



Ready to Thrive!

Governing Board End of Year Data Review

Governing Board Retreat | August 6, 2024

THE KYRENE PROMISE

WE PROMISE to provide welcoming, inclusive learning environments in which every student is honored, valued, and feels a strong sense of belonging and purpose.

WE PROMISE to provide rigorous, responsive learning environments in which every student is given what they need to develop knowledge, skills, confidence, and a passion for learning.

WE PROMISE to provide vibrant, world class learning environments in which every student believes they are empowered and prepared to make a meaningful impact on a rapidly changing world.



READY
FOR THE
FUTURE



DISTRICT GOALS

Our District goals outline the student outcomes we expect to see by 2028. These goals serve to create alignment throughout the organization and to hold us accountable on how to best meet the needs of each of our students.

Early Literacy

85%

Beginning with the kindergarten class in 2024-25, at least 85% of kindergarteners will meet end-of-year DIBELS reading benchmarks, so that by 2027-28, at least 85% of students in grades K-3 are meeting end-of-year benchmarks. *[Kindergarten Baseline in 2022-23 is 74%]*

Academic Progress

70%

By 2027-28, increase the District's Academic Progress percent to at least 70% as measured by the weighted average of students passing, growing, and on-track on state English Language Arts and Math assessments. *[Baseline in 2022-23 is 57%.]*

Sense of Belonging

+10%

By 2027-28, the percent of favorable responses on the sense of belonging items on the end-of-year Panorama survey will increase by at least 10% for students in grades 6-8. *[Baseline in 2022-23 is 39%]*

Equity

∞

By 2027-28, student groups will be more proportionately represented in advanced coursework, gifted identification, discipline referrals and in and out of school suspensions.

District Goal 2023-24 Progress

	District Goal Areas	Baseline	2023-24	2027-28 EOY Goal
	Early Literacy <i>(Kindergarten)</i>	74%	78% (+4% YoY)	85%
	Academic Progress <i>(Grades 3-8)</i>	57%	57% (+0% YoY)	70%
	Sense of Belonging <i>(Grades 6-8)</i>	39%	40% (+1% YoY)	+10%
	Equity <i>(More Proportionate)</i>	—	58% (baseline)	∞

Data used for baseline is from the end of the 2022-23 school year, unless noted otherwise.



Early Literacy

2023-24 DIBELS End of Year (EOY)



Early Literacy *DIBELS Results*

Early Literacy: Beginning with the kindergarten class in 2024-25, **at least 85%** of kindergarteners will **meet end-of-year DIBELS reading benchmarks**, so that by 2027-28 at least 85% of students in grades K-3 are meeting end of year benchmarks.

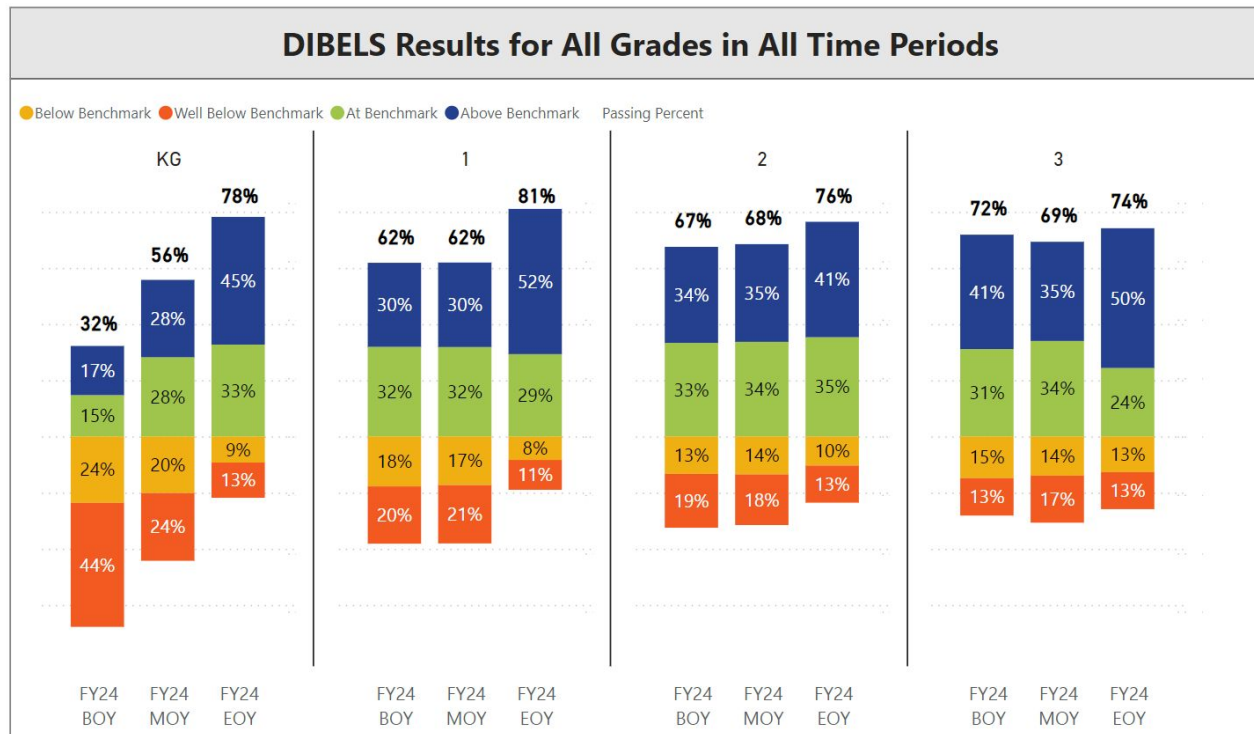
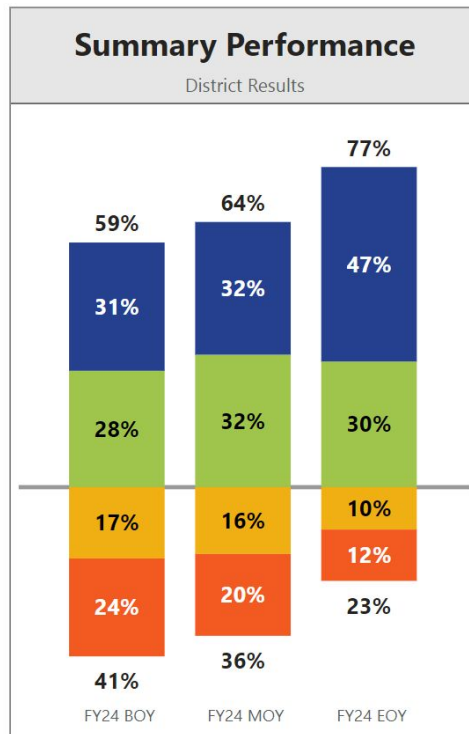
[Kindergarten Baseline is 74%]

Grade	2022-23	2023-24	2024-25	2025-26	2026-27	2027-28
K	74%	78%				
1	78%	81%				
2	74%	76%				
3	71%	74%				

Unless otherwise noted, data used for baseline is from the end of the 2022-23 school year.

