



AIM Early Childhood Bundle Pacing Guide

AIM Pathways is an International Dyslexia Association (IDA) approved professional development opportunity designed to strengthen your knowledge and skills in the science of reading instruction. All of the content, including online coursework and a series of community-of-practice meetings, which are focused on implementation, is aligned to the [International Dyslexia Association’s Knowledge and Practice Standards for Teachers of Reading](#). Each module is ideal for PK-12 teachers, subject teachers, paraprofessionals or university education students or professors interested in professional development in small units, as well as parents interested in the acquisition of reading and the evidence-based literacy methods that support reading development.

Each Steps to Literacy module provides teachers with engaging learning opportunities organized in a “learn, practice, apply” introductory cycle, and contains teaching techniques, videos and printable resources from our comprehensive AIM Pathways courses to develop participants’ knowledge and their transfer of new techniques into classroom practice. Demonstrating mastery on the coursework can earn you CEUs (PA Act 48 or CTLE credits). The number of CEU hours is dependent on the module. Also available is a micro-credential opportunity through [Credentials Unlimited](#).

The start and completion of the course will occur asynchronously. Once participants gain access to the AIM Pathways platform, they will have access to the coursework at their convenience—24 hours a day, 7 days a week, anywhere there is an internet connection.

Below is the Pacing Guide customized to your cohort’s scheduling needs. Participants will complete the asynchronous coursework sections prior to the date of the synchronous virtual community-of-practice (VCoP) meetings.

- Delaware DOE Cohort 2

Date of Access to AIM Pathways Platform:		Tuesday, January 7, 2025			
Asynchronous Coursework: Due by Date of VCoP	Approximate Time to Complete	Synchronous Meeting Title	Day of VCoP	Date of VCoP	Time of VCoP
An Overview of the Science of Reading Module	9+ hours	VCoP #1	Tuesday	February 4, 2025	4:45 - 5:45 PM ET
Growing Proficient Readers: Dr. Ehri’s Phases of Development Module	4+ hours	VCoP #2	Tuesday	March 4, 2025	4:45 - 5:45 PM ET
Phonological Awareness Module	7+ hours	VCoP #3	Tuesday	April 1, 2025	4:45 - 5:45 PM ET
All coursework complete		N/A	Complete Asynchronously by Tuesday, April 8, 2025		