note scoring is in four performance levels

Also note subject areas have very different cut scores for these levels

Performance levels (e.g Advanced) varies greatly by grade within subject areas

Caution is needed when comparing performance from year over year using a cohort or from subject to subject



Shorewood Learning Community



Our Learning Community

Key Demographics

Students with Disabilities	Economically Disadvantaged	English Language Learners
Greendale 12.2%	Greendale 28.8%	Whitefish Bay 7.3%
Shorewood 11.3%	Shorewood 20.3%	Greendale 6.1%
Elmbook 10.6%	Slinger 16.8%	Shorewood 4.7%
Whitefish Bay 10.4%	Hamilton 15.3%	Elmbook 3.3%
Cedarburg 10.1%	Pewaukee 14.8%	Pewaukee 2.1%
Muskego-NW 9.9%	Muskego-NW 11.6%	Mequon 2.0%
Hamilton 9.1%	Mequon 11.6%	Slinger 1.3
Slinger 9.1%	Elmbook 10.6%	Hamilton 1.3%
Mequon 9.0%	Cedarburg 10.2%	Muskego-NW 0.7%
Pewaukee 8.9%	Whitefish Bay 2.2%	Cedarburg 0.6%

Students with Disabilities	Economically Disadvantaged	English Language Learners
Milwaukee 19.6%	Milwaukee 86.5%	Milwaukee 12.6%
Cudahy 18.0%	Cudahy 64.4%	Cudahy 9.4%
Saint Francis 17.0%	West Allis 63%	Oak Creek-Fr 8.1%
West Allis 15.6%	Brown Deer 56.2%	Greenfield 8.4%
Glendale-RH 15.3%	South Milw. 54.7%	Maple Dale-IH 6.2%
Whitnall 15.0%	Saint Francis 51.7%	Greendale 6.1%
Maple Dale-IH 15.0%	Glendale-RH 42.1%	South Milw. 5.6%
South Milw. 13.8%	Greenfield 38.6%	Brown Deer 5.2%
Brown Deer 12.6%	Oak Creek-Fr 31.3%	Shorewood 4.7%
Wauwatosa 12.5%	Greendale 28.8%	Franklin 4.7%
Greendale 12.2%	Whitnall 27.7%	Saint Francis 4.5%
Shorewood 11.3%	Wauwatosa 25.4%	West Allis 4.1%
Nicolet 11.1%	Shorewood 20.3%	Whitefish Bay 2.7%
Greenfield 11.1%	Nicolet 20.2%	Glendale-RH 2.6%
Whitefish Bay 10.4%	Franklin 18.1%	Fox Point Bay. 2.6%
Oak Creek-Fr 10.0%	Maple Dale-IH 15.0%	Whitnall 2.1%
Franklin 8.7%	Fox Point-Bay. 9.8%	Wauwatosa 1.5%
Fox Point J2 6%	Whitefish Bay 2.2%	Nicolet 0.9%



Other Top K-12 Schools (Niche 2023)

Other Milwaukee County Schools

Our Learning Community

Race/Ethnicity

Native American or Alaskan Native	Asian	Black or African American	Hispanic or Latino	Native Hawaiian or Pacific Islander	White	Two or More Races
Greendale 0.5%	Elmbrook 15.4%	Shorewood 9.9%	Greendale 14.9%	Greendale 0.2%	Slinger 90.7%	Whitefish Bay 7.3%
Muskego-NW 0.4%	Shorewood 9.2%	Mequon 6.2%	Shorewood 8.4%	Hamilton 0.2%	Cedarburg 90%	Shorewood 5.8%
Slinger 0.4%	Hamilton 8.7%	Whitefish Bay 5.9%	Elmbrook 6.4%	Shorewood 0.1%	Muskego-NW 89.1%	Pewaukee 5.4%
Elmbrook 0.3%	Pewaukee 8%	Hamilton 3%	Hamilton 6.3%	Elmbrook 0.1%	Pewaukee 78.7%	Mequon 5.1%
Shorewood 0.2%	Mequon 7.2%	Elmbrook 2.6%	Muskego-NW 6%	Muskego-NW 0.1%	Hamilton 77.6%	Elmbrook 4.9%
Hamilton 0.2%	Whitefish Bay 5.6%	Greendale 2.3%	Mequon 5.9%	Cedarburg 0.1%	Mequon 75.7%	Greendale 4.1%
Pewaukee 0.1%	Greendale 5.6%	Pewaukee 1.8%	Pewaukee 5.9%	Whitefish Bay 0.1%	Whitefish Bay 75.3%	Hamilton 4%
Cedarburg 0.1%	Cedarburg 2.3%	Cedarburg 1%	Whitefish Bay 5.7%	Pewaukee 0%	Greendale 72.6%	Cedarburg 2.7%
Whitefish Bay 0%	Slinger 1.2%	Slinger 0.8%	Slinger 4.7%	Slinger 0%	Elmbrook 70.3%	Muskego-NW 2.7%
Mequon 0%	Muskego-Nw 1.1%	Muskego-NW 0.5%	Cedarburg 3.8%	Mequon 0%	Shorewood 66.5%	Slinger 2.2%



