

SCHOOL DISTRICT OF BAKER COUNTY

JOB DESCRIPTION

TEACHER, VISUALLY IMPAIRED

QUALIFICATIONS:

- (1) Bachelor's Degree from an accredited educational institution.
- (2) Certified by the State of Florida in the appropriate area; orientation and mobility endorsement preferred.
- (3) Valid Florida driver's license

KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge of child development and of characteristics of students in grades Pre-K through twelfth. Knowledge of the prescribed curriculum for grades Pre-K through twelfth including Braille for math and reading. Knowledge of current educational research relating to the education of the visually impaired. Basic understanding and knowledge of use of current technology. Knowledge of learning styles and skill in using varied teaching methods to address student learning styles. Skill in oral and written communication. Ability to plan and implement activities for maximum effectiveness. Ability to assess levels of student achievement effectively, analyze test results and prescribe actions for improvement. Ability to maintain appropriate student supervision so that students have a safe and orderly environment in which to learn. Ability to work effectively with peers, administrators and others. Knowledge of Braille technology, low-vision aids and assistive devices. Medical knowledge of eye conditions. Ability to provide instruction for visually impaired students with a variety of other handicapping conditions. Ability to provide own transportation for job responsibilities.

REPORTS TO:

Principal or Designee

JOB GOAL

To provide an educational atmosphere in which students will move toward the fulfillment of their potential for intellectual, emotional, physical and psychological growth and develop skills in daily living and mobility.

SUPERVISES:

N/A

PERFORMANCE RESPONSIBILITIES:

- * (1) Create or select short and long-range plans and write student's annual IEP based on a review of district and state curriculum, instructional priorities and student's handicapping condition.
- * (2) Identify specific intended learning outcomes which are challenging, meaningful and measurable.
- * (3) Select, develop, modify and/or adapt materials and resources which support learning objectives and address students' varying learning styles, backgrounds, and handicapping condition(s).
- * (4) Establish and maintain a positive and safe learning environment in which students are encouraged to be actively engaged in the learning process.
- * (5) Maintain a clean and organized learning environment.

92.01

TEACHER, VISUALLY IMPAIRED (Continued)

- * (6) Establish and use behavior management techniques which are appropriate and effective.
- * (7) Establish appropriate low-vision testing environment and ensure test security.
- * (8) Establish and maintain effective and efficient record keeping procedures.
- * (9) Manage time effectively.
- *(10) Manage materials and equipment effectively.
- *(11) Instruct and supervise the work of volunteers and aides when assigned.
- *(12) Assist in enforcement of school rules, administrative regulations and Board policy.
- *(13) Develop and use low-vision assessment strategies to assist the continuous development of learners.
- *(14) Interpret and use data (including but not limited to standardized and other test results) for diagnosis, instructional planning and program evaluation.
- *(15) Use ongoing assessment to monitor student progress, verify that learning is occurring and adjust curriculum and instruction.
- *(16) Communicate, in understandable terms, individual student progress knowledgeably and responsibly to the student, parents and professional colleagues who need access to the information.
- *(17) Administer standardized tests in accordance with directions provided, including proctoring and secure handling of materials.
- *(18) Demonstrate knowledge and understanding of curriculum content from Pre-K to High School.
- *(19) Communicate high learning expectations for all students.
- *(20) Apply principles of learning and effective teaching in instructional delivery.
- *(21) Use appropriate materials, technology and resources to help meet learning needs of all students.
- *(22) Provide appropriate instruction and modifications for students with special needs, including multiple exceptionalities and limited proficiency in English.
- *(23) Provide instruction on safety procedures and proper handling of materials and equipment.
- *(24) Foster student responsibility, appropriate social behavior, integrity, valuing of cultural diversity, and respect for self and others by role modeling and learning activities.
- *(25) Communicate effectively, orally or in writing, with other professionals, students, parents and community.
- *(26) Collaborate with students, parents, employers, school staff and other appropriate persons to assist in meeting student needs. Provide leadership for staffings and IEP Meetings.
- *(27) Facilitate mainstreaming and inclusionary opportunities.
- *(28) Provide accurate and timely information to parents and students about academic, daily living and behavioral performance of students.
- *(29) Recognize overt indicators of student distress or abuse and take appropriate intervention, referral or reporting action.
- *(30) Engage in continuing improvement of professional knowledge and skills.
- *(31) Develop and implement a Professional Development Training Plan annually in accordance with state and district requirements.
- *(32) Act in a professional and ethical manner and adhere at all times to the Code of Ethics and Principles of Professional Conduct.
- *(33) Demonstrate attention to punctuality, attendance, records and reports.
- *(34) Maintain confidentiality of student and other professional information.
- *(35) Comply with policies, procedures and programs.
- *(36) Exercise appropriate professional judgment.
- *(37) Support school improvement initiatives by active participation in school activities, services and programs.
- *(38) Ensure that student growth/achievement is continuous and appropriate for age group, subject area and/or student program classification.
- (39) Perform other incidental tasks consistent with the goals and objectives of this position.

TEACHER, VISUALLY IMPAIRED (Continued)

PHYSICAL REQUIREMENTS:

Heavy Work: Exerting up to 100 pounds of force occasionally, and/or up to 50 pounds of force frequently and/or up to 20 pounds of force as needed to move objects.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the District's approved compensation plan.
Length of the work year and hours of employment shall be those established by the District.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Job Description Supplement Code 6

*Essential Performance Responsibilities