

# McCreary County Schools



## Elementary NTI Packet

**DAY 1**

**Student Name:** \_\_\_\_\_

Name \_\_\_\_\_

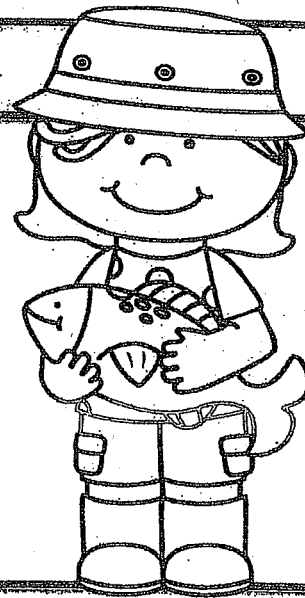
Day One

# Reading Comprehension

Read the story and answer the questions.

## Going Fishing

Holly likes to go fishing. She likes to fish with her dad. Holly's dad taught her how to fish. Holly has caught five fish. She is excited to go fishing soon!



1. What does Holly like to do?

- ☐ swim
- ☐ eat
- ☐ fish

2. Who taught her?

- ☐ Holly
- ☐ her dad
- ☐ her mom

3. How many fish has she caught?

- ☐ four
- ☐ five
- ☐ six

Name: \_\_\_\_\_

Day One

Math Practice: Understand place value (2.NBT.1)

Thursday

Write the correct digit in each blank.

42 = \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

423 = \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

590 = \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

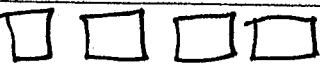
578 = \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

101 = \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

Draw the base ten blocks to represent each number.

Ex:

420

| Hundreds                                                                          | Tens                                                                              | Ones |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------|
|  |  |      |
|                                                                                   |                                                                                   |      |
|                                                                                   |                                                                                   |      |
|                                                                                   |                                                                                   |      |

124

352

507

Write the number using digits.

sixteen

\_\_\_\_\_

twenty - six

\_\_\_\_\_

thirty - three

\_\_\_\_\_

fifty-five

\_\_\_\_\_

thirteen

\_\_\_\_\_

forty - eight

\_\_\_\_\_

Continue the number pattern.

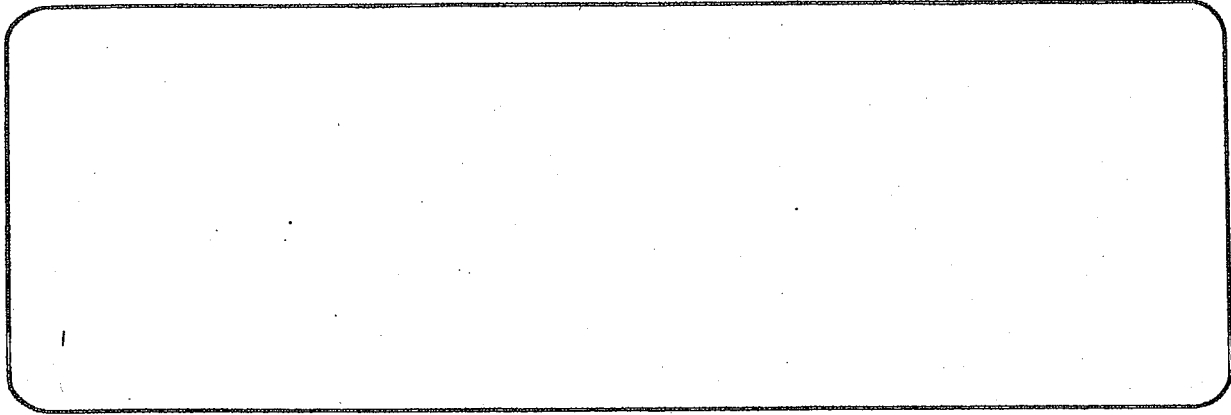
10, 20, 30, 40, 50, 60, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ Rule \_\_\_\_\_

Created By Tonya Gent

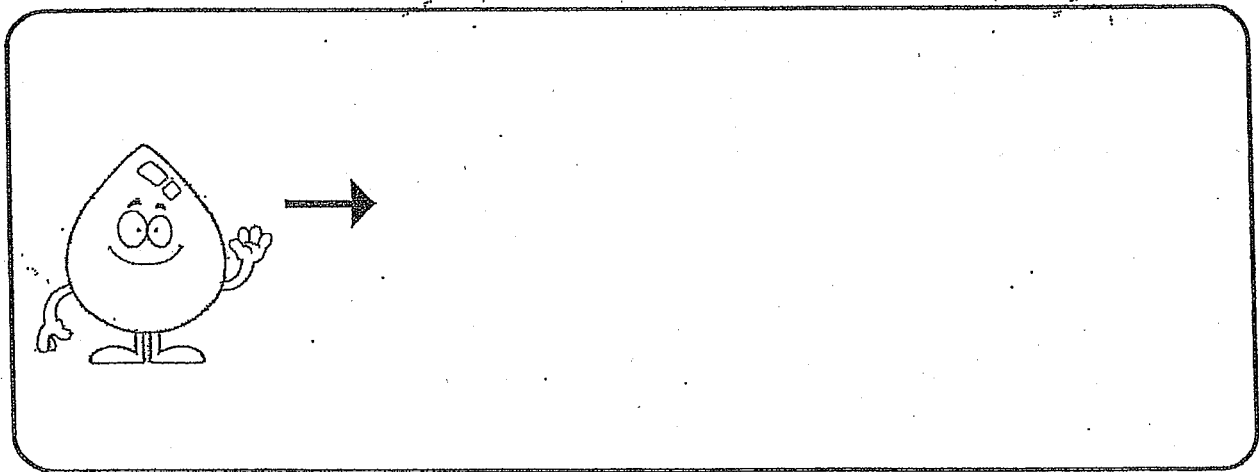
Name: \_\_\_\_\_

# Natural Resources: Wonderful WATER! ♻️

Water is one of our most used natural resources! Draw a place we might get water from.



We use water for many different things. Draw a picture of how you might use water.



Write a sentence about the natural resource water!

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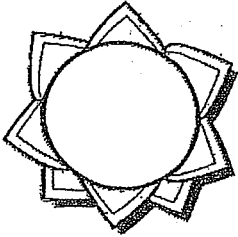
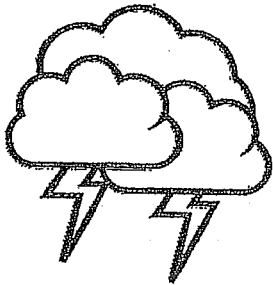
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Day One

Name: \_\_\_\_\_

# Weather Words



stormy   sunny   rainy   windy   cloudy



# McCreary County Schools



## Elementary NTI Packet

**DAY 2**

**Student:** \_\_\_\_\_

Name \_\_\_\_\_

Day Two

# Reading Comprehension

Read the short passage and answer the questions.

## A Cake for Jan

Tomorrow is Jan's birthday. She will be eight years old. Jan loves cake. Her favorite kind of cake is chocolate. Joe, Jan's brother, is going to bake her a cake! He will use a chocolate cake mix and pink icing. On the cake he will write, "Happy Birthday Jan!" He knows that she will love it!



1. Who has a birthday tomorrow?

- ☐ a Joe
- ☐ b Lou
- ☐ c Jan
- ☐ d Mary

2. Who is going to bake a cake?

- ☐ a Julie
- ☐ b Joe
- ☐ c Ryan
- ☐ d Jan

3. Who is Joe?

- ☐ a Jan's brother
- ☐ b Jan's father
- ☐ c Jan's friend
- ☐ d my teacher

4. What is Jan's favorite kind of cake?

- ☐ a strawberry
- ☐ b vanilla
- ☐ c white
- ☐ d chocolate

1.NBT.B.3

Day Two Name: \_\_\_\_\_

# Comparing Numbers I

Write how many tens and ones. Compare the numbers. Write greater than, less than, or equal.



