# **Union County Educational Services Commission**



# School Self-Assessments for Determining Grades Under the Anti-Bullying Bill of Rights Act: 2023-2024

### Attached Reports:

- Crossroads School
- Hillcrest Academy North
- Hillcrest Academy South
- Lamberts Mill Academy
- Westlake School
- Work Readiness Academy

## **New Jersey Department of Education**

# School Self-Assessment for Determining Grades under the *Anti-Bullying Bill of Rights Act*



| Ind | dicators   |    |
|-----|--|----|
| Α.  | The school annually established HIB programs, approaches or other initiatives.   | 3  |
| В.  | The school annually implemented and documented HIB programs, approaches, or other initiatives.   | 3  |
| C.  | The school annually assessed HIB programs, approaches or other initiatives.  | 2  |
| D.  | The school's HIB programs, approaches or other initiatives were designed to create school-wide conditions to prevent and address HIB.                | 3  |
| E.  | The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB. | 2  |
|     | SUB-TOTAL (possible 15)  | 13 |

| Inc | licators   |   |
|-----|--|---|
| ۹.  | School employees, contracted service providers and volunteers were provided training on the HIB policy.  | 3 |
| В.  | The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the ABR and other distinguishing characteristics that may incite incidents of discrimination or HIB. | 3 |
| С.  | The HIB policy was discussed with students, in accordance with the district's process for these discussions.   | 2 |
|     | SUB-TOTAL (possible 9)   | 8 |

| Ind | icators   |    |
|-----|---|----|
| A.  | Each teaching staff member completed at least 2 hours of instruction in suicide prevention that included information on HIB, in each five-year professional development period.                       | 3  |
| В.  | Each teaching staff member completed at least 2 hours of instruction on HIB prevention, in each five-year professional development period.  | 3  |
| c.  | The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service training in preparation to act as the ABS.                                     | 3  |
| D.  | The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.                 | 2  |
| E.  | School building leaders* have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance. | 3  |
|     | SUB-TOTAL (possible 15)   | 14 |

| Inc | dicators   | Score (0-3) |
|-----|--|-------------|
| Α.  | The school provided ongoing, age-appropriate instruction on preventing HIB in accordance with the New Jersey Student Learning Standards.   | 3           |
| В.  | The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention. | 3           |
|     | SUB-TOTAL (possible 6)   | 6           |

| Ind | dicators   | Score (0-3) |
|-----|--|-------------|
| A.  | The principal appointed a school anti-bullying specialist (ABS).   | 3           |
| В.  | The ABS met at least two times per school year with the district anti-bullying coordinator (ABC).  | 3           |
| c.  | The school safety/school climate team (SS/SCT) met at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB. | 3           |
|     | SUB-TOTAL (possible 9)   | 9           |

| Οp  | tion B   |             |
|-----|--|-------------|
| Ind | licators   | Score (0-3) |
| A.  | The school has a process for ensuring that staff are implementing the district's procedure for reporting HIB that includes all required elements.  | 3           |
| В.  | The school fosters a positive school climate that encourages reports of all concerning behaviors, including HIB, AND implements effective prevention strategies which resulted in no incidents of HIB. | 3           |
|     | SUB-TOTAL (possible 6)   | 6           |

| Option B |  |             |
|----------|--|-------------|
| Ind      | icators  | Score (0-3) |
| A.       | Responsible staff are knowledgeable about the process to notify parents of alleged offenders and alleged victims in each reported HIB incident and how to implement the process. | 3           |
| В.       | The school has a process in place to ensure completion of each investigation within 10 school days of the written incident report.   | 3           |
| c.       | The school has a process in place to prepare a written report on the findings of each HIB investigation.   | 3           |
| D.       | The school has a procedure for reporting the results of each investigation to the chief school administrator (CSA) within 2 school days of completion of the investigation.      | 3           |
|          | SUB-TOTAL (possible 12)  | 12          |

| Inc | icators  | Score (0-3) |
|-----|--|-------------|
| A.  | The school has a procedure for ensuring that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.  | 3           |
| В.  | The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE. | 3           |
|     | SUB-TOTAL (possible 6)   | 6           |

| Preliminary Determination   |     |
|---|-----|
| Did your school district's policy permit the use of a preliminary determination for reports of HIB during the 2023-2024 school year?  | Yes |
| During the 2023-2024 school year, how many times was a preliminary determination made in your school that an incident or complaint was outside the scope of the definition of HIB and did not need to be investigated as HIB? | 0   |

