



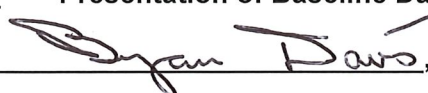
Shorewood

SCHOOL DISTRICT

Results Monitoring Document R-2 Academic Mastery Social Studies

Certification of the Superintendent: *With respect to Results 2 (Academic Mastery: Social Studies), taken as a whole, the superintendent certifies that the proceeding information is accurate and complete, and is:*

☒ Making reasonable progress toward achieving the desired results
☐ Making reasonable progress with the exceptions noted
☐ Failing to make reasonable progress
☐ Presentation of Indicators for Approval
☐ Presentation of Baseline Data for Approval

Signed: , Superintendent Date: 11/12/19

Executive Summary

While we see a slight increase in our first indicator (student grades), we see relatively even performance on our second indicator (4th, 8th and 10th grade Forward Assessment). The last two years of Forward assessment allow us to look at common cohort performance from 8th to 11th grade (4th graders in 2015-16 have just gotten to 8th grade in the 2019-20 school year). Please note the increase in performance by both cohorts of students:

	8 th Grade % Prof/Adv	10 th Grade % Prof/Adv
Class of 2020	53.0%	58.0%
Class of 2021	60.4%	66.7%

However, it is important to note gaps in performance by our Black students on both indicators and students with disabilities specifically on the Forward Assessment.

We can most likely attribute our gaps mentioned above to our educational system containing some bias and some need for ongoing support for teachers in providing some culturally relevant curriculum and instructional practices. The likely reason we only see a gap on the Forward exam but not in grades between students with disabilities and students without disabilities is due to the differentiated and modified instruction happening for our students that the Forward assessment does not provide. It is important to note that in the area of social studies, many of our instructors have been prepared through their ongoing education to present not only diverse curriculum but also curriculum that may be perceived as controversial. As a district, we need to harness some of their skills to share with other teachers.

In order to address some of the gaps we see, the district has and will take the following steps:

- Leveraged district-wide Professional Development on bias and strategies for eliminating inequities in student results. Further, we will be “calling” proposals for current teachers that utilize culturally responsive practices in their classroom to share their expertise with each other on our January Professional Development day.
- Collaboratively developed and aligned school/department goals:
 - SIS: How student voice and choice, authentic learning, collaboration and feedback inform student engagement. Specifically our 3 SIS teachers will continue an Action Research project some of them started last year in conjunction with UW-Madison.
 - SHS Social Studies Department: Continuing to implement Teaching Tolerance’s Social Justice Standards, building relationships with students (informed by strategies given during professional

development), and increasing engaging instructional practices such as classroom discussion, classroom simulation, lecture, research opportunities (project based) and authentic opportunities.


- Convened Response to Intervention Work-Group to conduct a root cause analysis and determine a set of strategic actions to address systemic conditions that may lead to racial disproportionality in special education referrals.

Lastly, the Social Studies portion of the Forward exam will be “revamped” in the Spring of 2021. The Forward will move away from an assessment focused on reading passages/content concepts, to an assessment more focused on analytical skills for social studies. This is an effort to bring the Forward Assessment into alignment with the State Social Studies standards. Because of this, the DPI Social Studies liaison is communicating a potential sharp dip especially at the elementary level statewide. This school year will be the last year the Forward Assessment will continue to have the more traditional test structure.

Disposition of the Board: *With respect to Results 2 (Academic Mastery: Social Studies), the Board:*

<input checked="checked" type="checkbox"/>	Making reasonable progress toward achieving the desired results
<input type="checkbox"/>	Making reasonable progress with the exceptions noted
<input type="checkbox"/>	Failing to make reasonable progress

Summary statement/motion of the Board:

