



Harris-Jackson Family Connections

<https://harrisclc.akronschools.com/>

We Appreciate Our Partners!



Thank you to the Family of Mary Hillenbrand & the Friends of HJ for providing a monetary gift and other school supplies and resources for our Harris-Jackson community. This was done to honor the memory of our dear friend, Mary Hillenbrand who had worked with the Friends of HJ to provide many gifts of food, supplies, books, money, and more to make Harris-Jackson a better place. **We will miss her!**

Thank you to Mount Lebanon Church- Greeters Ministry and Rev. Evans. They donated new pairs of socks for students in need.



KEEP LEARNING, EVERY DAY

Remember, attendance matters for all kids in all grades! **Student success starts with school attendance.** Students who are absent from school miss important learning opportunities. "Every day, on time" is the goal. Our goal as a building is to have an attendance rate of 95% or higher. We recognize classes that meet this goal each week. Each month, we reward students who have an attendance rate of 95% or higher.



Harris Jackson CLC

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Welcome to the 2024-2025 School Year!

We are happy to welcome our Early Learning Program (ELP) to the building! We are also happy to welcome our kindergarten families and team back to the main building! (We no longer have students at the annex (Essex Elementary).

As part of our monthly newsletter, we will be including the district's guide with social emotional learning resources for home, school, and the community. (This will be the back page.)

Students and families will have a chance to participate in activities at home to practice these very important skills that we are learning at school. *Pictures of your family completing the "Try This at Home" activity can be shared if you would like them posted on our school website.* **Students also have a chance to earn a +20 Family Engagement Caught Ya Card to use at our school store if families return the completed and signed "Family SEL Challenge" (page 3).**

Also, new this year, if you have a question, suggestions, or comments about upcoming events, or just want to voice your support, feel free to use this link to provide such feedback. <https://tinyurl.com/Askortellhj>

IMPORTANT DATES...

- Friday, 9/6 - Safety Day Drills
- Monday, 9/9 - Behavior Expectations Assemblies (K, 1, 2)
- Tuesday, 9/10 - Behavior Expectations Assemblies (3, 4, 5)
- Wednesday, 9/11 - Incredible Years Program Begins (KG)
- Monday, 9/16 - No School for Early Learning Program (ELP)
- Thursday, 9/19 - Fathers & Family Walk (at arrival time)
- Wed./Thurs., 9/25 & 9/26 - Caught Ya Card Shopping
- Thursday, 9/26 - 1st Grade & 126A to the Zoo (Essential Experience)
- Friday, 9/27 - No School for Students - Instructional Improvement Day for Staff



WELCOME to the 2024-25 School Year!

Each month we will provide families with information about different SEL (Social Emotional Learning) skills being taught and practiced at school, and provide ideas on how they also connect to home and the community.

Students will also continue to practice the soft skills highlighted in our Portrait of an Elementary Scholar. This guide is used for all elementary students in the district to help prepare them for success in middle school. (A copy of this Portrait will be included each month as part of our SEL Family Challenge.)

We look forward to partnering with our families this school year!

WHY SEL?

Social Emotional Learning (SEL) can help all kids and adults thrive personally and academically, develop and maintain positive relationships, become lifelong learners, and contribute to a more caring, just world.

Casel.org



SEL FOCUS FOR AUG./SEPT.: Self-Awareness

- Students in grades K-2 will: Recognize emotions as natural and important.
- Students in grades 3-5 will: Identify that emotions are valid, even if others feel differently.



CONNECTION TO THE PORTRAIT OF AN ELEMENTARY SCHOLAR:

Social Skills

“I am kind”

“I am respectful”

Ways to Practice at Home, School, & in the Community

- Be helpful; be caring; smile; say hello; share; form new friendships; use thoughtful words
- Listen; follow directions; use manners; wait your turn; treat others the way they want to be treated

Real World Skills

“I will learn every day”

“I will be on time every day”

Ways to Practice at Home, School, & in the Community

- Keep your eyes, ears, and mind open; share one new thing that you learn each day
- Set a goal to be on time to school; practice following a schedule; be on time for all appointments

TRY THIS AT HOME: “Their Thing” <https://tinyurl.com/sharepicshj>

Offer to spend time with a family member doing something that you know means a lot to them. For example, playing chess with grandpa or learning the new video game your student loves.

Even though it might not be interesting to you, investing in other people’s interests is a great way to have them feel appreciated and validated.

**Remember if you’d like your family picture shared, use the link above.*

IMPORTANT REMINDERS

- **Every Minute Counts! Not only do missed days hurt, but when students come to school late or get signed out early, it also counts against their attendance rate and the school’s attendance rate.** (Try to schedule appointments after school or during breaks.)
- Please remember to be sure that your current phone number and email addresses are updated in Home Access.
- Please remember to check our school website and your email for important information/updates throughout the year.

The SEL focus for September is **SELF-AWARENESS**.
 Our soft skills being highlighted from the Portrait of an Elementary Scholar are: I am kind; I am respectful; I will learn every day; I will be on time every day

All month long, talk as a family about the soft skills for this month. Look for examples of the skills being practiced in books, television shows, movies, in the community, and at home.

Tell us about a time when your student displayed one of the soft skills listed and return this page to school. (Students who return this completed and signed at the end of the month will earn a +20 Family Engagement Caught Ya Card.)

My student _____ displayed the following soft skill(s)
 (First & Last Name)

(Circle 1) I am kind; I am respectful; I will learn every day; I will be on time every day

by _____

Parent/Guardian's Signature:

Date: _____

PORTRAIT
 of an **ELEMENTARY**
SCHOLAR



SOCIAL SKILLS

- ▶ I am kind.
- ▶ I am respectful.
- ▶ I am a leader.
- ▶ I am confident.
- ▶ I communicate well.
- ▶ I am a team member.



CONTRIBUTE TO SOCIETY

- ▶ I will take action to help in my home.
- ▶ I will take action to help in my school.
- ▶ I will take action to create a better and peaceful world.
- ▶ I will respect diverse views, races, cultures, and individuals.



STRONG HABITS OF MIND

- ▶ I am persistent.
- ▶ I am flexible.
- ▶ I am creative.
- ▶ I am a problem solver.
- ▶ I am kind to myself.



REAL WORLD SKILLS

- ▶ I will do my best.
- ▶ I will be on time every day.
- ▶ I will learn every day.



A PLAN FOR THE FUTURE

- ▶ I will explore careers that interest me.
- ▶ I will set daily obtainable goals.



I AM READY FOR MIDDLE SCHOOL!