School Name: Crossroads School

District Name: Union County Educational Services Commission

School Year: July 1, 2023 - June 30, 2024

#### Crossroads School (5245-050) STATEMENT OF ASSURANCES

By submitting the School Self-Assessment for Determining Grades under the ABR (Self-Assessment), the chief school administrator (CSA) assures that:

- 1. The school safety/school climate team (CC/SCT) had the lead role in completing the Self-Assessment.
- 2. The public was given the opportunity to comment on the Self-Assessment prior to district board of education (BOE) approval.
- 3. The BOE approved the Self-Assessment at a public meeting, prior to submission to the New Jersey Department of Education (NJDOE).
- 4. All information in the Self-Assessment is an accurate and complete account of the status of the school's efforts at implementing the ABR at the time of submission, the SS/SCT's report, the public comment on the report, and the district BOE's review of and decision on the report.
- 5. The NJDOE or its authorized representatives will be provided with access to, and the right to examine, all records, books, papers, or documents related to the Self-Assessment.
- 6. The grade assigned by the Commissioner for the school and for the school district in the district will be posted on the home page of the school's website within 10 days of its receipt from the NJDOE.
- 7. The grade assigned by the Commissioner for the school district and each school in the district will be posted on the home page of the school district's website within 10 days of its receipt from the NJDOE.
- 8. The BOE at a public meeting will review the grades assigned by the Commissioner for each school and the school district.

## **New Jersey Department of Education**

# School Self-Assessment for Determining Grades under the *Anti-Bullying Bill of Rights Act*



| Ind | icators  |   |
|-----|--|---|
| Α.  | The school annually established HIB programs, approaches or other initiatives.   | 1 |
| В.  | The school annually implemented and documented HIB programs, approaches, or other initiatives.   | 1 |
| c.  | The school annually assessed HIB programs, approaches or other initiatives.  | 1 |
| D.  | The school's HIB programs, approaches or other initiatives were designed to create school-wide conditions to prevent and address HIB.                | 3 |
| E.  | The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB. | 2 |
|     | SUB-TOTAL (possible 15)  | 8 |

| Inc | dicators   | Score (0-3) |
|-----|--|-------------|
| Α.  | School employees, contracted service providers and volunteers were provided training on the HIB policy.  | 1           |
| В.  | The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the ABR and other distinguishing characteristics that may incite incidents of discrimination or HIB. | 1           |
| C.  | The HIB policy was discussed with students, in accordance with the district's process for these discussions.   | 2           |
|     | SUB-TOTAL (possible 9)   | 4           |

| Inc   | icators   |   |
|-------|---|---|
| A.    | Each teaching staff member completed at least 2 hours of instruction in suicide prevention that included information on HIB, in each five-year professional development period.                       | 1 |
| В.    | Each teaching staff member completed at least 2 hours of instruction on HIB prevention, in each five-year professional development period.  | 2 |
| c.    | The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service training in preparation to act as the ABS.                                     | 3 |
| D.    | The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.                 | 1 |
| E.    | School building leaders* have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance. | 2 |
| 01111 | SUB-TOTAL (possible 15)   | 9 |

| Inc | cators S   |   |
|-----|--|---|
|     | The school provided ongoing, age-appropriate instruction on preventing HIB in accordance with the New Jersey Student Learning Standards.   | 2 |
|     | The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention. | 2 |
|     | SUB-TOTAL (possible 6)   | 4 |

| Ind | ators So   |   |
|-----|--|---|
| Α.  | The principal appointed a school anti-bullying specialist (ABS).   | 2 |
| В.  | The ABS met at least two times per school year with the district anti-bullying coordinator (ABC).  | 3 |
| c.  | The school safety/school climate team (SS/SCT) met at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB. | 1 |
|     | SUB-TOTAL (possible 9)   | 6 |

|    | ption B  |             |
|----|--|-------------|
| In | dicators   | Score (0-3) |
| A. | The school has a process for ensuring that staff are implementing the district's procedure for reporting HIB that includes all required elements.  | 2           |
| В. | The school fosters a positive school climate that encourages reports of all concerning behaviors, including HIB, AND implements effective prevention strategies which resulted in no incidents of HIB. | 1           |
|    | SUB-TOTAL (possible 6)   | 3           |

