

Pilot School News

September 27, 2024 | Volume #2



Every successful individual knows that his or her achievement depends on a community of persons working together. Paul Ryan

It takes all of us working together as a community to support our Murray scholars as they grow and excel. One of the ways we can support this growth is through connecting. We have our fall conferences coming up. This is a wonderful opportunity to sit down and have a brief conversation that is tailored to your child and their success at school and in the classroom. Please reach out to Ms. Folkema with any questions at stefanie.folkema@spps.org. You can use this link to sign up - <https://murray.spps.org/families/conferences>

Conference dates are -

Thursday, October, 10 from 4PM-7PM

Tuesday, October 15 from 4PM-7PM

I am committing the rest of this cover page to a message from our retiring Assistant Principal, Ms. Michelle Bierman. She wanted to share some words with our community as she prepares to begin a new chapter in her life.

Dear Murray Families and Community Members:

As Principal McKenzie announced last week, I am retiring from my position as Assistant Principal with Saint Paul Public Schools. My last day will be October 29, 2024.

I have worked in many roles during my 27 plus years in SPPS. My greatest joy has been directly working with families and students. I have spent over 6 years at Murray Middle School and am grateful for the trust you instilled in me and Murray to work with your children. It has been a privilege. I will miss the day-to-day interactions, daily accomplishments of our students, and even the good-natured shenanigans of Murray's 6th -8th graders.

My next chapter will be establishing in and out of school Homework Help Centers, working as a mediator with our community and court system, and spending more time on my hobby, performing stand-up comedy at local clubs.

Thank you again for entrusting your children with Murray Middle School.

In partnership,

Your co-pilot
Ms. Bierman aka Ms. B.

Celebrations:

[#Pilotprops](#) of the week! Mr. Klemme would like to celebrate Leonte High-Town. Leonte is showing grit and perseverance when attacking new math that he's not comfortable with. He is gaining confidence and is a leader in the room.

[#Pilotprops](#) of the week! Ms. Steinhoff would like to celebrate Maddy Ronning Mac Bride. I am celebrating Maddy because she shows up to class every day with a smile on her face ready to learn! She is inquisitive, is always looking to improve herself in both her reading and writing skills and makes sure that she and her classmates are following the Murray way of staying respectful, responsible and safe! Keep up the great work, Maddy!

[#Pilotprops](#) of the week! Mr. Chase would like to celebrate Peace Star. Peace Star is my nomination as he has personified the norm in our classroom of sharing his understanding so others can learn. Keep up the great work!

Your Co-Pilot,

Jamin McKenzie
Principal, Murray Middle School

UPCOMING EVENTS >>>

October 3, 2024

No School for Students – Professional Day

October 7, 2024

Murray PACT Meeting
5:00pm – 6:30pm

October 8, 2024

Murray PTO Meeting
6:00pm – 7:15pm

October 10, 2024

Family/Teacher Conferences
4:00pm – 7:00pm

October 15, 2024

Family/Teacher Conferences
4:00pm – 7:00pm

October 17-18, 2024

No School – State-wide Teacher Meetings

October 30, 2024

Picture Retakes

November 4, 2024

Murray PACT Meeting
5:00pm – 6:30pm

November 7, 2024

End of First Quarter

November 8, 2024

No School – Professional Day



Sixth Grade

Math with Mr. Lee:

Dear Parents and Families,

We've kicked off our first unit in Math 6, focusing on factors and multiples. Please remind your child to charge their iPads at home daily, as we use them for Success Maker—a 12-minute daily activity to strengthen foundational skills. You can also check the Schoology app for any missing assignments.

If you have any questions or concerns, feel free to contact me at michael.lee@spps.org.

Minnesota Studies with Mr. Kareem and Ms. Pfeiffer:

In 6th grade Minnesota Studies, we are looking at factors that brought people to Minnesota from all around the world over the past couple hundred years. Students learned the geographic terms 'push factor' and 'pull factor' and spent some time looking at why different immigrant groups had different reasons for coming to the state. They also began working with their text, 'Norther Lights,' to read about and chart out some specific stories of immigrants to Minnesota.

Seventh Grade

Science with Ms. Dooley and Mr. Altringer:

The 7th grade Life Science classes took a trip to the Belwin Outdoor Science area to study water ecosystems. We are waiting for our trout eggs to arrive in a few weeks and are studying what they will need when we release them next spring. Between November and May, we'll watch as the eggs hatch and the trout grow. We'll also study more about what they need to live and thrive.



Band/Orchestra

All students should have their instruments now. We are working on learning notes and concert music for the concert on December 17th at 6:30 pm. All music students are required to be at the concert. Beginning Band and Orchestra are sounding great on their first notes! Students should be taking their instrument home to practice at some point each week.

Staff Spotlight



Hello, my name is Adriana Cruz-Trevino. I am the attendance clerk in the main office. This is my sixth year here at Murray. My favorite part of being at Murray is getting to know our students and families. Seeing our student's smiles always brightens my day.

I have a beautiful fourth grader who is a ball of living energy. I am an RNA, a registered nursing assistant. This allows me to take care of veterans during the holidays and summer. I am fluent in Spanish and I love to listen to music in Spanish.

Fun fact about me. I have a tortoise.

I like to spend my spare time with my daughter watching cartoons or going to the store and running errands.

Please reach out with any Murray questions you may have.



Athletics

Fall sports: Flag Football, Soccer & Volleyball!

Practice: Monday – Thursday
3:15 – 4:45

Games are Mondays & Wednesdays

Please register on RSchool
[rSchool Today registration form link](#)

Attendance

Student absences/tardies may be emailed or phoned into the attendance line:

murrayattendance@spps.org
651-744-5223

Please state the student's name, grade, date and the reason for the absence/tardy.