2021-22

WI Forward Exam Results

Focusing on Grades 4, 6 and 8

Math & ELA

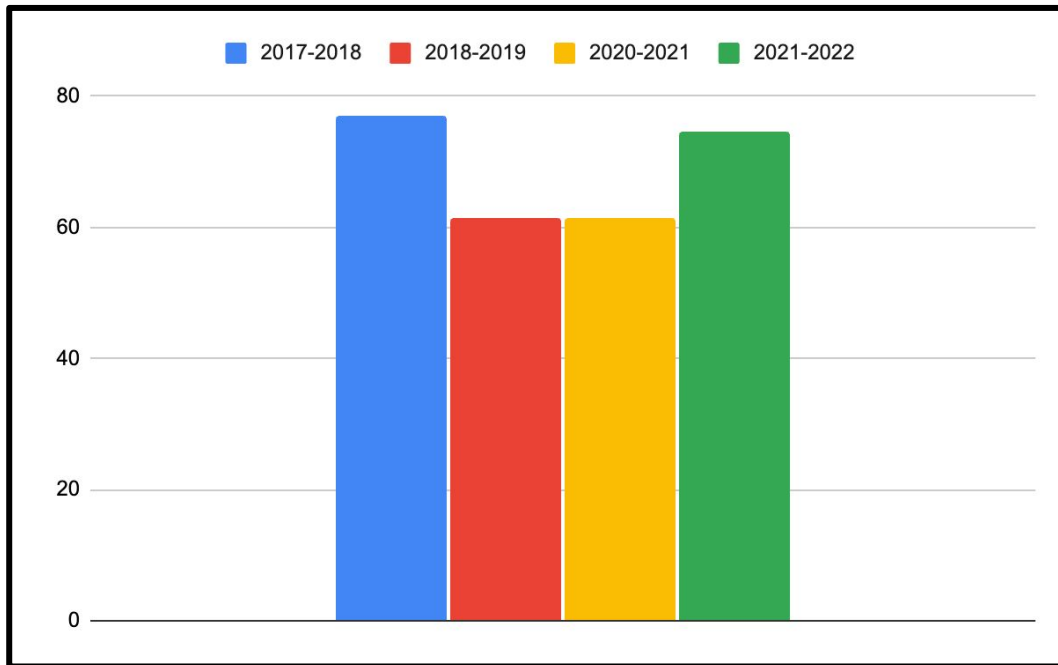
% of Students Proficient and Advanced

Using WISEDash Public Data



Grade 4: WI Forward Math Trend - All Students

Percent Proficient or Advanced



**Improved
performance
trend
over last year**

**Close to
pre-pandemic
performance**

Note: No state tests in 2019-20



Grade 4: WI Forward Math Trends by Groups

% Proficient or Advanced	2017-18	2018-19	2019-20	2020-21	2021-22	One Year ^Δ	5-Year Trend	Compared to All Students
All Students	77.1%	61.3%		61.3%	74.7%	↑	—	
Students with Disabilities	66.7	35.7		18.2	43.8	↑	↓	↓
Students with Economic Disadvantages	66.7	26.1		36.4	60.6	↑	↓	↓
English Language Learners	66.7	62.5		66.7	80	↑	↑	↑
Gender: Female / Male	77 / 77.2	61.1 / 61.4		57.7 / 63.9	73.1 / 75.4	No significant gender differences		
Race/Ethnicity: Asian	76	62.5		80	93.3	↑	↑	↑
Race/Ethnicity: Black		22.2		22.2	50	↑		↓
Race/Ethnicity: Hispanic	76.9	30		45.5	63.6	↑	↓	↓
Race/Ethnicity: White	77.5	69		80	76.5	↓	—	↑

Note: Students identifying as Pacific Islander, Two or more races, or Native American not noted due to limited sample size; additional redactions may occur by year

Grade 4: WI Forward Math 2021-2022 Comparisons

All Students

Shorewood Percent Proficient or Advanced Other Top K-12 Districts and State Results

Cedarburg	Muskego-Norway	Slinger	Shorewood	Whitefish Bay	Elmbrook	Hamilton	Mequon	Greendale	Pewaukee	State
81.3%	77.3%	77%	74.1%	73.5%	70%	69.6%	67.7%	62.5%	61.7%	43.9%



WI Forward - Math - Grade 4 - Key Summary

District Celebrations

- All Students - At pre-pandemic performance
- Solid one year trend data from most groups
- # 4 of 10 when comparing high performing peer districts

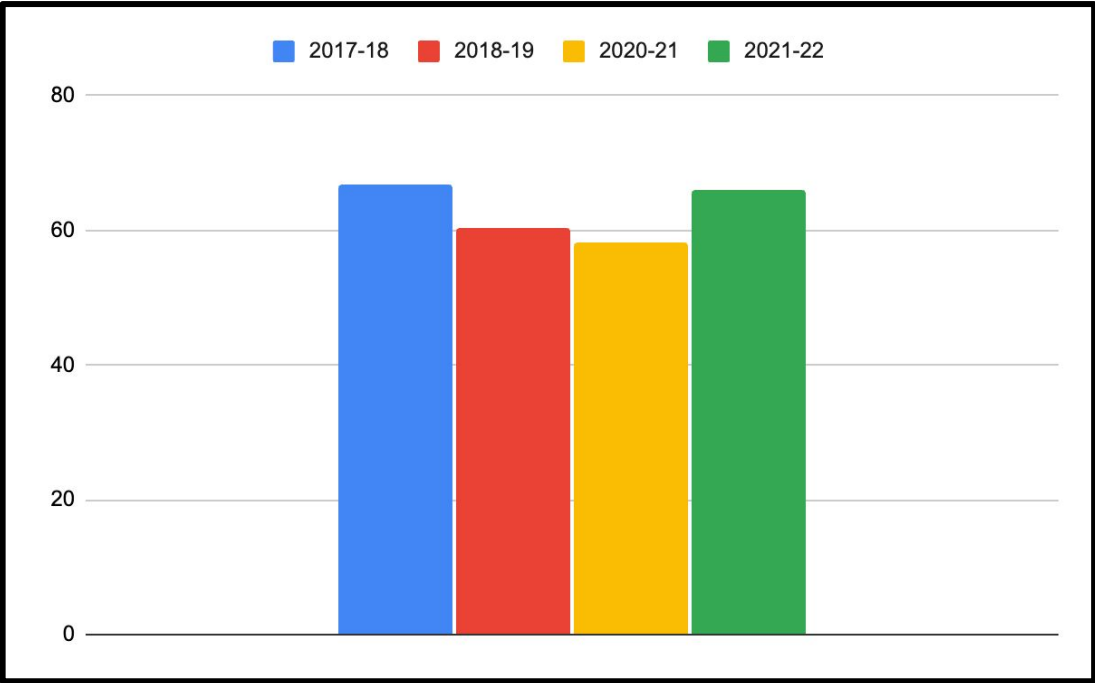
District Growth Areas

- Lower performance by our Black and Hispanic students as well as those identifying as Two or more race/ethnicities along with our students with disabilities and those who are economically disadvantaged



