

**SCHOOL DISTRICT OF BAKER COUNTY**  
**JOB DESCRIPTION**

**SPEECH / LANGUAGE PATHOLOGIST**

**QUALIFICATIONS:**

- (1) Bachelor's Degree in Speech / Language Pathology / Communication Disorders from an accredited educational institution. (Acceptance into a graduate program in same is required prior to expiration of temporary certificate.)
- (2) Certification in Speech / Language Pathology by the State of Florida and/or licensure in Speech / Language Pathology by the State of Florida, Department of Professional Regulations.

**KNOWLEDGE, SKILLS AND ABILITIES:**

Comprehensive knowledge about assessment and remediation of speech / language impairments. Knowledge of federal, State and county guidelines as it relates to implementation of the speech / language impaired program. Ability to function as a member of the educational team and a strong desire to work with children. Must be able to travel to various schools.

**REPORTS TO:**

Director, Student Services and Exceptional Student Education

<p><b>JOB GOAL</b></p> <p>To provide a comprehensive program for students who are referred to the speech / language impaired program.</p>
---

**SUPERVISES:**

N/A

**PERFORMANCE RESPONSIBILITIES:**

- \* (1) Identify students who have speech and/or language impairments through screening and/or diagnostic assessments.
- \* (2) Determine eligibility for the speech / language impaired program.
- \* (3) Serve as the designee for Exceptional Student Education and Student Services during eligibility staffings.
- \* (4) Schedule students for the speech / language impaired program taking into account the total educational setting.
- \* (5) Plan and conduct a therapy program for eligible students. This includes implementation and annual review of the Individual Educational Program (IEP).
- \* (6) Prepare and maintain audit files on all speech / language impaired students.
- \* (7) Consult with parents, teachers, principals and others as appropriate, concerning general guidelines of speech and language development and specifically about the students enrolled in the program.
- (8) Participate in school level child study team meetings as appropriate.
- \* (9) Provide statistical information for program planning; i.e., FTE information, severity rating data, end of year reports, matriculation reports, screening results, etc.
- (10) Assist the audiologist in conducting hearing screenings and in medical follow-up for students referred.

**68.00**

SPEECH / LANGUAGE PATHOLOGIST (Continued)

- (11) Order materials and supplies for program implementation.
- (12) Maintain certification and/or licensure requirements.
- \* (13) Use effective, positive interpersonal communications skills.
- (14) Perform other incidental tasks consistent with the goals and objectives of this position.

**PHYSICAL REQUIREMENTS:**

Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

**TERMS OF EMPLOYMENT:**

Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

**EVALUATION:**

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

\*Essential Performance Responsibilities

Job Description Supplement Code 3