Email or call each day the student is absent. If a phone call is made by a parent or legal guardian, then no written note is required as follow-up. You may also send a note with your child to bring to the office explaining their absence if you are not able to call.

If your child needs to leave early for an appointment, send a note with your child to bring to the office that morning. They will then receive a pass to leave and be able to meet you in the office at the appointed time. A parent or legal guardian must come in to the office to sign the student out.

Please remember if your child will be out for an extended period of time due to a family event, have your child come to the office for an 'application for special leave'".

Thank you,

Adriana Cruz-Trevino
Attendance Clerk

Picture Day

A few days after Picture Day
View and order at
JOSTENSPIX.COM

Code: FE202524

Also Needed:
Infinite Campus Unique Student ID

See flyers attached

PTO Plant Sale

<https://murray-fall-plant-sale.square.site/>

Hello Murray Families,

Thanks for your generosity so far in supporting our efforts. We are well on our way to having enough money to cover staff appreciation dinners during conferences this year. If you haven't donated yet, please consider doing so by the end of next week. Our intention is to supply 2-3 meals on conference evenings throughout the year when the staff have to stay late. It is greatly appreciated by all at Murray. Cash donations can be given to Stefanie Folkema in the main office. To make things really easy, feel free to send Venmo donations @Lauren-Renner-1 (last four of phone number 9348). Should any donations not be used for meals this year, we will donate those funds back to the Murray PTO. Thanks for your consideration and making this possible for staff.

Sincerely,

Lauren Renner and Jenny McNattin
(8th grade families)

Staff Spotlight



Hi, my name is Maria Telles and I am the Lead Clerk here at Murray Middle School. I have been with St. Paul Public Schools since 2006. This is my 8th year at Murray. In the past, I've worked at an elementary, high school, and with the District in Human Resources, and I would have to say working with middle schoolers has been my all-time favorite. I am super excited for this new school year and how fabulous it is going for our students, families, and staff.

Outside of working at Murray, I am pretty busy with my two teenage sons. One is a senior in high school that plays football, wrestling, and weight training. I also have a sophomore that loves to play soccer, basketball, and tennis. It brings me joy to be able to watch them play their sports. Apart from sports I love to spend time with family and friends.

One thing that I think is important for our Murray families to know is that I am bi-lingual in Spanish, and I love using my Spanish language to help families, and students.

Go Pilots!

Counselors Corner

Counselors

Here are a few announcements from our counseling team. As a reminder, here is our contact information:

- Ms. Justine Revermann - justine.revermann@spps.org - 651-744-7130: Student last names A-L
- Ms. Stephanie Lee - stephanie.lee@spps.org - 651-744-3600: Student last names M-Z

Therapy/counseling services with ChangeInc

- If you are interested in your child seeing our school-based Mental health therapist, Ms. Sarah Beam, through our partnership with Change Inc, please contact your child's school counselor. Sarah is at Murray every day and can have therapy appointments during the school day! She has an informational flier included in this newsletter. Please connect with a counselor or social worker to put in a referral for your child to work with Sarah, or to talk more about therapeutic options.

Classroom lessons

- Counselors have completed counselor classroom lessons for all grades. In our lessons, we talked about mental health, various supports at Murray, who to talk to with reporting or mental health concerns, and how to create a safe school. We also talked about personal learning plans for both 6th and 8th grade. You can log into Xello with your child to see more about their work and what they've added to their personal learning plan!

Backpacks/school supplies

- If you or your student are in need of a backpack or basic school supplies, please let a counselor know and we can get some supplies or a backpack for your student!

Student GSA

- Murray will be starting a GSA (Gender Sexuality Alliance) to create a safe space for LGBTQ+ students and allies to celebrate and talk about LGBTQ+ topics, events, and activities
- Student sign up
https://docs.google.com/forms/d/e/1FAIpQLSfly_njDkto4hqzQaHyGg8N90VkBoju7Kq6hZ7b1LxJiGnWg/viewform

Every Meal

At Murray Middle School, we are excited to partner with Every Meal to offer a food bag program:

- Free for all families & no qualifications required
- Students and/or families can pick up food from the Murray food pantry - in the main office
- Every Meal does not collect information from families; privacy is protected
- Please contact Justine Revermann - Justine.Revermann@spps.org, 651-744-7130 or Stephanie Lee - Stephanie.Lee@spps.org or 651-744-3600 to participate or for more information.

QR Code to sign up for EveryMeal Food Pantry so your student can pick up food items:

Link here (same as QR Code): <https://forms.gle/pAAq1HtTZxXNCm8cA>



COMMUNITY
& SCHOOL
COLLABORATIVE
— A PROGRAM OF —
CHANGE INC.



Your Mental Health Professional

Sarah Beam, MSW, LGSW

I AM HERE TO SUPPORT STUDENTS AND FAMILIES!

SERVICES PROVIDED IN SCHOOL, HOMES, AND THE COMMUNITY INCLUDE:

- Child, Adolescent, and Family Therapy
- Skills/Support Groups
- Professional Development for Staff
- Psychoeducation and Support for Parents/Guardians
- Online sessions via Zoom

The Community & School Collaborative (CSC) is a program of Change Inc., providing prevention, early intervention and mental health services.

Did you know we also offer out-patient clinic services? Scan the QR code to learn more about Change Clinic:



CONTACT YOUR SCHOOL-BASED THERAPIST:

Sarah Beam

SBeam@thechangeinc.org

612-239-7127

*Speaks Spanish & English

**CSC Services are funded by Saint Paul Public Schools, MN Department of Human Services, and health insurance.*





EVERY MEAL

WEEKEND MEAL PROGRAM

OUR MISSION

FIGHTING CHILD HUNGER
THROUGH COMMUNITY AND
SCHOOL PARTNERSHIPS

OUR STORY

Every Meal is a 501 (c) (3) nonprofit organization with a mission to fight child hunger through community and school partnerships. We strive to make a difference in children's lives by specifically focusing on food gaps - the times when children aren't at school to access meal programs. Every Meal supports families with programming over the weekends, extended school breaks, and summer.