| Option B Indicators Score |  |             |
|---------------------------|--|-------------|
| Inc                       | licators   | Score (0-3) |
| A.                        | Responsible staff are knowledgeable about the process to notify parents of alleged offenders and alleged victims in each reported HIB incident and how to implement the process. | 2           |
| В.                        | The school has a process in place to ensure completion of each investigation within 10 school days of the written incident report.   | 3           |
| c.                        | The school has a process in place to prepare a written report on the findings of each HIB investigation.   | 3           |
| D.                        | The school has a procedure for reporting the results of each investigation to the chief school administrator (CSA) within 2 school days of completion of the investigation.      | 3           |
|                           | SUB-TOTAL (possible 12)  | 11          |

| In | dicators   | Score (0-3) |
|----|--|-------------|
| A. | The school has a procedure for ensuring that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.  | 2           |
| В. | The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE. | 2           |
|    | SUB-TOTAL (possible 6)   | 4           |

School Name: Hillcrest Academy-North

**District Name:** Union County Educational Services Commission **School Year:** July 1, 2023 - June 30, 2024

| Preliminary Determination   |     |
|---|-----|
| Did your school district's policy permit the use of a preliminary determination for reports of HIB during the 2023-2024 school year?  | Yes |
| During the 2023-2024 school year, how many times was a preliminary determination made in your school that an incident or complaint was outside the scope of the definition of HIB and did not need to be investigated as HIB? | 0   |

School Name: Hillcrest Academy-North

District Name: Union County Educational Services Commission

School Year: July 1, 2023 - June 30, 2024

#### Hillcrest Academy-North (5245-020) STATEMENT OF ASSURANCES

By submitting the School Self-Assessment for Determining Grades under the ABR (Self-Assessment), the chief school administrator (CSA) assures that:

- 1. The school safety/school climate team (CC/SCT) had the lead role in completing the Self-Assessment.
- 2. The public was given the opportunity to comment on the Self-Assessment prior to district board of education (BOE) approval.
- 3. The BOE approved the Self-Assessment at a public meeting, prior to submission to the New Jersey Department of Education (NJDOE).
- 4. All information in the Self-Assessment is an accurate and complete account of the status of the school's efforts at implementing the ABR at the time of submission, the SS/SCT's report, the public comment on the report, and the district BOE's review of and decision on the report.
- 5. The NJDOE or its authorized representatives will be provided with access to, and the right to examine, all records, books, papers, or documents related to the Self-Assessment.
- 6. The grade assigned by the Commissioner for the school and for the school district in the district will be posted on the home page of the school's website within 10 days of its receipt from the NJDOE.
- 7. The grade assigned by the Commissioner for the school district and each school in the district will be posted on the home page of the school district's website within 10 days of its receipt from the NJDOE.
- 8. The BOE at a public meeting will review the grades assigned by the Commissioner for each school and the school district.

## **New Jersey Department of Education**

# School Self-Assessment for Determining Grades under the *Anti-Bullying Bill of Rights Act*



| Core Element #1: HIB Programs, Approaches or Other Initiatives (N.J.S.A. 18A:37-17a) |   |            |
|--|---|------------|
| Ind  | licators  | Score (0-3 |
| A.   | The school annually established HIB programs, approaches or other initiatives.  | 3          |
| В.   | The school annually implemented and documented HIB programs, approaches, or other initiatives.  | 3          |
| Ξ.   | The school annually assessed HIB programs, approaches or other initiatives.   | 3          |
| D.   | The school's HIB programs, approaches or other initiatives were designed to create school-wide conditions to prevent and address HIB. | 2          |

3

SUB-TOTAL (possible 15)

The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB.

| Inc | cators S   |   |
|-----|--|---|
| A.  | School employees, contracted service providers and volunteers were provided training on the HIB policy.  | 1 |
| В.  | The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the ABR and other distinguishing characteristics that may incite incidents of discrimination or HIB. | 1 |
| c.  | The HIB policy was discussed with students, in accordance with the district's process for these discussions.   | 3 |
|     | SUB-TOTAL (possible 9)   | 5 |