|      | <table border="1" style="width: 100px; height: 100px; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;">Tens</th> <th style="padding: 5px;">Ones</th> </tr> </thead> <tbody> <tr> <td style="height: 60px;"></td> <td style="height: 60px;"></td> </tr> </tbody> </table> | Tens | Ones |  |  | ○ | <table border="1" style="width: 100px; height: 100px; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;">Tens</th> <th style="padding: 5px;">Ones</th> </tr> </thead> <tbody> <tr> <td style="height: 60px;"></td> <td style="height: 60px;"></td> </tr> </tbody> </table> | Tens | Ones |  |  |  |
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| Tens | Ones                                                                                                                                                                                                                                                                                        |      |      |  |  |   |                                                                                                                                                                                                                                                                                             |      |      |  |  |  |
|      |                                                                                                                                                                                                                                                                                             |      |      |  |  |   |                                                                                                                                                                                                                                                                                             |      |      |  |  |  |
| Tens | Ones                                                                                                                                                                                                                                                                                        |      |      |  |  |   |                                                                                                                                                                                                                                                                                             |      |      |  |  |  |
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| Tens | Ones                                                                                                                                                                                                                                                                                        |      |      |  |  |   |                                                                                                                                                                                                                                                                                             |      |      |  |  |  |
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| Tens | Ones                                                                                                                                                                                                                                                                                        |      |      |  |  |   |                                                                                                                                                                                                                                                                                             |      |      |  |  |  |
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| Tens | Ones                                                                                                                                                                                                                                                                                        |      |      |  |  |   |                                                                                                                                                                                                                                                                                             |      |      |  |  |  |
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| Tens | Ones                                                                                                                                                                                                                                                                                        |      |      |  |  |   |                                                                                                                                                                                                                                                                                             |      |      |  |  |  |
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| Tens | Ones                                                                                                                                                                                                                                                                                        |      |      |  |  |   |                                                                                                                                                                                                                                                                                             |      |      |  |  |  |
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| Tens | Ones                                                                                                                                                                                                                                                                                        |      |      |  |  |   |                                                                                                                                                                                                                                                                                             |      |      |  |  |  |
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| Tens | Ones                                                                                                                                                                                                                                                                                        |      |      |  |  |   |                                                                                                                                                                                                                                                                                             |      |      |  |  |  |
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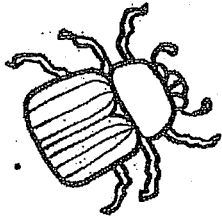
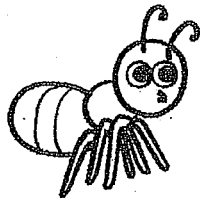
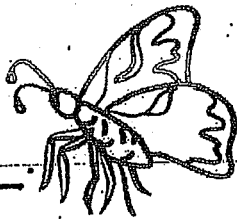
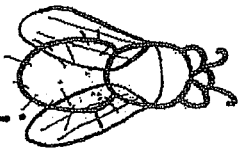
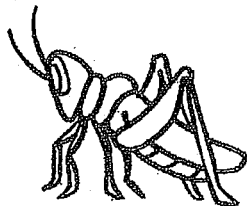
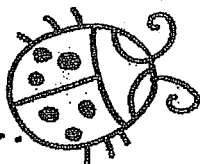
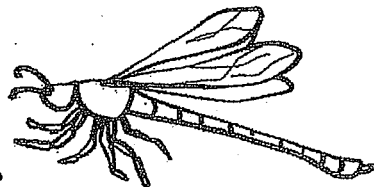
Comparing Numbers With Base Ten Blocks Part Of The Winter Grade Math Worksheets  
 Packet Promoting Success In Core Curriculum Strategies Place Value Blocks Worksheets  
 4th Grade Place Value Blocks Worksh

Name \_\_\_\_\_ Date \_\_\_\_\_

Day Two

## Insects

Color the insects and use the letters to match insect to its name.



a. ant

b. butterfly

c. beetle

d. fly

e. mosquito

f. ladybug

g. dragonfly

h. grasshopper

Day Two

Name: \_\_\_\_\_

## Community Workers

**Directions:** Look at the pictures of the different workers you might see in your community. From the box, choose the name of each community worker and write it on the line.

vet

clerk

crossing guard

builder

chef

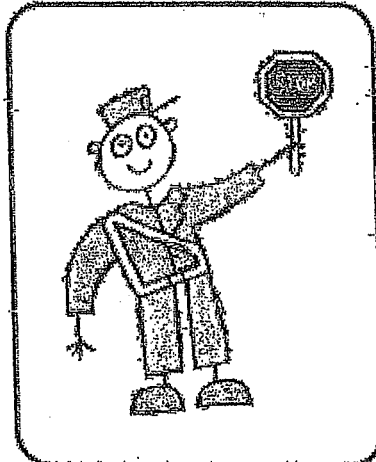
paramedic



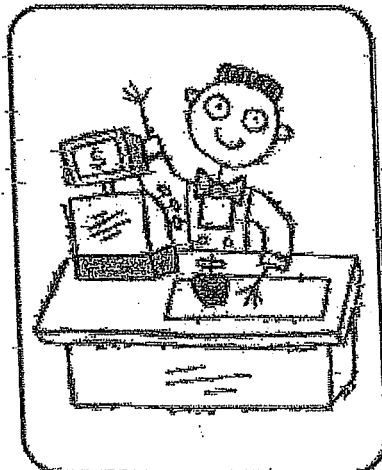
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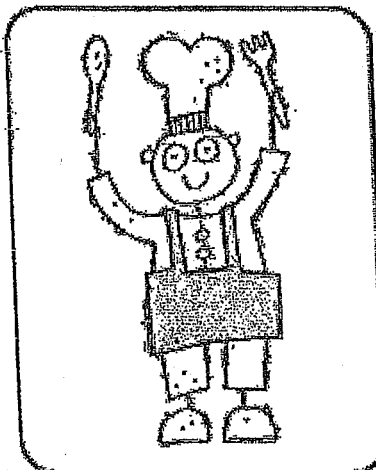
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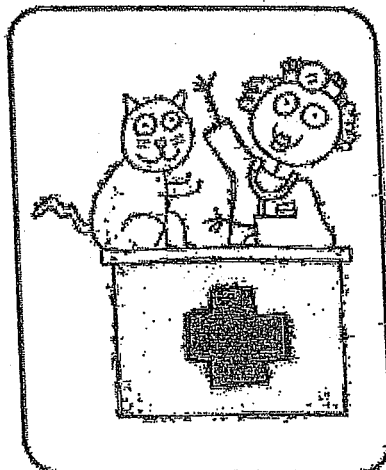
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



# McCreary County Schools



## Elementary NTI Packet

**DAY 3**

**Student:** \_\_\_\_\_



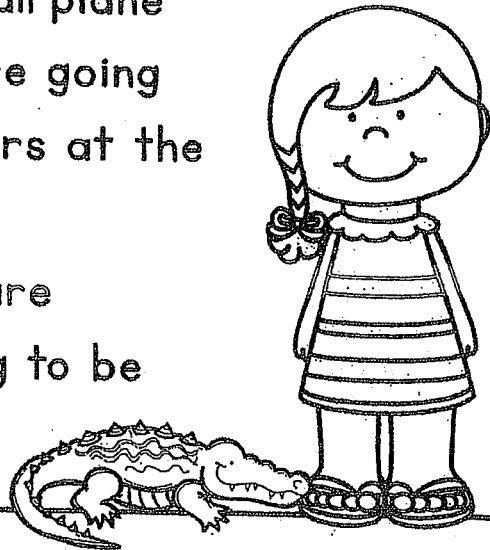
Name \_\_\_\_\_

Day 3

Read the short story.

Color all of the words that begin with the letter A.

Anna is going on a vacation with her family. She is going to ride in an airplane all the way to California. They are going to visit a zoo. "Are there alligators at the zoo?" asked Anna. "Yes, a lot of alligators!" said mom. Alligators are Anna's favorite animal. It is going to be an awesome trip!



Read and answer each question below.

1. Where is Anna going?

2. How will she get there?

3. What is Anna's favorite animal?

Write the number in word form.

Day 3

Name: \_\_\_\_\_

41 \_\_\_\_\_

42 \_\_\_\_\_

43 \_\_\_\_\_

44 \_\_\_\_\_

45 \_\_\_\_\_

46 \_\_\_\_\_

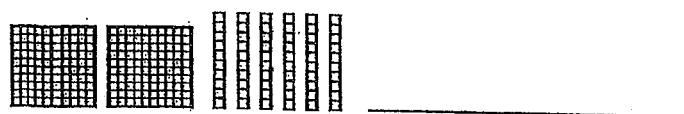
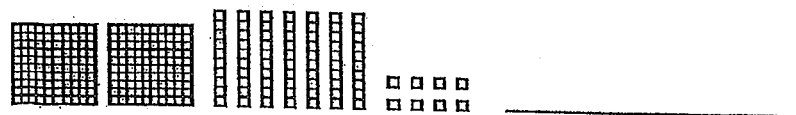
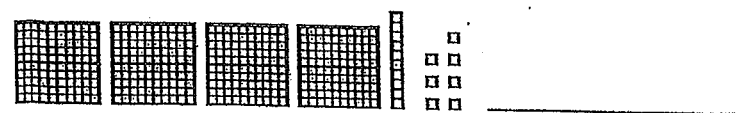
47 \_\_\_\_\_

48 \_\_\_\_\_

49 \_\_\_\_\_

50 \_\_\_\_\_

Write the number represented by the base ten blocks.



Solve.

$$\begin{array}{r} 5 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +8 \\ \hline \end{array}$$

$$\begin{array}{r} 5 \\ +9 \\ \hline \end{array}$$

Name: \_\_\_\_\_

Day 3

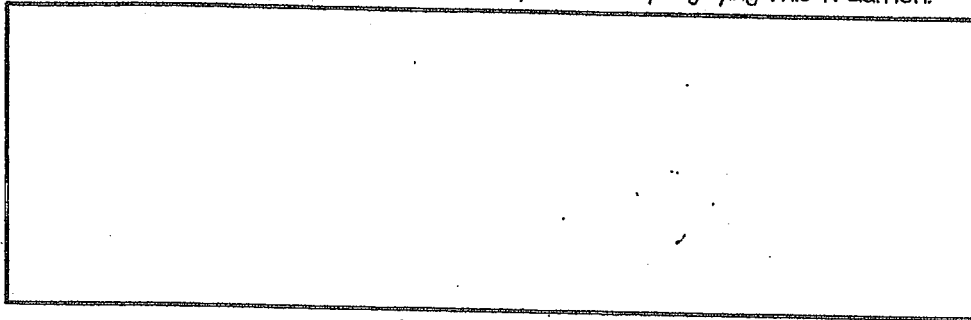
# Cultures and Traditions

1. What is one tradition you have with your family?

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Draw and color a picture of you and your family enjoying this tradition.

