Sharing the Planet

Who we are

An inquiry into systems, An inquiry into the An inquiry into histories and An inquiry into the structures, and networks An inquiry into the diversity of interdependence of human An inquiry into identity as orientation in place, space understandings of the world voice, perspectives, and through: individuals and as part of a and natural worlds through: and time through: expression through: and phenomena through: collective through: > interactions with and between > periods, events and artifacts; > rights, responsibilities, and social and ecological systems; > inspiration, imagination, creativity; > patterns, cycles, systems; dignity of all; > communities, heritage, culture and > physical, emotional and spiritual > approaches to livelihoods and > personal, social, and cultural notes > diverse practices, methods, and > pathways to just, peaceful, and environment: health and well-being; trade practice - intended and and practices of communication; > natural and human drivers of reimagined futures; > relationships and belonging; unintended consequences; > intentions, perceptions, > discovery, design, innovation, movement, adaptation and > nature, complexity, coexistence, > learning and growing > representation, collaboration, and interpretations, and responses possibilities, and impacts and wisdom transformation decision-making Aug. 25 - Oct. 15 Feb. 3 - Apr. 9 Oct. 28 - Jan. 10 Apr. 23 - Jun. 13 The food we eat comes People can have an Emotions are We use our senses to from many different impact on the ocean explore and understand expressed in different places the world around us ways Form, Change Form, Function Form, Connection, Form, Causation, Responsibility Perspective Connection Change 1. Our emotions ines of Inquiry 1. The types of food 1. What lives in the 1. Our senses 2. How we express we eat 2. How our senses our emotions ocean 2. How our food is 2. How people help us learn 3. How the grown or made impact the ocean 3. Ways people expression of our 3. Where our food 3. Our responsibility adapt when emotions affects comes from towards the ocean senses are limited others

How We Organize

Ourselves

How We Express

Ourselves

How the World Works

Where We are in Place

& Time

learning

and Grade 1 2024-2025 Where We are in **How We Organize How We Express** How the World **Sharing the Planet** Who we are Place & Time **Ourselves** Ourselves Works An inquiry into systems, An inquiry into the An inquiry into histories and An inquiry into the structures, and networks An inquiry into the diversity of An inquiry into identity as interdependence of human orientation in place, space understandings of the world voice, perspectives, and through: and natural worlds through: individuals and as part of a and time through: expression through: and phenomena through: collective through: > interactions with and between > periods, events and artifacts; > rights, responsibilities, and social and ecological systems; > inspiration, imagination, creativity; > patterns, cycles, systems; > communities, heritage, culture and dignity of all; > physical, emotional and spiritual > approaches to livelihoods and > personal, social, and cultural notes > diverse practices, methods, and environment: > pathways to just, peaceful, and health and well-being; trade practice - intended and and practices of communication: > natural and human drivers of reimagined futures; > relationships and belonging; unintended consequences; > intentions, perceptions, > discovery, design, innovation, movement, adaptation and > nature, complexity, coexistence, > learning and growing Kindergarten > representation, collaboration, and interpretations, and responses possibilities, and impacts and wisdom transformation decision-making Aug. 26 - Sep. 27 Sep. 30 - Nov.29 March. 17 - May. 9 Feb. 3 - March 14. May 12. - June. 26 Dec. 2 - Jan. 24 Games and toys change People express ideas An understanding of Light and sound are People have unique over time and are Plants have a purpose and feelings through self helps humans important in our daily skills that help them do different around the and help us live different forms of flourish throughout life lives their iob world communication Responsibility, Function, Form. Form, Function, Perspective, Change, Responsibility, Form, Function, Causation, Form Form Connection, Causation Responsibility Connection Perspective 1. How and why individuals and groups 1. My games and toys 1. Roles and 1. The characteristics -ines of Inquiry are the same and 1. Different forms of 2. How games and toys responsibilities of 1. How light and sound of plants different communication have changed over different iobs works 2. The purpose of Our behaviours 2. How we express time 2. How my interests 2. How humans use plants within the towards others ourselves through 3. How having a positive 3. Similarities and might help the world light and sound environment various mediums attitude can help solve differences of 3. What I might want 3. How light and sound 3. How plants help 3. How I like to express problems games and toys to be when I am affects animals people myself 4. How I can make around the world older choices about my

Sharing the Planet An inquiry into the interdependence of human and natural worlds through: > rights, responsibilities, and dignity of all; > pathways to just, peaceful, and reimagined futures; and wisdom animals

Causation,

Responsibility, Change

1. How animals might

become

endangered

3. The impact of

planet

2. Our responsibility

towards animals

extinction on the

> nature, complexity, coexistence, May 12. - June. 26

Human actions can help An understanding of preserve or endanger self helps humans

flourish throughout life

Who we are

An inquiry into identity as

individuals and as part of a

> physical, emotional and spiritual

Aug. 26 - Sep. 27

> relationships and belonging;

collective through:

health and well-being;

> learning and growing

Function, Connection, Responsibility

- 1. What influences my identity 2. Attitudes within relationships
- 3. How to keep going when things get tough (persistence)
- 4. How to accept and reflect on challenges (goal setting)

An inquiry into histories and

orientation in place, space and time through:

> periods, events and artifacts; > communities, heritage, culture and environment:

Feb. 3 - March 14.