Grade 4: WI Forward ELA Trend - All Students

Percent Proficient or Advanced



Note: No state tests in 2019-20

Improved performance trend over time and over last year



Grade 4: WI Forward ELA Trends by Group

% Proficient or Advanced	2017-18	2018-19	2019-20	2020-21	2021-22	One Year Δ	5-Year Trend	All Students
All Students	66.7%	60.3%		58.2%	66%	↑	—	
Students with Disabilities	50	35.7		36.4	12.5	↓	↓	↓
Students with Economic Disadvantages	57.2	21.7		36.3	48.5	↑	↓	↓
English Language Learners	41.7	25		50	30	↓	↓	↓
Gender - Female / Male	68.8 / 63.2	59.7 / 52.9		63.5 / 54.2	60.5 / 60.8	Similar gender performance over time		
Race/Ethnicity: Asian	64	50		50	53.3	↑	↓	↓
Race/Ethnicity: Black		16.7		22.2	50	↑		↓
Race/Ethnicity: Hispanic	69.3	50		45.5	36.4	↓	↓	↓
Race/Ethnicity: White	70.5	63		63.1	75.5	↑	↑	↑

Note: Students identifying as Pacific Islander or Native American not noted due to limited sample size; additional redactions by year may occur

Grade 4: WI Forward ELA 2021-2022 Comparisons

All Students

Shorewood Percent Proficient or Advanced Other Top K-12 Districts and State Results

Muskego - Norway	Whitefish Bay	Cedarburg	Mequon	Hamilton	Shorewood	Elmbrook	Slinger	Greendale	Pewaukee	State
73.2	72.9	68.8	66.8	66.1	66	64.8	62.1	58.5	55.3	41.4



WI Forward - ELA - Grade 4 - Key Summary

District Celebrations

- All Students - Trending positive post-COVID
- Solid one- and five-year trend data from many groups
- # 6 of 10 when comparing high performing peer districts

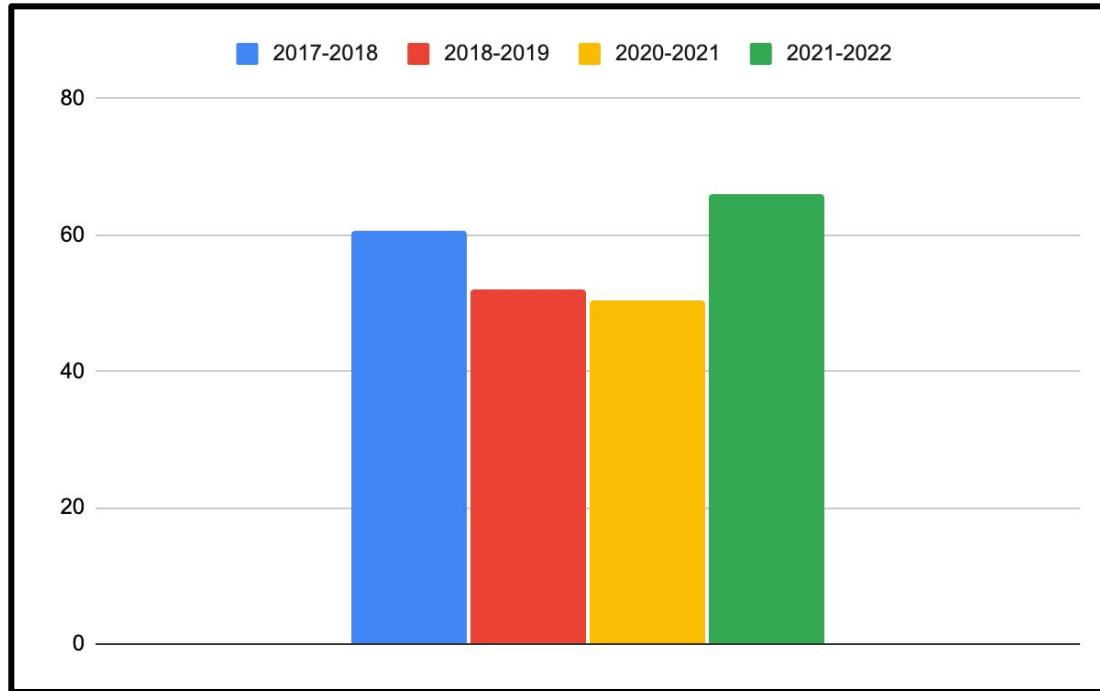
District Growth Areas

- Lower performance by all groups with the exception of students identifying as White when compared to that of all students



Grade 6: WI Forward Math Trend - All Students

Percent Proficient or Advanced



Improved performance trend over time and over last year

Note: No state tests in 2019-20



Grade 6: WI Forward Math Trends by Group

% Proficient or Advanced	2017-18	2018-19	2019-20	2020-21	2021-22	One Year Δ	5-Year Trend	All Students
All Students	60.5%	51.9%		50.4%	65.9%	↑	↑	
Students with Disabilities	18.8	30		47	38.1	↓	↑	↓
Students with Economic Disadvantages	41.9	10.7		23.1	36	↑	↓	↓
English Language Learners	25	33.3			42.9		↑	↓
Gender: Female / Male	55.6 / 65.3	56.1 / 47.2		49.3 / 51.5	56.5 / 73.1	Growing gender differences		
Race/Ethnicity: Asian				57.1	58.3	---		↓
Race/Ethnicity: Black	33.3	13.6		5.6	36.4	↑	↑	↓
Race/Ethnicity: Hispanic	45			25	61.6	↑	↑	↓
Race/Ethnicity: White	69.9	61		60.9	72.3	↑	↑	↑

Note: Students identifying as Pacific Islander, Native American of as identifying as Two or More not noted due to limited sample size; additional redactions may occur by year due to sample size

Grade 6: WI Forward Math 2021-2022 Comparisons

All Students

Shorewood Percent Proficient or Advanced Other Top K-12 Districts and State Results

Muskego-Norway	Cedarburg	Slinger	Whitefish Bay	Shorewood	Hamilton	Elmbrook	Pewaukee	Mequon	Greendale	State
79.4	76.4	66.7	66.7	65.9	64.7	64.4	62.7	62.2	45	38.5



WI Forward - Math - Grade 6 - Key Summary

District Celebrations

- All Students - Current performance higher than 2016-17
- Solid one- and five-year trend data from most groups
- # 5 of 10 when comparing high performing peer districts