Providing kids with good food that is nutritious, delicious, and relevant is our focus, and their growth and achievement is at the heart of everything we do.

MEAL PROGRAM

- Free for all families
- No qualifications required
- No contact information collected
- Families may participate in the program at any time throughout the school year
- Students will receive food bags each week, typically on Fridays

Weekend Food Bag Options: Families may choose from five options structured around the USDA MyPlate standards. All bag types contain 4-5 pounds of non-perishable food, including a variety of fruits, vegetables, proteins, and grains. Bag types are identified by different colors of Every Meal logo.



Blue Bag

Tailored for East African dietary preferences, this bag is pork-free and may contain items such as tuna, spaghetti, black-eyed peas, corn flour, and tomato products.



Green Bag

Tailored to offer the widest variety of food items, this bag may contain items such as chicken, tuna, pasta, rice, mac and cheese, chili/soup, and varied vegetables and fruits.



Orange Bag

Tailored for Latino dietary preferences, this bag may contain items such as rice, black beans, pinto beans, corn flour, fideo pasta, enchilada sauce, chipotles in adobo, and diced chiles.



Purple Bag

Tailored for Southeast Asian dietary preferences, this bag may contain items such as rice, rice noodles, coconut milk, bamboo shoots, curry paste, green beans, and mandarin oranges.



Yellow Bag

Tailored with all ready-to-eat items which require little or no preparation, this bag may contain items such as dried fruit, chicken salad, sunflower seeds, granola, pasta cups, and soups.

Every Meal

612.568.4003 | 2723 Patton Rd, Roseville, MN 55113 | everymeal.org



Family-Teacher Conference Request Form

Or complete online form at
<http://murray.spps.org/families/conferences>

- 1) CHECK CHOICE: **Thursday, October 10, 2024 (4:00 PM—7:00 PM)**
 OR **Tuesday, October 15, 2024 (4:00 PM—7:00 PM)**
 OR **No Preference on Date**
 → → → On the date you requested, do you prefer an earlier time or later time or no preference

2) PRINT STUDENT'S FIRST AND LAST NAME BELOW:

Student 1 _____ Student 2 _____

Use both columns *only if you have 2 students at Murray.*

Grade Level for Student 1	School will fill in Time	Grade Level for Student 2	School will fill in Time

You will be able to meet with each teacher approximately 4 to 5 minutes. 6th grade teachers will be in the cafeteria, 7th & 8th grade teachers will be in the gymnasium. Before or after your conference with the Grade Level Teachers you can conference with the specialist teachers in the Library. These times are not scheduled.

List of Teachers by Grades

6th Grade	7th Grade	8th Grade
Ms. Carter, Ms. Crowley, Mr. Kemme, Mr. Lee, Ms. Pfeiffer, Ms. Williams	Mr. Altfinger, Ms. Bittner, Ms. Dooley, Ms. Nalepka, Ms. Newman, Ms. Steinhoff	Mr. Aal, Mr. Chase, Ms. Croone, Mr. Gravert, Mr. Hayden, Mr. Hithe
	Language Academy: Mr. Cudaly _____ Ms. Olson _____ Ms. Pankava _____ Ms. Scheid _____	
If your student has one or more of these teachers, check the box. We will schedule times. Special Programs: Ms. Al-Ahad _____ Ms. Casco _____ Ms. Helmer _____ Ms. Jennings _____ Ms. Wenzel _____		

3) Do you need an interpreter provided by school to interpret at conferences? If so, Language needed _____

4) You can return this form by: sending to school with your student

Or, mailing to: Stefanie Folkema, Murray Middle School, 2200 Buford Ave. St. Paul, MN 55108

5) How do you want the school to return the form to you once we've filled in the times? (Choose One from list below)

___ Send home with my child through Foundations: Teacher is _____

___ E-mail to (your name) _____ E-mail Address _____

6) It is important to get your form in early since scheduling is done on a first-in, first-scheduled basis.

School Only Date Received:





Pictures, your way.

A few days after Picture Day, you will be able to view your images online using this event code:

FE202524

Ordering is fun and easy!



Personalize
your pictures



Buy prints and
hi-res images



Ships directly
to your home

More than one student? Get all your photos in one easy order.

Three or more students? SAVE 30% on your purchase!

Discount will be automatically applied at checkout; no promo code required.



**ORDER AT
JOSTENSPIX.COM**

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1. PREVIEW

VIEW YOUR PHOTOS ONLINE | A FEW DAYS AFTER PICTURE DAY AT JOSTENSPIX.COM



CREATE AN ACCOUNT
For immediate access to your student's photos, use the email address you provided to your school.



PREVIEW YOUR PHOTOS
If you don't see your photos in the gallery, go to Find Your Student and enter your school code.

2. PERSONALIZE

CHOOSE FROM A VARIETY OF BACKGROUNDS AND PERSONALIZE WITH YOUR STUDENT'S NAME



3. PAY

BUY ONLY THE PHOTOS YOU WANT | NOTHING MORE, NOTHING LESS.
Photos are shipped directly to you!