School Name: Hillcrest Academy-South

District Name: Union County Educational Services Commission

School Year: July 1, 2023 - June 30, 2024

| Inc | licators  |    |
|-----|---|----|
| Α.  | Each teaching staff member completed at least 2 hours of instruction in suicide prevention that included information on HIB, in each five-year professional development period.                       | 3  |
| в.  | Each teaching staff member completed at least 2 hours of instruction on HIB prevention, in each five-year professional development period.  | 3  |
| c.  | The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service training in preparation to act as the ABS.                                     | 3  |
| D.  | The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.                 | 3  |
| E.  | School building leaders* have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance. | 3  |
|     | SUB-TOTAL (possible 15)   | 15 |

| Ind | dicators   | Score (0-3) |
|-----|--|-------------|
| Α.  | The school provided ongoing, age-appropriate instruction on preventing HIB in accordance with the New Jersey Student Learning Standards.   | 3           |
| В.  | The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention. | 3           |
|     | SUB-TOTAL (possible 6)   | 6           |

| Ind | licators   | Score (0-3) |
|-----|--|-------------|
| Α.  | The principal appointed a school anti-bullying specialist (ABS).   | 3           |
| В.  | The ABS met at least two times per school year with the district anti-bullying coordinator (ABC).  | 3           |
| c.  | The school safety/school climate team (SS/SCT) met at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB. | 3           |
|     | SUB-TOTAL (possible 9)   | 9           |

|      | on A   |             |
|------|--|-------------|
| Indi | cators   | Score (0-3) |
| A.   | The school implemented the district's procedure for reporting HIB that includes all required elements. | 2           |
| В.   | The school implemented the district's procedure for reporting new information on a prior HIB report.   | 2           |
|      | SUB-TOTAL (possible 6)   | 4           |

School Name: Hillcrest Academy-South

District Name: Union County Educational Services Commission

School Year: July 1, 2023 - June 30, 2024

| Core Element #7: HIB Investigation Procedure (N.J.S.A. 18A:37-15b(5) and (6)(a) and (b)) Option A |   |             |
|---|---|-------------|
| Ind   | icators   | Score (0-3) |
| Α.  | Notification to parents of alleged offenders and alleged victims in each reported HIB incident.   | 3           |
| В.  | Completion of the investigation within 10 school days of the written incident report.   | 3           |
| c.  | Preparation of a written report on the findings of each HIB investigation   | 3           |
| D.  | Indicator D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation. | 3           |
|   | SUB-TOTAL (possible 12)   | 12          |

| In | dicators   |   |
|----|--|---|
| Α. | The school has a procedure for ensuring that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.  | 3 |
| В, | The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE. | 3 |
|    | SUB-TOTAL (possible 6)   | 6 |

| Preliminary Determination   |     |
|---|-----|
| Did your school district's policy permit the use of a preliminary determination for reports of HIB during the 2023-2024 school year?  | Yes |
| During the 2023-2024 school year, how many times was a preliminary determination made in your school that an incident or complaint was outside the scope of the definition of HIB | 1   |
| and did not need to be investigated as HIB?   |     |

#### Hillcrest Academy-South (5245-025) STATEMENT OF ASSURANCES

By submitting the School Self-Assessment for Determining Grades under the ABR (Self-Assessment), the chief school administrator (CSA) assures that:

- 1. The school safety/school climate team (CC/SCT) had the lead role in completing the Self-Assessment.
- 2. The public was given the opportunity to comment on the Self-Assessment prior to district board of education (BOE) approval.
- 3. The BOE approved the Self-Assessment at a public meeting, prior to submission to the New Jersey Department of Education (NJDOE).
- 4. All information in the Self-Assessment is an accurate and complete account of the status of the school's efforts at implementing the ABR at the time of submission, the SS/SCT's report, the public comment on the report, and the district BOE's review of and decision on the report.
- 5. The NJDOE or its authorized representatives will be provided with access to, and the right to examine, all records, books, papers, or documents related to the Self-Assessment.
- 6. The grade assigned by the Commissioner for the school and for the school district in the district will be posted on the home page of the school's website within 10 days of its receipt from the NJDOE.
- 7. The grade assigned by the Commissioner for the school district and each school in the district will be posted on the home page of the school district's website within 10 days of its receipt from the NJDOE.
- 8. The BOE at a public meeting will review the grades assigned by the Commissioner for each school and the school district.