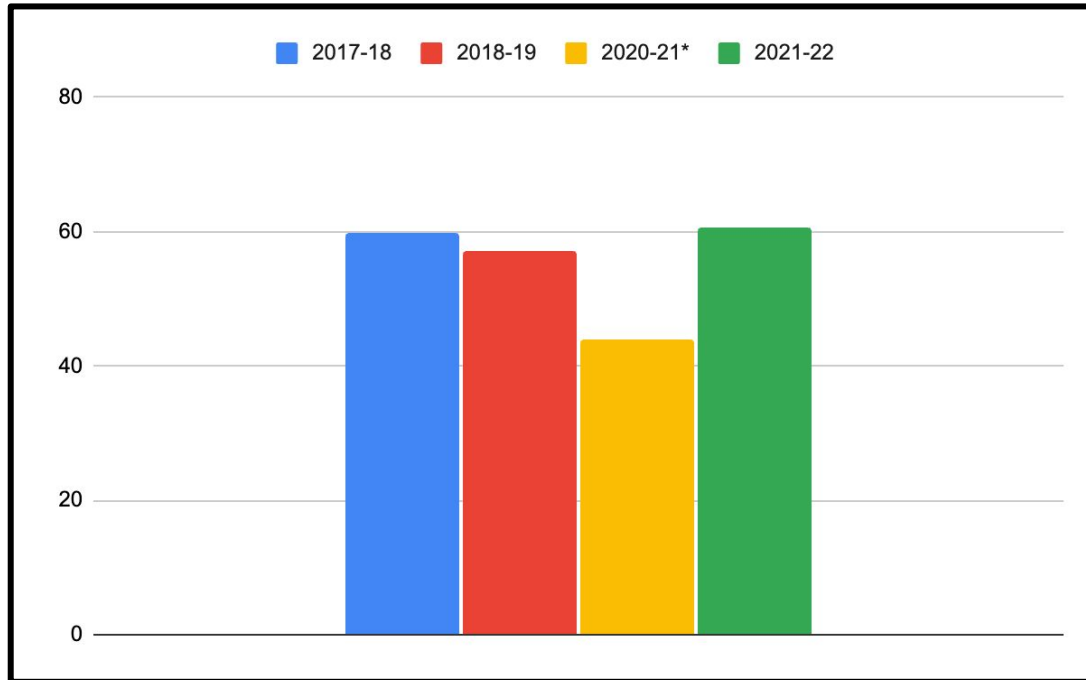
District Growth Areas

- Lower performance by all groups with the exception of students identifying as White when compared to that of all students



Grade 6: WI Forward ELA Trend - All Students

Percent Proficient or Advanced



Improved performance trend over time and over last year

Note: No state tests in 2019-20



Grade 6: WI Forward ELA Trends by Groups

% Proficient or Advanced	2017-18	2018-19	2019-20	2020-21	2021-22	One Year Δ	5-Year Trend	All Students
All Students	59.9%	57.1%		54%	60.7%		—	
Students with Disabilities	6.3	35		11.8	23.8			
Students with Economic Disadvantages	41.9	21.4		19.2	24			
English Language Learners	12.5	16.7			42.9			
Gender: Female / Male	57 / 62.7	67.1 / 45.8		58 / 50	61.2 / 60.2	Gender differences minimize in 2021-22		
Race/Ethnicity: Asian				57.1	50			
Race/Ethnicity: Black	33.3	13.6		11.1	18.2			
Race/Ethnicity: Hispanic	60			33.4	46.2			
Race/Ethnicity: White	66.7	71		64.1	70.2			
Race/Ethnicity: Two or More				62.5	50			

Note: Students identifying as Pacific Islander or Native American not noted due to limited sample size; additional redactions may occur by year due to sample size

Grade 6: WI Forward ELA 2021-2022 Comparisons

All Students

Shorewood Percent Proficient or Advanced Other Top K-12 Districts and State Results

Cedarburg	Whitefish Bay	Slinger	Hamilton	Muskego-Norway	Shorewood	Mequon	Pewaukee	Elmbrook	Greendale	State
75.9	66.2	64.4	61.5	61.2	60.7	60.5	59.5	54.9	44	37.2



WI Forward - ELA - Grade 6 - Key Summary

District Celebrations

- Current performance higher than 2016-17
- Solid one- and five-year trend data from most groups
- # 6 of 10 when comparing high performing peer districts

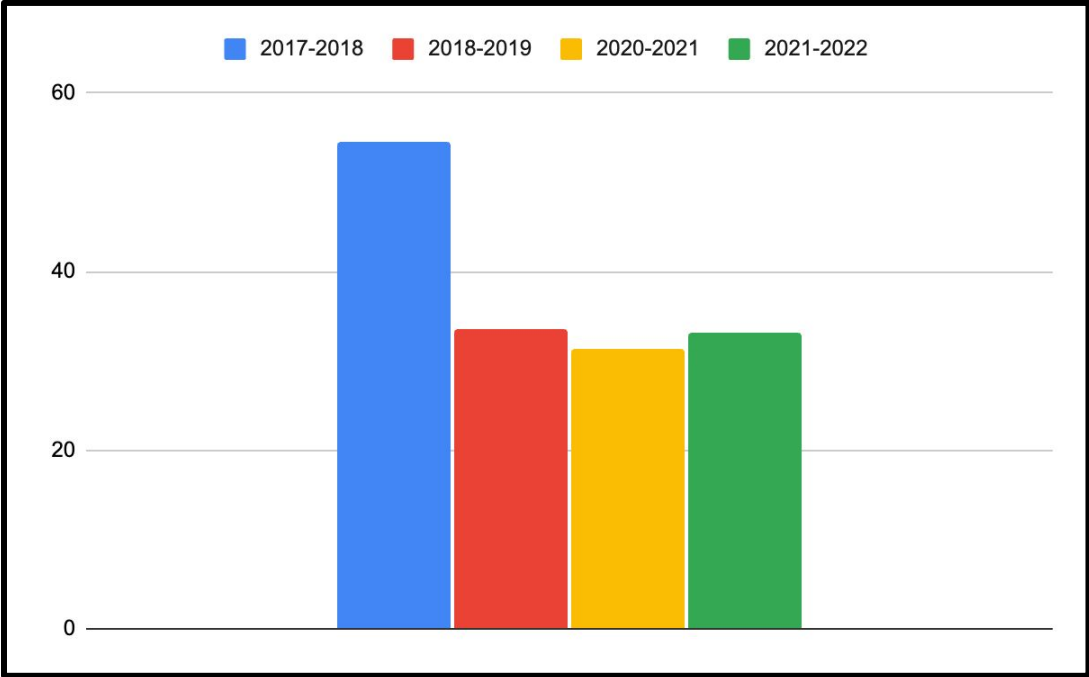
District Growth Areas

- Lower performance by all groups with the exception of students identifying as White when compared to that of all students