ORDER AT
JOSTENSPIX.COM
FOR QUESTIONS, PLEASE CALL 1-877-515-1447





School Continuous Improvement Plan (SCIP)

School Mission & Vision:	<p>Murray Mission Statement: Our students thrive in a safe, supportive, caring, fun, and diverse learning environment. We set high expectations for academic achievement through rigorous coursework, standards-based instruction, and support programs. We strive for continuous improvement through effective professional development. We teach and model responsibility, respect, and integrity. We support the academic, emotional, social, and physical development of each unique child. We build and strengthen relationships among students, staff, families, and community.</p> <p>Murray Vision Statement: Murray Middle School students are challenged and inspired to reach their full potential in preparation for success in high school and beyond.</p>			
SPPS Achieves:	Multi-Tiered System of Support/ PBIS Framework <small>MTSS/PBIS Framework Information.pdf</small>	Student Climate Survey	Consistent Attendance	School-based Measure
Building Positive School and District Culture	1) At least 80% of MTSS/PBIS Tier 1 core features will be fully implemented and 2) Tier 2 and Tier 3 teams will assess corresponding Tier 2 and Tier 3 core features in SY24-25 as measured by both: 1. Tiered Fidelity Inventory (TFI) Fall & Spring 2. Self-assessment Survey (SAS) Fall & Spring	1) At least 85% of all students in grades 6-8 will participate in the Student Climate Survey in the Fall 2024 and in the Spring of 2025. and 2) All student groups will score at least '3' on questions 4, 6, and 7 by Spring of 2025. (Link to the Survey)	1) At least 85% of all students will consistently attend school, and 2) All student groups will reach at least 80% consistent attendance as measured by Consistent Attendance Report in BOLT by June 2025.	
Implementing Culturally Responsive Instruction	<p style="text-align: center;">Interdisciplinary Discourse: <small>Discourse Practice Profile Progression/Rubric (Secondary - Draft 24-25)</small></p> By June of 2026, at least 80% of implementation is reported or observed per core components of 6-8 Discourse Progression/Rubric as measured by in SY24-25: Fall and Spring: Educator Self-assessment Winter: 6-12 Learning walks	MCA Mathematics Universal Goal	MCA Reading Universal Goal	SPPS Momentum Math Goal (6-8)
		The percentage of all grades 6-8 students scoring proficient or higher in mathematics will increase by at least 5% pts. as measured by the MCA III Mathematics Assessment administered in April 2025. Baseline Spring24 Grade 6: Grade 7: Grade 8:	The percentage of all grades 6-8 students scoring proficient or higher in reading will increase by at least 5% pts. as measured by the MCA III Reading Assessment administered in April 2025. Baseline Spring24 Grade 6: Grade 7: Grade 8:	The percentage of all grades 6-8 at 'Meets' or 'Exceeds' will increase by at least 5% pts. as measured by fall, winter, spring Momentum Math Diagnostic Assessment in SY2024-2025. Fall 24 Baseline Overall: Grade 6: Grade 7: Grade 8:
Life, College, and Career Readiness	High School Readiness <small>SPPS Middle School Foundations Practice Profile Spring 2023</small>	Core Courses Successful Completion	Personal Learning Plan	School-based Measure
	By June of 2026, at least 80% of implementation is reported or observed per core components of Middle School Foundations Advisory Curriculum Scope and Sequence as measured by in SY24-25: Fall and Spring: Educator Self-assessment Winter: 6-8 Learning walks	1) At least 90% passing rate will be attained in core courses (H-Social Studies L-Language Arts, M-Mathematics, S-Science) 2) At least 85% passing rate will be attained by all student groups as measured quarterly by Final Marks report in BOLT by June 2025. Grade 6: Grade 7: Grade 8:	100% of 8th grade students will complete all required Personal Learning Plan (PLP) tasks as monitored quarterly and measured by student PLP log in Xello by Spring 2025.	



What Is a Family-School Compact?

A Family-School Compact for Achievement is an agreement that families, students and teachers develop together. It explains how families and teachers will work together to make sure all students get the individual support they need to reach and exceed grade level standards.

Jointly Developed with Families

The families at Murray Middle School helped develop this Compact for Achievement. School-wide meetings are held each year to update the compact. Families are welcome to contribute comments at any time.

For more information on the Murray Middle School compact please contact Stefanie Folkema, Parent Involvement Coordinator, at stefanie.folkema@spps.org or (651) 744-3922.

Murray Middle School

Administration:

Jamin McKenzie, Principal
Michelle Bierman, Assistant Principal
Richard Terrell, Assistant Principal

Saint Paul Public Schools Board of Education

Halla Henderson, Chair
Uriah Ward, Vice Chair
Erica Valliant, Clerk
Yusef Carrillo, Treasurer
Chauntyll Allen, Director
Carlo Franco, Director
Jim Vue, Director



Murray Middle School
2200 Buford Avenue
Saint Paul, Minnesota 55108
Phone (651) 293-8740
Fax (651) 293-8742

MURRAY MIDDLE SCHOOL



Murray Middle School Vision:

Murray Middle School students are challenged and inspired to reach their full potential in preparation for success in high school and beyond.

Murray Middle School Mission:

- Our students thrive in a safe, supportive, caring, fun, and diverse learning environment.
- We set high expectations for academic achievement through rigorous coursework, standards-based instruction, and support programs.
- We strive for continuous improvement through effective professional development.
- We teach and model responsibility, respect, and integrity.
- We support the academic, emotional, social, and physical development of each unique child.
- We build and strengthen relationships among students, staff, families, and community.

Murray Goals

Reading: The percentage of students scoring proficient or higher in Reading will increase by 5%, as measured by the MCA administered Spring 2025.

Math: The percentage of students scoring proficient or higher in Math will increase by 5%, as measured by the MCA administered Spring 2025.

Schoolwide: As a baseline measure, 90% of students in grades 6-8 will take the Student Climate Survey Fall 2024 and in Spring 2025 with an increase of 10% in student satisfaction as measured by the overall score by June 2025.

