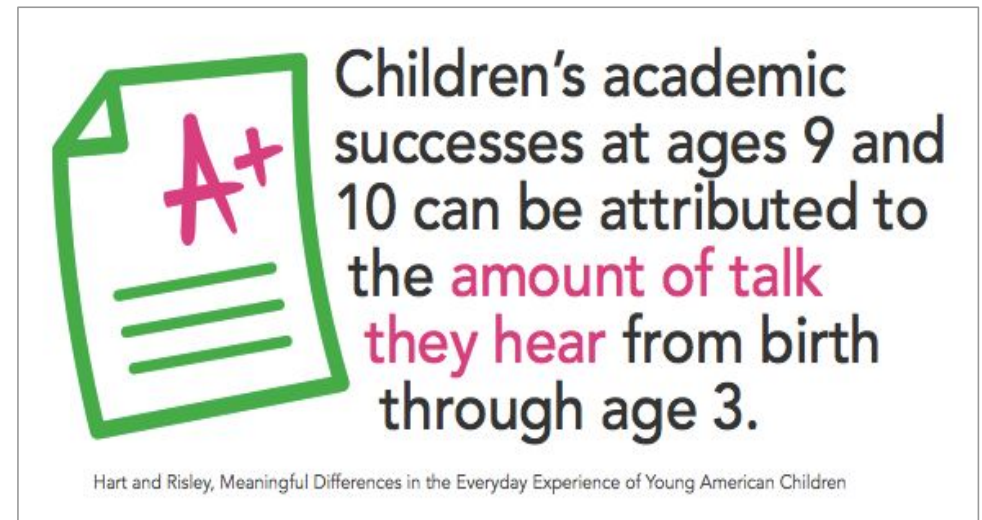
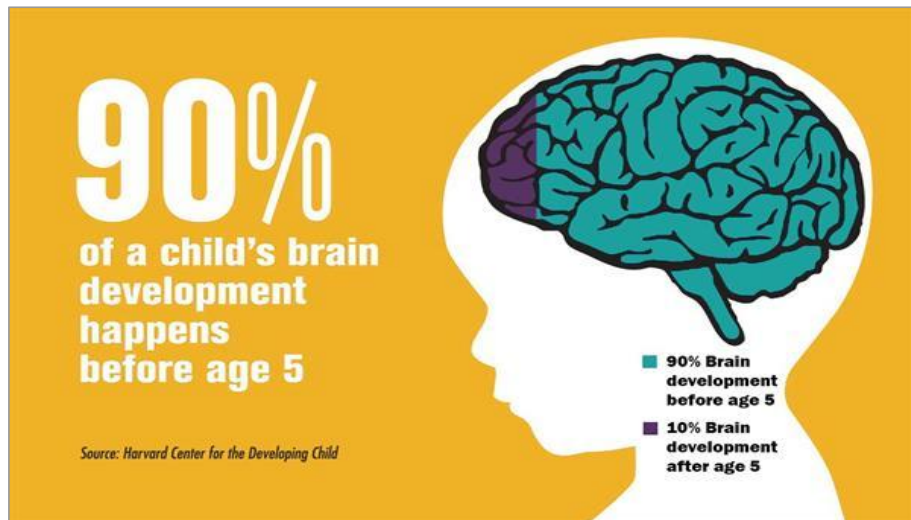


PEQUEA VALLEY EARLY LEARNING PROGRAM “WHY?”

Building Braves: A program committed to helping children become kindergarten ready by empowering parents to be their child's first teacher and promoting positive connections to their school district and community.

WHY ARE EARLY LEARNING PROGRAMS IMPORTANT?



"Children learn as they play, most importantly in play children learn how to learn"

Only

48%

of **parents** read to their preschoolers daily.

Reach Out and Read National Center



Most children can learn to read if problems are detected by 1st grade and the proper **early interventions** are implemented.

Lyon, Reid. *Developing Reading Skills in Young Children*



6 out of 10 households do not buy a single book in a year.

The Literacy Project Foundation

On average, adults at the **lowest levels of literacy** are almost

10x

more likely to be living **below the poverty line.**

National Adult Literacy Survey



4times 

Kids who don't read proficiently by 4th grade are 4 times likelier to **drop out of school.**

The Annie E. Casey Foundation

EARLY LEARNING PROGRAMS

- ❑ 167 Households Served
- ❑ 204 Children and 71 adults attended programs
- ❑ 3530 New Books Received
- ❑ 300 Hours of Programming



"This program has been a big help and support to my family and kids. I have seen so many improvements in not only my children but myself."

OUTREACH

Provide families with resources, activities, and child development information while connecting them to PV School District and Early Learning Team.

- ❑ **Welcome Baby Brave Kits - 15 kits delivered**
- ❑ **Imagination Library- 30 new enrollments, average of 220 learners each month receiving new books and a total of 2634 books given out this program year.**
- ❑ **Read Under the Lights 2023 attendance: 289 learners, 143 parents/caregivers, 78 athletes, 35 volunteers, and 5 community partners.**



PLAY AND LEARNS 2023-2024

- ❑ 82 children and 64 adults
- ❑ 80 hours of play and learn programming.
- Paradise Park Playdates
- Braves Book Clubs
- Braves Open Gym
- Storybook STEM Times
- My Fabulous Five Senses



"Open Gym is a wonderful program, very much needed in the community. Staff are very helpful, thoughtful, and have encouraged me. I am grateful for them the factory and little braves programs"

"I love how my kids have a chance to play with new toys and people, get out of their comfort zones, and the free books are awesome!!"