## **New Jersey Department of Education**

# School Self-Assessment for Determining Grades under the *Anti-Bullying Bill of Rights Act*



| ind | icators  | Score (0-3) |
|-----|--|-------------|
| Α.  | The school annually established HIB programs, approaches or other initiatives.   | 2           |
| В.  | The school annually implemented and documented HIB programs, approaches, or other initiatives.   | . 2         |
| C.  | The school annually assessed HIB programs, approaches or other initiatives.  | 2           |
| D.  | The school's HIB programs, approaches or other initiatives were designed to create school-wide conditions to prevent and address HIB.                | 2           |
| E.  | The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB. | 2           |
|     | SUB-TOTAL (possible 15)  | 10          |

| Co  | re Element #2: Training on the BOE-approved HIB Policy and Procedures (N.J.S.A. 18A:37-17b and c)  |             |
|-----|--|-------------|
| Inc | licators   | Score (0-3) |
| A.  | School employees, contracted service providers and volunteers were provided training on the HIB policy.  | 2           |
| В.  | The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the ABR and other distinguishing characteristics that may incite incidents of discrimination or HIB. | 2           |
| C.  | The HIB policy was discussed with students, in accordance with the district's process for these discussions.   | 2           |
|     | SUB-TOTAL (possible 9)   | 6           |

School Name: Lamberts Mill Academy

District Name: Union County Educational Services Commission School Year: July 1, 2023 - June 30, 2024

| lno   | dicators  | Score (0-3) |
|-------|---|-------------|
| Α.    | Each teaching staff member completed at least 2 hours of instruction in suicide prevention that included information on HIB, in each five-year professional development period.                       | 2           |
| В.    | Each teaching staff member completed at least 2 hours of instruction on HIB prevention, in each five-year professional development period.  | 2           |
| C.    | The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service training in preparation to act as the ABS.                                     | 2           |
| D.    | The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.                 | 1           |
| E.    | School building leaders* have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance. | 1           |
| 40000 | SUB-TOTAL (possible 15)   | 8           |

| ore Element #4: Curriculum and Instruction on HIB and Related Information and Skills (N.J.S.A. 18A:37-29)  |  |             |
|--|--|-------------|
| Indicators   |  | Score (0-3) |
| A. The school provided ongoing, age-appropriate instruction on preventing HIB in accordance with the New Jersey Student Learning Standards   | 5.   | 1           |
| B. The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importage-appropriate instruction focusing on HIB prevention. | rtance of character education by providing | 2           |
|  | SUB-TOTAL (possible 6)                     | 3           |

| Inc | licators   | Score (0-3) |
|-----|--|-------------|
| Α.  | The principal appointed a school anti-bullying specialist (ABS).   | 2           |
| В.  | The ABS met at least two times per school year with the district anti-bullying coordinator (ABC).  | 2           |
| C.  | The school safety/school climate team (SS/SCT) met at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB. | 2           |
|     | SUB-TOTAL (possible 9)   | 6           |

| Opti | on A   |             |
|------|--|-------------|
| Indi | ators  | Score (0-3) |
| A.   | The school implemented the district's procedure for reporting HIB that includes all required elements. | 2           |
| В.   | The school implemented the district's procedure for reporting new information on a prior HIB report.   | 2           |
|      | SUB-TOTAL (possible 6)   | 4           |

| Opt | tion A  |             |
|-----|---|-------------|
| Ind | icators   | Score (0-3) |
| Α.  | Notification to parents of alleged offenders and alleged victims in each reported HIB incident.   | 2           |
| В.  | Completion of the investigation within 10 school days of the written incident report.   | 2           |
| c.  | Preparation of a written report on the findings of each HIB investigation   | 2           |
| D.  | Indicator D. Results of the investigation reported to the chief school administrator (CSA) within 2 school days of completion of the investigation. | 2           |
|     | SUB-TOTAL (possible 12)   | 8           |

| Indic | ators Sc   |   |
|-------|--|---|
| Α.    | he school has a procedure for ensuring that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.   | 2 |
|       | The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE. | 2 |
|       | SUB-TOTAL (possible 6)   | 4 |

| Preliminary Determination   |     |
|---|-----|
| Did your school district's policy permit the use of a preliminary determination for reports of HIB during the 2023-2024 school year?  | Yes |
| During the 2023-2024 school year, how many times was a preliminary determination made in your school that an incident or complaint was outside the scope of the definition of HIB | 3   |
| and did not need to be investigated as HIB?   |     |

School Name: Lamberts Mill Academy

District Name: Union County Educational Services Commission

School Year: July 1, 2023 - June 30, 2024

#### Lamberts Mill Academy (5245-010) STATEMENT OF ASSURANCES

By submitting the School Self-Assessment for Determining Grades under the ABR (Self-Assessment), the chief school administrator (CSA) assures that:

- 1. The school safety/school climate team (CC/SCT) had the lead role in completing the Self-Assessment.
- 2. The public was given the opportunity to comment on the Self-Assessment prior to district board of education (BOE) approval.
- 3. The BOE approved the Self-Assessment at a public meeting, prior to submission to the New Jersey Department of Education (NJDOE).
- 4. All information in the Self-Assessment is an accurate and complete account of the status of the school's efforts at implementing the ABR at the time of submission, the SS/SCT's report, the public comment on the report, and the district BOE's review of and decision on the report.
- 5. The NJDOE or its authorized representatives will be provided with access to, and the right to examine, all records, books, papers, or documents related to the Self-Assessment.
- 6. The grade assigned by the Commissioner for the school and for the school district in the district will be posted on the home page of the school's website within 10 days of its receipt from the NJDOE.
- 7. The grade assigned by the Commissioner for the school district and each school in the district will be posted on the home page of the school district's website within 10 days of its receipt from the NJDOE.
- 8. The BOE at a public meeting will review the grades assigned by the Commissioner for each school and the school district.

## **New Jersey Department of Education**

# School Self-Assessment for Determining Grades under the $Anti-Bullying\ Bill\ of\ Rights\ Act$



School Name: Westlake

District Name: Union County Educational Services Commission

School Year: July 1, 2023 - June 30, 2024

| Ind | icators  |    |
|-----|--|----|
| Α.  | The school annually established HIB programs, approaches or other initiatives.   | 3  |
| В.  | The school annually implemented and documented HIB programs, approaches, or other initiatives.   | 3  |
| c.  | The school annually assessed HIB programs, approaches or other initiatives.  | 2  |
| D.  | The school's HIB programs, approaches or other initiatives were designed to create school-wide conditions to prevent and address HIB.                | 3  |
| E.  | The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB. | 2  |
|     | SUB-TOTAL (possible 15)  | 13 |

| no | licators   | Score (0-3) |
|----|--|-------------|
| A. | School employees, contracted service providers and volunteers were provided training on the HIB policy.  | 2           |
| В. | The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the ABR and other distinguishing characteristics that may incite incidents of discrimination or HIB. | 2           |
| c. | The HIB policy was discussed with students, in accordance with the district's process for these discussions.   | 2           |
|    | SUB-TOTAL (possible 9)   | 6           |

School Name: Westlake

District Name: Union County Educational Services Commission

School Year: July 1, 2023 - June 30, 2024

| Inc | icators   |    |
|-----|---|----|
| Α.  | Each teaching staff member completed at least 2 hours of instruction in suicide prevention that included information on HIB, in each five-year professional development period.                       | 2  |
| В.  | Each teaching staff member completed at least 2 hours of instruction on HIB prevention, in each five-year professional development period.  | 3  |
| c.  | The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service training in preparation to act as the ABS.                                     | 3  |
| D,  | The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.                 | 2  |
| Ε.  | School building leaders* have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance. | 3  |
|     | SUB-TOTAL (possible 15)   | 13 |

| Inc | dicators   | Score (0-3) |
|-----|--|-------------|
| A.  | The school provided ongoing, age-appropriate instruction on preventing HIB in accordance with the New Jersey Student Learning Standards.   | 2           |
| В.  | The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention. | 3           |
|     | SUB-TOTAL (possible 6)   | 5           |

| Ind | The ABS met at least two times per school year with the district anti-bullying coordinator (ABC).  The school safety/school climate team (SS/SCT) met at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, | Score (0-3) | ) |
|-----|--|-------------|---|
| Α.  | The principal appointed a school anti-bullying specialist (ABS).   | 3           |   |
| 3.  | The ABS met at least two times per school year with the district anti-bullying coordinator (ABC).  | 3           |   |
| c.  | The school safety/school climate team (SS/SCT) met at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB.   | 2           |   |
|     | SUB-TOTAL (possible 9)   | 8           | - |

| Op  | ption B  |             |
|-----|--|-------------|
| Inc | licators   | Score (0-3) |
| A.  | The school has a process for ensuring that staff are implementing the district's procedure for reporting HIB that includes all required elements.  | 2           |
| В.  | The school fosters a positive school climate that encourages reports of all concerning behaviors, including HIB, AND implements effective prevention strategies which resulted in no incidents of HIB. | 2           |
|     | SUB-TOTAL (possible 6)   | 4           |