Grade 8: WI Forward Math Trend - All Students

Percent Proficient or Advanced



Note: No state tests in 2019-20

Improved performance over last year -

Significant decline in performance from 2017-18



Grade 8: WI Forward Math Trends by Group

% Proficient or Advanced	2017-18	2018-19	2019-20	2020-21	2021-22	One Year Δ	5-Year Trend	All Students
All Students	54.4%	33.6%		31.3%	33.1%	—	↓	
Students with Disabilities	22.7	13.6		16.7	36.4	↑	↑	↑
Students with Economic Disadvantages	22.7	10.3		3.3	14.3	↑	↓	↓
Gender: Female / Male	54.8 / 54.3	27.4 / 39.5		34.7 / 27.8	30.2 / 35.4	Less difference in gender perf. last year		
Race/Ethnicity: Asian	60	53.3		35.7	40	↑	↓	↑
Race/Ethnicity: Black	23.8	5.6		4.8				
Race/Ethnicity: Hispanic		37.5			28.6			
Race/Ethnicity: White	60.4	36.6		38.9	36.8	—	↓	↑

Note: Students identifying as EL and with the Race/Ethnicity of Pacific Islander or Native American not noted due to limited sample size; additional redactions may occur by year due to sample size

Grade 8: WI Forward Math 2021-2022 Comparisons

All Students

Shorewood Percent Proficient or Advanced Other Top K-12 Districts and State Results

Muskego-Norway	Cedarburg	Whitefish Bay	Slinger	Hamilton	Elmbrook	Mequon	Greendale	Pewaukee	Shorewood	State
71.2	67.4	65	59.1	52.4	52.3	51.1	49.8	41.1	33.1	29.3



WI Forward - Math - Grade 8 - Key Summary

District Celebrations

- Most one-year trend data is positive - participation influenced data availability
- EMLSS process is making a difference for our students with disabilities - seeing gains over time

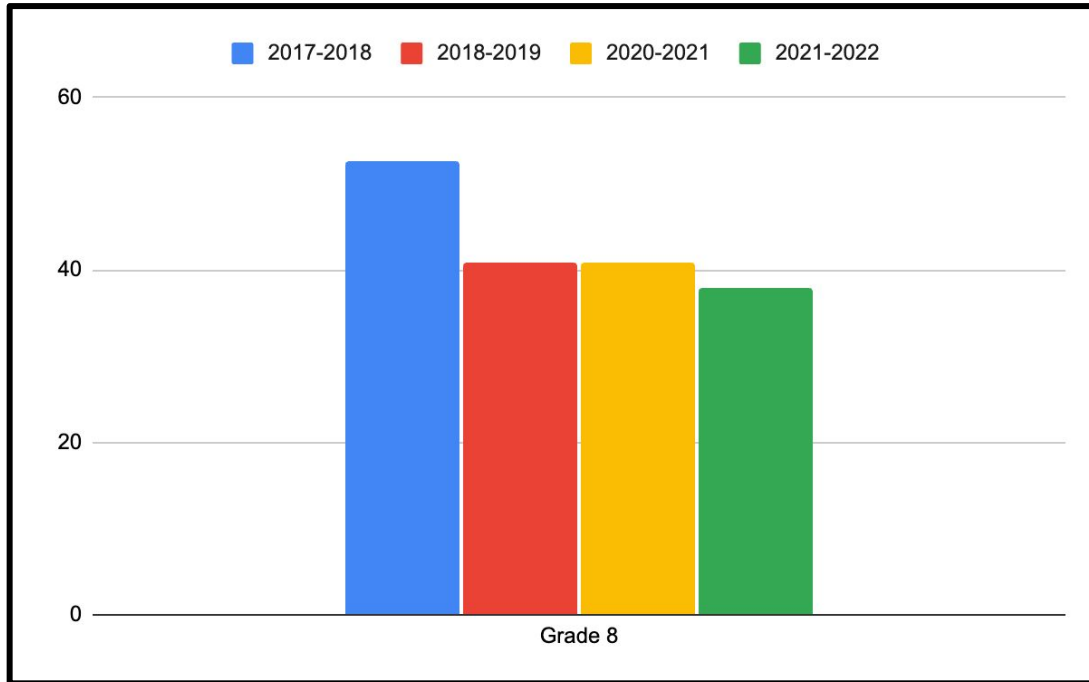
District Growth Areas

- All students: Have not regained pre-pandemic performance
- Lower performance by all groups with the exception of students identifying as Asian or White when compared to that of all students
- # 10 of 10 when comparing high performing peer districts



Grade 8: WI Forward ELA Trend - All Students

Percent Proficient or Advanced



Note: No state tests in 2019-20

Relatively flat performance trend over past 4 years; decline when compared to 2017-18



Grade 8: WI Forward ELA Trends by Group

% Proficient or Advanced	2017-18	2018-19	2019-20	2020-21	2021-22	One Year Δ	5-Year Trend	All Students
All Students	52.6%	40.9%		40.8%	38%	↓	↓	
Students with Disabilities	18.2	27.3		11.1	36.4	↑	↑	Closing gap
Students with Economic Disadvantages	18.2	3.4		10	32.1	↑	↑	Closing gap
Gender: Female / Male	58.9 / 46.9	49.4 / 32.9		53.4 / 27.8	46 / 31.6	Females outperforming males		
Race/Ethnicity: Asian	60	40		28.6	46.7	↑	↓	↑
Race/Ethnicity: Black	19	22.2			10		↓	↓
Race/Ethnicity: Hispanic		62.5			50			↑
Race/Ethnicity: White	60.3	44.5		53.6	37.9	↓	↓	—

Note: Students identifying as EL and with the Race/Ethnicity of Pacific Islander, Two or more races/ethnicities, or Native American not noted due to limited sample size; additional redactions may occur by year due to sample size

Grade 8: WI Forward ELA 2021-2022 Comparisons

All Students

Shorewood Percent Proficient or Advanced Other Top K-12 Districts and State Results

