



PILLARS OF EXCELLENCE

STRATEGIC PLAN PRIORITIES

2024 - 2027



PANAMA-BUENA VISTA
UNION SCHOOL DISTRICT

Excellence In Education

CORE BELIEFS & VALUES

The Panama-Buena Vista Union School District is focused on a set of values and beliefs that all members of the school district (parents, students, teachers, and staff) will follow in order to commit to a learning environment that supports the positive academic and behavioral growth of all students.

- All children deserve a quality education in a safe environment.
- We teach all children, believing all children can learn.
- Education is a partnership between the school, family and our community.
- Everyone works together as a team to attain maximum achievement.
- We build relationships on trust and respect.
- We value our community diversity.

VISION

The Panama-Buena Vista Union School District vision is to be the model of Excellence in Education.

MISSION

The Panama-Buena Vista Union School District is dedicated to empowering our diverse community through a safe and inclusive environment that promotes academic excellence and personal growth. We prepare all students for future challenges with a commitment to innovation and strong partnerships, enabling everyone to thrive and contribute positively to society.



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Culture

What is the P-BVUSD Culture?

Culture is defined as the set of shared attitudes, values, goals, and practices that characterizes an institution or organization (Merriam-Webster). The Panama-Buena Vista Union School District is dedicated to creating a culture of Purpose, Caring and Results.

PURPOSE

CLARITY

Communicating a shared understanding, leaving no room for interpretation.
 “I know my what, how and why.”

UNITY

Consistent, collaborative teamwork aligned to a common vision and goal.
 “All voices are heard and each member can contribute, speak to and support the shared vision and goals.”

TRUST

Creating an environment where individuals feel safe and respected.
 “Honest conversations take place, vulnerability is encouraged, and each person holds themselves accountable.”

EMPATHY

Understanding others from a place of compassion, sincerity and consideration.
 “I hear you and see you through the lens of another perspective to understand where you have come from, where you are, and where you need to go.”

GOALS

Results we seek to achieve must be specific, measurable, attainable and relative.
 “All voices are heard and each member can contribute, speak to and support the shared vision and goals.”

GROWTH

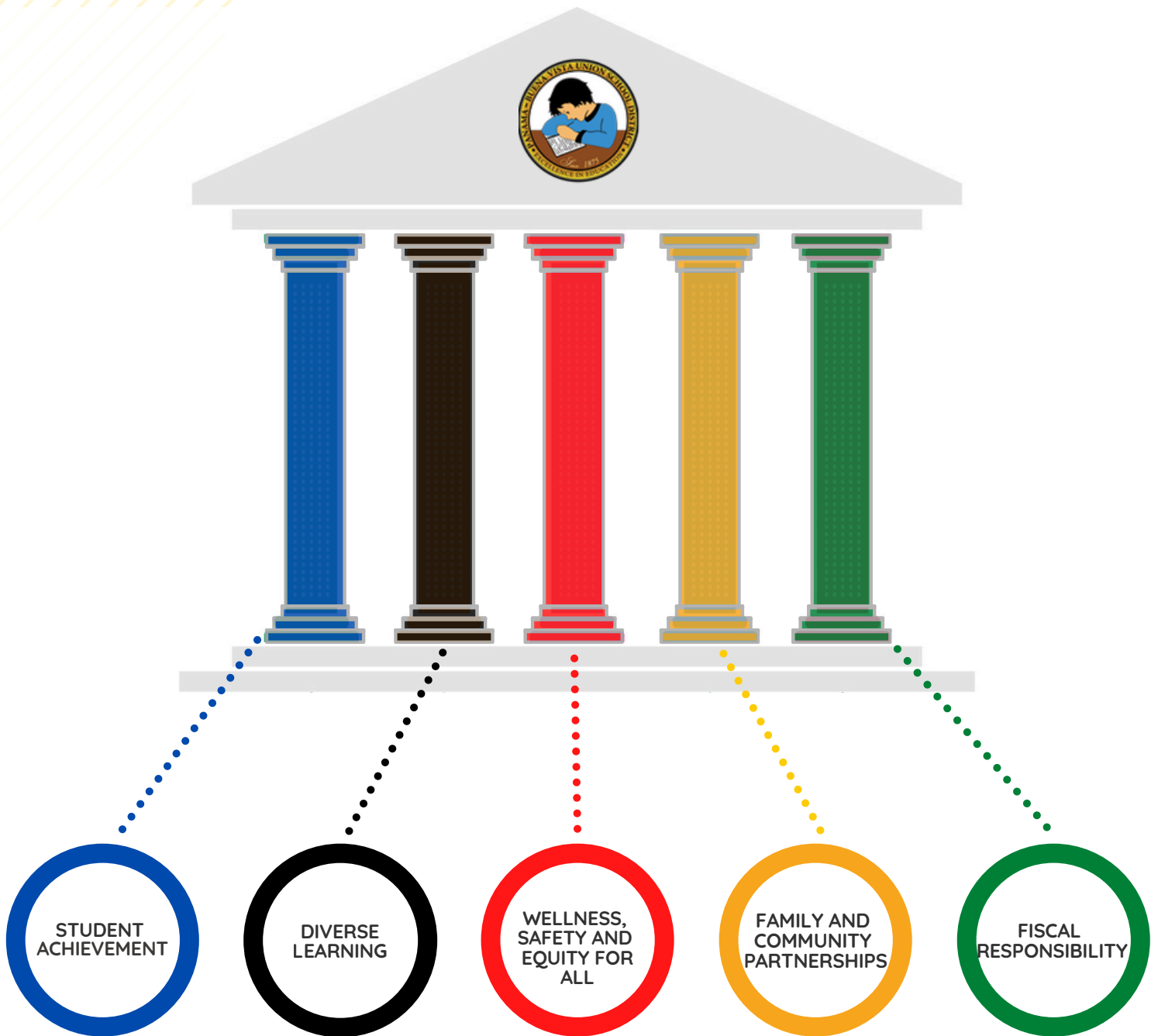
Growth measures are identified based on data-driven decisions to achieve the goal.
 “Staff and students are celebrated for their growth.”

