











































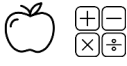












## Second Grade Learning Board

Day 1	<p>Coin Count: sort and identify coins. Use skip counting to count the coins in your collection.</p> 	<p>Be a GREAT FRIEND by making a card for a friend. Write at least three sentences to tell why they are a great friend.</p> 	<p>Make a list of animals that you see outside during other seasons but that you don't see outside during the winter.</p> 	<p>Read for 20 minutes or more. Then draw a scene from today's reading and include a description of the characters, setting, or events that you drew.</p> 	<p>Crabwalk forward around your house 3 times. Then crabwalk around your house backward 3 times.</p> 
Day 2	<p>Create a schedule called "The BEST Day Ever." include anything you want. Include the times.</p> 	<p>Play a board game with friends or family. After the game is done, talk about why taking turns is important.</p> 	<p>Use a magnet to find ten things in your home that are magnetic and ten things that are not magnetic.</p> 	<p>Write a short story about the most fun day you can imagine. What did you do? Who was there? Why was it fun?</p> 	<p>Create a dance routine to a song and perform it for someone at home.</p> 
Day 3	<p>Write the number 348 using base ten blocks. Represent 348 in as many other ways as you can think of.</p> 	<p>Create a map of your home or neighborhood and label locations such as <i>kitchen</i>, <i>bedroom</i>, and <i>my favorite spot</i>.</p> 	<p>Use materials around your house to build a model habitat. Explain what kind of animal could live there and why.</p> 	<p>Think about something that might be difficult for you right now. Talk with someone about how you can set a goal to improve. Write your plan in a journal.</p> 	<p>Balance a book on your head while walking slowly across the room five times.</p> 

Day 4	<p>Practice with coins. How much money do I have if I have: 1 quarter, 2 dimes, and one nickel? Write the amount. Then show that same value with other coins.</p> 	<p>Create a poster to tell about a tradition in your family. Use both words and pictures to describe the tradition.</p> 	<p>Create a precipitation chart listing different forms that water can take, such as ice, snow, hail, water, sleet, and water vapor, and describe each form.</p> 	<p>Select a character from a book who is demonstrating an emotion. How are they feeling? Give at least 2 details from the book that show they are feeling that way.</p> 	<p>Hop on one foot 10 times, 9 times, 8 times, 7 times, etc. all the way to 1. Switch feet and repeat.</p> 
Day 5	<p>Come up with ways to make 20. Use your snap cubes, two-color counters, or other objects.</p> 	<p>Talk to a parent or family member about life when they were children. Make a list of 3 similarities and 2 differences. Make 1 prediction about how it will be different in the future.</p> 	<p>List some ideas for how you might conserve water while you are at home today.</p> 	<p>Write a poem about your favorite color. Include objects, places, or feelings that remind you of that color.</p> 	<p>Play catch with a parent/guardian or sibling with a balled-up pair of socks for 10 minutes.</p> 
Day 6	<p>Carlos has these three cards: 2, 9, 5. Describe how he can arrange the cards to make the largest possible number. How he can arrange them to make the smallest possible number?</p> 	<p>Create a “How to Be a Good Friend” book. Using blank paper, use words and pictures to show how you can be a good friend.</p> 	<p>Write what you notice about what state of matter an ice cube is. Put an ice cube in a cup and put the cup outside of the freezer. Notice the changes. What happens to the ice cube?</p> 	<p>Practice reading and re-reading a book in your best storyteller voice. If a parent can record you with their phone, send a video of your reading to a relative or friend!</p> 	<p>Let’s get moving. Do jumping jacks for 1 minute. Count by 2’s for each jumping jack. Record your number when you stop. Do the same thing, but count by 5’s. Add and subtract the numbers you get.</p> 

