

Success in Postsecondary Education

CATEGORY	SUCCESSFUL STUDENTS	UNSUCCESSFUL STUDENTS
Motivation	<ul style="list-style-type: none"> Goal-oriented Determination, perseverance Self-determination Willingness to work 	<ul style="list-style-type: none"> Lack of goals or career ideas Immature Procrastinates
Preparation	<ul style="list-style-type: none"> Academic background Knowledge of study and compensatory techniques Knowledge of learning style Time-management skills Knowledge of assistive technology 	<ul style="list-style-type: none"> Lack of academic preparation Sheltered in high school Learned helplessness Lack of study and time management Disorganized
Self-Advocacy	<ul style="list-style-type: none"> Self-awareness Self-acceptance Knowledge of laws, policies, and resources Assertiveness skills Problem-solving skills 	<ul style="list-style-type: none"> Unrealistic expectations Denial of disability, embarrassment Lack of knowledge of legal rights Lack of self-esteem and self-confidence Lack of effective communication techniques Lack of problem-solving skills

(Hecks-Coolick and Kurtz, 1997)