CARING

RESULTS



Pillars Of Excellence



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PILLAR 1

Student Achievement

5

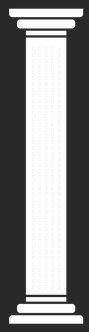


Provide an integrated learning experience that guarantees success, achievement and academic excellence to prepare all students for high school and beyond.

- Increase student growth and mastery of grade-level standards
- Effectively implement multi-tiered system of support (MTSS) structures and practices
- Provide an inclusive state-of-the-art learning environment that supports college and career readiness
- Strengthen extended learning opportunities (Music, GATE, AVID, Summer School)
- Close achievement gaps (English Learner, African American, Special Education, Low Income)



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PILLAR 2

Diverse Learning Organization



Improve diversity and inclusion for students and staff through research, teaching, public service and training across campuses and communities.

- Recruit highly qualified administrators, certificated, and classified staff
- Provide diverse professional learning opportunities (PbvU, Administrators, Certificated and Classified Staff, and Parents)
- Cultivate residency and intern programs
- Foster an environment of continuous learning and cultural competency



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PILLAR 3

Wellness, Safety and Equity for All



Engage stakeholders to develop and provide support for all students and staff by creating a safe learning environment that meets the needs of the whole child.

- Foster family resource and wellness centers throughout the district
- Provide inclusive learning opportunities for students and staff
- Implement programs to support the whole child (sports, nutrition, alternative to suspension, Camp KEEP, physical, mental and social-emotional health)
- Provide a safe and caring learning and working environment



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PILLAR 4

Family and Community Partnerships



Create meaningful partnerships with families, community organizations, higher education institutions and businesses to achieve the District's vision of "Excellence in Education."