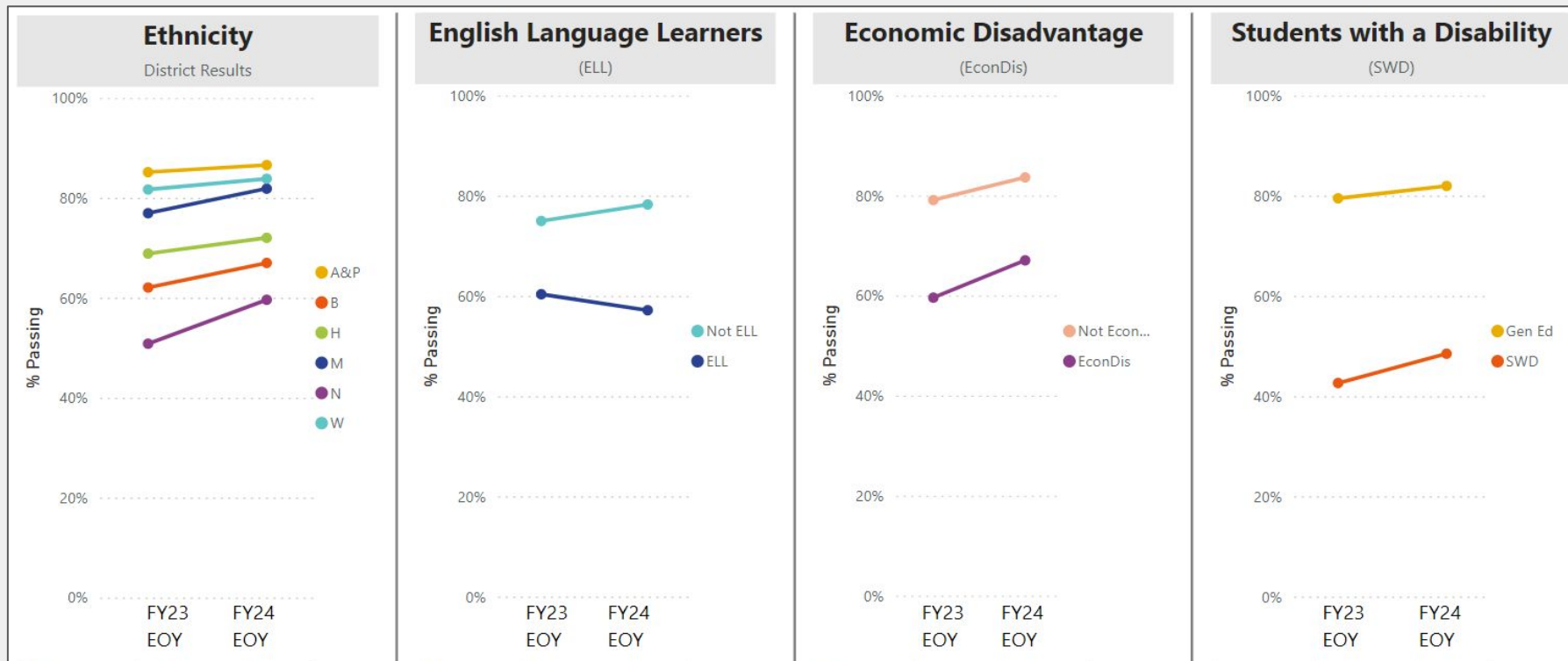
Early Literacy *DIBELS* Results by Grade (K-3) for 2023-24

Kindergarten - Grade 3



Early Literacy *Multi-year DIBELS Results by Student Groups (K-3)*

Kindergarten - Grade 3



End of Year (EOY)

Early Literacy *DIBELS* Results by School (K-3) for 2023-24

Grade Kindergarten

Summary Performance

District Results

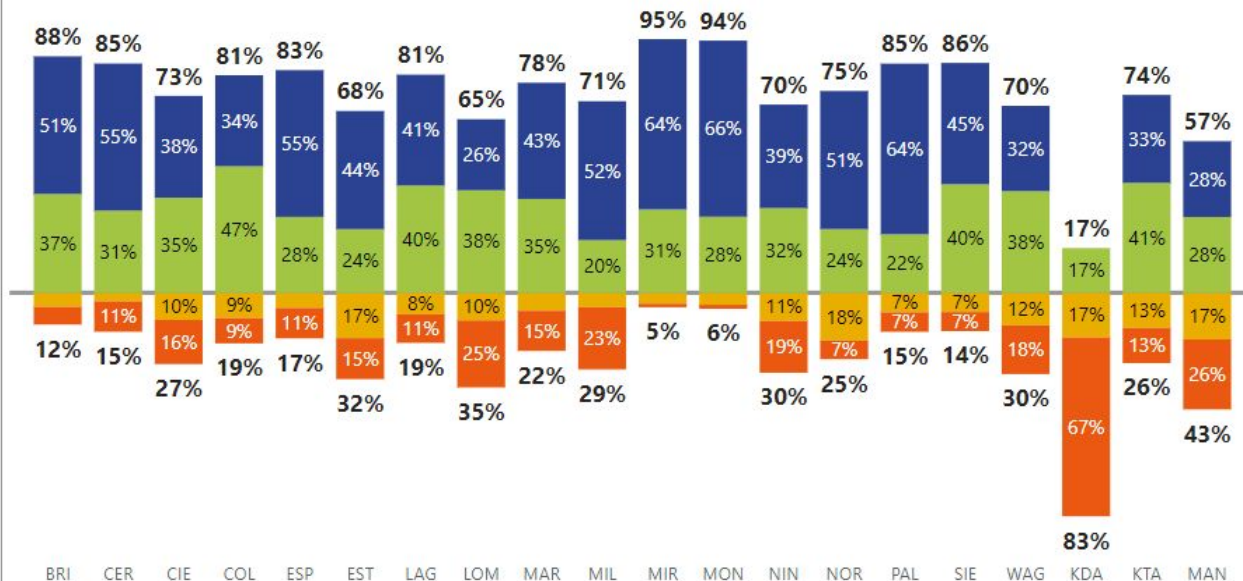


Level	#	%	Dist %
Above Benchmark	572	45%	45%
At Benchmark	411	33%	33%
Below Benchmark	117	9%	9%
Well Below Benchmark	158	13%	13%
Total	1,258	100%	100%

DIBELS Results for All Grades in FY24 EOY

Results for Schools Selected

Below Benchmark Well Below Benchmark At Benchmark Above Benchmark



Strategic Imperatives



Future Ready Schools

Future Ready Schools

Strategic Initiatives

- Early Literacy
- Growth Continuum Model
- Social-Emotional Wellness
- Integrated Educational Technology
- Whole Learner Focused
- Dynamic Teaching & Learning Environments



Highly Engaged People & Culture

Highly Engaged People & Culture

Strategic Initiatives

- Teacher & Leader Portraits
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Optimal Operations & Resources

Optimal Operations & Resources

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Data Review Share Out



1. *What factual statements can you make to describe the data?*
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Academic Progress

Pass, Growth, On Track



Academic Progress

Academic Progress: By the end of the year in 2027-28, increase the District’s Academic Progress percent to at least 70% as measured by the weighted average of students passing, growing, and on-track on state English Language Arts and Math assessments.

[Baseline is 57%]

		Baseline	2023-24	2027-28 EOY Goal
	Academic Progress	57%	57% (0% YoY)	70%

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Academic Progress *Definition of Measures*

Passing

Proficient and Highly Proficient

+

Illustrates performance as measured by a defined expectation (i.e. grade level / subject area standards)

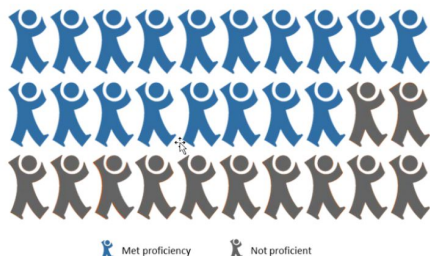
-

Does not illustrate individual changes in performance levels.

Does not account for population changes

60% of Students Passed

16 of 30 students met grade / subject level expectations on their state assessment



Data shown is for illustrative purposes only.