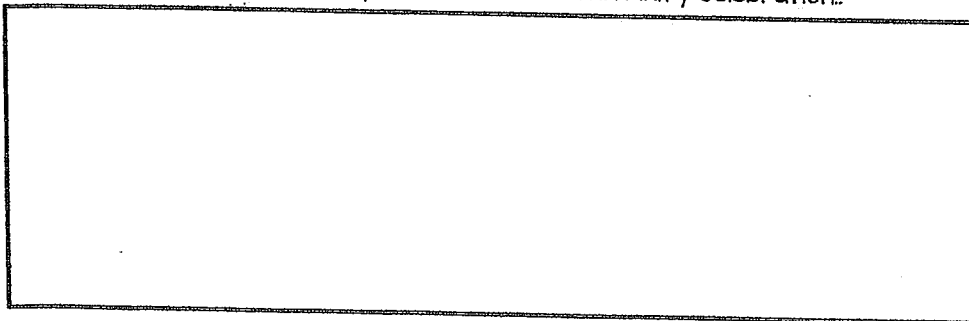


2. What is a cultural celebration or custom your community celebrates?

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Draw and color a picture of this community celebration.



1. Find the picture of the **hottest** weather. Make a blue X on it.



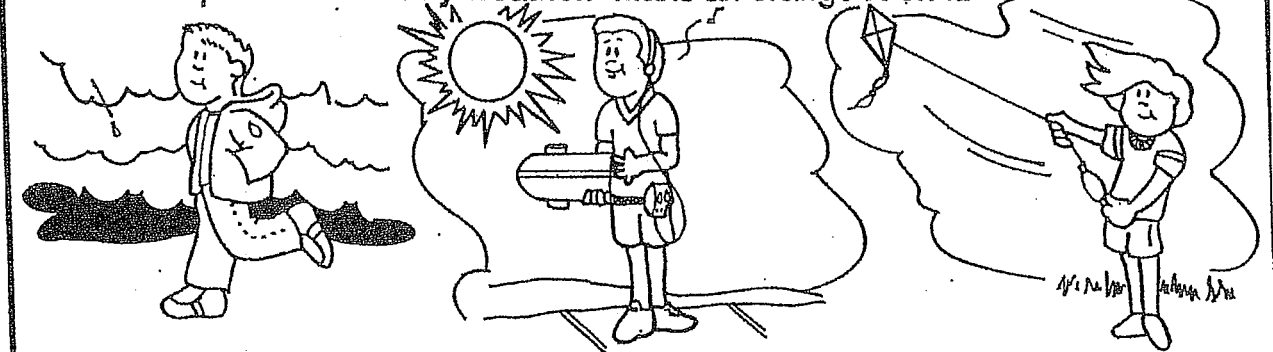
2. Find the picture of the **coldest** weather. Make a green circle on it.



3. Find the picture of **stormy** weather. Make a purple line under it.



4. Find the picture of **cloudy** weather. Make an orange X on it.





# McCreary County Schools



## Elementary NTI Packet

**DAY 4**

**Student:** \_\_\_\_\_

Name \_\_\_\_\_

Day 4  
**Time to Read**

Read the short passage. Answer the questions.

Illustrate the story.

### Sweet Tooth

A lot of people say that Tony has a sweet tooth. This means that he loves to eat sweet foods. Tony likes cookies, candies, ice cream and cakes. His favorite sweet food to eat is chocolate chip cookies. He is always begging his mom to bake them! Every weekend, Tony and his mom make a dessert to eat after dinner. Tony's mom only allows him to have one sweet treat a day. If it was up to Tony, he would eat sweets all day long!

1. What do people say about Tony?

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2. What does it mean to have a "sweet tooth"?

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3. What is Tony's favorite type of sweets?

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4. How many sweet treats is Tony allowed?

---

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Name: \_\_\_\_\_

Day 4

**Math Test: Understand place value (2.NBT.1)**

Friday

Write the correct digit in each blank.

22 = \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

222 = \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

360 = \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

179 = \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

303 = \_\_\_\_\_ hundreds \_\_\_\_\_ tens \_\_\_\_\_ ones

Draw the base ten blocks to represent each number.

Ex:  
320

| Hundreds                                                                          | Tens                                                                              | Ones |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|------|
|  |  |      |
|                                                                                   |                                                                                   |      |
|                                                                                   |                                                                                   |      |
|                                                                                   |                                                                                   |      |

155

426

308

Write the number using digits.

seventeen \_\_\_\_\_

twenty – five \_\_\_\_\_

thirty – two \_\_\_\_\_

fifty–one \_\_\_\_\_

eleven \_\_\_\_\_

forty – three \_\_\_\_\_

Continue the number pattern.

15, 20, 25, 30, 35, 40, 45 \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_ Rule \_\_\_\_\_

Name \_\_\_\_\_

Day 4

Weather

For each riddle, choose the best answer from the list and print it on the blank.

1. I am a drop of water.  
I fall down from the sky.  
When I fall on you,  
You will not stay dry.

I am \_\_\_\_\_.

**Answer List**

rain  
cloud  
sun  
wind  
snow

2. I am moving air.  
I push the clouds around.  
Sometimes I make a lot of noise,  
And sometimes not a sound.

I am \_\_\_\_\_.

3. When my rays shine right upon you,  
Your weather is very hot.  
But when my rays are not as strong,  
Hot weather you have not.

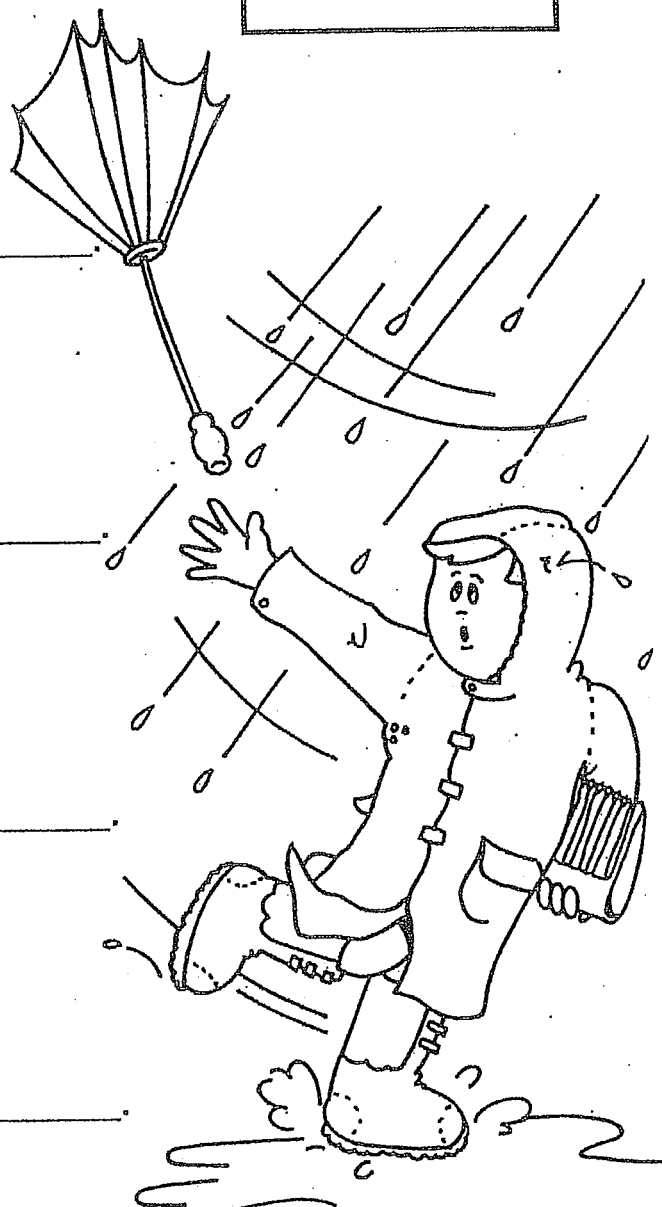
I am \_\_\_\_\_.

4. I am white and fluffy.  
From me raindrops may fall.  
Sometimes I am big and fat,  
And sometimes I am small.

I am \_\_\_\_\_.

5. From the clouds I softly fall,  
Without making a sound.  
I look like a white blanket  
As I cover up the ground.

I am \_\_\_\_\_.