#### School Name: Westlake

District Name: Union County Educational Services Commission

School Year: July 1, 2023 - June 30, 2024

| Op  | Option B   |             |
|-----|--|-------------|
| Inc | licators   | Score (0-3) |
| A.  | Responsible staff are knowledgeable about the process to notify parents of alleged offenders and alleged victims in each reported HIB incident and how to implement the process. | 3           |
| В.  | The school has a process in place to ensure completion of each investigation within 10 school days of the written incident report.   | 3           |
| c.  | The school has a process in place to prepare a written report on the findings of each HIB investigation.   | 3           |
| D.  | The school has a procedure for reporting the results of each investigation to the chief school administrator (CSA) within 2 school days of completion of the investigation.      | 3           |
|     | SUB-TOTAL (possible 12)  | 12          |

| In | licators   | Score (0-3) |
|----|--|-------------|
| Α. | The school has a procedure for ensuring that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.  | 3           |
| В. | The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE. | 3           |
|    | SUB-TOTAL (possible 6)   | 6           |

| Preliminary Determination   |     |
|---|-----|
| Did your school district's policy permit the use of a preliminary determination for reports of HIB during the 2023-2024 school year?  | Yes |
| During the 2023-2024 school year, how many times was a preliminary determination made in your school that an incident or complaint was outside the scope of the definition of HIB | 0   |
| and did not need to be investigated as HIB?   |     |

#### Westlake (5245-030) STATEMENT OF ASSURANCES

By submitting the School Self-Assessment for Determining Grades under the ABR (Self-Assessment), the chief school administrator (CSA) assures that:

- 1. The school safety/school climate team (CC/SCT) had the lead role in completing the Self-Assessment.
- 2. The public was given the opportunity to comment on the Self-Assessment prior to district board of education (BOE) approval.
- 3. The BOE approved the Self-Assessment at a public meeting, prior to submission to the New Jersey Department of Education (NJDOE).
- 4. All information in the Self-Assessment is an accurate and complete account of the status of the school's efforts at implementing the ABR at the time of submission, the SS/SCT's report, the public comment on the report, and the district BOE's review of and decision on the report.
- 5. The NJDOE or its authorized representatives will be provided with access to, and the right to examine, all records, books, papers, or documents related to the Self-Assessment.
- 6. The grade assigned by the Commissioner for the school and for the school district in the district will be posted on the home page of the school's website within 10 days of its receipt from the NJDOE.
- 7. The grade assigned by the Commissioner for the school district and each school in the district will be posted on the home page of the school district's website within 10 days of its receipt from the NJDOE.
- 8. The BOE at a public meeting will review the grades assigned by the Commissioner for each school and the school district.

## **New Jersey Department of Education**

# School Self-Assessment for Determining Grades under the Anti-Bullying Bill of Rights Act



| Ind | ators  |    |
|-----|--|----|
| Α.  | The school annually established HIB programs, approaches or other initiatives.   | 3  |
| В.  | The school annually implemented and documented HIB programs, approaches, or other initiatives.   | 2  |
| C.  | The school annually assessed HIB programs, approaches or other initiatives.  | 2  |
| D.  | The school's HIB programs, approaches or other initiatives were designed to create school-wide conditions to prevent and address HIB.                | 3  |
| Ε.  | The school safety/school climate team (SS/SCT) identified patterns of HIB and reviewed school climate and school policies for the prevention of HIB. | 2  |
|     | SUB-TOTAL (possible 15)  | 12 |

| Inc   | dicators   | Score (0-3) |
|-------|--|-------------|
| A.    | School employees, contracted service providers and volunteers were provided training on the HIB policy.  | 3           |
| В.    | The HIB policy training included instruction on preventing HIB on the basis of protected categories enumerated in the ABR and other distinguishing characteristics that may incite incidents of discrimination or HIB. | 3           |
| c.    | The HIB policy was discussed with students, in accordance with the district's process for these discussions.   | 3           |
| 21113 | SUB-TOTAL (possible 9)   | 9           |

| ln | cators  |    |
|----|---|----|
| Α. | Each teaching staff member completed at least 2 hours of instruction in suicide prevention that included information on HIB, in each five-year professional development period.                       | 2  |
| В. | Each teaching staff member completed at least 2 hours of instruction on HIB prevention, in each five-year professional development period.  | 3  |
| c. | The school anti-bullying specialist (ABS) was given time during the usual school schedule to participate in in-service training in preparation to act as the ABS.                                     | 2  |
| D. | . The members of the school safety/school climate team (SS/SCT) were provided with professional development in effective practices of successful school climate programs or approaches.               | 2  |
| E. | School building leaders* have received information on the prevention of harassment, intimidation and bullying as part of their training on issues of school ethics, school law and school governance. | 3  |
|    | SUB-TOTAL (possible 15)   | 12 |

