

SCHOOL DISTRICT OF BAKER COUNTY

TEACHER SUPPORT COLLEAGUE

JOB DESCRIPTION

QUALIFICATIONS:

- (1) Bachelor’s degree from an accredited educational institution.
- (2) Three (3) years successful teaching experience.
- (3) Experience in presenting educational training programs with a demonstrated knowledge and practice of Language Arts or Reading preferred.
- (4) Valid Florida teacher certification.
- (5) Effective instructional practices and consequent student growth.
- (6) Experience collaborating with peers
- (7) Satisfactory criminal background check and drug screening.

KNOWLEDGE, SKILLS AND ABILITIES:

- (1) Ability to effectively interpret student and teacher performance data.
- (2) Understanding of District implementation strategies and requirements in the areas of Continuous Improvement Model (CIM), Response to Intervention (RTI) - MTSS (Multi-Tiered System of Supports), Positive Behavior Support (PBS), and School Improvement Planning (SIP).
- (3) Proficiency in the disaggregation and interpretation of student achievement data.
- (4) Capacity to facilitate, mentor and develop instructional talent in other teachers.
- (5) Effective team building skills.
- (6) Effective time management.
- (7) Excellent work ethic.
- (8) Positive attitude.

REPORTS TO:

Principal

JOB GOAL

Increase ability of district teachers to use proven strategies, student performance data (academic and behavioral), and available supplement resources to implement effective differentiated instructional strategies, resulting in demonstrably improved student outcomes.

SUPERVISES:

N/A

PERFORMANCE RESPONSIBILITIES:

- (1) Meet with NEFEC project employees and Student Growth Colleagues when requested.
- (2) Participate in intensive training on standards-based, data-driven instruction, educator observation tools, using data, and the effective feedback cycle.
- (3) Participate in small group professional development sessions.

- (4) Collaborate with the Student Growth Team to facilitate professional development sessions for teachers and school leaders throughout the district.
- (5) Provide school based professional development and support that includes interim assessments and analysis, curriculum mapping, standards-based instruction, and small-group instruction regarding student outcomes and educator practices.
- (6) Provide individualized, job-embedded training and support to educators to allow for direct and immediate implementation of effective practices and standards-targeted instruction to enhance student growth.
- (7) Spend approximately 60 percent of available time in the delivery of small group training.

PHYSICAL REQUIREMENTS:

Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the District's approved compensation plan.

Length of the work year and hours of employment shall be those established by the District.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.