



School Continuous Improvement Plan (SCIP)

School Mission & Vision:	At Highland Park Elementary we encourage international-mindedness by empowering students to take action and to become lifelong learners through collaboration, inquiry and critical thinking.			
SPPS Achieves:	Evidence-based Practices: Adult Implementation Targets (Causes)	Student Learning Outcomes/Goals (Effects)		
	Multi-Tiered System of Support/ PBIS Framework <small>MTSS/PBIS Framework Information.pdf</small>	Student Climate Survey	Consistent Attendance	Pre-K
Building Positive School and District Culture	<p>1) At least 80% of MTSS/PBIS Tier 1 core features will be fully implemented and</p> <p>2) Tier 2 and Tier 3 teams will assess corresponding Tier 2 and Tier 3 core features in SY24-25 as measured by both:</p> <p>1. Tiered Fidelity Inventory (TFI) Fall & Spring</p> <p>2. Self-assessment Survey (SAS) Fall & Spring</p> <p>*Winter: Tiered Fidelity Walkthrough (Conducted by School Support Team with Comprehensive Schools)</p>	<p>1) At least 85% of all students in grades 3-5 will participate in the <i>Student Climate Survey in the Fall 2024 and in the Spring of 2025, and</i></p> <p>2) All student groups will score at least '3' on questions 1, 4, 6 and 11 and will show an overall mean score of '3' or above by Spring of 2025. (Link to Survey)</p>	<p>1) At least 85% of all students will consistently attend school, and</p> <p>2) All student groups will reach at least 80% consistent attendance as measured by Consistent Attendance Report in BOLT by June 2025.</p>	<p>At least 80% students who start at Not Yet or In Progress in Personal and Social Development domain will move up one performance category in each of the key indicators from fall to end of year as measured by Work Sampling report in BOLT by June 2025.</p>
Implementing Culturally Responsive Instruction	Mathematics Evidence-based Practice <small>SPPS Explicit, Systematic and Sequential Mathematics Instruction- DRAFT</small>	MCA Mathematics Universal Goal	SPPS Mathematics Goal	Site-based Goal (Optional)
	<p>By June 2026, at least 80% of implementation is reported or observed per core components of K-5 mathematics evidence-based practice.</p> <p>Explicit, Systematic, Sequential Core Mathematics Instruction as measured by in SY24-25:</p> <p>Fall and Spring Educator self-assessment; Winter: K-2 Learning walk: Spark Your Learning</p>	<p>The percentage of grades 3-5 students scoring proficient or higher in mathematics will increase by at least 5% pts. as measured by the MCA III Mathematics Assessment administered in April 2025.</p> <p>Spring 24 Baselines Overall:</p> <p>Grade 3: 23%</p> <p>Grade 4: 27%</p> <p>Grade 5: 13%</p>	<p>The percentage of students <i>'On Level'</i> or <i>'Above Level'</i> in grades K-5 will increase by at least 15% pts. as measured by fall, winter, spring HMH Math Growth Measure in SY24-25.</p> <p>Fall 24 Baseline Overall:</p> <p>Grade K: Grade 1: Grade 2: Grade 3: Grade 4: Grade 5:</p>	
	Literacy Evidence-based Practice <small>SPPS Explicit, Systematic, Sequential Foundational Reading Skills Instruction Practice Profile</small>	MCA Reading Universal Goal	SPPS Literacy Goals Grades K-2	SPPS Literacy Ontrack Goal Grades 3-5
	<p>By June 2026, at least 80% of implementation is reported or observed per core components of K-5 literacy evidence-based practice Explicit, Systematic, Sequential Foundational Reading Skills Instruction as measured by in SY24-25:</p> <p>Fall and Spring: Educator Self-assessment; Winter: 3-5 Learning walk</p>	<p>The percentage of all grades 3-5 students scoring proficient or higher in reading will increase by at least 5% pts. as measured by the MCA III Reading Assessment administered in April 2025.</p> <p>Spring 24 Baseline Overall:</p> <p>Grade 3: 17%</p> <p>Grade 4: 36%</p> <p>Grade 5: 40%</p>	<p>The percentage of all K/1 students ontrack/at benchmark (low risk) will increase by at least 5% pts from Spring 24 to Spring 25 & flat growth will decrease by at least 10% pts. as measured by FAST Fall to Winter and Fall to Spring Growth Reports.</p> <p>The percentage of grade 2 students ontrack/at benchmark will increase by at least 5% pts. from Fall 24 to Spring 25 and aggressive growth will increase by at least 10% pts. as measured by FAST Fall to Winter and Fall to Spring Growth reports.</p> <p>Spring 24 Baseline K/1 Ontrack: Fall 24 Baseline Grade 2:</p>	<p>The percentage of all grades 3-5 students ontrack/at benchmark (low risk and above) will increase by at least 5% pts. from Fall 24 to Spring 25 as measured by FAST aReading assessments in SY24-25:</p> <p>Fall 24 Baseline Overall:</p> <p>Grade 3: from ...% to ...%.</p> <p>Grade 4: from ...% to ...%.</p> <p>Grade 5: from ...% to ...%.</p>