SPPS Goals

More at spps.org/strategic-plan

- Decrease Disparities in Achievement based on Race, Ethnicity, Culture and Identity
- Increase Achievement of English Learners
- Increase Achievement of Students Receiving Special Education Services
- Improve Kindergarten Readiness
- Increase Academic Growth in Reading and Math for All Students
- Prepare All Graduates for College, Career and Life

Teachers, Students, Parents – Together for Success

Murray Middle School Collective Commitments

Teacher Agreement – I believe that each child can be successful.

- Believe that each student can learn
- Show respect for all students and families
- Uphold and apply school-wide and classroom rules fairly and equitably
- Maintain high standards through challenging coursework
- Communicate with students and families utilizing all available resources
- Implement Culturally Relevant Instruction (Realness, Relevance, Rigor, and Relationships)
- Honor and support a restorative climate in our school

Student Agreement – I believe that I can be successful.

- Attend classes regularly, on time, with fully charged iPad and all necessary supplies
- Take ownership of my own learning
- Engage in my work and honor the “Murray Way” (Respectful, Responsible and Safe)
- Show respect for myself, my school and other people
- Work cooperatively with my classmates, teachers and staff
- Honor and support a restorative climate in our school

Family Agreement – I believe my child can be successful.

- See that my child is punctual and attends classes regularly
- Communicate with my child's teachers on a regular basis
- Show respect towards my child and my child's school
- Encourage and support my child's learning
- Encourage and support my child's social, emotional and behavioral development
- Actively monitor my child's academic progress utilizing available resources
- Support my child in the responsible use of technology as an academic tool
- Honor and support a restorative climate in our school

Family Support/Partnerships

- Community Partnerships -i.e. St. Anthony Park Community Foundation, U of M Athletics, Classroom Partners, Science Library, Outdoor Classroom
- Communication: comprehensive website, parent portal, newsletter
- Parent Advisory Climate Team
- Parent Involvement Coordinator
- Parent Teacher Organization



Murray Middle School

2024 - 2025 Family Engagement Plan

Murray Middle School is committed to a quality educational program that values family involvement. We recognize that families play a very important role in their children's education, and take every opportunity to foster the relationship between school, parent and child.

Murray Middle School will develop and revise the school family/community engagement plan jointly with parents/guardians of the school and will distribute and make the plan available to families and the local community.

The Family Engagement Plan (FEP) is organized into four impact areas. We will be working together this year to build positive and goal-oriented relationships in each area. Families and staff at school developed this plan together.

Welcoming Environment	
Our school has staff members available for families to discuss this plan and ask questions.	<ul style="list-style-type: none">• Parent Involvement Coordinator: Stefanie Folkema• Principal: Jamin McKenzie
Our school communicates with families in many ways.	<ul style="list-style-type: none">• Murray Middle School holds a Title 1 Annual Meeting, in which families are informed about their school's participation in Title 1. Families are informed of the requirements of Title 1, and their right to be involved in the education of their children.• Parent Portal/Schoology• Campus Messenger• Parent Advisory Council Team Monthly Meetings.• Bi-weekly newsletter is emailed to families and available on the website• School Website: www.spps.org/murray• Local Newspaper: Park Bugle• Technology based messaging: Email, Text, Voice mail• Facebook• X• Family/Teacher Conferences• Report cards/Final grades are available in Campus/Schoology• Continuous working goal of translating communications and meeting the needs of multi-lingual families and students
The achievement gap, or rather the "opportunity gap," between students of color and white students in Saint Paul Public Schools is unacceptable. Our school is working to change practices and systems by identifying the barriers that make it harder for students of color to succeed and for their families to support their learning.	<ul style="list-style-type: none">• For more about our work on racial equity, contact: Jamin McKenzie, Principal• Educational Leadership Team• School-wide goals to implement Culturally Relevant Instruction• Implementation of the Middle School Model• Student leadership opportunities to foster community, break down barriers and celebrate the diversity of Murray



	<ul style="list-style-type: none"> • Interdisciplinary Educational teams to support students and families • Restorative Practices theory and practice • Innocent Classroom
<p>Transitions between schools can be challenging, and we work to help families as their children start and leave our school.</p>	<p>For new students and families, we support the transition by:</p> <ul style="list-style-type: none"> • 6th Grade Student Orientation (Camp 6) • Back to School Open House (Curriculum Night) • Prior year course registration evenings • Foundations • Grade 6 Transition Activities • Showcase • Events for prospective students: Shadowing, Tours • Parent Tours • "Experience Murray": Elementary to Middle School Transition Event • Student WEB (Where Everyone Belongs) Leaders • National Junior Honor Society Partnership • Onboarding framework for both new families and new staff throughout the school year • 6th Grade Recruitment measures and panels <p>For students and families moving to the next school in their pathway, we support the transition by:</p> <ul style="list-style-type: none"> • 8th Grade Parent/Student Forum: Como High School Pathway • Senior High Counselors visit to Murray • 8th Grade Registration Nights

Family Partnerships	
<p>Our school-parent compact establishes the shared responsibility for student success between the school, families, and students. Families and teachers work together to develop the compact.</p>	<ul style="list-style-type: none"> • Copies of the compact are available: • Compact is shared with families at Back to School Open House (Curriculum Night) and Family/Teacher Conferences • Compact is discussed with students during Foundations • Compact is available on the Murray website • The compact will be updated: April/May 2025
<p>There are many opportunities for families to build connections to the school and to each other.</p>	<ul style="list-style-type: none"> • Title I Annual Meeting where we will share information about school programs: September 2024 • Parent Advisory Climate Team (PACT) • National African American Parent Involvement Day (NAAPID) 2025 • Home Visits – Parent Teacher Home Visit Project • Quarterly celebrations (Academic, Core Value) • Volunteering opportunities through parent involvement coordinator, Stefanie Folkema • Parent Teacher Organization



