

Habits of Learning



Completes Formative Work in a Timely Manner

I complete homework and other learning activities that are designed for my learning and will enable me to be successful on summative assignments that count towards the final semester grade.



Engages Appropriately in Class

I actively listen and contribute to class discussions and activities and arrive to class on time and prepared to do so. I don't "opt out" when things get challenging. I consider alternatives to ideas and opinions and I consider new evidence and am willing to change my opinion when strong evidence is present. In addition, I engage in the lesson by taking notes when appropriate. I utilize materials and technology effectively.



Collaborates Effectively with Peers

I effectively communicate with peers, contribute to group work, discussions, and projects, and lead and follow when appropriate. I ask questions to improve my understanding and work through the discomfort of learning complex concepts.



Uses Feedback for Growth

I use teacher, peer, and self-feedback and incorporate this feedback into future assignments and learning. I use feedback to make significant and not only surface-level changes to my work.



Practices Independence

I self-advocate and reach out to my teacher with questions and concerns about course work and/or use study hall effectively for work completion and teacher meetings. I follow through with commitments. I work to create a toolkit of strategies that work for me. I am able to meet standards independently and without significant teacher help.

Students will reflect on their own progress in these areas and teachers will provide feedback at quarter intervals on progress reports:

C: Consistently

O: Often – most times, with some reminders and room for improvement

S: Sometimes – on certain occasions

R: Rarely

UA: Unable to assess