Whitefish Bay	Cedarburg	Hamilton	Mequon	Slinger	Pewaukee	Greendale	Muskego-Norway	Elmbrook	Shorewood	State
66.5	64.1	61.6	60.9	59.9	57.5	55.7	54.7	50.3	38	31.9



WI Forward - ELA - Grade 8 - Key Summary

District Celebrations

- All but one group's one-year trend data is positive
- Seeing gap being closed for students with disabilities and those with economic disadvantage

District Growth Areas

- All students: Have not regained pre-pandemic performance
- Lower performance by all groups with the exception of students identifying as Hispanic, Asian or White when compared to that of all students
- # 10 of 10 when comparing high performing peer districts



2021-22
ACT Aspire & ACT
Results
Grades 9-11

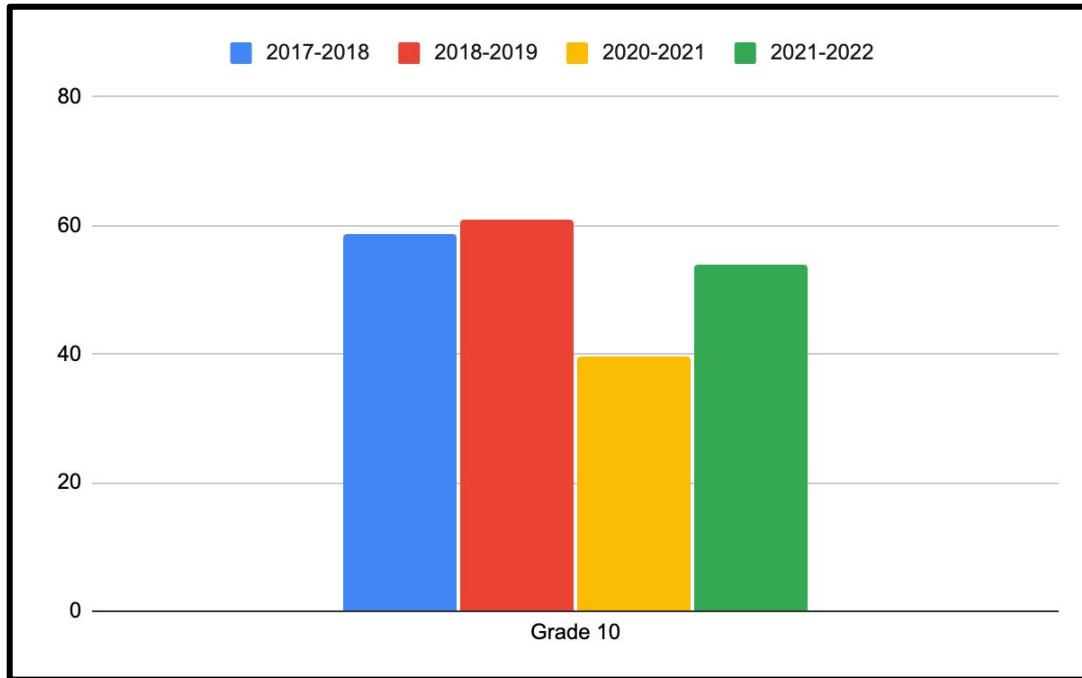


Grade 10: ACT Aspire



Grade 10: ACT Aspire Math Trend - All Students

Percent Proficient or Advanced



Note: No state tests in 2019-20

**Improving
performance
trend
over last year;
nearing
performance
of 2017-18**



Grade 10: ACT Aspire Math Trends by Group

% Proficient or Advanced	2017-18	2018-19	2019-20	2020-21	2021-22	One Year Δ	5-Year Trend	All Students
All Students	58.3%	60.8%		39.2%	53.2%	↑	↓	
Students with Disabilities	11.1	8.7		20	5.9	↓	↓	↓
Students with Economic Disadvantages	37	34.5		15.6	38.9	↑	↑	↓
Gender: Female / Male	63.3 / 51.5	67.4 / 51.6		32.5 / 46.1	54.8 / 51.4	Closing gender performance difference in 2021-22		
Race/Ethnicity: Asian	76.9			45.5	58.8	↑	↓	↑
Race/Ethnicity: Black	16.7	16.7		5.6	11.8	↑	↓	↓
Race/Ethnicity: Hispanic		18.8		23.1	30	↑		↓
Race/Ethnicity: White	71.1	80.2		47.7	65.6	↑	↓	↑

Note: Includes SHS & New Horizons combined; Students identifying as Pacific Islander, Two or more races, or Native American not noted due to limited sample size; additional redactions may occur by year due to sample size

Grade 10: ACT Aspire Math 2021-2022 Comparisons

All Students

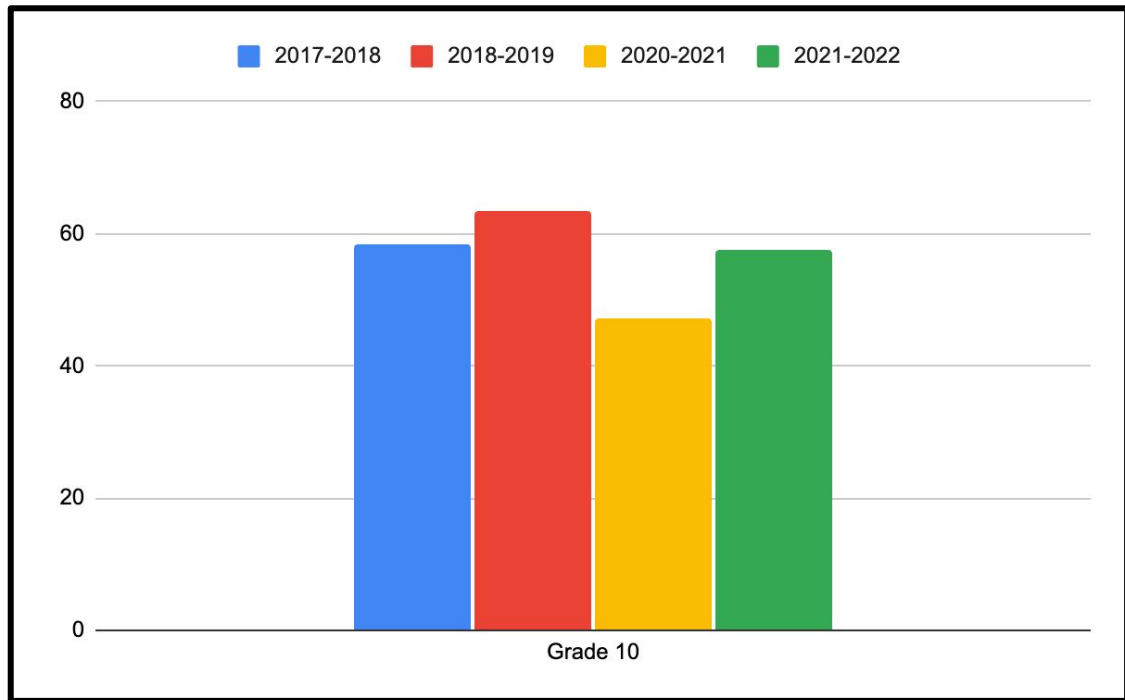
Shorewood Percent Proficient or Advanced Other Top K-12 Districts and State Results