<p>We work to make these meetings and events available for every family in the school.</p>	<ul style="list-style-type: none"> • Murray Middle School will offer a flexible number of meetings/activities, such as meetings in the morning or evening, and may provide, with Title 1 funds, transportation, interpreting services, child care, or home visits, as deemed necessary to help remove barriers to parent/guardian participation in these school meetings and activities.
<p>Our school supports families as advocates and provides opportunities for parent leadership</p>	<ul style="list-style-type: none"> • Main contact for parents: Jamin McKenzie, Principal; Michelle Bierman, Assistant Principal; Richard Terrell, Assistant Principal, Maria Telles; Office Manager • Parent Advisory Climate Team (PACT) • Stefanie Folkema, Parent Involvement Coordinator

Teaching and Learning

<p>Our school shares information about state standards, assessment and student achievement with families in multiple ways</p>	<ul style="list-style-type: none"> • Report cards, Progress Reports and Final Grades are available on Campus/Schoology • Parent-Teacher conferences are held: Fall and Spring • Back to School Open House (Curriculum Night) • Showcase • Schoology alerts
<p>Our school will engage in personalized learning as a key strategy to accelerate student achievement. Parents can get more information using many tools.</p>	<ul style="list-style-type: none"> • Parent log-in information can be accessed at spps.org/onestop or by contacting: Adriana Cruz-Trevino at 651-293-8740 • iPads • Parent Portal/Schoology • Counselors complete personalized learning plans with all students
<p>After-school enrichment and support opportunities are available for students</p>	<ul style="list-style-type: none"> • Extended Day Learning, Murray after school program, including academic, arts, performance, debate and other offerings • Full range of middle school athletics • Option to compete with the high school team for sports not offered to middle schools

Community Partnerships

<p>Our school develops community partnerships to provide additional support for students and their families</p>	<ul style="list-style-type: none"> • Community support and volunteer participation in after-school programs, such as History Day • Saint Anthony Park Community Foundation • Extended Day Learning, Murray after school program
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	<ul style="list-style-type: none"> • Change, Inc. • Project Reach • Every Meal • Compass
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This plan is available as part of our school's SCIP, or School Comprehensive Improvement Plan at spps.org/scip, is on our school website at www.spps.org/murray, and printed copies are available in the office.

ဝံသးစူးဆဲးကျီး Stefanie Folkema လီတဲစီနိုက်ဂ် ၆၅၁-၇၄၄-၃၉၂၂ နမု်ဆိန်ဒီးလံာ်ဆဲး
ဒိဝဲဆဲးလၢပုၤကညီကိၤနီၤ.

Yog koj muaj lus nug txog abtsi hauv daim ntawv xovxwm no los yog u baahan tau kev pab txais lus, thov hu rau Stefanie Folkema ntawm tus xov tooj 651-744-3922.

Por favor, llame a la oficina al 651-744-3922 y pregunte por Stefanie Folkema si desea una copia de este document en espanol.

*Adaptations/Modifications may be implemented based on the needs and status of distance learning and our educational setting.



Saint Paul Public Schools Superintendent Search

Community Engagement Opportunities

Saint Paul Public Schools has started the search for our next superintendent. Students, families, staff and community members are invited to provide input about the skills, experiences and characteristics we are looking for in the next leader of SPPS.

Use the QR code to complete an online survey about the superintendent search. All surveys are anonymous and must be completed by Wednesday, October 2.



All community members are invited to participate in community forums on the following dates:

Date	Time	Location
Sept. 30	5:30-6:30 p.m.	Hazel Park Preparatory Academy, 1140 White Bear Ave.
Sept. 30	7-8 p.m.	Virtual
Oct. 1	5:30-6:30 p.m.	Como Park Senior High School, 740 Rose Ave. West
Oct. 1	7-8 p.m.	Virtual

Use this registration form to sign up for a time that works best for you.

Interpreters in Spanish, Hmong, Somali, Karen and ASL will be available at each event. To join the virtual meetings, visit spps.org/superintendentsearch and select the virtual meeting link for your preferred language.



Responses from the community forums and surveys will be used to create a leadership profile that will be used to evaluate all superintendent candidates. Thank you for providing valuable input to help select the next Superintendent of Saint Paul Public Schools.



စွန့်ဖိလ်ပဒိန်ကို တၢ်ကွၢ်ဃု ကိုပုၤပၤဆှၢတၢ်ခိၣ်ကျါ

ပုၤတၢ်တၢ်န့ၢ်လီၤမၤသကိးတၢ် အတၢ်ခွဲးတၢ်ယၢ်တဖၣ်

စွန့်ဖိလ်ပဒိန်ကို စးထီၣ်တၢ်ကွၢ်ဃု ပကတိပုၤပၤဆှၢတၢ်ခိၣ်ကျါ(စူၤဖရၢၤထဲဒိၣ်)အသီတၢ်ဂၤလဲၣ်န့ၣ်လီၤ. ပကတိမ့ၢ် ဟံၣ်ဖိလ်ဖိတဖၣ်, ကိုဖိတဖၣ်, ကိုပုၤမၤတၢ်ဖိတဖၣ် ဒီး ပုၤတၢ်တၢ်န့ၢ်လီၤသိးကဟ့ၣ်ထီၣ်တၢ်ထံၣ်တၢ်ဟ့ၣ် ကူၣ်ဘၣ်ဃး တၢ်သ့တၢ်ဘၣ်တဖၣ်, တၢ်လဲၤခိၣ်ဖျိတဖၣ် ဒီး ကံၢ်စီၣ်ဃးတဖၣ်လၢပကတိပုၤပၤဆှၢတၢ်ခိၣ်ကျါ SPSS ကိုခိၣ်န့ၢ်အသီတၢ်ဂၤအခိၣ်န့ၣ်လီၤ.