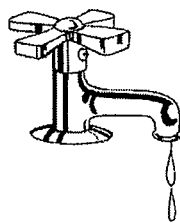
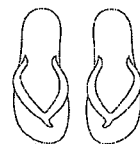
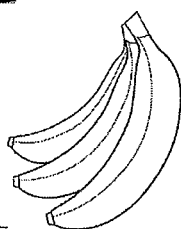
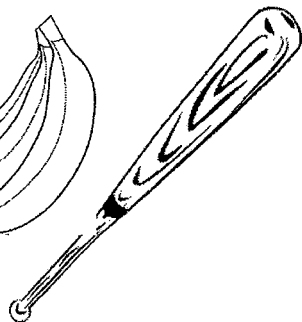
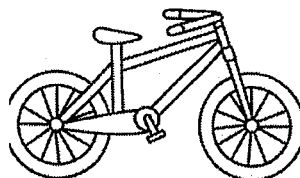
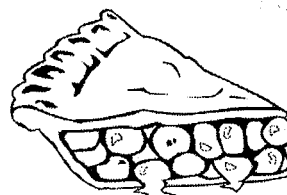
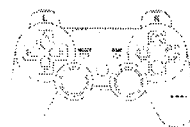
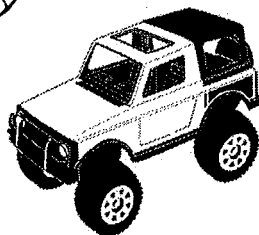
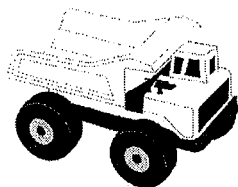
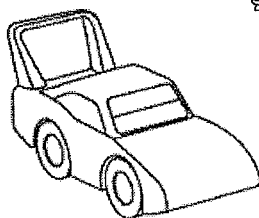
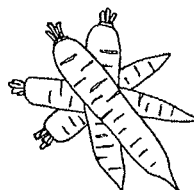
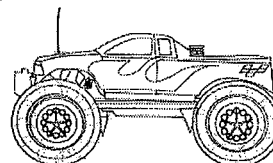
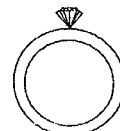
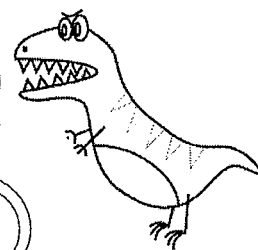


Name: \_\_\_\_\_

# Needs Day 4

*A need is something you have to have so you can live everyday.*

DIRECTIONS: Color all the things that would be considered needs.





# McCreary County Schools



## Elementary NTI Packet

**DAY 5**

**Student:** \_\_\_\_\_

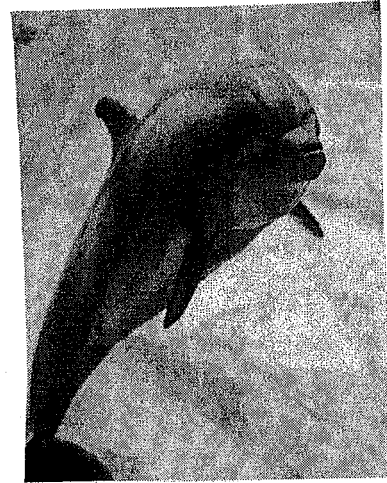
Name \_\_\_\_\_

Read the short passage and  
answer the questions.

# Reading Comprehension

## Dolphins

Dolphins are one of the most intelligent animals on our planet. Dolphins spend their lives in the water but they are not fish. Dolphins are mammals. Dolphins can't breathe water like fish. They need to come to the surface to breathe air. Dolphins eat mostly other smaller fish and squid to survive. Dolphins communicate through chirps and whistles. They like to jump and do acrobatic spins in the air. They are very playful creatures!



1. Where do dolphins live?

---

---

2. What type of animal are dolphins?

---

---

3. What do dolphins eat?

---

---

4. How do dolphins communicate?

---

---

Write the number in word form.

Name: \_\_\_\_\_

Day 5

21 \_\_\_\_\_

22 \_\_\_\_\_

23 \_\_\_\_\_

24 \_\_\_\_\_

25 \_\_\_\_\_

26 \_\_\_\_\_

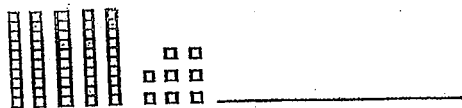
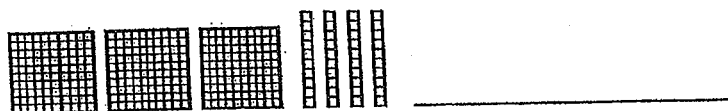
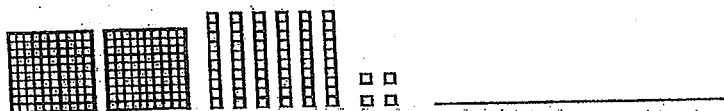
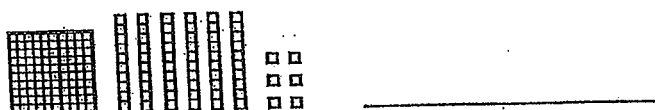
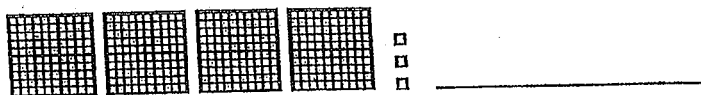
27 \_\_\_\_\_

28 \_\_\_\_\_

29 \_\_\_\_\_

30 \_\_\_\_\_

Write the number represented by the base ten blocks.



Solve.

$$\begin{array}{r} 3 \\ +2 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +3 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +4 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +5 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +6 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +7 \\ \hline \end{array}$$

$$\begin{array}{r} 3 \\ +8 \\ \hline \end{array}$$

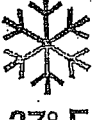
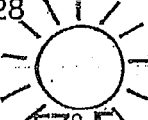
$$\begin{array}{r} 3 \\ +9 \\ \hline \end{array}$$

Name \_\_\_\_\_

Weather

Use the weather calendar to answer the questions below.

Day 5

| Mystery Month                                                                                     |                                                                                                   |                                                                                                   |                                                                                                   |                                                                                                   |                                                                                                    |                                                                                                    |
|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| Sunday                                                                                            | Monday                                                                                            | Tuesday                                                                                           | Wednesday                                                                                         | Thursday                                                                                          | Friday                                                                                             | Saturday                                                                                           |
|                                                                                                   | 1<br><br>41° F   | 2<br><br>49° F   | 3<br><br>34° F   | 4<br><br>29° F  | 5<br><br>40° F  | 6<br><br>45° F  |
| 7<br><br>47° F   | 8<br><br>64° F   | 9<br><br>57° F   | 10<br><br>44° F  | 11<br><br>54° F | 12<br><br>54° F | 13<br><br>43° F |
| 14<br><br>29° F  | 15<br><br>28° F  | 16<br><br>34° F  | 17<br><br>37° F  | 18<br><br>36° F | 19<br><br>37° F | 20<br><br>29° F |
| 21<br><br>29° F  | 22<br><br>45° F  | 23<br><br>71° F  | 24<br><br>72° F  | 25<br><br>66° F | 26<br><br>60° F | 27<br><br>37° F |
| 28<br><br>57° F | 29<br><br>76° F | 30<br><br>64° F | 31<br><br>62° F |                                                                                                   |                                                                                                    |                                                                                                    |

1. On how many days during the month did it rain? \_\_\_\_\_

2. On how many days did it snow? \_\_\_\_\_

3. On how many days did the sun shine? \_\_\_\_\_

4. On how many days was it cloudy? \_\_\_\_\_

5. How many days were above 39° F? \_\_\_\_\_

6. How many days were above 50° F? \_\_\_\_\_

7. How many days were below 30° F? \_\_\_\_\_

8. What was the weather like on most days this month? \_\_\_\_\_



snow



rain



sun



clouds

Name \_\_\_\_\_

Common Core: I can read informational text.

Social Studies: I know about the voting process

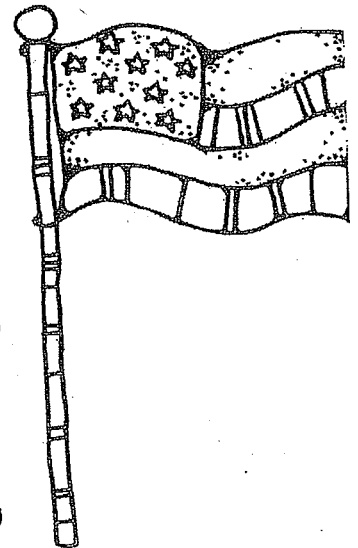
Day 5

# What is an election?



An election is when people are voting for leaders. Voting means making a choice. Some votes are small, like when your class decides on a P.E. game. Some votes are big! Every four years, America chooses a President. He will live in the White House. This leader will make decisions to help America. This is a big and important choice. Only adults can vote for the President. Voting for leaders is called an election.