Growth

Distance from Passing Cut Score

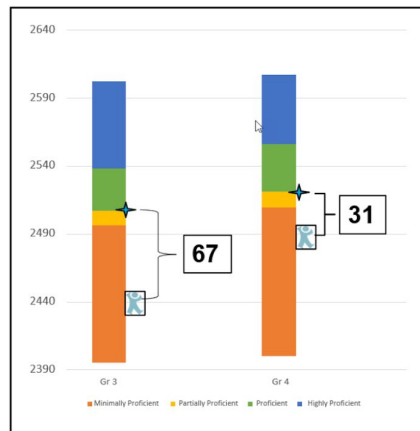
+

Illustrates differences in performance between two points in time

-

Does not illustrate performance by defined expectation

Only includes students with multiple years of data



Data shown is for illustrative purposes only.

On Track

In three (3) years

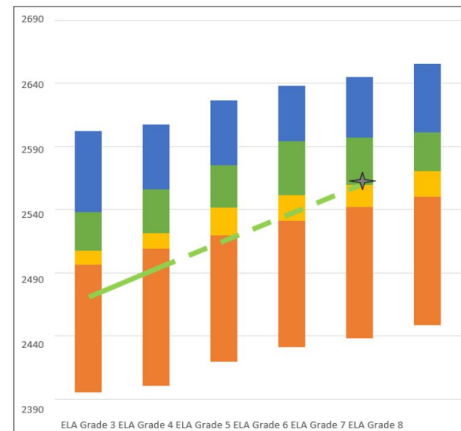
+

Illustrates differences in performance between two points in time and the trajectory towards proficiency.

-

May not illustrate performance to a defined expectation *for current year*

Only includes students with multiple years of data



Data shown is for illustrative purposes only.

Academic Progress *How to Calculate the Score*

Pass

The percentage of students who passed their assessment.

Grow

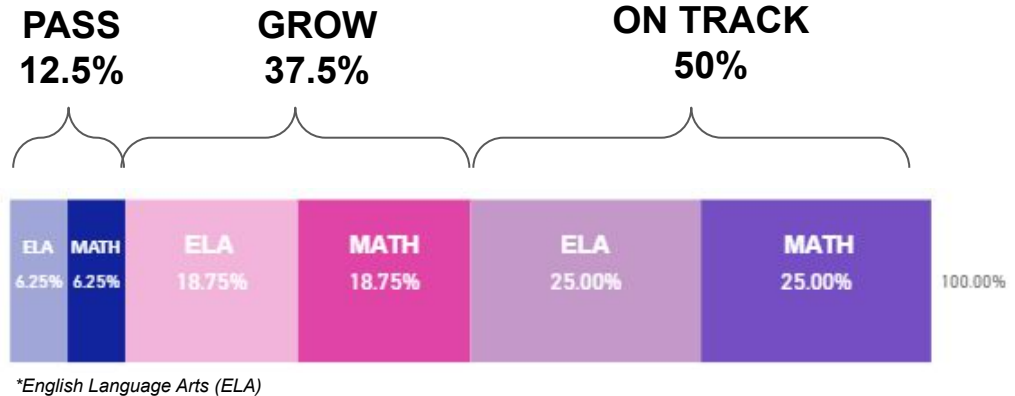
The percentage of students who improved their results in relationship to the pass cut score.

On Track

The percentage of students who are on track to pass their assessment within three years.

METRIC WEIGHTS

Once the percentage of students passing, growing and on track is calculated it is then weighted at the following percents.



**The percent passing data includes all valid test records from the State Assessment in English Language Arts and in Math from the 2024 assessment for grades 3-8*

**The percent growing and the percent on track data include all students who had a valid test record in 2023 and 2024 in the State Assessment in English Language Arts and in Math and were enrolled as of the last day of the State Assessment test window for grades 4-8*

Academic Progress *Passing, Growth, On Track for 2023-24*

District Academic Progress Score 57%

$$(49\% \times 6.25) + (40\% \times 6.25) + (66\% \times 18.75) + (62\% \times 18.75) + (55\% \times 25) + (53\% \times 25)$$

Passing

The percentage of students who passed their assessment.

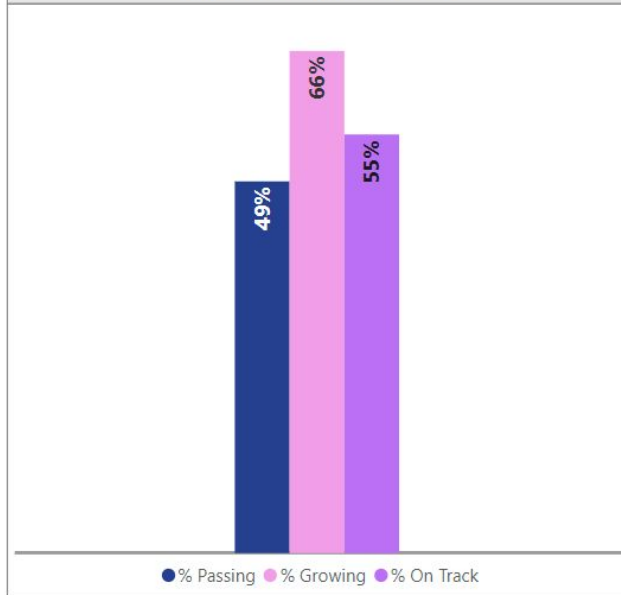
Growing

The percentage of students who improved their results in relationship to the pass cut score.

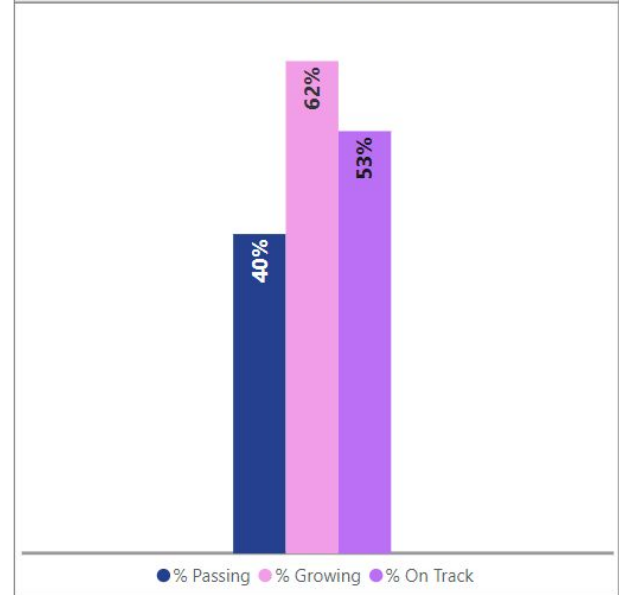
On Track

The percentage of students who are on track to pass their assessment within three years.