စူးကါ QRcode လၢနကမၤပုၤဆှၢထီၣ် online survey (တၢ်ဃုထံၣ်သ့ၣ်ညါတၢ်)ဘၣ်ဃး တၢ်ကွၢ်ဃု ကိုပုၤပၤဆှၢတၢ်ခိၣ်ကျါန့ၣ်တက့ၢ်. တၢ်ဃုထံၣ်သ့ၣ်ညါတၢ်(survey) ခဲလၢ် တၢ်အိၣ်ဒီး တၢ်ဟံၣ်ဖျါပုၤ အမဲဘၣ် ဒီး ကဘၣ်တၢ်မၤပုၤဆှၢထီၣ်အိၣ်တၢ်လၢထီၣ်ဒီးမဲ မုၢ်ပျံးန့ၣ်. အိးကထီၣ်ဘၣ် ၂ သီ အနဲန့ၣ်လီၤ.



ပကတိမ့ၢ်စူးကါ ပုၤတၢ်တၢ်န့ၢ်လီၤမၤသကိးတၢ် ပုၤတၢ်တၢ်န့ၢ်လီၤအိၣ်ဖျိတဖၣ်ဒီး မုၢ်န့ၣ်မုၢ်သီဖျါလၢလၢအသိး -


မုၢ်န့ၣ်	တၢ်ဆၢကတိၢ်	တၢ်လီၤတၢ်ကျါ
Sept. 30	5:30-6:30 p.m.	Hazel Park Preparatory Academy, 1140 White Bear Ave.
Sept. 30	7-8 p.m.	Virtual
Oct. 1	5:30-6:30 p.m.	Como Park Senior High School, 740 Rose Ave. West
Oct. 1	7-8 p.m.	Virtual

ဝဲသးစူၤ စူးကါ တၢ်ဆဲးလီၤမဲၤလၢ်တက့ၢ်ဒီးအဝဲအံၤ ဒ်သိးနကဟ့ၣ်ထီၣ်နမံၤ ဒီးဃုထၢ တၢ်ဆၢကတိၢ်အဂ့ၢ်ကတၢ်တခါလၢ နကဟ့ၣ်ထီၣ်တၢ်အိၣ်ဖျိတဖၣ်အိၣ်န့ၣ်တက့ၢ်.

ပုၤကတိၢ်ကျိၣ်ထံတၢ်လၢ စပဲနဲၣ်ကျိၣ်, မိနဲကျိၣ်, စိၣ်မိလဲကျိၣ်, ကညီကျိၣ် ဒီး ASL တဖၣ်ကအိၣ်ဝဲမဲ တၢ်အိၣ်ဖျိတဖၣ်ကိးခါဒီးအပူၤန့ၣ်လီၤ. လၢနကဟ့ၣ်ထီၣ် တၢ်အိၣ်ဖျိတဖၣ်လၢ အိၣ်လဲ (virtual) တၢ်အိၣ်ဖျိတဖၣ်အဂီၢ်, နံၤလီၤကျိၣ် spss.org/superintendentseach ဖုၤယဲၤ ဒီး ဃုထၢ virtual meeting (အိၣ်လဲတၢ်အိၣ်ဖျိတဖၣ်) အပုၤဘၣ်ဃးလၢ ကျိၣ်လၢနဘၣ်သးတခါန့ၣ်တက့ၢ်.



တၢ်စိးဆၢတဖၣ်လၢပဒီးန့ၣ်အိၣ်လၢ ပုၤတၢ်တၢ်န့ၢ်လီၤအိၣ်ဖျိတဖၣ် ဒီး တၢ်ဃုထံၣ်သ့ၣ်ညါတၢ်(survey) တဖၣ်န့ၣ် ကဘၣ် တၢ်စူးကါအိၣ်ဒီးသိး ပကတိအိၣ်ထီၣ်ခိၣ်န့ၣ်တၢ်ဂၤအဂီၢ်အကျါ(profile) လၢ ဘၣ်ဃးဒီး ကံၢ်စီၣ်ဃး တဖၣ်လၢ ပပုၤ တၢ်အိၣ်ဒီးထီၣ်ဝဲလၢ အကြံးအိၣ်ဒီး ပကတိပုၤပၤဆှၢတၢ်ခိၣ်ကျါ(စူၤဖရၢၤထဲဒိၣ်)အသီတၢ်ဂၤန့ၣ်လီၤ. တၢ်ဘျးလၢန့ၣ်ဖျိ ဖျါထီၣ်နတၢ်ထံၣ်တၢ်ဟ့ၣ်ကူၣ်ဘၣ်တဖၣ် ဒီးမၤစၢၤဃုထၢထီၣ် စွန့်ဖိလ်ပဒိန်ကို ကိုပုၤပၤဆှၢတၢ်ခိၣ်ကျါ (စူၤဖရၢၤထဲဒိၣ်) အသီတၢ်ဂၤန့ၣ်လီၤ.




Escuelas Públicas de Saint Paul

Búsqueda de un nuevo superintendente

Oportunidades de participación de la comunidad

Las Escuelas Públicas de Saint Paul han comenzado la búsqueda de nuestro próximo superintendente. Se invita a los estudiantes, familias, empleados y miembros de la comunidad a brindar sus comentarios sobre las habilidades, experiencias y características que buscamos en el próximo líder de SPPS.

Use el código QR para completar una encuesta en línea sobre la búsqueda de superintendente. Todas las encuestas son anónimas y deben completarse antes del miércoles 2 de octubre.



Todos los miembros de la comunidad están invitados a participar en los foros de la comunidad en las siguientes fechas:

Fecha	Hora	Ubicación
30 de sept.	5:30-6:30 p.m.	Hazel Park Preparatory Academy, 1140 White Bear Ave.
30 de sept.	7-8 p.m.	Virtual
1 de oct.	5:30-6:30 p.m.	Como Park Senior High School, 740 Rose Ave. West
1 de oct.	7-8 p.m.	Virtual

Utilice este formulario de inscripción para apuntarse en el horario que mejor se adapte a sus necesidades.