HOME VISITING

Parents as Teachers

- ❑ A total of 22 children and 17 families served.
- ❑ 7 new families enrolled this year.
- ❑ As of May 1st 200 hrs of home visits.

100% of home visiting parents reported positive connection to the school district, children have access to books, and families acknowledged the importance of reading to child daily.



“This program is so beneficial and has helped me grow as a parent.”

“My parent educator is Amazing and so thankful for her!”

KINDERGARTEN TRANSITION 2024



- ❑ Kick Off to Kindergarten: 47 learners and 71 caregivers attended
- ❑ Kindergarten Readiness Kits: 75 kits delivered
- ❑ Kindergarten Registration: 69 registered and 62 screened:
- ❑ Kindergarten Transition Nights: 55 learners registered to attend
- ❑ STEM Connections Program: 17 learners attended
- ❑ Kindergarten Ready Camp: 28 learners registered



"Thank you for hosting STEM Connections, The literacy connection was a highlight for me, in addition the take home resources that went along with each lesson were an amazing extension for my son to share his new learning and experimentation with others in our family!"

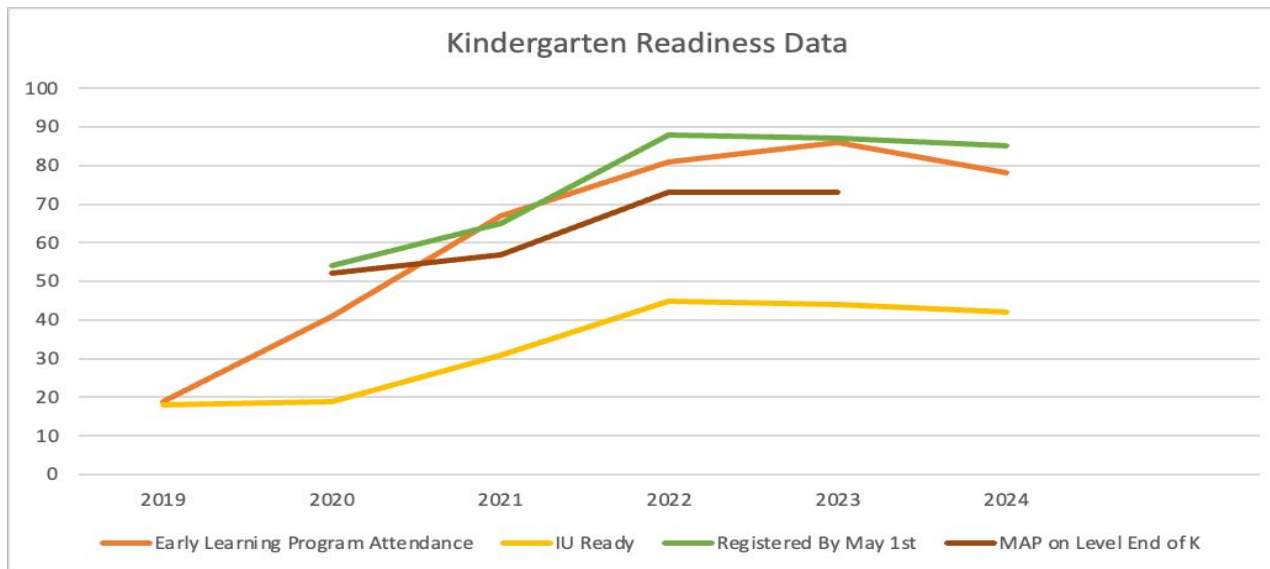
PROGRESS

Kindergarten Ready IU 13 Indicators

- 19% to 45% last 5 years

K Ready MAP Diagnostic Data

KINDERGARTEN READINESS



- ❑ Early Learning Program attendance increasing each year with direct correlation to IU Readiness and end of year MAP scores.
- ❑ IU Readiness 19% to 45%
Increase of 26%
- ❑ Early Registration 54% to 88%
Increase of 34% from 2021-2024
- ❑ Increase in on or above grade level at the End of Kindergarten from 51%-73%
Increase of 21%

PEQUEA VALLEY EARLY LEARNING PROGRAM

2012 — 2 classrooms @ Sal / Bright Horizon @ GAP

2016 – Add 3rd class @ Sal with United Way Grant

2018 – BH at GAP vacated and came to PVIS

2020 – BH vacates due to Pandemic / CAP fills void

2023 – Early Learning eliminated from PVSD Project

2025 – CAP must Re-locate / Attempting to locate at TCC

Funding – High Foundation/Donations/Loan?/CAP

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EARLY LEARNING CLASSROOM OFFERINGS

- **CAP @ PVIS**
 - **Infant – One Room**
 - **Toddler - One Room**
 - **Pre-K – Three Rooms**
- **Before and After School**

TRANSITION TO THE FACTORY

- ROOMS – NUMBER AND RENOVATION NEEDS
- OFFICE SPACE
- PLAYGROUND REQUIREMENT
- WATER SUPPLY
- SECURITY REQUIREMENT
- FUNDING SOURCE OPTIONS – HIGH FOUNDATION – CAP – DONATIONS – FACTORY – LOAN -