1. Kids can choose the President.....yes no
2. Adults can choose the President.....yes no
3. Voting is making a choice.....yes no
4. An election is choosing leaders.....yes no
5. Your leader is not important.....yes no
6. Leaders make decisions.....yes no
- 7 Voting for leaders is called an



election

country



# McCreary County Schools



## Elementary NTI Packet

**DAY 6**

**Student:** \_\_\_\_\_

Name \_\_\_\_\_

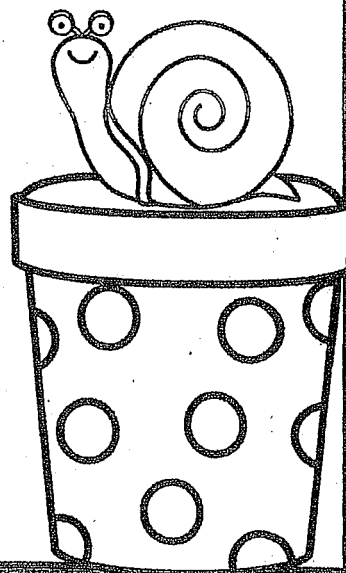
Day 6

ai

# Reading Comprehension

## A Little Snail

This summer I found a little snail. The snail would slide around by my house. On the days that it would rain, the snail would hide under a rail. Every day when I would go to get the mail, I would visit the snail. One day when I went outside, I did not see the snail. At first I was worried until I looked to my left. The snail was on top of my flower pot. "What a silly snail!" I yelled.



1. What did I find this summer?

2. Where did the snail hide from the rain?

3. Where was the snail at the end of the story?

4. Write three ai words.

Name: \_\_\_\_\_

CCSS 2.NBT.5 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition

## Addition Within 100-No Regrouping

Day 6

60 Directions: Find the sums.

|    |                                                     |     |                                                     |
|----|-----------------------------------------------------|-----|-----------------------------------------------------|
| 1. | $\begin{array}{r} 62 \\ + 20 \\ \hline \end{array}$ | 2.  | $\begin{array}{r} 60 \\ + 18 \\ \hline \end{array}$ |
| 3. | $\begin{array}{r} 43 \\ + 43 \\ \hline \end{array}$ | 4.  | $\begin{array}{r} 65 \\ + 24 \\ \hline \end{array}$ |
| 5. | $\begin{array}{r} 54 \\ + 03 \\ \hline \end{array}$ | 6.  | $\begin{array}{r} 75 \\ + 23 \\ \hline \end{array}$ |
| 7. | $\begin{array}{r} 21 \\ + 15 \\ \hline \end{array}$ | 8.  | $\begin{array}{r} 54 \\ + 25 \\ \hline \end{array}$ |
| 9. | $\begin{array}{r} 32 \\ + 43 \\ \hline \end{array}$ | 10. | $\begin{array}{r} 77 \\ + 20 \\ \hline \end{array}$ |

\_\_\_\_ I double checked my work.

As a Matter  
of Fact

2<sup>nd</sup> Grade

Science



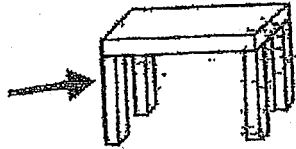
Name: \_\_\_\_\_

Day 6

On Earth, there are three main states of matter: solid, liquid, and gas.

Directions: Look at each picture. Decide whether the arrow is pointing to a solid, a liquid, or a gas. Circle the correct word.

1.



solid

liquid

gas

2.

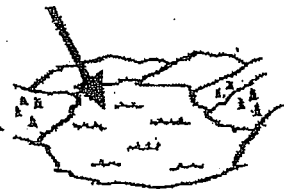


solid

liquid

gas

3.



solid

liquid

gas

4.

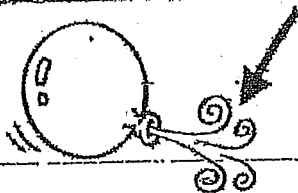


solid

liquid

gas

5.



solid

liquid

gas

6.

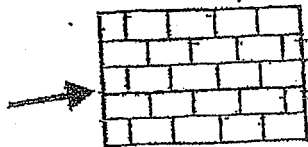


solid

liquid

gas

7.

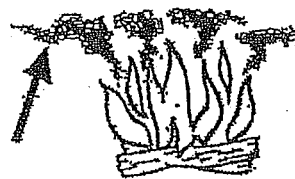


solid

liquid

gas

8.



solid

liquid

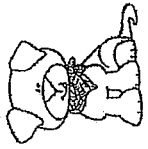
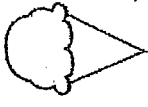
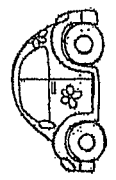
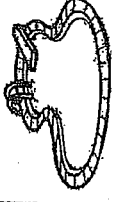
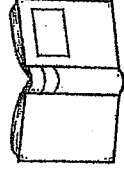
gas

# Reading a MAP GRID

NAME: \_\_\_\_\_

Day 6

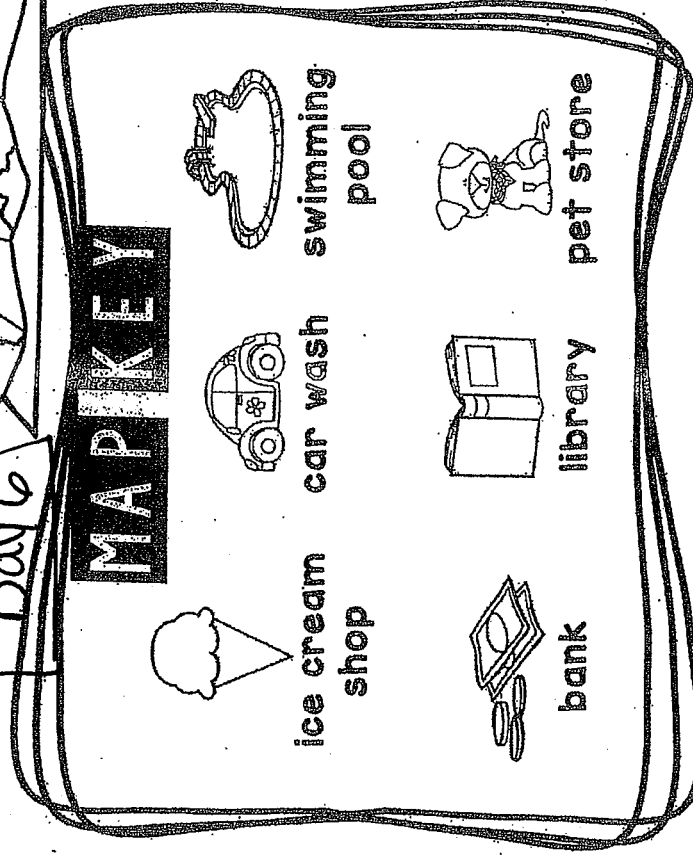
A B C

|                                                                                     |                                                                                      |                                                                                      |
|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|                                                                                     |   |                                                                                      |
|  |   |   |
|                                                                                     |  |  |

1

2

3



1. What is located in square C2?

2. What is located in square B1?

3. Which  is the library in?

3. Which  is the bank in?



# McCreary County Schools



## Elementary NTI Packet

**DAY 7**

**Student:** \_\_\_\_\_

# COMPARE and CONTRAST

Jan and Jill

Day 7

Jan and Jill are twins. They both have curly blonde hair and blue eyes. The girls love to play with their dolls and bake cookies. It seems that Jan and Jill are exactly the same, but there are many differences between them. Jan wears glasses and Jill does not. Jill likes to read books when Jan would rather watch the movie. Jan likes cheerleading and dancing. Jill likes to play softball and soccer. Once you get to know Jan and Jill, it is easy to tell them apart.



## Tasks



### COMPARE

Color the similarities between Jan and Jill blue.



### CONTRAST

Color the differences between Jan and Jill red.

1. Write one way that Jill and Jan are similar.

\_\_\_\_\_

-----

\_\_\_\_\_

2. Write one way that Jill and Jan are different.

\_\_\_\_\_

-----

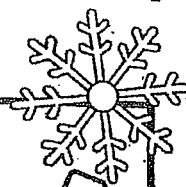
\_\_\_\_\_

Name: \_\_\_\_\_

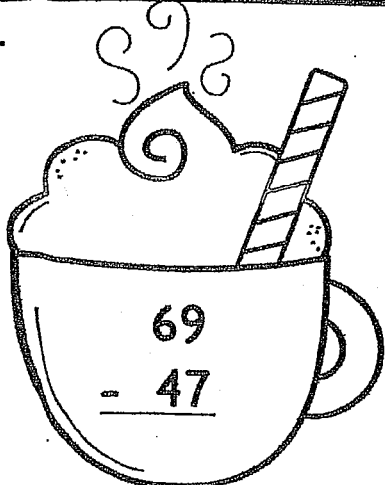
Day 7

## 2-DIGIT SUBTRACTION (NO REGROUPING)

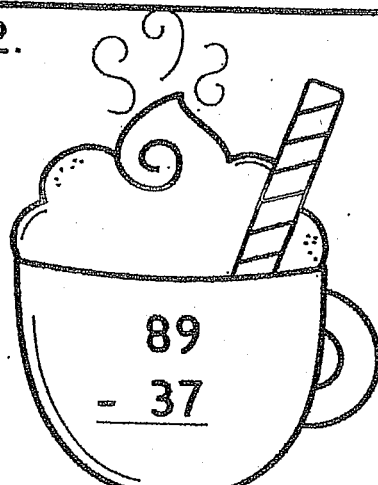
Directions: Solve each problem.