En cada evento habrá intérpretes disponibles en español, hmong, somali, karen y ASL. Para unirse a las reuniones virtuales, visite spps.org/superintendentsearch y seleccione el enlace de la reunión virtual para su idioma preferido.



Las respuestas de los foros y encuestas de la comunidad se utilizarán para crear un perfil de liderazgo con las características que a nuestra comunidad le gustaría ver en nuestro próximo superintendente. Este perfil se utilizará para evaluar a todos los candidatos a superintendente.



Saint Paul Public Schools

Raadinta Isu Duwaha Guud

Fursadaha Ka Qeybgalka Bulshada

Dugsiyada Dadweynaha ee Saint Paul waxay billaabeen raadinta isu duwaheenna guud ee soo socda. Ardayda, qoysaska, shaqaalaha iyo xubnaha bulshada waxaa lagu martiqaadayaa inay bixiyaan talooyin ku saabsan xirfadaha, waayo-aragnimada iyo sifooyinka aan raadineyno in uu lahaado hoggaamiyaha soo socda ee SPPS.

Isticmaal koodhka QR si aad u buuxisid ra'i-uruurinta onlaynka ah ee ku saabsan raadinta isu duwaha guud. Dhammaan foomamka fikir-uruurinta waa kuwo kuu qarsoon oo aan magacaaga la arki doonin oo waana in la buuxiyaa ugu dambeyn Arbacada, October 2.



Dhammaan xubnaha bulshada waxaa lagu martiqaadayaa inay ka qaybqaataan kulmada bulshada ee taariikhaha soo socda:

Taariikhda	Saacadda	Goobta
Sept. 30	5:30-6:30 p.m.	Hazel Park Preparatory Academy, 1140 White Bear Ave.
Sept. 30	7-8 p.m.	Virtual (Maqal iyo Muuqaal)
Oct. 1	5:30-6:30 p.m.	Como Park Senior High School, 740 Rose Ave. West
Oct. 1	7-8 p.m.	Virtual (Maqal iyo Muuqaal)

Isticmaal foomkan isdiwaangelinta si aad kulanka is ugu diiwaangelisid wakhti kuu shaqeynaya.



Turjumaano ayaa loo hayaa luuqadaha isbaanish, Hmong, Soomaali, Karen iyo ASL (dadka maqalka la') xilliga kulan walba socdo. Si aad ugu biirtid shirarka onlaynka ah, booqo spps.org/superintendentsarch oo dooro xiriirka kulanka onlaynka ee luuqadda aad doorbidaysid.

Jawaabaha ka soo baxa madasha bulshada iyo ra'i-uruurinta ayaa waxaa loo isticmaali doonaa in lagu abuurro astaanta hoggaamineed taasoo loo isticmaali doono in lagu qiimeeyo dhammaan musharixiinta jagada isu duwaha guud. Waad ku mahadsan tahay inaad na siisay talobixin qiimaha leh si aad nooga caawisid inaan dooranno Isu Duwaha Guud ee Xiga ee Dugsiyada Dadweynaha ee Saint Paul.



Xees Phos Tsoom Fwv Tsev Kawm Ntawv

Kev Nrhiav Tus Tuam Thawj Xib Fwb

Sij Hawm Rau Tsoom Zej Zos Tuaj Koom Tes

Xees Phos Tsoom Fwv Tsev Kawm Ntawv pib nrhiav tus tuam thawj xib fwb tom ntej no lawm. Peb caw cov tub ntxhais kawm, cov tsev neeg, neeg hauj lwm thiab tsoom zej zos tuaj pab tawm tswv yim seb peb yuav nrhiav tus txawj dab tsi, paub dej num li cas thiab muaj tus cwj pwm li cas los ua thawj koj rau SPPS.

Siv tus QR code mus ua daim ntawv soj ntsuam online txog kev nrhiav tus tuam thawj xib fwb kom tiav. Cov ntawv soj ntsuam no tsis muaj qhia npe thiab yuav tau ua kom tiav ua ntej hnuv Friday, lub Kaum Hli tim 2.



Peb caw tsoom zej zos tuaj koom kev sib tham raws li cov hnuv thiab sij hawm hauv no:

Hnuv	Sij Hawm	Chaw
Lub Cuaj Hli tim 30	5:30-6:30 p.m.	Hazel Park Preparatory Academy, 1140 White Bear Ave.
Lub Cuaj Hli tim 30	7-8 p.m.	Nyob ib cag tham (virtual)
Lub Kaum Hli tim 1	5:30-6:30 p.m.	Como Park Senior High School, 740 Rose Ave. West
Lub Kaum Hli tim 1	7-8 p.m.	Nyob ib cag tham (virtual)

Siv daim ntawv no sau npe mus koom qhov kev sib tham uas haum rau koj. Siv txoj kab hauv qhov QR code no mus sib tham.

Muaj neeg txhais lus Mev, Hmoo b, Xamalis, Kalam thiab ASL rau hauv txhua lub rooj sib tham. Yog xav koom qhov uas nyob ib cag tham, mus hauv spps.org/superintendentsearch thiab xav txoj kab rau hom lus uas koj xav tau.



Yuav muab cov lus uas tsoom zej zos teb thiab sau los tsim ua tus qauv nrhiav seb peb xav tau tus tuam thawj xib fwb zoo li cas. Ua tsaug uas nej tawm ib co tswv yim muaj nqis tuaj pab xaiv tus tuam thawj xib fwb rau Xees Phos Tsoom Fwv Tsev Kawm Ntawv.