Whitefish Bay	Elmbrook	Cedarburg	Mequon	Muskego	Slinger	Hamilton	Pewaukee	Shorewood	Greendale	State
69.9%	64.2%	63.2%	59.7%	58.9%	55.7%	54.6	54.0%	53.2%	42.6%	32.2



Grade 10: ACT Aspire ELA Trend - All Students

Percent Proficient or Advanced



Improving performance trend over last year; nearing performance of 2017-18

Note: No state tests in 2019-20



Grade 10: Aspire ELA by Groups

% Proficient or Advanced	2017-18	2018-19		2020-21	2021-22	One Year Δ	5-Year Trend	All Students
All Students	58.3%	63.4%		47.1%	57.6%		—	
Students with Disabilities	5.6	8.7		20				
Students with Economic Disadvantages	37	34.4		15.6	36.1		—	
Gender: Female / Male	65.6 / 48.5	73.1 / 50		49.4 / 44.7	66.7 / 47.3	Gender differences; females outperform males over time		
Race/Ethnicity: Asian	84.6			36.4	58.8			
Race/Ethnicity: Black	20	29.2		22.2	17.6			
Race/Ethnicity: Hispanic		31.3		30.8	40			
Race/Ethnicity: White	68	79.2		55.2	70.8			

Note: Includes SHS & New Horizons; Students identifying as Pacific Islander, Two or more races, or Native American not noted due to limited sample size; additional redactions may occur by year due to sample size

Grade 10: ACT Aspire ELA 2021-2022 Comparisons

All Students

Shorewood Percent Proficient or Advanced Other Top K-12 Districts and State Results

Whitefish Bay	Pewaukee	Mequon	Elmbrook	Cedarburg	Shorewood	Greendale	Slinger	Hamilton	State
71.7	65.4	63.8	62.0	58.4	57.6	55.6	54.9	49.3	34.9



ACT Aspire - Math & ELA - Grade 10

District Celebrations

- Seeing close to pre-pandemic performance in both Math & ELA (slightly closer in ELA)
- One year trend data is positive over most groups
- Limited participation in given years makes some 5-year trends difficult to analyze

District Growth Areas

- Lower performance by all groups with the exception of students identifying as Asian (Math) or White (both) when compared to that of all students
- Math #9 of 10 / ELA #6 of 10 when comparing to high performing peer districts

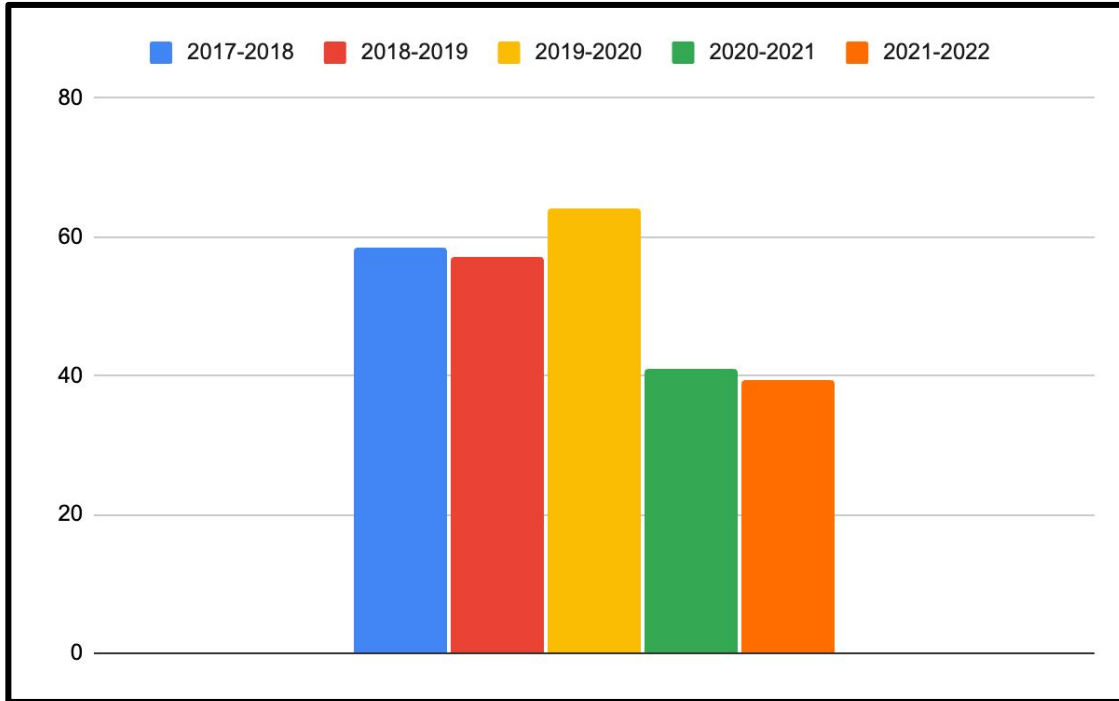


Grade 11: ACT



Grade 11: ACT Math Trend - All Students

Percent Proficient or Advanced



**Flat
performance
trend
over last year;
not reaching
pre-pandemic
performance yet**



Grade 11: ACT Math Trends by Group

% Proficient or Advanced	2017-18	2018-19	2019-20	2020-21	2021-22	One Year Δ	5-Year Trend	All Students
All Students	58.4%	57.1%	64.1%	41.0%	39.5%	---		
Students with Disabilities	20	5.3	21.1	8.0	23.8			
Students with Economic Disadvantages	16.7	32.0	42.4	20.0	16.7		—	
Gender: Female / Male	66.7 / 50.6	59.1 / 54.5	62.4 / 66.7	31.2 / 50.6	32.5 / 46.8	Gender difference over time moving from stronger female to male performance		
Race/Ethnicity: Asian	60	66.7	58.3	57.1	50			
Race/Ethnicity: Black	21.7	17.2	30.0	5.6	4.3	---		
Race/Ethnicity: Hispanic		50.0	30.0	5.6	20.0			
Race/Ethnicity: White	60.0	66.7	81.6	46.7	50.0			

Note: Includes SHS & New Horizons; students identifying as ELL or with the Race/Ethnicities of Pacific Islander, Two or more races, or Native American not noted due to limited sample size. Additional redactions may occur by year due to sample size.