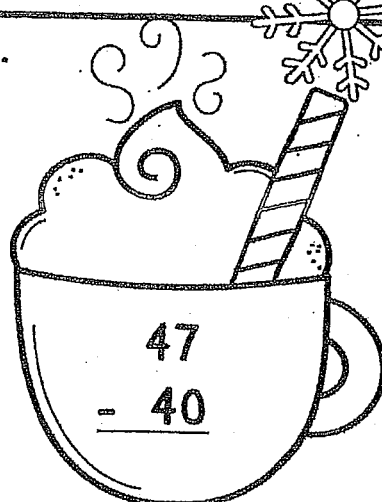
1.


$$\begin{array}{r} 69 \\ - 47 \\ \hline \end{array}$$

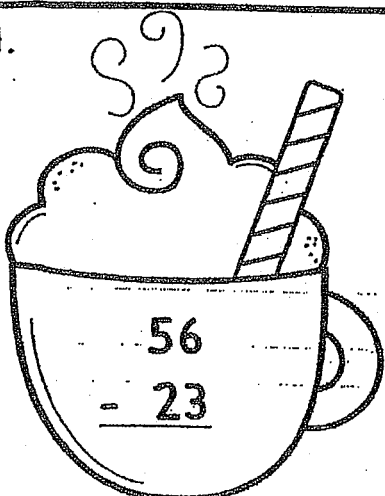
2.


$$\begin{array}{r} 89 \\ - 37 \\ \hline \end{array}$$

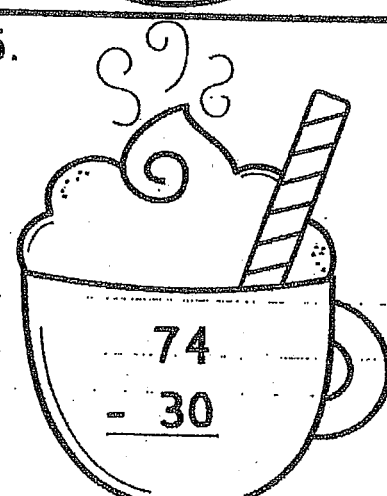
3.


$$\begin{array}{r} 47 \\ - 40 \\ \hline \end{array}$$

4.


$$\begin{array}{r} 56 \\ - 23 \\ \hline \end{array}$$

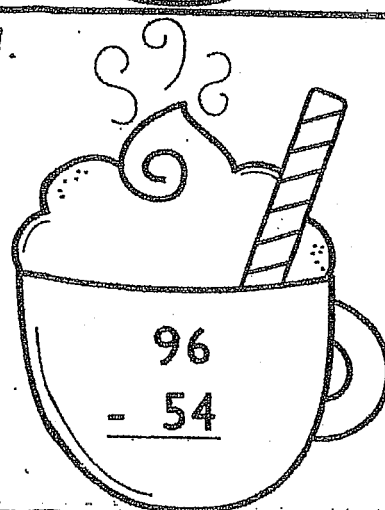
5.


$$\begin{array}{r} 74 \\ - 30 \\ \hline \end{array}$$

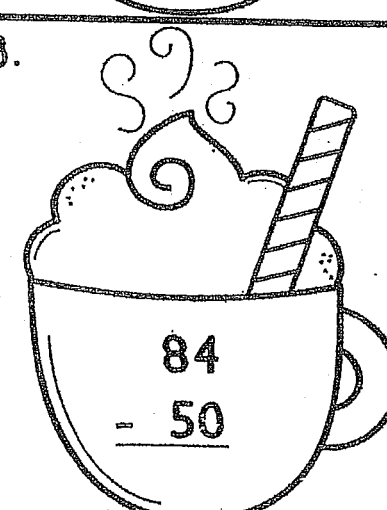
6.


$$\begin{array}{r} 38 \\ - 15 \\ \hline \end{array}$$

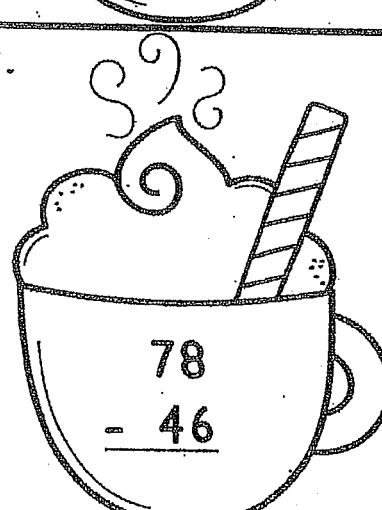
7.


$$\begin{array}{r} 96 \\ - 54 \\ \hline \end{array}$$

8.


$$\begin{array}{r} 84 \\ - 50 \\ \hline \end{array}$$

9.


$$\begin{array}{r} 78 \\ - 46 \\ \hline \end{array}$$

Name \_\_\_\_\_

Day 7

Day 7  
Weather

Read the word on each cloud. If it has to do with weather, color the cloud blue.

windy

cat

breezy

run

stormy

rainy

cloudy

warm

school

play

hot

foggy

cold

snowy

bike

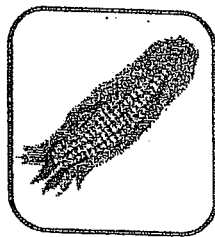
**Think and Tell**

What kind of weather do you like best? Why?

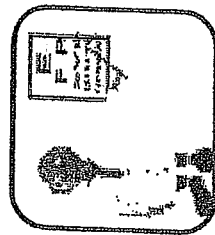
# Day 7

Name: \_\_\_\_\_

Directions: Write whether the picture is a good or a service.



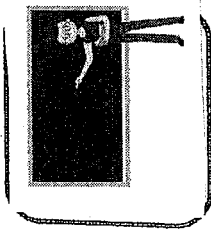
\_\_\_\_\_



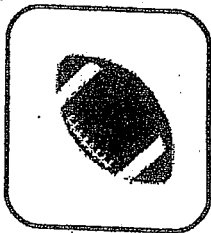
\_\_\_\_\_



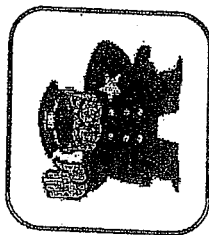
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



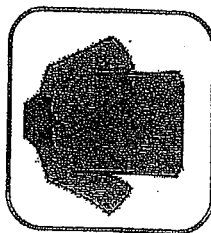
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



# McCreary County Schools



## Elementary NTI Packet

**DAY 8**

**Student:** \_\_\_\_\_

Name \_\_\_\_\_

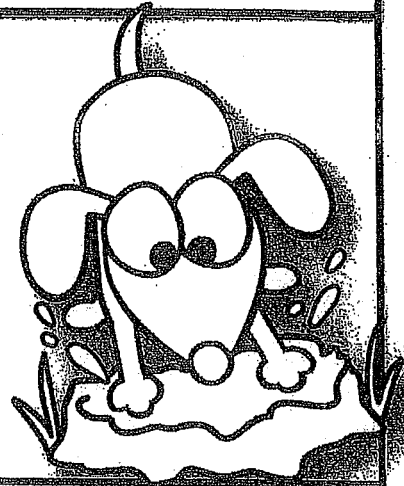
# Making Predictions

Read the story and answer the questions.

Day 8

## Fun in the Mud

Matt's dog has been outside all day. When he went to the door to come inside, he was covered in mud. "Oh no! What did you do?" yelled Matt. Matt's dog jumped up at him. "It's okay. Stay right here," said Matt. Matt went inside and grabbed a bottle of soap. Then he went over to the hose and turned it on.



1. What do you predict will happen next?

---

---

2. Why do you think that?

---

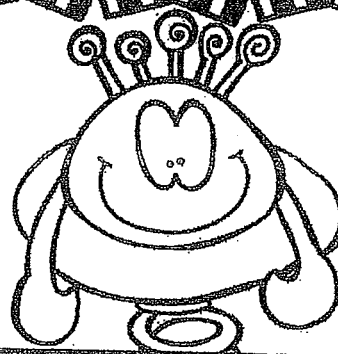
---

Name: \_\_\_\_\_

Day 8

# 2 Digit Addition

(regrouping)



$$\begin{array}{r} 39 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 68 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 29 \\ + 42 \\ \hline \end{array}$$

$$\begin{array}{r} 74 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 36 \\ + 65 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ + 58 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 47 \\ + 58 \\ \hline \end{array}$$

$$\begin{array}{r} 67 \\ + 34 \\ \hline \end{array}$$

$$\begin{array}{r} 72 \\ + 19 \\ \hline \end{array}$$

$$\begin{array}{r} 73 \\ + 38 \\ \hline \end{array}$$

$$\begin{array}{r} 23 \\ + 39 \\ \hline \end{array}$$

$$\begin{array}{r} 26 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 28 \\ + 74 \\ \hline \end{array}$$

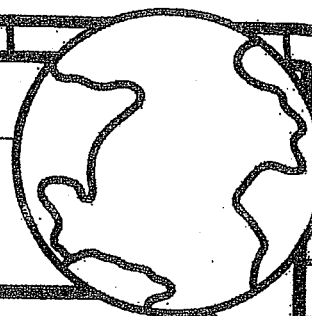
$$\begin{array}{r} 68 \\ + 36 \\ \hline \end{array}$$

$$\begin{array}{r} 75 \\ + 16 \\ \hline \end{array}$$

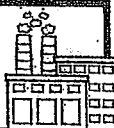
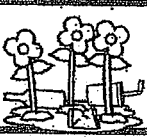
Name \_\_\_\_\_

