## Policy Type: Results

## **Academic Achievement and Growth**

Through high expectations, culturally responsive teaching, relevant, rigorous, engaging, and innovative learning experiences delivered in and out of the classroom, students will:

- Make reasonable progress each year toward being literate and numerate across academic disciplines.
- Gain the necessary skills to be prepared for college, career, and life readiness.
- Be able to demonstrate content knowledge and apply skills and competencies through assessments and other learning opportunities.

Adopted: 1/12/16 Revised: 2/9/16 Revised: 5/24/16 Revised: 9/27/16 Revised: 1/10/17 Revised: 10/10/23

Monitoring Method: Internal Report
Monitoring Frequency: Annually

Shorewood School District, Shorewood, Wisconsin