Exploration leads to

discovery and new

Causation, Change,

1. Reasons for

exploration

2. The impact of

exploration

exploration

through

3. What people learn

Connection

understandings

Where We are in

Place & Time

> natural and human drivers of movement, adaptation and transformation

An inquiry into systems, structures, and networks through:

> interactions with and between social and ecological systems; > approaches to livelihoods and

How We Organize

Ourselves

- trade practice intended and unintended consequences;
- > representation, collaboration, and decision-making

Sep. 30 - Nov.29

An inquiry into the diversity of voice, perspectives, and expression through:

How We Express

Ourselves

- > inspiration, imagination, creativity; > personal, social, and cultural notes and practices of communication: > intentions, perceptions,
- interpretations, and responses

People express their

Dec. 2 - Jan. 24

March. 17 - May. 9

How the World

Works

understandings of the world

and phenomena through:

> patterns, cycles, systems;

possibilities, and impacts

> diverse practices, methods, and

> discovery, design, innovation,

An inquiry into the

Transportation systems have a structure designed to meet people's needs

Form, Causation, Form, Connection, Function Perspective

systems throughout the world 2. How landscapes and populations affect transportation

1. Transportation

systems The function of transportation systems in different places

- 1. Traditions and celebrations of
- cultures 2. How culture is expressed through the arts
- 3. Similarities and differences between cultures

Machines make work

culture in many ways easier for people

> Connection 1. Features of simple

Form, Function,

- and compound machines 2. How simple and compound
- machines work 3. How machines
 - make people's lives easier



-ines of Inquiry

An inquiry into the interdependence of human and natural worlds through: > rights, responsibilities, and

Sharing the Planet

- dignity of all;
- > pathways to just, peaceful, and reimagined futures;
- > nature, complexity, coexistence, and wisdom

Dec. 2 - Jan. 24

An inquiry into identity as individuals and as part of a collective through:

Who we are

- > physical, emotional and spiritual health and well-being;
- > relationships and belonging;
- > learning and growing

An inquiry into systems, structures, and networks through:

> interactions with and between

How We Organize

Ourselves

- social and ecological systems; > approaches to livelihoods and trade practice - intended and
- unintended consequences; > representation, collaboration, and

Feb. 3 - March 14.

the production process

decision-making

voice, perspectives, and expression through:

An inquiry into the diversity of

How We Express

Ourselves

> inspiration, imagination, creativity; > personal, social, and cultural notes and practices of communication:

March. 17 - May. 9

> intentions, perceptions, interpretations, and responses > discovery, design, innovation, possibilities, and impacts

understandings of the world

and phenomena through:

> patterns, cycles, systems;

> diverse practices, methods, and

How the World

Works

Form, Connection,

Change

An inquiry into the

Living things survive

and thrive in specific

An understanding of

Aug. 26 - Sep. 27

self helps humans flourish throughout life

Humans are naturally curious about their

place in the universe

Function, Perspective,

Where We are in

Place & Time

An inquiry into histories and

orientation in place, space

> periods, events and artifacts;

> natural and human drivers of

movement, adaptation and

> communities, heritage, culture and

May 12. - June. 26

and time through:

environment:

transformation

Entrepreneurs can make responsible and sustainable choices in

Function, Form.

Responsibility

(Grade 4 Only)

Throughout history, people use art as a way to communicate **Grade 5 Exhibition

Form, Perspective

Advances in energy help transform the world

Sep. 30 - Nov.29

Form, Causation, Responsibility

ecosystems

- 1. Adaptation and ecosystems
- 2. Why living things survive and thrive in specific
- ecosystems 3. Human impact on ecosystems

1. How physical changes

Change, Causation,

Responsibility

- impact our evolving identities 2. How relationships can nurture a positive
- sense of self 3. How engaging with others can enhance. extend and challenge
- understanding 4. Peer mentorship and leadership

1. Discoveries about our solar system and

Connection

- universe 2. Different understandings of
- the universe throughout time 3. The impact of space

discoveries

- 1. The process of creating goods and
- services 2. Entrepreneurism
- 3. Responsible and sustainable production of goods

and services

- 1. Different forms of art 2. How artists express
- their thoughts, feelings and ideas 3. Reflecting and
- responding to art

- 1. Different types of
 - energy
- 2. Energy in the modern world
- 3. Sustainable energy