English Language Arts

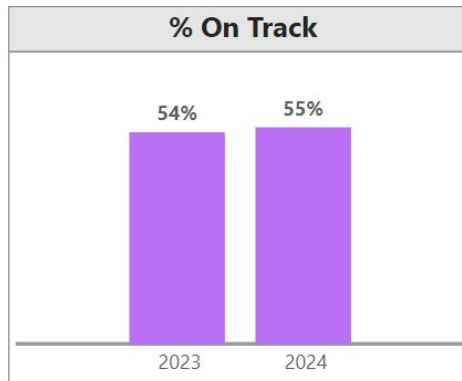
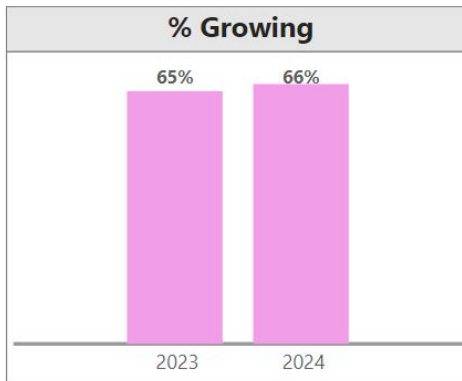
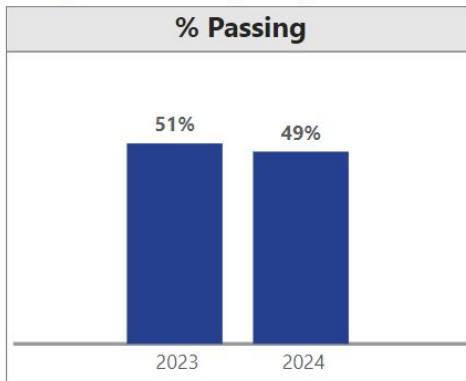


Mathematics

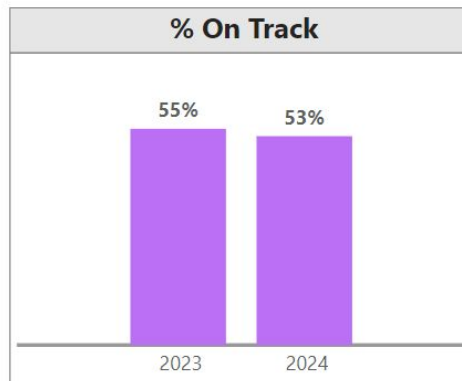
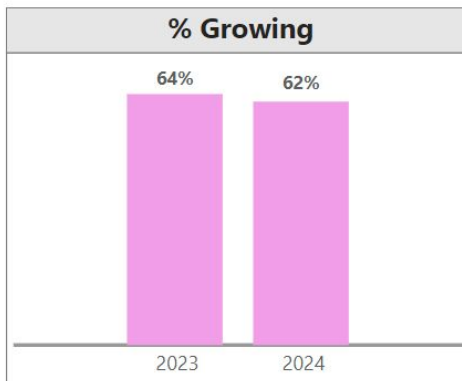
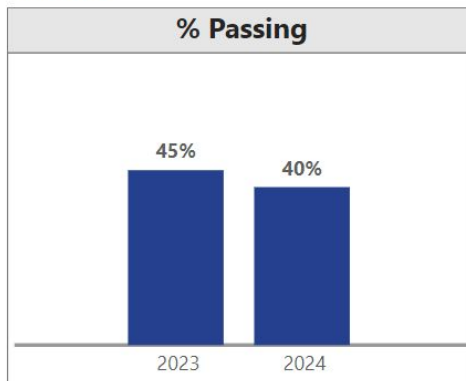


