About C.E.S.

Cooperative Educational Services is a public educational authority pursuant to Connecticut General Statute 10-66 and is one of six Regional Educational Service Centers in the state. The agency is governed by a Representative Council made up of Board of Education members from the 16 Fairfield County school districts served by CES: Bridgeport, Darien, Easton/Redding/Region 9, Fairfield, Greenwich, Monroe, New Canaan, Norwalk, Ridgefield, Shelton, Stamford, Stratford, Trumbull, Weston, Westport, and Wilton.

The CES main office is located at 40 Lindeman Drive in Trumbull.





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It is the policy of CES that no person shall be excluded from participation in, denied the benefits of, or otherwise discriminated against under any service or program on account of race, color, religious creed, age, marital or civil union status, national origin, sex, sexual orientation, gender identity or expression, ancestry, residence, veteran status, victim of domestic violence, present or past history of mental disorder, mental retardation, learning disability or physical disability including, but not limited to, blindness, or pregnancy and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding CES nondiscrimination policies should be directed to the Associate Executive Director's office, CES, 40 Lindeman Drive

203-365-8831.







THE ASSISTIVE TECHNOLOGY CENTER

Assistive technology (AT) is any item, piece of equipment, software program, or product system that is used to increase, maintain, or improve the functional capabilities of persons with disabilities. -ATIA.org

Evaluations, Trainings, & Consultation



Assistive Technology Services

Evaluation and Consultation Services

Our evaluations are guided by the SETT framework, (Student, Environment, Tasks, Tools), and help your team members determine the AT needed to best benefit an individual student. Following the evaluation we will meet with your team and the student to develop a plan based on the evaluation recommendations. Together we want to ensure your student's success.

Evaluations include:

- · Intake form completed by staff and family
- · Record review
- Site visits and device trials with student
- Meetings with staff before and after evaluation
- Written report with recommendations
- Consultations and trainings on recommended tools and features

Consultation services include:

- Team meetings to discuss AT implementation
- Consultation related to specific student's needs as an outcome of the AT evaluation or as needed.
- The team should include any/and all professionals and family/caregivers working with the student

Assistive Technology Implementation

Aligning Assistive Technologies with school-based curriculum and IEP goals/objectives:

- Implementation plans and ongoing training/ support for school teams and families
- iOS platform: iPad, iPad Mini, and apps
- Google platform : Drive, Chrome, apps and extensions
- Built-in accessibility features





Professional Development

PD opportunities (full-day, half-day, or hourly) Include:

- Overview of Assistive Technology
- Overview of Augmentative Alternative Communication (AAC)
- AAC implementation
- AAC app customization
- Literacy and AAC
- Accessible instructional materials overview
- Google Chrome accessibility features and extensions
- Parent and/or paraprofessional trainings
- Individual apps or software training
- Supporting individual district needs (designed in collaboration with CES Assistive Technology specialists)

Augmentative and alternative communication devices (AAC):

- Implementation plans and ongoing training/ support for school teams and families
- Strategies to support successful device usage across settings like modeling and providing wait-time
- Assisting in appropriate customization of device in order to meet student's language need and support language development
- · Software backup and updating

Guidance with the development of implementation plan to provide successful and meaningful student outcomes

Guidance with the development of data-collection tools to ensure Assistive Technology is benefiting the student

Assistive Technology Focus Group

- Member districts of Cooperative Educational Services meet at least four times a year to discuss topics trending in Assistive Technology
- Ongoing communication opportunities throughout the year for collaboration and support among group members
- Participants may provide topic ideas they wish to address
- Access to presentations by vendors or guest speakers