Grade 11: ACT Math 2021-2022 Comparisons

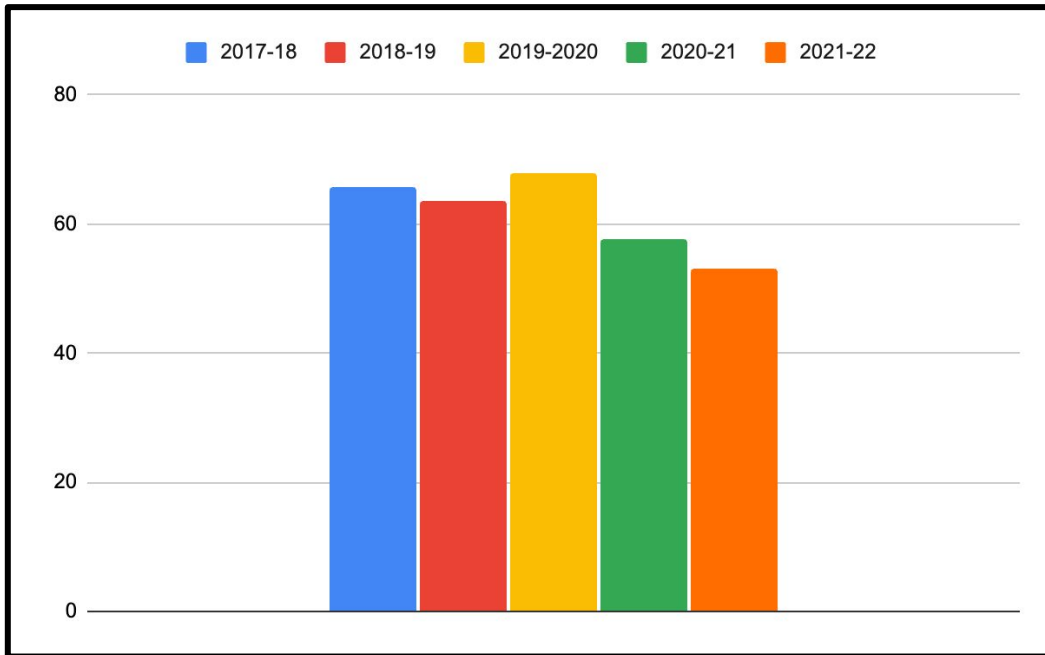
All Students - % Performing Proficient & Advanced

Shorewood Percent Proficient Other Top K-12 Districts and State Results										
Whitefish Bay	Elmbrook	Muskego-Norway	Cedarburg	Slinger	Mequon	Hamilton	Pewaukee	Shorewood	Greendale	State
70.2	58.5	57	55.5	52.6	51.9	50.6	40.9	39.5	35.2	27.7



Grade 11: ACT ELA - All Students

Percent Scoring Proficient & Advanced



**Declining
performance trend**

**Have not reaching
pre-pandemic
performance**



Grade 11: ACT ELA Trends by Group

% Proficient or Advanced	2017-18	2018-19	2019-20	2020-21	2021-22	One Year Δ	5-Year Trend	All Students
All Students	65.7%	63.6%	68%	57.7%	53.1%			
Students with Disabilities	36.7%	5.3%	21.1%	28.0%	33.3%			
Students with Economic Disadvantages	23.3%	36.0%	45.5%	25.0%	26.2%	—		
Gender: Female / Male	76.5 / 55.3	71.6 / 53.0	72.0 / 61.7	61.0 / 54.4	50.6 / 55.7	Females outperform males until last year		
Race/Ethnicity: Asian	66.7	60.0	66.7	57.1	66.7		---	
Race/Ethnicity: Black	21.7	24.1	40	16.7	17.4	—		
Race/Ethnicity: Hispanic		50	40	44.4	46.7	—		
Race/Ethnicity: White	74.3	77.7	81.6	64.5	60.4			

Note: Includes SHS & New Horizons; Students identifying as Pacific Islander, Two or more races, or Native American not noted due to limited sample size. Additional redactions may occur by year due to sample size

Grade 11: ACT ELA 2021-2022 Comparisons

Percent Proficient or Advanced

Shorewood Percent Proficient Other Top K-12 Districts and State Results

Whitefish Bay	Elmbrook	Hamilton	Slinger	Mequon	Muskego	Pewaukee	Cedarburg	Shorewood	Greendale	State
81.7	66.6	65.0	63.1	62.6	62.2	58.7	58.5	53.1	38.3	34.9



ACT - Math & ELA - Grade 11

District Celebrations

- One year trend data is positive for all ELA groups; more erratic in Math

District Growth Areas

- Still not at pre-pandemic performance for all students (less of a gap in ELA)
- Lower performance by all groups with the exception of students identifying as Asian or White when compared to that of all students
- Math and ELA #9 of 10 when comparing to high performing peer districts



Some Closing Thoughts

- We thank our teachers, leaders, and students for the commitment to excellence.
- Our work to close achievement gaps, particularly with our students with disabilities, via EMLSS process is a lesson to learn from.
- We take this data seriously. While we have celebrations, we also know we have work to do. Opportunities for improvement can be identified when we see trends, comparisons, and as well as performance levels of our groups. We can do better at the middle and high school level - and we will.
- The commitment we have to our mission of equity, growth and excellence for all is key. We need to continue to see where we have disproportionate results and work to close these gaps.