Passing, Growth, On Track *over Time*

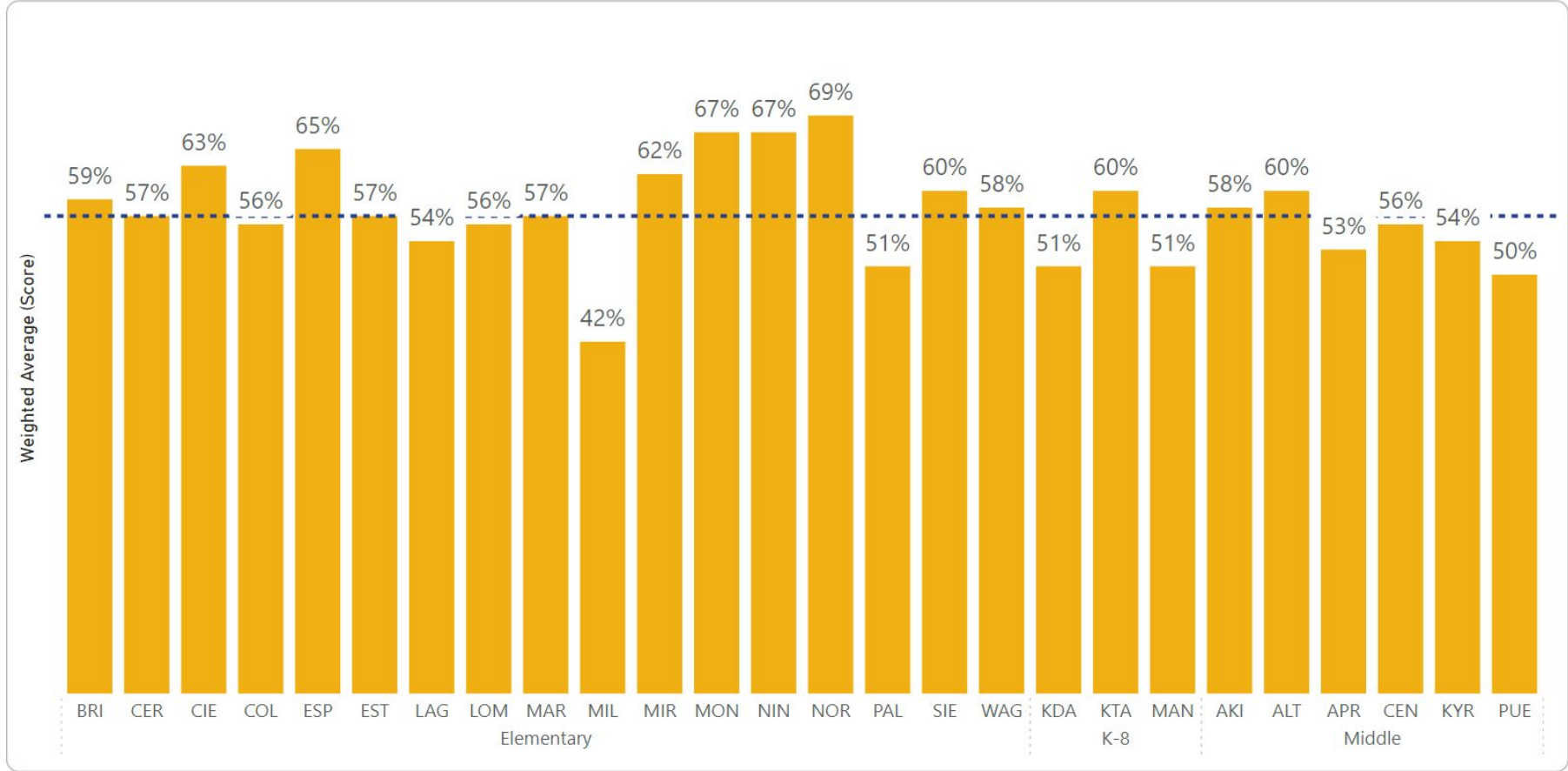
English Language Arts



Math

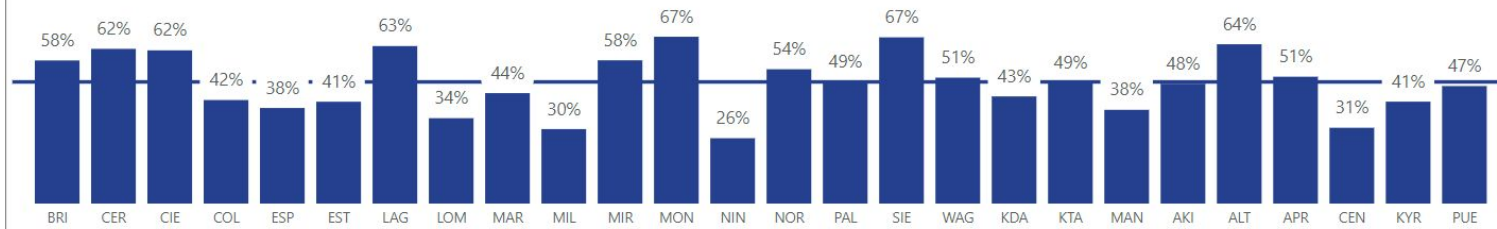


Academic Progress Score *by School for 2023-24*



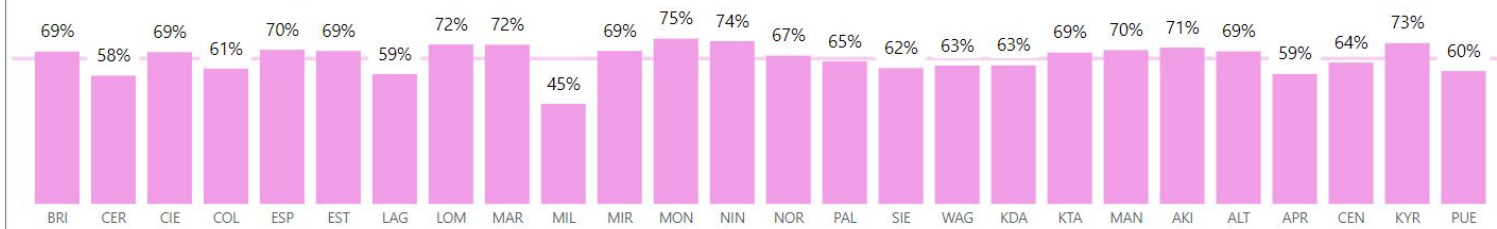
Academic Progress *English Language Arts by Metric by School for 2023-24*

Percent of Students Passing



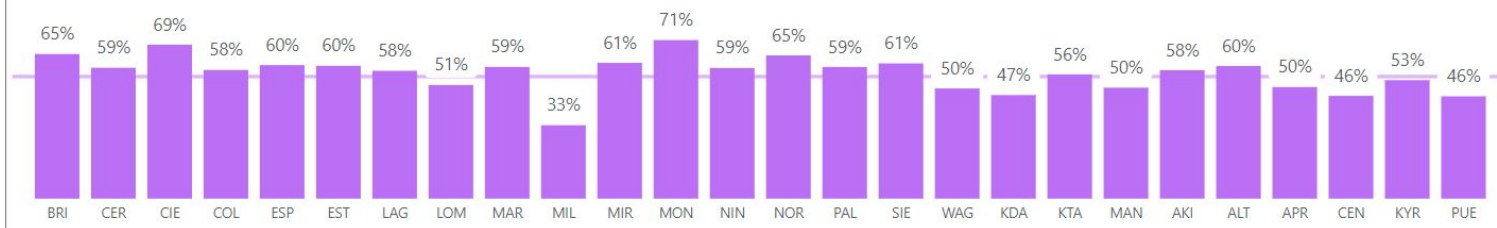
District Average
49%

Percent of Students Growing



District Average
66%

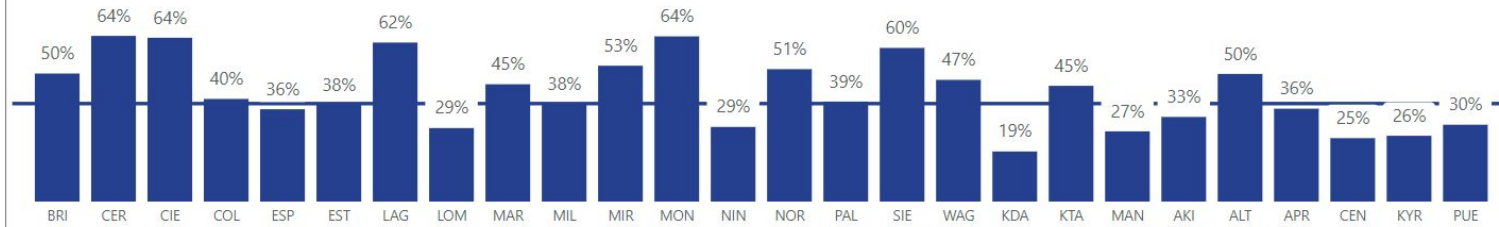
Percent of Students On Track



District Average
55%

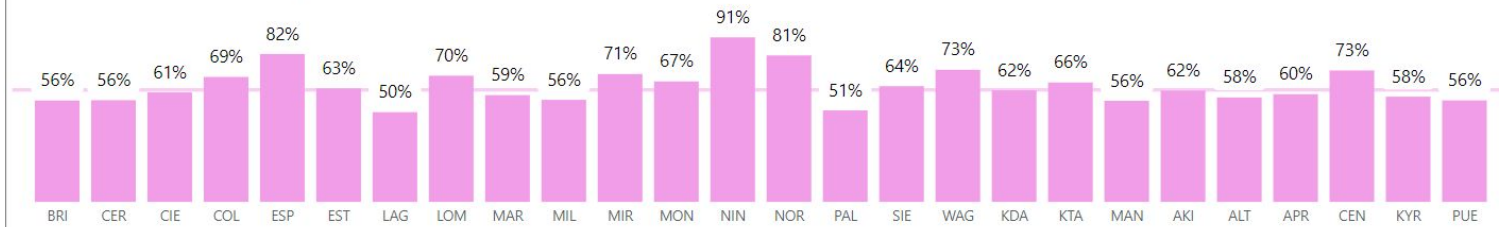
Academic Progress *Math by Metric by School for 2023-24*

Percent of Students Passing



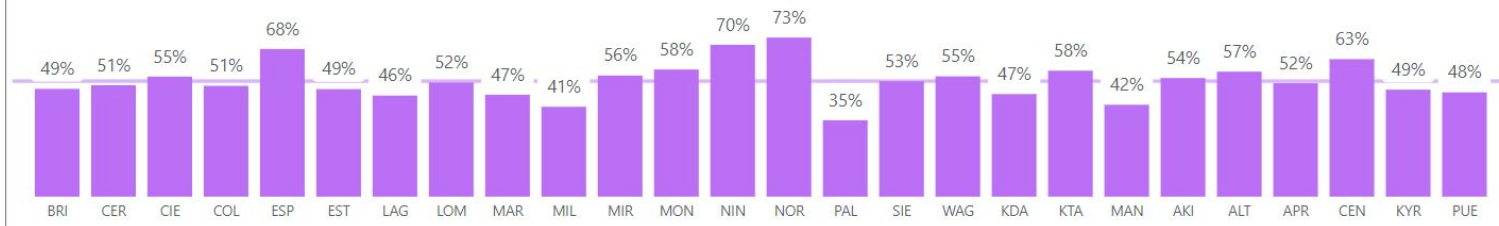
District Average
38%

Percent of Students Growing



District Average
62%

Percent of Students On Track



District Average
53%

Strategic Imperatives



Future Ready Schools

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Strategic Initiatives

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Highly Engaged People & Culture

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Strategic Initiatives

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Optimal Operations & Resources

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Data Review Share Out



1. *What factual statements can you make to describe the data?*
2. *Were there any gaps or patterns in performance?*
3. *Was there anything surprising?*
4. *What are you curious about?*

A large, stylized blue figure is positioned on the left side of the slide. It features a large circle at the top, possibly representing a head or a wheel, and a curved shape below it that suggests a body or a path. The figure is rendered in a lighter shade of blue against the dark blue background.

Sense of Belonging

Panorama Results

A vertical bar is located on the right edge of the slide. It is composed of five distinct colored rectangular segments stacked vertically: cyan at the top, followed by orange, green, yellow, and magenta at the bottom.

Sense of Belonging

Sense of Belonging: By 2027-28, the percent of **favorable responses** on the sense of belonging items on the end-of-year Panorama survey will **increase by at least 10 percentage points** for students in grades 6-8.

