



# Shorewood

SCHOOL DISTRICT

## Results Monitoring Document R-3 Character and Citizenship

**Certification of the Superintendent:** *With respect to Results 3 (Character and Citizenship), taken as a whole, the superintendent certifies that the proceeding information is accurate and complete, and is:*

- Making reasonable progress toward achieving the desired results
- Making reasonable progress with the exceptions noted
- Failing to make reasonable progress
- Presentation of Indicators for Approval
- Presentation of Baseline Data for Approval

Signed: Bryan Davis, Superintendent      Date: 9/22/20

### **Executive Summary**

This report contains the results for Results Policy 3 (R-3), which focuses on the development of Character and Citizenship for our Shorewood students. The information reflected in this report refers to district-wide data:

- A statistically significant proportion (+.24) of students who responded to the survey indicated that they are respected and treated fairly at school.
- Regarding policy R-3.2, there is a .10 decline in students’ response to the following statement, “I believe what I am learning in school will help me to be successful in life”. Although this decline is not statistically significant, it continues a downward trajectory of students’ perceptions in response to this question in 2018 and 2019.

Similarly, regarding parents’ response to the question, “The school provides opportunities for my student(s) to apply the skills and concepts they have learned beyond the classroom”, 74% of parents who responded indicated that they agree or strongly agree compared to 82% of parents who agreed or strongly agreed in 2019 and 85% in 2018.

- The transition to emergency learning from March 16 to June 11 due to the Covid-19 pandemic adversely affected our ability to collect data in R - 3.2 Indicator 3 which tracks our progress on Passages. Our ability to conduct Passages during the 2020-2021 school year will be assessed as the year progresses.
- Overall, with few exceptions, respondents’ answers are within the  $\pm 0.2$  statistical significance compared to similar districts. This means that overall, we are performing at a similar level to peer districts.

**Disposition of the Board: *With respect to Results 3 (Character and Citizenship), the Board:***

- Making reasonable progress toward achieving the desired results
- Making reasonable progress with the exceptions noted
- Failing to make reasonable progress

**Summary statement/motion of the Board:**

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**Signed:** \_\_\_\_\_, Board President      **Date:** \_\_\_\_\_

## Definition of Terms

- **Annual Student Survey:** This survey is done annually in the spring and covers various aspects of the student experience in all of our schools. It is given to students in grades 4 through 12.
- **Environmental Agency:** Are constituents in and out of our community that focus on protecting our environment, or helping educate about our environment.

### R-3 Character and Citizenship

Students will be people of strong character with a commitment to contribute to the common good.

Superintendent Interpretation:

The board values students who make decisions that positively impact themselves and their community.

**Strong Character:** shall mean students demonstrate respect, are kind to others and have integrity.

**Contribute to the common good:** shall mean students are positive members of a school community and community at large

|  |   |   |
|--|---|---|
| <b>R-3.1 Be ethical people, treating others with respect</b> | <b>Superintendent</b>                             | <b>Board</b>                                      |
|  | <b>Making Reasonable Progress</b>                 | <b>Making Reasonable Progress</b>                 |
|  | <b>Making Reasonable Progress with Exceptions</b> | <b>Making Reasonable Progress with Exceptions</b> |
|  | <b>Not Making Reasonable Progress</b>             | <b>Not Making Reasonable Progress</b>             |

Superintendent Interpretation:

The board values students that are kind, demonstrate respect and have integrity.

**Ethical People:** shall mean students demonstrate understanding of the difference between “right” and “wrong.”

**Respect:** shall mean regard for the feelings, wishes, rights, and/or traditions of others.

**Superintendent Indicator 1:**

- The district average of students that “Always” or “Usually” agree on the annual student survey is greater than or equal to comparative school districts’ average on the following questions:
  - “I am respected and treated fairly at school.”
  - “I know how to resolve conflict in a healthy way.”
  - “My classmates care about me.”
  - “I help others when I see a need.”
  - “I follow the rules at school.”

Evidence:

The following data was collected from the Spring 2018, 2019, and 2020 Student Survey

| Statement                                       | 2018              | 2019              | 2020              |                     | Difference |
|---|-------------------|-------------------|-------------------|---------------------|------------|
|   | Shorewood Average | Shorewood Average | Shorewood Average | Comparative Average |            |
| I am respected and treated fairly at school     | 3.12              | 3.08              | 3.20              | 2.96                | + .24      |
| I know how to resolve conflict in a healthy way | 3.10              | 3.06              | 3.12              | 3.04                | + .08      |
| My classmates care about me                     | 3.02              | 2.93              | 2.99              | 2.88                | + .11      |
| I help others when I see a need                 | 3.07              | 3.05              | 3.12              | 2.97                | +0.15      |
| I follow the rules at school                    | 3.32              | 3.33              | 3.36              | 3.32                | + .04      |

**Superintendent Indicator 2:**

- The district average of teachers that “Always” or “Usually” agree on the annual student survey is greater than or equal to comparative school districts’ average on the following questions:
  - “Students are respected and treated fairly at school.”
  - “Students know how to resolve conflict in a healthy way.”
  - “Students care about each other.”
  - “Students help others when they see a need.”
  - “Students follow the rules at school.”