- Increase parent involvement through a district Parent University
- Broaden modes of communication, inside and outside the organization
- Expand opportunities for positive community partnerships and relationships
- Maximize attendance rates



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PILLAR 5

Fiscal Responsibility

9



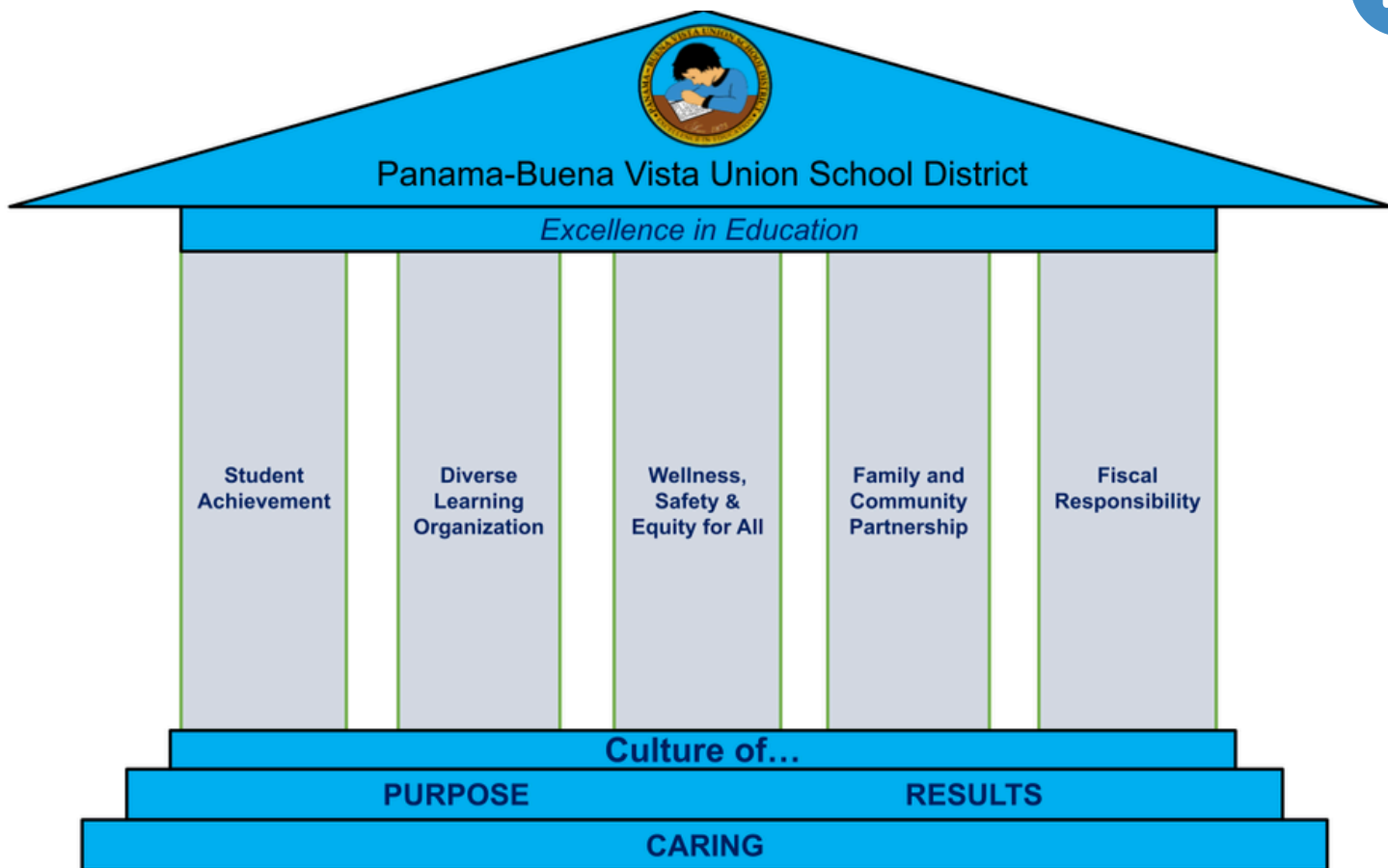
Align resources through a transparent process to support effective, safe, innovative educational programs and facilities to maximize success for all students.

- Involve all stakeholders in the district budget process while strengthening the understanding of budget regulations and effective resource prioritization
- Purchase land, facilities and programs based on research, quality and best value to ensure our return on investment
- Build, maintain and modernize facilities for equity and growth
- Maximize funding with federal, state and local grants to support educational programs



PANAMA-BUENA VISTA
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