



Application Information
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City, Zip Code: Saint Anthony, MN 55418
Requirements to Hold Office
• At least 21 years of age • U.S. Citizen and eligible to vote • Resident of School District 282 for at least 30 days • No record of criminal sexual misconduct for which registration is required
I verify that I meet these requirements: yes
Signature Carrie Holliday
Date 9/20/2024
Application Submission
Return completed application by September 20, 2024.
By email: bphillip@isd282.org By mail: District Office Ben Phillip, School Board Chair 3303 33rd Avenue St. Anthony, MN 55418

Application Questions

1. Why would you like to serve on the St. Anthony-New Brighton School Board?

My husband, daughter, son, and I moved to St. Anthony Village in 2020 and we are here for good, and not only because we snagged a once in a lifetime interest rate. We seek to be deeply embedded in our community. My husband is the president of the Chamber of Commerce and on the Parks and Environmental Commission, as well as involved with Kiwanis. My passion lies with learning. In fact, we moved to St Anthony for the schools. I have seen the value of a small and connected district and want my children to have the privilege of completing their education in a connected community where adults care so much about the success of all students. As I will further describe later, I believe that beyond my perspective as a parent and citizen of St Anthony, I have unique experiences and perspectives to help represent many different members of our community, as well as a vision for long term stability and progress for the district.

2. Please describe your background and experiences serving your community including your experience within a broad range of innovative and diverse settings. How would this service impact you as a board member?

My passion for service and community involvement has centered around education from a young age. While in school myself, I volunteered with National Honor Society, Habitat for Humanity, and in classrooms of St Louis Park Public Schools where I was educated from preschool to high school graduation. After graduating from college and spending time traveling and teaching English in China, I joined the Minnesota Reading Corps for a year in service in Minneapolis Public Schools and volunteered at the International Education Center in Minneapolis with adult learners.

Inspired by my experiences, I went back to school and earned a Master's degree and license to teach English as a Second Language. I then spent 7 years serving the community of Brooklyn Center as an elementary teacher and 3 years serving the community of Maple Grove as a middle school teacher. I also had the opportunity to train teachers in culturally responsive teaching and learning and currently work in corporate learning and development, doing instructional design.

Since moving to the amazing community of St. Anthony Village and starting a family, I've enjoyed volunteering in my daughter's classroom at Wilshire Park, helping the Wilshire Park Parent Association, and being involved in my daughter's Girl Scout troop.

I have been a student, volunteer, teacher, staff member, and parent across many public school settings similar and very different from 282. I believe my experiences serving my community across numerous cultures, languages, abilities, and socio-economic statuses have helped me gain a broad and varied perspective of public education, and therefore a keen ability to represent different groups. I have cultural, linguistic, pedagogical, curricular, social, emotional, health, safety, financial, and operational knowledge that I believe will make me a uniquely qualified school board member.

3. Describe your understanding of the role of a public school board and how it operates. What is the decision making process for a public school board? How would you react/respond if the majority of the board took an action that you voted against?

The role of a public school board is to partner with and advise the district superintendent, teachers, and staff, as representatives of the community. The school board will uphold the values and priorities of the community in the formation of a vision, goals, and policies to ensure a long term future where all students can equitably access a high quality, rigorous education. The school board is accountable for the progress and success of all students.

Therefore, a school board member can best represent citizens by being present in the community and accessible to community members, as well as staff members of the district. The school board makes decisions through gathering information, deliberation, and a vote. In gathering information, equally important to accounting for community opinions, is evaluating data and striking a balance between the two. When weighing options, there is no way to be certain you are on the right path until you discuss it with someone who disagrees with you and you truly attempt to see their perspective. Time for deliberation ensures decisions are not made in haste.

If I were to have the honor of serving on the SAV school board, I would represent one vote and no authority beyond that vote. I respect the expertise, opinions, and decisions of all of the members of the board and would ensure that I could speak to any decision the board comes to.

4. Describe your vision for public education.

I am a staunch believer in public education as the most powerful tool for driving a strong economy and harmonious society. My vision is that public education be exalted in American society for the true value it has.

When I close my eyes, I can see learners as co-creators in personalized and adaptive settings, engaged with rich language, discussion, and interaction around rigorous, relevant and contextualized content. I see learners developing essential skills and dispositions, as well as knowledge. I see them engaging in culturally unbiased assessment judging results as well as metacognition with timely and useful feedback. I see an equitable setting where barriers to success are removed and all backgrounds are affirmed.

I also envision teachers, staff, and students thrilled to come to school every day in a physically and emotionally safe and secure environment for all in a district that is the center of the community.

It's tempting to become excited by all of the possibilities for change and drive forward at maximum speed. But equally important is making measured and data driven decisions,

seeing through programs or initiatives that are successful, and implementing new changes with fidelity for maximum impact. While I'm certainly a dreamer, I am anchored in my experiences of the reality of our school systems and know the importance of weighing decisions to ensure the long term stability of the district.

5. How do you see yourself contributing to advance the Vision of ISD282?

As a School Board member, I would maintain a perspective of all learners, whether kindergarteners or seniors, as citizens of our community, and make decisions as such. I would keep in mind that the world we prepare students for will most certainly be different than the one today. As a committed lifelong learner myself, I believe I can foster trust and collaboration across the district by my openness to learn each person's perspective. All of this would contribute to the Vision of ISD 282.

6. How would you describe an equitable school system? Tell us about your commitment to providing educational equity in ISD282.

To me, equity means that all community members of ISD 282 are able to bring their full selves to the table and achieve success. Many things need to be addressed to achieve equity. Often this means we must first address and work to remove barriers in and outside of school. We must also prioritize validating and affirming all students, and bridging from their background to maintain high expectations and rigor for all students. This can require additional staff training in culturally responsive training and all district partners confronting their biases. Most of all, we must recognize that the journey to equity is ongoing and requires persistent open mindedness toward progress.

School Board Vacancy Resources

School Board Vacancy 2024 Timeline:

https://docs.google.com/document/d/1fBQoRuBNpUUPn6VVh4fNDPu_-WY4IxpFz6cyBbTZnKE/edit?usp=sharing

M.S. 123B.09 Subd. 5b:

<https://www.revisor.mn.gov/statutes/cite/123B.09>

MSBA Video:

<https://www.youtube.com/watch?v=KDgfX6tgOCM>

Legal Requirements of School Board Members:

<https://search.mnmsba.org/api/download/file-1607723148509-download-Legal%20Requirements%20for%20School%20Board%20Members.pdf>

MSBA Running for School Board Powerpoint:

https://search.mnmsba.org/api/download/file-1632438953840-download-Running%20for%20School%20Board_A%20Primer%20for%20Candidates.pdf

Responsibilities of a School Board:

<https://search.mnmsba.org/api/download/file-1622569249699-download-Responsibilities%20of%20the%20School%20Board.pdf>

Standards of School Board Leadership:

<https://search.mnmsba.org/api/download/file-1625164038275-download-Standards%20for%20School%20Board%20Leadership.pdf>