Day 7	<p>Write an explanation to a friend about how to determine which of the following numbers is the greatest and which is the least.</p> <p>456 546 654 564</p> 	<p>Think of one thing about your school, community, or country you would like to change, and why. Tell someone about your idea.</p> 	<p>Think and Write. What would it be like to be an animal that lived outside during the winter? Write about it and draw a picture.</p> 	<p>Be a book advertiser! Recommend a great book to a friend - and ask someone what book they would recommend. Be sure to explain why!</p> 	<p>Do 25 air circles forward and 25 backward. Now do 50 air squats.</p> 
Day 8	<p>Write all related facts for the digits 6, 9, and 15. How many facts did you write? Explain your thinking.</p> 	<p>Write a paragraph that explains a time when you used a service in your community.</p> 	<p>Get an ice cube. Predict how long the ice cube will take to melt and the water will take to evaporate. (Heat the liquid only if an adult is supervising.)</p> 	<p>Write a letter to someone you haven't seen in a while. Share what has been going on in your life and ask questions about theirs.</p> 	<p>Do calf raises while you sing your favorite song.</p> 
Day 9	<p>Write and illustrate a book with different addition and subtraction stories.</p> 	<p>Look around your home. Identify examples of natural and capital resources. Which items do you think would be good for bartering?</p> 	<p>List the plant products you use today. Think about foods, furniture, clothing and other items that you use that started as a plant.</p> 	<p>Teach someone in your family how to finger-stretch these words: <i>cat, fish, goat, wolf, snake, bird</i></p> 	<p>Star jump to 100! Count by 10s to 100 and do a star jump for each number. Now, count by 5s to 100, and do a star jump for each number.</p> 

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Day 10</p>	<p>Go on a geometry hunt. How many circles, squares, rectangles, spheres, cubes, and rectangular prisms can you find? Take pictures or draw pictures of what you find.</p> 	<p>Write a journal entry about a time you had to make an economical choice.</p> 	<p>Conduct an egg drop challenge at home. Can you create a package that protects an egg when it is dropped from a counter height? What materials might you use to keep it safe?</p> 	<p>Make a cozy “reading spot.” Read a book to a stuffed animal and share what feelings you have while reading it.</p> 	<p>Write down two foods from each food group that you eat: FRUIT, VEGETABLE, PROTEIN, DAIRY, &amp; GRAINS.</p> 
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Additional Choices</p>	<p>Listen to a book being read aloud by a family member or on YouTube. Write a note to the author telling him/her about what you liked or didn't like about the book.</p> 	<p>List the Top 10 Best Things About Snow Days</p> <p>List the 10 Worst Things About Snow Days</p> 	<p>Strike up a book conversation with someone. Ask your family member or neighbor - about their favorite book!</p> 	<p>Read with a buddy! Share a story with a parent, sibling, friend, or stuffed animal! Act out your favorite page.</p> 	<p>Listen to a book being read aloud by a family member or on YouTube. Write a question you have about the book. (<i>I wonder why...</i>)</p> 

# 120 Chart

<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>
<b>31</b>	<b>32</b>	<b>33</b>	<b>34</b>	<b>35</b>	<b>36</b>	<b>37</b>	<b>38</b>	<b>39</b>	<b>40</b>
<b>41</b>	<b>42</b>	<b>43</b>	<b>44</b>	<b>45</b>	<b>46</b>	<b>47</b>	<b>48</b>	<b>49</b>	<b>50</b>
<b>51</b>	<b>52</b>	<b>53</b>	<b>54</b>	<b>55</b>	<b>56</b>	<b>57</b>	<b>58</b>	<b>59</b>	<b>60</b>
<b>61</b>	<b>62</b>	<b>63</b>	<b>64</b>	<b>65</b>	<b>66</b>	<b>67</b>	<b>68</b>	<b>69</b>	<b>70</b>
<b>71</b>	<b>72</b>	<b>73</b>	<b>74</b>	<b>75</b>	<b>76</b>	<b>77</b>	<b>78</b>	<b>79</b>	<b>80</b>
<b>81</b>	<b>82</b>	<b>83</b>	<b>84</b>	<b>85</b>	<b>86</b>	<b>87</b>	<b>88</b>	<b>89</b>	<b>90</b>
<b>91</b>	<b>92</b>	<b>93</b>	<b>94</b>	<b>95</b>	<b>96</b>	<b>97</b>	<b>98</b>	<b>99</b>	<b>100</b>
<b>101</b>	<b>102</b>	<b>103</b>	<b>104</b>	<b>105</b>	<b>106</b>	<b>107</b>	<b>108</b>	<b>109</b>	<b>110</b>
<b>111</b>	<b>112</b>	<b>113</b>	<b>114</b>	<b>115</b>	<b>116</b>	<b>117</b>	<b>118</b>	<b>119</b>	<b>120</b>

# Tens Frames