[Baseline is 39%]

		Baseline	2023-24	2027-28 EOY Goal
	Sense of Belonging	39%	40% (+1% YoY)	+10%

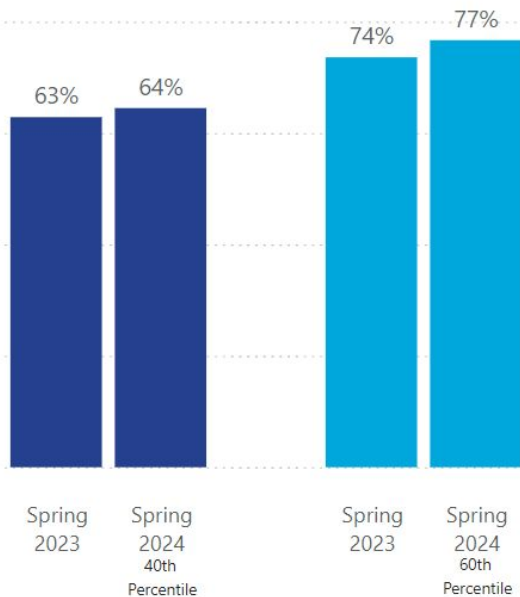
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Panorama Survey *Percent Favorable over Time*

Grades 3-5

Sense of Belonging

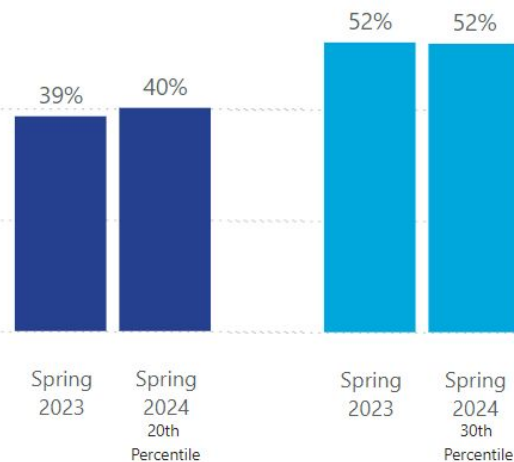
Teacher-Student Relationship



Grades 6-8

Sense of Belonging

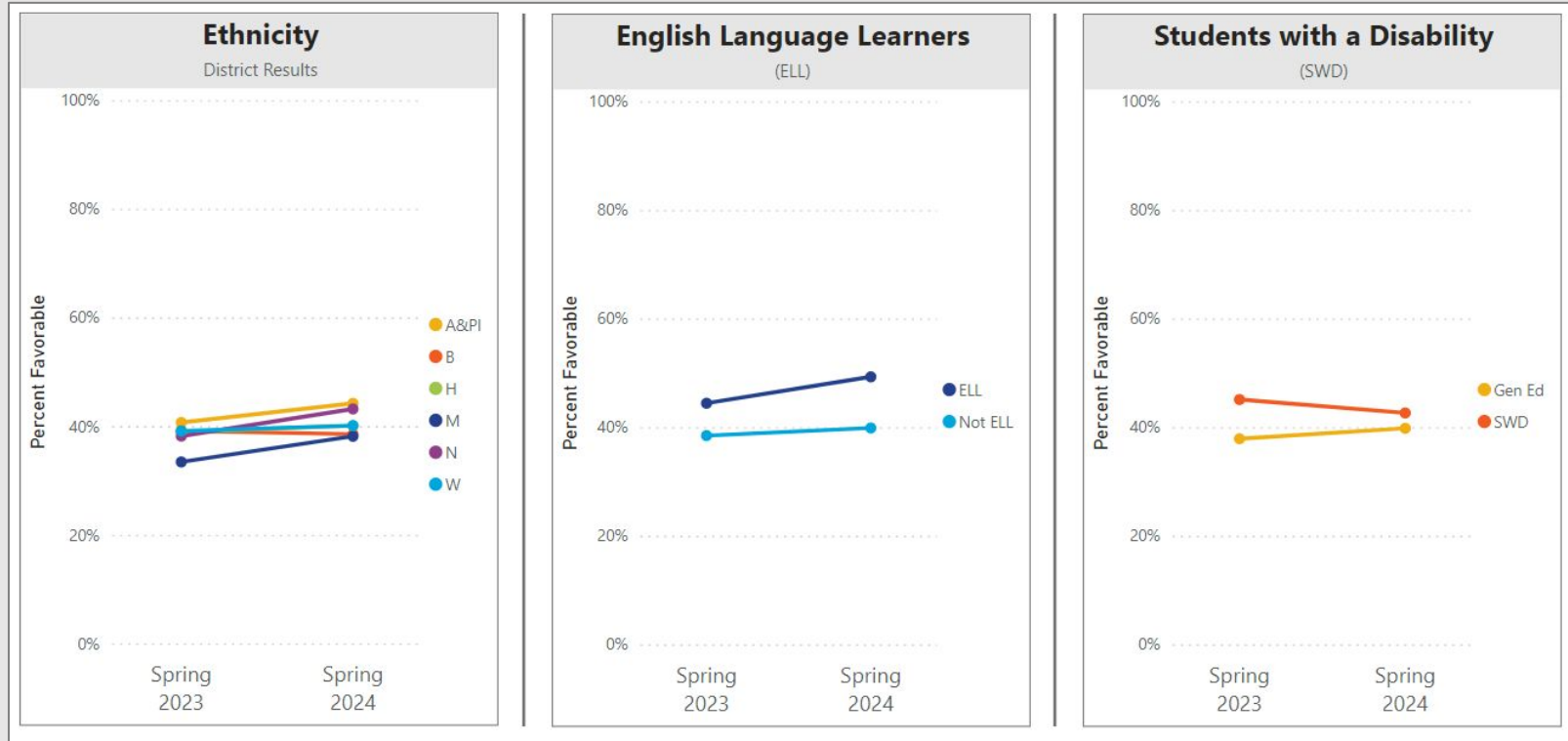
Teacher-Student Relationship



4,231 students in grades 6-8 and 3,758 students in grades 3-5 took Panorama in Spring 2024.

