

# August 2024

Tuesday, March 19, 2024 6:51 AM

## School-Based Planning Team Members:

<input checked="" type="checkbox"/> Colleen Vay (Lead Teacher)	<input type="checkbox"/> Lindsay Tuschong (Counselor)	<input type="checkbox"/> Megan Ambrosetti (5th Grade STEAM)
<input checked="" type="checkbox"/> Cody Rogers (AP)	<input checked="" type="checkbox"/> Caitlin Farrell (Year 2- continuing)	<input checked="" type="checkbox"/> Brittany Sedor (Special Education)
<input checked="" type="checkbox"/> Leia Petty (Counselor)	<input checked="" type="checkbox"/> Anna Conti (Music Teacher)	<input checked="" type="checkbox"/> Gretchen Briscoe (Parent)
<input checked="" type="checkbox"/> Aviaja Brimstein (Psych)	<input checked="" type="checkbox"/> Christine Penner (5th Grade Humanities)	<input type="checkbox"/> Nicole Juzwiak (Parent)
<input type="checkbox"/> Claire Hamilton (6th Grade Teacher)	<input type="checkbox"/> Mark Schaller (PE Teacher)	<input type="checkbox"/> LaFonda Thompson-Yawn (Parent)
<input type="checkbox"/> Lindsay Lennertz (4th Grade)	<input checked="" type="checkbox"/> Jennifer Brooker (5th Grade Teacher)	<input type="checkbox"/> Gerald Coleman (Parent)
	<input type="checkbox"/> Liz Wamsley (Teaching Assistant)	<input type="checkbox"/> Mareshea Green (Parent)
	<input checked="" type="checkbox"/> Kristin Williams (Intervention)	<input type="checkbox"/> Sara Vroman (Parent)

Meeting Topic/Type:	Summer School-Based Planning Team Retreat
Date:	August 14
Time:	10:00-3:00
Location:	Rogers Middle School Library

## Learning Targets:

Consistently implement our K-12 Instructional Model to directly impact student achievement through evidence-based differentiation.
Refine implementation systems to ensure high expectations and access for all.
Implement curriculum with fidelity and through a culturally responsive lens.
Increase implementation of social-emotional practices and supports.

## Agenda:

Time	Item	Meeting Notes
10:00	Warm-welcome	
10:20	Explore the 2024-2025 Instructional Blueprint	<p>What is the Instructional Blueprint?</p> <ul style="list-style-type: none"> <li>• Compass, a guide to keep us on track and what we should be doing.</li> <li>• Snap shot of our focus area, articulates k-12 focus areas, keeps us on track, using it as your plan for all students and staff are getting the same support to achieve the overall goal, using consistent way to talk about four domains.</li> <li>• Align our work to the instructional blueprint, but also address Rogers unique needs.</li> </ul>
10:40	Review School-based Planning Team (Shared Decision-Making Team) Planning Guidelines	<ul style="list-style-type: none"> <li>• Ensure democratic process with team in the Spring</li> <li>• Advertise participation at Spring Open House</li> <li>• Explore additional TA presence</li> <li>• Utilize student focus group (example: students design lessons from CSC)</li> </ul>

11:00	Data Dive and Review of School-Based Plan – Organize into small focus groups	<p><b>Academic:</b></p> <ul style="list-style-type: none"> <li>• Aiming for goals to be targeted for "above average" VS percentage (which includes average nationally).</li> <li>• Beginning data VS end of year data (we need end of year data)</li> <li>• Oral reading fluency in 5th and 6th grade are students who did not perform at "average" - explore leveraging other data points (formative/summative assessment)</li> <li>• Reframe the current charts we have to represent cohort trend data</li> </ul> <p><b>SEL Data:</b></p> <ul style="list-style-type: none"> <li>• Maintain the practice of administering the SEL survey</li> <li>• Using the stairs analogy to support student understanding of the questions.</li> <li>• Complete this survey twice a school year. First survey after the first six weeks. Provide PDF data to teachers by grade level.</li> </ul> <p><b>Attendance:</b></p> <ul style="list-style-type: none"> <li>• Improve upon comparing student groupings to last year VS comparing cohort progress between each school year.</li> <li>• Student subgroups - explore barriers within our system</li> <li>• Utilize Panorama to slice attendance data by cohort</li> </ul> <p><b>Special Education -</b></p> <ul style="list-style-type: none"> <li>• Work with families on process and procedures</li> <li>• Building level referrals VS caregiver requests (add a column to compare).</li> <li>• Communicating with caregivers (and pediatricians) to examine needs</li> </ul> <p><b>Behavioral Data:</b></p> <ul style="list-style-type: none"> <li>• Short coming of data - because we upload through IC and to NYS, it only looks at the most severe response without accounting for the other steps we take.</li> <li>• Add data for student subgroups</li> <li>• Explore how to track restorative conferences.</li> </ul>
12:00	Lunch	It was delicious.
1:00	Small group action planning and needs assessment (professional learning)	<ul style="list-style-type: none"> <li>• Dividing team and providing expectations around team work.</li> <li>• Set goals based on data (SMART style)</li> <li>• Create action Plan</li> <li>• Establish Mid year and end of year goals</li> </ul>
2:30	Closure – Focus group share out and next steps	

Meeting Topic/Type:	Summer School-Based Planning Team Retreat
Date:	August 15
Time:	12:00-3:00
Location:	Rogers Middle School Library

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<input checked="" type="checkbox"/> Colleen Vay (Lead	<input type="checkbox"/> Lindsay Tuschong	<input type="checkbox"/> Megan Ambrosetti (5th Grade
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Time	Item	Notes
12:00	Warm-welcome	
12:20	Review action items and next steps	<ul style="list-style-type: none"> <li>• Professional Development: CKLA accessing resources</li> <li>• Producing a digital video for accessibility to staff (same for caring communities)</li> <li>• How do we match classroom experiences to performance and assessment? (Investigations and Science Test)</li> <li>• Math: shifting goal setting to individual growth (grounding this in the mid year goal)</li> <li>• Considering march/April Sorting faculty into houses (to trial house system) and try the points system approach.</li> <li>• Discipline: Sharing with students what our goal is around accountability, share data with student remediation team</li> <li>• During faculty meeting: communicate the goals are set on tracking cohorts (meaning the data came from the previous grade to set the current grade)</li> </ul>
2:00	Finalize plan and document next steps	<ul style="list-style-type: none"> <li>• Literacy: Teams have been working on vocabulary instruction</li> <li>• Bridging these strategies into STEAM and ways to embed this work into faculty</li> <li>• STEAM: increasing mypath and teacher assigned iReady lessons. Could it be an action step for setting iReady goals during benchmark assessments?</li> </ul>
2:20	Crosswalk Instructional Model and Caring School Communities Lessons	<ul style="list-style-type: none"> <li>• Activate student voice and leadership</li> <li>• The team explored CSC</li> </ul>
3:00	End of Summer School-Based Planning	One word to summarize our progress - Satisfied, excitement, satisfied, reenergized, focused, hopeful, confident, pumped, aligned, happy

Optional

Join us at Parkside  
Whispering Pines Mini Golf  
after the conclusion of our  
retreat!  
Thank you for your work  
and dedication.