Signed:  _____, Board President Date: 11.12.19

Definition of Terms

- **Summative Grade:** The summative grade is a portion of a student's final grade in grades 7 and 8. Students' final grades are composed of four components: summative, formative, participation and completion. For the sake of measuring academic mastery, we will only look at the summative portion of the final grade
- **Final Grade:** A final grade is used to determine a student's level of readiness in Social Studies classes 9-12. These grades are weighted differently depending on the course and the content being covered. The teacher for each course determines how a final grade will be determined.
- **Forward:** Forward is the state assessment given to 3-8 and 10th graders in the areas of Reading and Math at all grades levels, and Science & Social Studies at the 4th, 8th and 10th grade level.
- **ELL:** English Language Learner. A student whose native language is not English. ELL students have a level between 1 and 6 (a level 7 is a native speaker of English). A level one is experiencing the language for the first time, and level 6 is functioning at almost the same level as a native English speaker
- **F&R:** Free & Reduced Lunch– A student from a household with an income at or below a predetermined percent of the poverty income threshold is eligible for free or reduced lunch. These percentages are determined by the federal government.

R-2.1 Academic Mastery: Social Studies

Demonstrate mastery in a body of knowledge and skills within each discipline: Social Studies

SUPERINTENDENT Interpretation:

Mastery shall mean students have possession, display great skill, knowledge, or technique that will make them successful at the next level of curriculum.

Social Studies shall mean the study of social relationships and the functioning of society and usually made up of courses in history, government, economics, civics, sociology, geography, and anthropology.

	<u>Superintendent</u>	<u>Board</u>
R-2.1 Academic Mastery: Social Studies	Making Reasonable Progress	Making Reasonable Progress
	Making Reasonable Progress with Exceptions	Making Reasonable Progress with Exceptions
	Not Making Reasonable Progress	Not Making Reasonable Progress

Superintendent Indicator 1:

- Grades 7-12
 - Percent of student that are "C" or above on their final grade in their Social Studies class.

Evidence:

	Fall 2017	Fall 2018	Target	Fall 2019 Current	% Change	5 Year Target
Hispanic	83.3%	83.3%	85%	91.8%	+8.5%	95%
Asian	88.9%	92.9%	93%	98.6%	+5.7%	95%
Black	71.9%	74.4%	76.9%	77.2%	+2.8%	91%
White	94.2%	95.8%	95.8%	95.9%	+0.1%	95%
Male	84.7%	87.9%	88.8%	90.6%	+2.7%	95%
Female	92.7%	94.8%	94.8%	95.6%	+0.8%	95%
Non F&R	91.9%	93.9%	93.9%	95.1%	+0.3%	95%
F&R	74.2%	80.0%	82%	83.6%	+3.6%	93%
Non ELL	89.0%	91.2%	91.2%	93.3%	+2.1%	95%
ELL	87.0%	91.4%	91.4%	92.1%	+0.7%	95%
Sw/oD				95.1%	N/A	95%
Sw/D				79.1%	N/A	93%
Overall	88.8%	91.4%	91.5%	93.2%	+1.8%	95%

Superintendent Indicator 2:

- Grades 4, 8 & 10
- Percent of students "Proficient" or better on the Social Studies section of the Forward Exam

Evidence:

	Fall 2017	Fall 2018	Target	Fall 2019 Current	% Change	5 Year Target
Hispanic	59.3%	59.4%	63%	57.6%	-1.8%	72%
Asian	58.1%	67.9%	69%	72.7%	+4.8%	76%
Black	34.6%	35.5%	40%	37.9%	+2.4%	60%
White	75.8%	72.6%	76%	72.6%	0.0%	78.6%
Male	56.8%	65.3%	72%	61.9%	-3.4%	72%
Female	74.1%	67.0%	74%	68.7%	+1.7%	73%
Non F&R	73.3%	69.1%	73%	72.2%	+3.1%	75%
F&R	37.3%	49.3%	52%	35.5%	-13.8%	65%
Non ELL	68.0%	68.2%	70%	66.4%	-1.8%	74%
ELL	15.4%	26.1%	30%	38.5%	+12.4%	53%
Sw/oD	76.4%	73.2%	N/A	71.1%	-2.1%	79%
Sw/D	28.6%	37.5%	N/A	25.5%	-12.0%	61%
Overall	66.0%	66.1%	68%	65.6%	-0.5%	72%

*NOTE: Data is pulled from WISEdash Public. Because of this, we are able to get historical data from 2017 and 2018 that we are not able to get on other indicators (italicized). The students who "opted out" were also removed from the calculations.