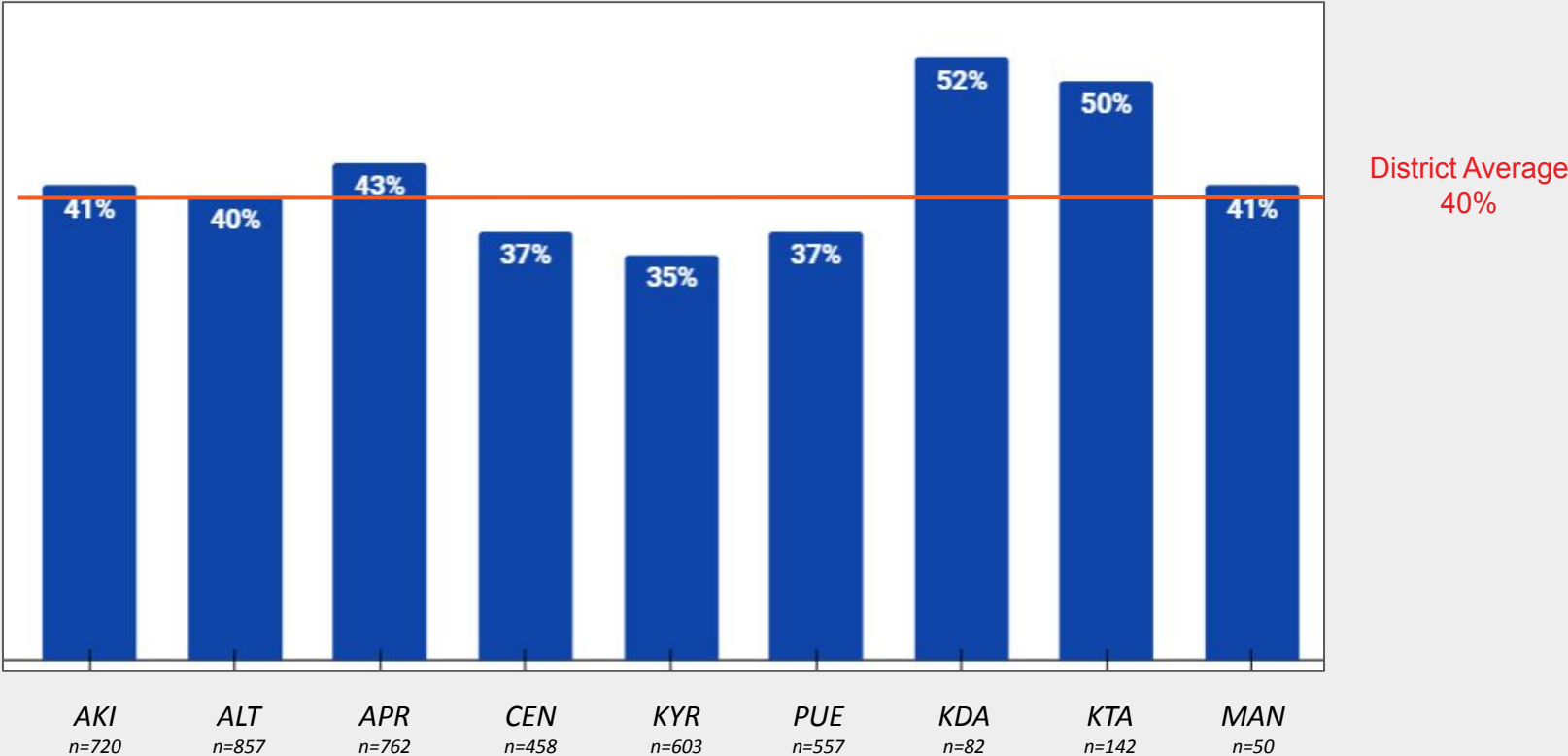
Sense of Belonging *Percent Favorable over Time by Student Groups*

2023-24 Results for Grades 6-8



Sense of Belonging *Percent Favorable by School for 2023-24*

Grades 6-8



Strategic Imperatives



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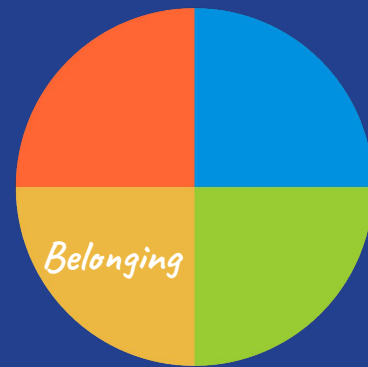
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Equity

Course placement and programs



Equity *by Area by Student Groups*

By the end of the year in 2027-28, student groups will be more proportionately represented in advanced coursework, gifted identification, discipline referrals and in/out of school suspensions.

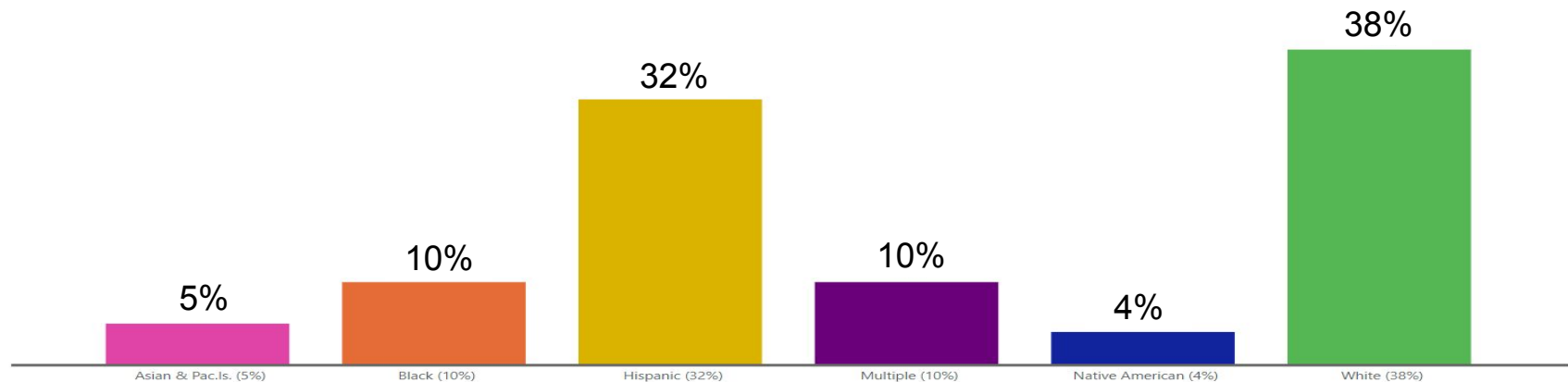
Student Group	Advanced Coursework	Gifted	Referrals	Suspensions	% Met
Asian / Pacific Islander	Proportionate	Over	Proportionate	Proportionate	58%
Black	Under	Under	Over	Over	
Hispanic	Under	Under	Proportionate	Proportionate	
Multiple	Proportionate	Proportionate	Proportionate	Proportionate	
Native American	Proportionate	Under	Proportionate	Proportionate	
White	Over	Over	Under	Under	
Economically Disadvantaged	Under	Under	Over	Over	
English Learners	Under ¹	Under	Proportionate	Proportionate	
Students with Disabilities	Under ¹	Under ¹	Over	Over	

Green cells represent groups that are either proportionate (within +-3% of the overall population) or are more proportionately represented compared to 2023 data.

¹Not included in overall results

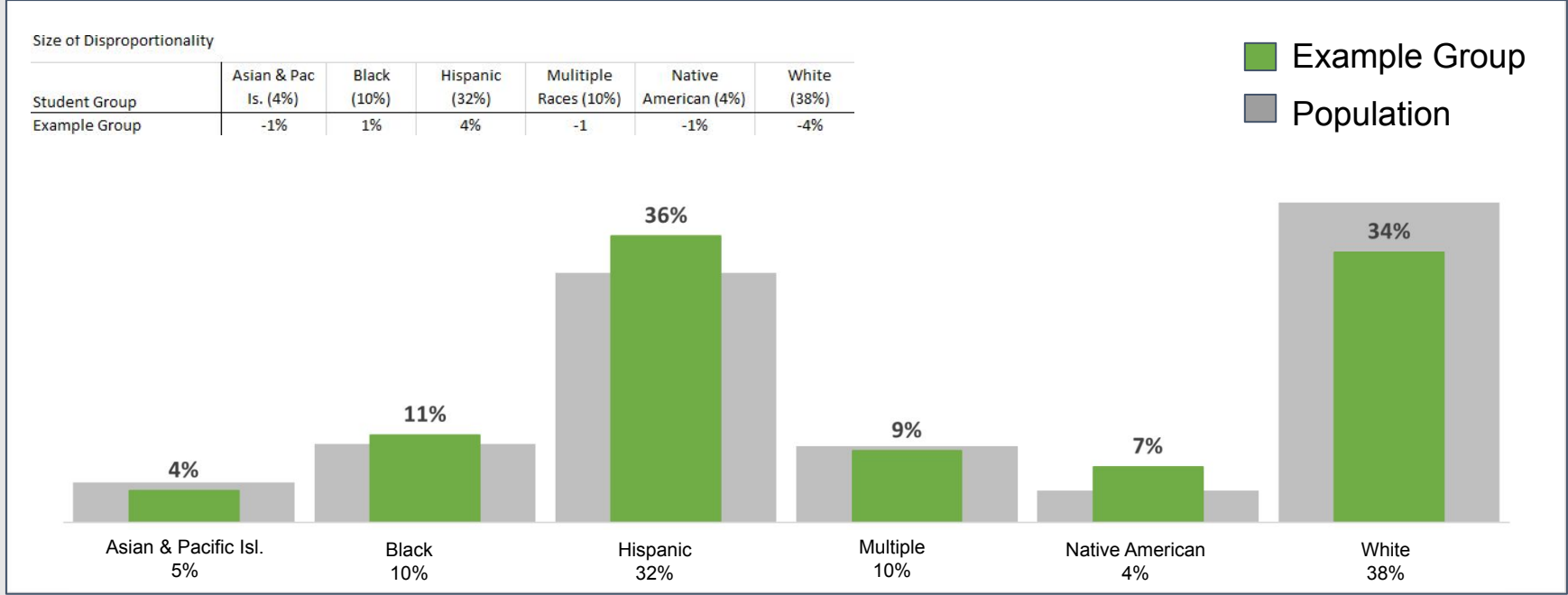
Illustrative Purposes Only *Population Demographics*

Population by Race/Ethnicity



Data is for illustrative purposes only.