Day 8

# Hurting or Helping?



Large empty box for drawing or writing.

|                                                                                              |                                                                                                          |                                                                                                           |
|----------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| recycle<br> | plant<br>new trees<br> | pollute<br>the air<br> |
|  compost   |  too much<br>garbage   |  litter               |

I hurt the Earth

when I

I help the Earth

when I



Day 8

Name \_\_\_\_\_

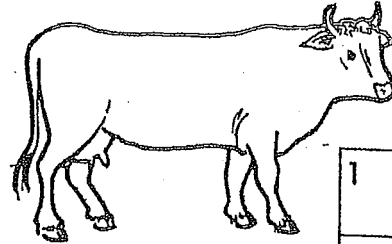
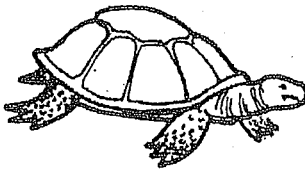
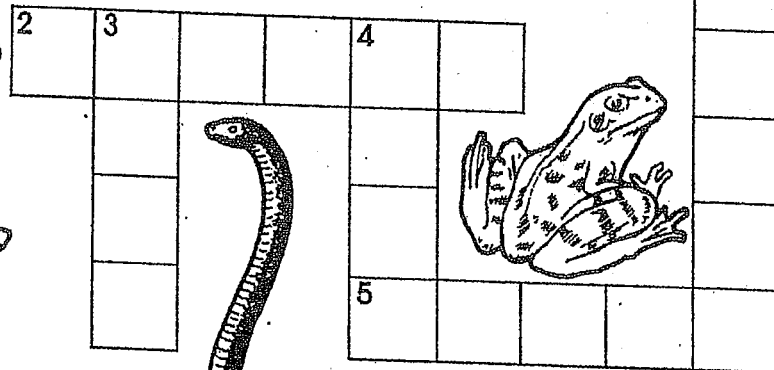
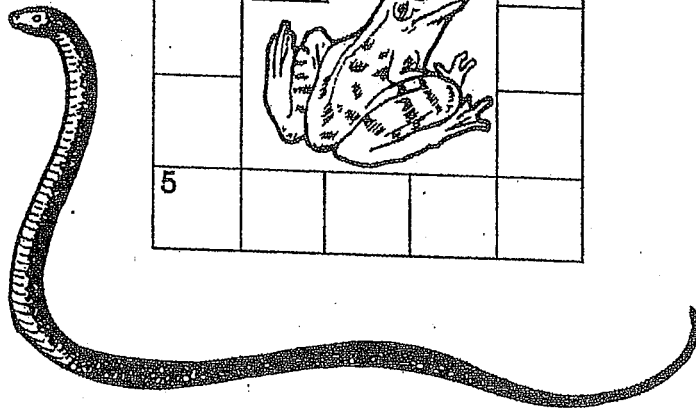
Animals

## Reptiles

Do the puzzle about reptiles.  
Color the reptiles.

### Word Bank

eggs    cold    scales  
snake    turtle



### Across:

2. A reptile's skin has \_\_\_\_\_.
5. A \_\_\_\_\_ is a reptile with no legs.

### Down:

1. A \_\_\_\_\_ is a reptile with a hard shell on its back.
3. Reptiles are \_\_\_\_\_-blooded animals.
4. Baby reptiles hatch from \_\_\_\_\_.



# McCreary County Schools



## Elementary NTI Packet

**DAY 9**

**Student:** \_\_\_\_\_

➔ Directions: Read the passage and answer the questions. Day 9

## Phil's Phone

Phil is always on his phone. He takes his phone everywhere that he goes. He likes to call his friends and take fun photos on his phone. The two people he calls the most are Phoebe and Phyllis. One time they all took a trip to Philadelphia. Phil took a lot of photos. He took five photos of pheasants! One day Phil hopes to go to Phoenix. Until then, he will stay on his phone.



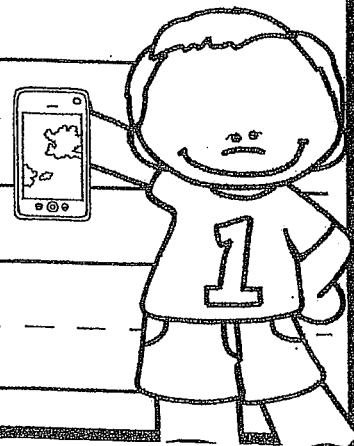
Color all of the beginning ph words.

1. What is Phil always on?

2. What does Phil do on his phone?

3. Who does Phil call the most?

4. Where did Phil, Phoebe and Phyllis go?



# Adding 3-digit numbers in columns (no regrouping)

Day 9

## Grade 2 Addition Worksheet

Find the sum.

$$\begin{array}{r} 1) \quad 333 \\ + 524 \\ \hline \end{array}$$

$$\begin{array}{r} 2) \quad 853 \\ + 130 \\ \hline \end{array}$$

$$\begin{array}{r} 3) \quad 426 \\ + 142 \\ \hline \end{array}$$

$$\begin{array}{r} 4) \quad 410 \\ + 339 \\ \hline \end{array}$$

$$\begin{array}{r} 5) \quad 413 \\ + 572 \\ \hline \end{array}$$

$$\begin{array}{r} 6) \quad 247 \\ + 112 \\ \hline \end{array}$$

$$\begin{array}{r} 7) \quad 297 \\ + 601 \\ \hline \end{array}$$

$$\begin{array}{r} 8) \quad 804 \\ + 113 \\ \hline \end{array}$$

$$\begin{array}{r} 9) \quad 820 \\ + 108 \\ \hline \end{array}$$

$$\begin{array}{r} 10) \quad 60 \\ + 520 \\ \hline \end{array}$$

$$\begin{array}{r} 11) \quad 642 \\ + 252 \\ \hline \end{array}$$

$$\begin{array}{r} 12) \quad 422 \\ + 546 \\ \hline \end{array}$$

$$\begin{array}{r} 13) \quad 800 \\ + 146 \\ \hline \end{array}$$

$$\begin{array}{r} 14) \quad 120 \\ + 157 \\ \hline \end{array}$$

$$\begin{array}{r} 15) \quad 41 \\ + 430 \\ \hline \end{array}$$

$$\begin{array}{r} 16) \quad 502 \\ + 360 \\ \hline \end{array}$$

$$\begin{array}{r} 17) \quad 314 \\ + 254 \\ \hline \end{array}$$

$$\begin{array}{r} 18) \quad 377 \\ + 101 \\ \hline \end{array}$$

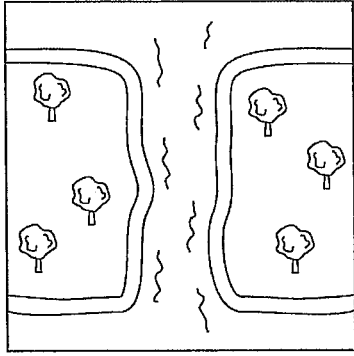
$$\begin{array}{r} 19) \quad 104 \\ + 642 \\ \hline \end{array}$$

$$\begin{array}{r} 20) \quad 49 \\ + 810 \\ \hline \end{array}$$

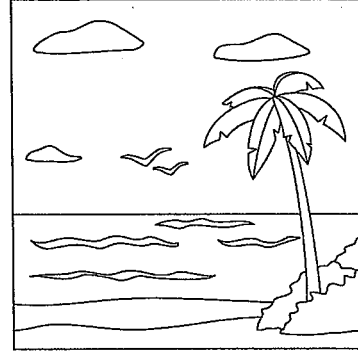
Name: \_\_\_\_\_

# Bodies of Water <sup>Day 9</sup>

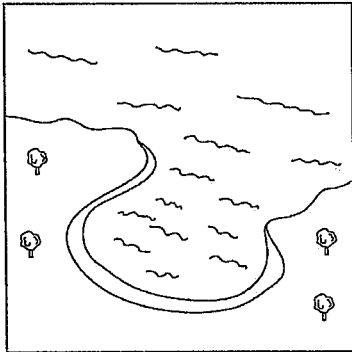
A body of water is any amount of water gathered on the surface of Earth.