Evidence:

The following data was collected from the Spring 2018, 2019 & 2020 Staff Survey

|  | 2018                                   | 2019                                   | 2020                                   |
|--|--|--|--|
| Statement  | Shorewood Teacher Average (5 pt scale) | Shorewood Teacher Average (5 pt scale) | Shorewood Teacher Average (5 pt scale) |
| Students are respected and treated fairly at school    | 4.16                                   | 4.13                                   | 4.09                                   |
| Students know how to resolve conflict in a healthy way | 3.48                                   | 3.46                                   | 3.42                                   |
| Students care about each other                         | 3.80                                   | 3.99                                   | 3.92                                   |
| Students help others when they see a need              | 3.87                                   | 4.04                                   | 3.93                                   |
| Students follow the rules at school                    | 3.31                                   | 3.50                                   | 3.27                                   |

Note: There is no comparable data as these questions were uniquely created by Shorewood.

|  |   |   |
|--|---|---|
| <b>R-3.2 Contribute to a better world by applying their knowledge and skills to improve communities through citizenship and service.</b> | <b>Superintendent</b>                             | <b>Board</b>                                      |
|  | <b>Making Reasonable Progress</b>                 | <b>Making Reasonable Progress</b>                 |
|  | <b>Making Reasonable Progress with Exceptions</b> | <b>Making Reasonable Progress with Exceptions</b> |
|  | <b>Not Making Reasonable Progress</b>             | <b>Not Making Reasonable Progress</b>             |

Superintendent Interpretation:

The board values authentic learning where students engage in project based learning.

**Applying Knowledge & Skills:** shall mean what students know and are able to do and put into practical use beyond the classroom.

**Citizenship:** shall mean students understand and are aware of real-world issues and their role in the community.

**Service:** shall mean students engage in studies of issues beyond the classroom to positively impact the community.

**Superintendent Indicator 1:**

- The district average of students that “Always” or “Usually” agree on the annual student survey is greater than or equal to comparative school districts’ average on the following questions:
  - “I believe what I am learning in school connects to the real world”
  - “I believe what I am learning in school will help me to be successful in life”
  - “I believe what I am learning in school allows me to use my own original voice beyond the classroom”

Evidence:

The following data was collected from the Spring 2017, 2018, & 2019 Student Survey

| Statement  | 2018              | 2019              | 2020              |                     | Difference |
|--|-------------------|-------------------|-------------------|---------------------|------------|
|  | Shorewood Average | Shorewood Average | Shorewood Average | Comparative Average |            |
| I believe what I am learning in school connects to the real world                                  | 2.74              | 2.61              | 2.57              | N/A                 | N/A        |
| I believe what I am learning in school will help me to be successful in life                       | 2.98              | 2.88              | 2.85              | 2.95                | -.10       |
| I believe what I am learning in school allows me to use my own original voice beyond the classroom | 2.96              | 2.86              | 2.87              | N/A                 | N/A        |

**Superintendent Indicator 2:**

- The district average of parents that “Agree” or “Strongly” agree on the annual parent/community survey increases annually with a goal of 75% to the following statement:
  - “The school provides opportunities for my student(s) to apply the skills and concepts they have learned beyond the classroom.”

Evidence:

The following data was collected from the Spring 2018, 2019, & 2020 Parent Survey

|  | 2018        | 2019                | 2020             |
|--|-------------|---------------------|------------------|
| Statement  | Shorewood % | Shorewood %         | Shorewood %      |
| The school provides opportunities for my student(s) to apply the skills and concepts they have learned beyond the classroom. | 85%         | 82%<br>(190 of 232) | 74%<br>(211/287) |

**Superintendent Indicator 3:**

- Percent of students that average a “2” or better on the 3-point scoring rubric during their passage presentation.

Evidence: Due to the abrupt transition to emergency virtual learning and subsequent capacity for rendering adequate and equitable support, students were not required to complete passages and data was not collected for this indicator category.

Grade 6

|                | Spring 2019 | Spring 2019 | N   | Spring 2020 |
|----------------|-------------|-------------|-----|-------------|
| Hispanic       | 95.5%       | 87.5%       | 16  | N/A         |
| Asian          | 100%        | 100%        | 14  | N/A         |
| Black          | 94.7%       | 95.5%       | 22  | N/A         |
| White          | 99.0%       | 95%         | 100 | N/A         |
| Male           | 96.1%       | 91.9%       | 74  | N/A         |
| Female         | 100%        | 97.6%       | 82  | N/A         |
| Non F&R        | 98.3%       | 95.3%       | 127 | N/A         |
| F&R            | 97.0%       | 93.1%       | 29  | N/A         |
| Non ELL        | 98.6%       | 94.4%       | 143 | N/A         |
| ELL            | 93.8%       | 100%        | 13  | N/A         |
| <b>Overall</b> | 98.1%       | 94.9%       | 156 | N/A         |

|   |  |   |
|---|--|---|
| <b>R-3.3 Be good stewards of the physical environment</b> | <u>Superintendent</u><br><br><b>Making<br/>Reasonable<br/>Progress</b> | <u>Board</u><br><br><b>Making<br/>Reasonable<br/>Progress</b> |
|   | <b>Making<br/>Reasonable<br/>Progress with<br/>Exceptions</b>          | <b>Making<br/>Reasonable<br/>Progress with<br/>Exceptions</b> |
|   | <b>Not Making<br/>Reasonable<br/>Progress</b>                          | <b>Not Making<br/>Reasonable<br/>Progress</b>                 |

Superintendent Interpretation:

The board values students understanding the relationship between themselves and nature.

**Stewards:** shall mean students learn the importance of taking personal responsibility for the environment.

**Physical Environment:** shall mean the natural world.

**Superintendent Indicator 1:**

- Students will have an environmental experience at each school

Evidence:

- Grade 1 = Plants
- Grade 2 = Weather
- Grade 3 = Erosion
- Grade 5 = Earth and Space
- Grade 6 = Populations & Ecosystems
- Grade 7 = Earth Science
- Grade 8 = Life Science
- Grade 9/10 = Biology
- Grade 11/12 = AP Environmental Science
- Grade 11/12 = Watershed Wisdom