Illustrative Purposes Only *Are students proportionately represented?*



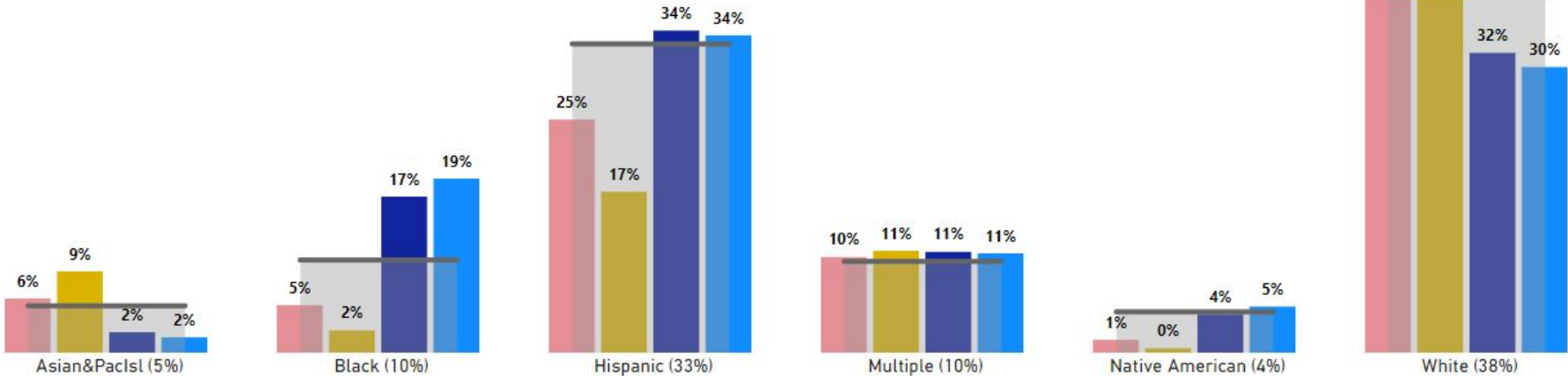
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Student Representation Rates *by Race/Ethnicity for 2023-24*

Advanced - Gifted - Referral - Suspension

Size of Disproportionality

Program	Asian/Pacific Islander	Black	Hispanic	Multiple	Native American	White
Advanced	1%	-5%	-8%	0%	-3%	15%
Gifted	4%	-8%	-16%	1%	-4%	22%
Referral	-3%	7%	1%	1%	-0%	-6%
Suspend	-3%	9%	1%	1%	1%	-8%



Student Representation Rates *by Student Groups for 2023-24*

Advanced - Gifted - Referral - Suspension

Size of Disproportionality

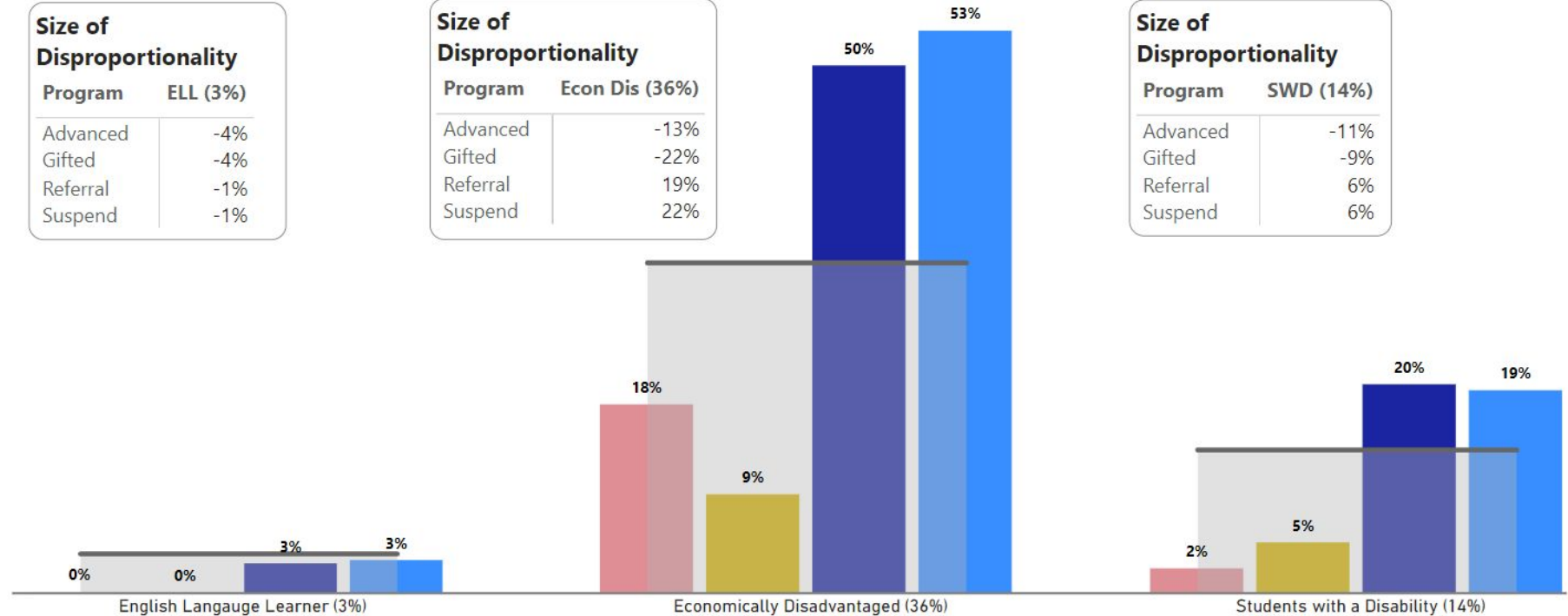
Program	ELL (3%)
Advanced	-4%
Gifted	-4%
Referral	-1%
Suspend	-1%

Size of Disproportionality

Program	Econ Dis (36%)
Advanced	-13%
Gifted	-22%
Referral	19%
Suspend	22%

Size of Disproportionality

Program	SWD (14%)
Advanced	-11%
Gifted	-9%
Referral	6%
Suspend	6%



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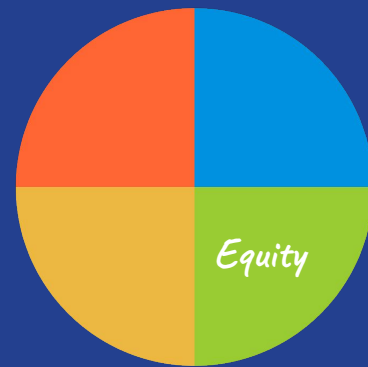
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Questions & Connections