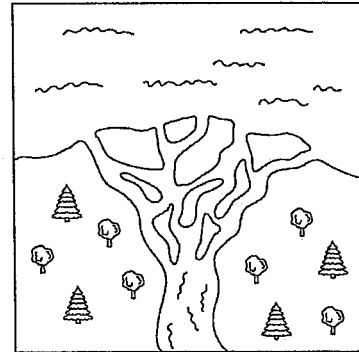
beach canal



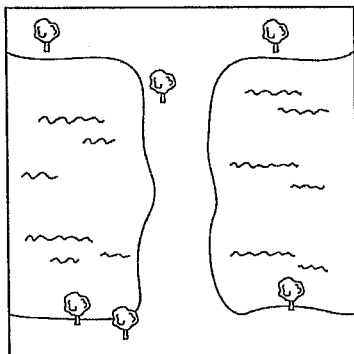
beach oasis



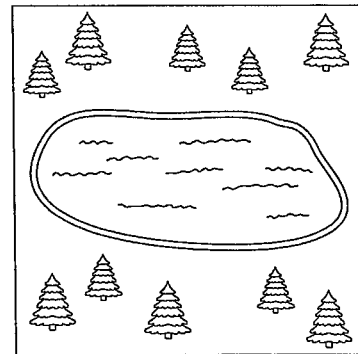
waterfall bay



delta coast



isthmus hill



river lake

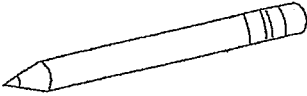
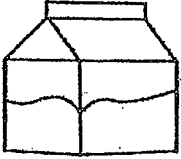
Name: \_\_\_\_\_

# States of Matter

Day 9

Front

Matter has three states. Circle the state of matter each item is below.

|                                                                                                                    |                                                                                                                   |
|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| <br><p>pencil</p>                 | <br><p>air inside a balloon</p> |
| <br><p>milk inside the carton</p> | <br><p>jar</p>                  |
| <br><p>smoke</p>                 | <br><p>rain</p>                |

## Matter or Not?

Matter is anything that has mass and takes up space.  
Identify whether each item below is an example of matter.



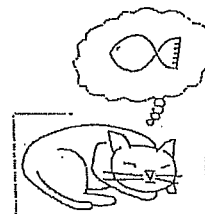
Thoughts

MATTER  
NOT MATTER



Cupcake

MATTER  
NOT MATTER



Dreams

MATTER  
NOT MATTER



# McCreary County Schools



## Elementary NTI Packet

**DAY 10**

**Student:** \_\_\_\_\_

Name \_\_\_\_\_

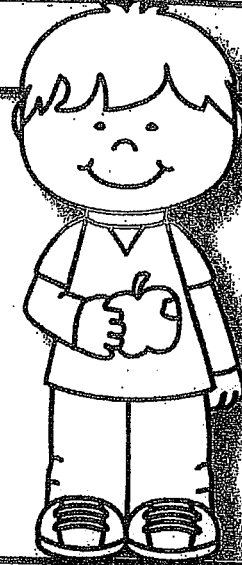
# Main Idea

Day 10

Read the story and answer the questions.

## Apples

Apples can be used to make many treats. Some people use apples to make apple pies. Other people like to cook apples into applesauce. Apples can also be dipped into caramel. You might like to just pick up a fresh apple and take a big bite! There are many ways to enjoy this healthy treat!



1. Write the main idea of the story.

\_\_\_\_\_

-----

\_\_\_\_\_

-----

\_\_\_\_\_

2. Color one detail that supports the main idea.

Apple pies are delicious.

Some people use apples to make apple pies.

Apples are healthy fruits.

Name: \_\_\_\_\_

Day 10

CCSS 2.NB1.3 Fluently add and subtract within 100 using strategies based on place value, properties of operations, and/or the relationship between addition

# Subtraction Within 100-No Regrouping

Directions: Find the sums.

|    |                                                     |     |                                                     |
|----|-----------------------------------------------------|-----|-----------------------------------------------------|
| 1. | $\begin{array}{r} 61 \\ - 31 \\ \hline \end{array}$ | 2.  | $\begin{array}{r} 48 \\ - 22 \\ \hline \end{array}$ |
| 3. | $\begin{array}{r} 47 \\ - 26 \\ \hline \end{array}$ | 4.  | $\begin{array}{r} 80 \\ - 70 \\ \hline \end{array}$ |
| 5. | $\begin{array}{r} 23 \\ - 13 \\ \hline \end{array}$ | 6.  | $\begin{array}{r} 74 \\ - 32 \\ \hline \end{array}$ |
| 7. | $\begin{array}{r} 97 \\ - 51 \\ \hline \end{array}$ | 8.  | $\begin{array}{r} 49 \\ - 30 \\ \hline \end{array}$ |
| 9. | $\begin{array}{r} 87 \\ - 74 \\ \hline \end{array}$ | 10. | $\begin{array}{r} 30 \\ - 20 \\ \hline \end{array}$ |

\_\_\_\_ I double checked my work.

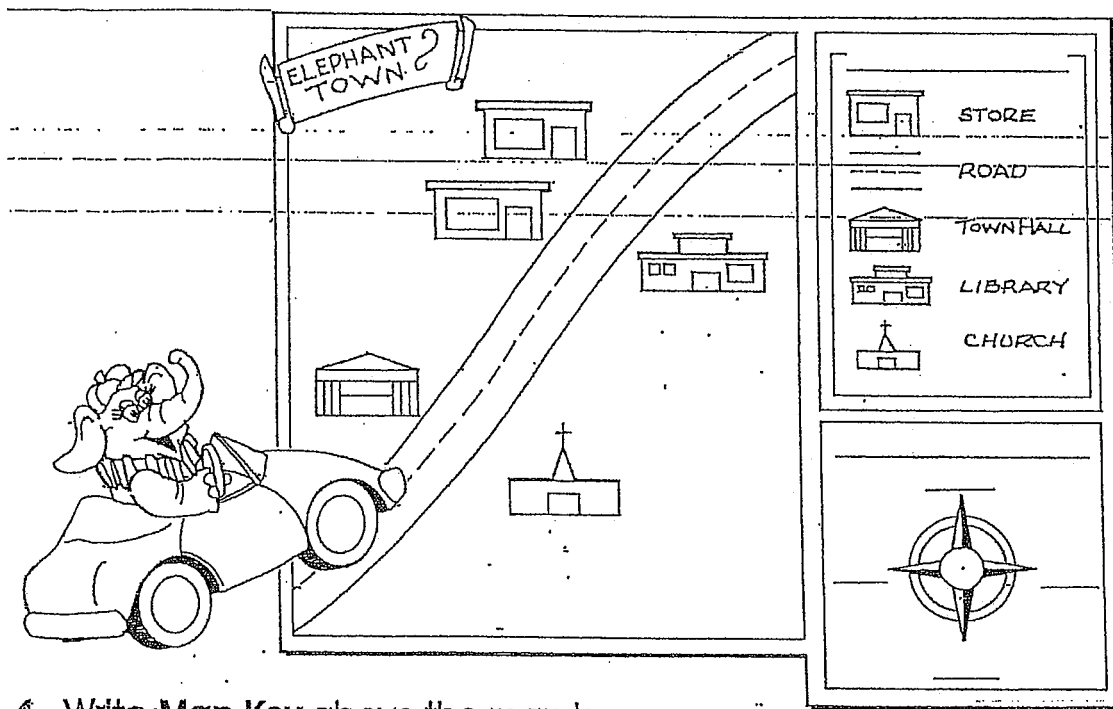
Name \_\_\_\_\_

Day 10

Skill: Using Map Directions and Symbols

## A Map Review

Look at the map of Elephant Town below. Look at the map key. Look at the compass rose.



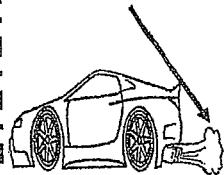
1. Write **Map Key** above the map key.
2. Circle each symbol in the map key.
3. Write **Compass Rose** above the compass rose.
4. Write **N, S, E, W**, on the compass rose.
5. Put an **X** on the people-made boundary in the key.
6. Put an **X** on the road on the map. This is the people-made boundary.
7. Color the store to the north red.
8. Color the store to the south blue.

# What's the Matter?



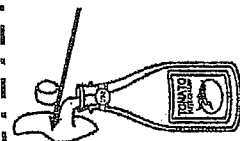
- ① Does it take up space? \_\_\_\_\_      ③ Can you see it? \_\_\_\_\_  
 ② Does it weigh anything? \_\_\_\_\_      ④ Can it change its shape? \_\_\_\_\_

Gas is a \_\_\_\_\_



- ① Does it take up space? \_\_\_\_\_      ③ Can you see it? \_\_\_\_\_  
 ② Does it weigh anything? \_\_\_\_\_      ④ Can it change its shape? \_\_\_\_\_

Exhaust is a \_\_\_\_\_



- ① Does it take up space? \_\_\_\_\_      ③ Can you see it? \_\_\_\_\_  
 ② Does it weigh anything? \_\_\_\_\_      ④ Can it change its shape? \_\_\_\_\_

Ketchup is a \_\_\_\_\_



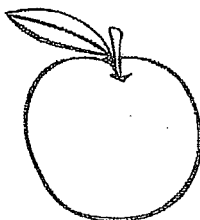
- ① Does it take up space? \_\_\_\_\_      ③ Can you see it? \_\_\_\_\_  
 ② Does it weigh anything? \_\_\_\_\_      ④ Can it change its shape? \_\_\_\_\_

A baseball is a \_\_\_\_\_



- ① Does it take up space? \_\_\_\_\_      ③ Can you see it? \_\_\_\_\_  
 ② Does it weigh anything? \_\_\_\_\_      ④ Can it change its shape? \_\_\_\_\_

Salt is a \_\_\_\_\_



- ① Does it take up space? \_\_\_\_\_      ③ Can you see it? \_\_\_\_\_  
 ② Does it weigh anything? \_\_\_\_\_      ④ Can it change its shape? \_\_\_\_\_

An apple is a \_\_\_\_\_

