

SCHOOL DISTRICT OF BAKER COUNTY  
JOB DESCRIPTION

**TEACHER, PROFOUNDLY MENTALLY HANDICAPPED**

**QUALIFICATIONS:**

- (1) Bachelor's degree from an accredited educational institution.
- (2) Valid Florida teaching certificate meeting the requirements for profoundly mentally handicapped.

**KNOWLEDGE, SKILLS AND ABILITIES:**

Knowledge of curriculum trends for students with a mentally handicapping condition. Ability to use augmentative communication technology and therapeutic techniques for positioning and feeding. Ability to develop and implement behavioral programs. Knowledge of medical procedures. Knowledge of and ability to use CPR, crisis prevention / intervention techniques, and aggression control techniques.

**REPORTS TO:**

Principal

**JOB GOAL**

To provide students with profoundly handicapping conditions with an individualized program that will enable them to reach their fullest potential.

**SUPERVISES:**

Teacher Aides / Assistants as assigned by the Principal

**PERFORMANCE RESPONSIBILITIES:**

- \* (1) Develop and implement an Individual Education Plan (IEP) for each student.
- \* (2) Develop plans that integrate related services (Occupational Therapy / Physical Therapy, Speech / Language, Visually Impaired, Hearing Impaired) into daily activities.
- \* (3) Consult and train parents, professional staff and supplementary agencies as it relates to student needs.
- \* (4) Maintain complete and accurate student records, including audit file, data collection, report cards, IEP and attendance.
- (5) Provide assessment of students for evaluations.
- \* (6) Provide for doctor ordered medical procedures for students, such as, administration of medication, tube feeding, and suctioning.
- \* (7) Work cooperatively with classroom teachers who have mainstreamed students and in-service classroom teachers as to students' abilities and needs.

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**TEACHER, PROFOUNDLY MENTALLY HANDICAPPED (Continued)**

- (8) Provide for students' daily living needs, such as toileting, feeding, and personal hygiene, as necessary.
- \* (9) Develop and implement behavioral management programs for students.
- \* (10) Move students in and out of positioning equipment.
- (11) Perform supervisory duties as assigned by Principal.
- (12) Use effective, positive interpersonal communication skills.
- (13) Perform other incidental tasks consistent with the goals and objectives of this position.

**PHYSICAL REQUIREMENTS:**

Heavy work: Exerting up to 100 pounds of force occasionally and / or up to 50 pounds of force frequently and / or up to 20 pounds of force as needed to move objects.

**TERMS OF EMPLOYMENT:**

Salary and benefits shall be paid consistent with the District's approved compensation plan.  
Length of work year and hours of employment shall be those established by the District.

**EVALUATION:**

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

\*Essential Performance Responsibilities

Job Description Supplement Code 8