

September 2024

School-Based Planning Team Members:

<input checked="" type="checkbox"/> Colleen Vay (Lead Teacher)	<input checked="" type="checkbox"/> Lindsay Tuschong (Counselor)	<input type="checkbox"/> Megan Ambrosetti (5th Grade STEAM)
<input checked="" type="checkbox"/> Cody Rogers (AP)	<input checked="" type="checkbox"/> Caitlin Farrell (Year 2- continuing)	<input checked="" type="checkbox"/> Brittany Sedor (Special Education)
<input checked="" type="checkbox"/> Leia Petty (Counselor)	<input checked="" type="checkbox"/> Anna Conti (Music Teacher)	<input type="checkbox"/> Gretchen Briscoe (Parent)
<input checked="" type="checkbox"/> Aviaja Brimstein (Psych)	<input checked="" type="checkbox"/> Christine Penner (5th Grade Humanities)	<input checked="" type="checkbox"/> Nicole Juzwiak (Parent)
<input type="checkbox"/> Claire Hamilton (6th Grade Teacher)	<input type="checkbox"/> Mark Schaller (PE Teacher)	<input type="checkbox"/> LaFonda Thompson-Yawn (Parent)
<input checked="" type="checkbox"/> Lindsay Lennertz (4th Grade)	<input checked="" type="checkbox"/> Jennifer Brooker (5th Grade Teacher)	<input type="checkbox"/> Gerald Coleman (Parent)
	<input checked="" type="checkbox"/> Liz Wamsley (Teaching Assistant)	<input type="checkbox"/> Mareshea Green (Parent)
	<input checked="" type="checkbox"/> Kristin Williams (Intervention)	<input type="checkbox"/> Sara Vroman (Parent)

Meeting Topic/Type:	School-Based Planning Team Meeting
Date:	September 8, 2024
Time:	8:00-8:40
Location:	Rogers Middle School Library

Learning Targets:

Consistently implement our K-12 Instructional Model to directly impact student achievement through evidence-based differentiation.
Refine implementation systems to ensure high expectations and access for all.
Implement curriculum with fidelity and through a culturally responsive lens.
Increase implementation of social-emotional practices and supports.

Agenda:

Time	Item	Meeting Notes
8:00	Warm welcome - Opening Days Feedback	<p>Strengths:</p> <ul style="list-style-type: none"> • Traffic flow in circle • Students in building, back to routines, supportive problems solving • Staff directing people • Flexibility between team and with schedules • Grade level assemblies: sense of community, school-wide • Transitions through building (4th to 5th) • Increase in independence • Locker setup before school • Technology transition not occurring during instructional time • Late time for locker setup and practicing to open locker • Meeting new staff before first day • Current students welcomed new entrants • Routines were implemented early • New counseling space - peaceful, happy,

		<p>beginning stage</p> <ul style="list-style-type: none"> • Building is settled, proactive planning in place • Great communication around new entrants • Students have a clean slate • New staff welcomed and excited to be here • Nice two-day warm welcome • Related service staff are pushing in during first 6 day cycle • Playground <p>Opportunities for growth:</p> <ul style="list-style-type: none"> • Things to do (little things) • Growth - class supply list is what is posted to website • Build up counseling space • Teacher outside of classroom at the end of day • Meet and greet scheduled at same time as Southlawn • Main entrance dismissal process is congested
8:10	<p>Student- generated definitions of community What do Rogers CARE values look like and sound like? What other values should we incorporate?</p>	<p>C: Cooperation, Community, Courage, Caring, Communicate, Commitment A: Appreciation, Accountability, Advocate Appropriately, Accept R: Respect, Responsibility, Resilience, Routine E: Excel, Empathy, Engagement, Everyone S: Strength, Support, Self- Awareness, Situational Awareness, Success Idea: Can homerooms present videos of each letter and share it out to the school as a way to create ownership and raise awareness through student voice.</p>
8:20	School-based plan finalization	Finalized
8:30	Generating goals and progress monitoring	
8:35	Closure: Items of discussion for future meetings	Finalize CARE(S), Panorama Survey Timeline,

Meeting Date	Time	Location
<input checked="" type="checkbox"/> August 14	10-3	Rogers Middle School Library
<input checked="" type="checkbox"/> August 15	12-3	Rogers Middle School Library
<input type="checkbox"/> September 9	8-8:40	Rogers Middle School Library
<input type="checkbox"/> October 7	8-8:40	Rogers Middle School Library
<input type="checkbox"/> November 4	8-8:40	Rogers Middle School Library
<input type="checkbox"/> December 2	8-8:40	Rogers Middle School Library
<input type="checkbox"/> January 6	8-8:40	Rogers Middle School Library
<input type="checkbox"/> February 3	8-8:40	Rogers Middle School Library

<input type="checkbox"/> March 3	8-8:40	Rogers Middle School Library
<input type="checkbox"/> April 21	8-8:40	Rogers Middle School Library
<input type="checkbox"/> May 5	8-8:40	Rogers Middle School Library
<input type="checkbox"/> June 9	8-8:40	Rogers Middle School Library