| Ind | dicators   |   |
|-----|--|---|
| Α.  | The school provided ongoing, age-appropriate instruction on preventing HIB in accordance with the New Jersey Student Learning Standards.   | 3 |
| В.  | The school observed the "Week of Respect," during the week beginning with the first Monday in October of each year, recognizing the importance of character education by providing age-appropriate instruction focusing on HIB prevention. | 3 |
|     | SUB-TOTAL (possible 6)   | 6 |

| Inc | dicators   |   |
|-----|--|---|
| Α.  | The principal appointed a school anti-bullying specialist (ABS).   | 3 |
| В.  | The ABS met at least two times per school year with the district anti-bullying coordinator (ABC).  | 3 |
| C.  | The school safety/school climate team (SS/SCT) met at least two times per school year to develop, foster and maintain a positive school climate by focusing on the ongoing, systemic process and practices in the school and to address school climate issues including HIB. | 3 |
|     | SUB-TOTAL (possible 9)   | 9 |

| Op     | otion B  |             |
|--------|--|-------------|
| Inc    | dicators   | Score (0-3) |
| A.     | The school has a process for ensuring that staff are implementing the district's procedure for reporting HIB that includes all required elements.  | 3           |
| В.     | The school fosters a positive school climate that encourages reports of all concerning behaviors, including HIB, AND implements effective prevention strategies which resulted in no incidents of HIB. | 3           |
| ****** | SUB-TOTAL (possible 6)   | 6           |

|     | option B   |     |
|-----|--|-----|
| Inc | licators   |     |
| Α.  | Responsible staff are knowledgeable about the process to notify parents of alleged offenders and alleged victims in each reported HIB incident and how to implement the process. | . 3 |
| В.  | The school has a process in place to ensure completion of each investigation within 10 school days of the written incident report.   | 3   |
| c.  | The school has a process in place to prepare a written report on the findings of each HIB investigation.   | 3   |
| D.  | The school has a procedure for reporting the results of each investigation to the chief school administrator (CSA) within 2 school days of completion of the investigation.      | 3   |
|     | SUB-TOTAL (possible 12)  | 12  |

| ln | dicators   |   |
|----|--|---|
| Α. | The school has a procedure for ensuring that staff member reports (i.e., verbal and written) include the required information for all incidents of violence, vandalism and HIB.  | 3 |
| В. | The official grades received from the NJDOE, for the Self-Assessment from the previous reporting period, for the school and for the school district are posted on the home page of the school's website per the ABR and the requirements of the NJDOE. | 3 |
|    | SUB-TOTAL (possible 6)   | 6 |

| Preliminary Determination   |     |
|---|-----|
| Did your school district's policy permit the use of a preliminary determination for reports of HIB during the 2023-2024 school year?  | Yes |
| During the 2023-2024 school year, how many times was a preliminary determination made in your school that an incident or complaint was outside the scope of the definition of HIB and did not need to be investigated as HIB? | 0   |

#### Work Readiness Academy (5245-300) STATEMENT OF ASSURANCES

By submitting the School Self-Assessment for Determining Grades under the ABR (Self-Assessment), the chief school administrator (CSA) assures that:

- 1. The school safety/school climate team (CC/SCT) had the lead role in completing the Self-Assessment.
- 2. The public was given the opportunity to comment on the Self-Assessment prior to district board of education (BOE) approval.
- 3. The BOE approved the Self-Assessment at a public meeting, prior to submission to the New Jersey Department of Education (NJDOE).
- 4. All information in the Self-Assessment is an accurate and complete account of the status of the school's efforts at implementing the ABR at the time of submission, the SS/SCT's report, the public comment on the report, and the district BOE's review of and decision on the report.
- 5. The NJDOE or its authorized representatives will be provided with access to, and the right to examine, all records, books, papers, or documents related to the Self-Assessment.
- 6. The grade assigned by the Commissioner for the school and for the school district in the district will be posted on the home page of the school's website within 10 days of its receipt from the NJDOE.
- 7. The grade assigned by the Commissioner for the school district and each school in the district will be posted on the home page of the school district's website within 10 days of its receipt from the NJDOE.
- 8. The BOE at a public meeting will review the grades assigned by the Commissioner for each school and the school district.