

Graded is an American school serving an international community of learners by inspiring individual excellence.

CEEB Code: 910650
UCAS Center Number: 46382

mission
**inspire
challenge
succeed**
every student
every heart
every mind

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OUR SCHOOL

Founded in 1920, Graded - The American School of São Paulo (*Associação Escola Graduada de São Paulo*) is a PP-12, independent, coeducational, nonsectarian, nonprofit day school. At Graded, we cultivate learners and graduates who are **curious, creative, collaborative, driven, and ethical**. Graded is accredited by the New England Association of Schools and Colleges (NEASC) in the United States and the Secretaria de Educação do Estado de São Paulo (SEDUC-SP). Students earn a US high school diploma upon graduation and have the option to pursue the International Baccalaureate Diploma Programme (IBDP) and/or Certificado de Conclusão do Ensino Médio (Brazilian Accredited Diploma Program).



OUR STUDENTS

Whether our students are part of the school community for a few years or progress through all 15 years as “lifers,” students at Graded learn to embody the school’s values of intellectual curiosity, perseverance, respect, integrity, and kindness in all they do. Graded students have a love for learning and their school that is palpable. They understand the importance of a well-rounded education that incorporates academics with the arts, athletics, and service learning, as extracurricular activities are integral to the overall Graded high school student experience. In addition to participating in JV and varsity sports, students initiate and lead 50+ clubs each year.

1320 STUDENTS

450
High
School

302
Middle
School

568
Lower
School

46 NATIONALITIES
1/3 of students hold
citizenship in more than
one country

53%
Brazilian



Class of 2024:
110 STUDENTS

OUR ACADEMIC PROGRAM

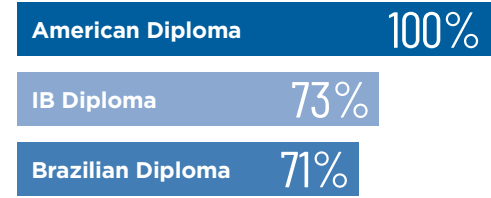
In order to graduate from Graded and earn an American high school diploma, students must earn a minimum of 24 credits across eight disciplines. In addition to the American high school diploma, students can earn the IB Diploma and/or the Brazilian diploma by adhering to their specific program requirements.

No matter their intended diploma(s), all Graded students take IB courses in grades 11 and 12 but are not required to sit for IB exams unless enrolled in the IB Diploma Programme. Students enrolled in the IB Diploma Programme are restricted from taking more than 3 SL and 3 HL courses. A complete list of course offerings at Graded can be found in our [Course Catalog](#).

The American high school diploma graduation requirements also fulfill the majority of the Brazilian Accredited Program (BAP) requirements. However, to earn the Brazilian diploma, students must also take Portuguese language courses each year and meet Brazilian Social Studies competencies.

English is the language of instruction at Graded. The only exceptions are world language courses and the Brazilian Social Studies (BrSS) courses required for the BAP. While we provide English Language Learner (ELL) courses to a small number of students, these courses are taken in addition to their regular English classes, indicating a high level of fluency.

Class of 2024
110 STUDENTS



GRADUATION REQUIREMENTS BY DIPLOMA TYPE

American Diploma (grades 9-12)	IB Diploma (grades 11 and 12)
<ul style="list-style-type: none"> • 4 years of English • 3 years of World Languages • 3 years of Mathematics • 3 years of Social Studies • 3 years of Science • 1.5 years of Visual & Performing Arts / Design & Technology • 1.5 years of Physical Education • 0.5 year of Health 	Year 1 and 2 of SL/HL courses in the following areas: <ul style="list-style-type: none"> • Studies in Language and Literature • Language Acquisition • Individuals and Societies • Sciences • Mathematics • The Arts Successful completion of the IB Core: <ul style="list-style-type: none"> • Theory of Knowledge (TOK) • The Extended Essay (EE) • Creativity, Activity, and Service (CAS)

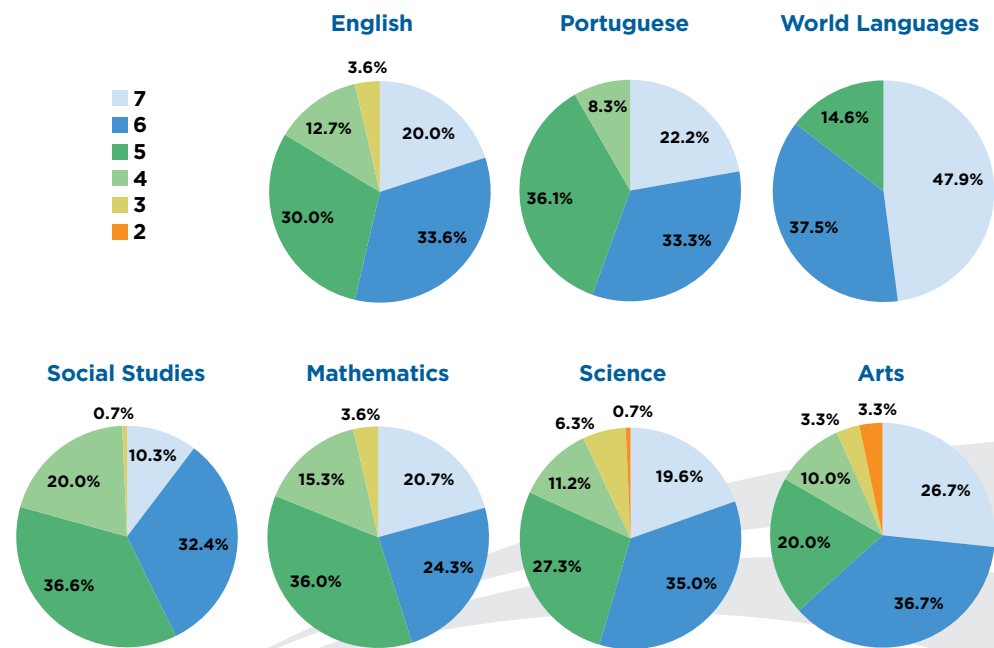
GRADING SCALE

The Graded 1-7 grading scale is informed by but not equivalent to the IB 1-7 grading system. We do not calculate GPAs or rank our students, nor do we provide IB-predicted grades unless explicitly requested by an institution as part of the college admissions process.

Grade	Grade Descriptor	Comparison
7	Exemplary	97-100
6	Accomplished	90-96
5	Proficient	84-89
4	Approaching Proficiency	77-83
3	Progressing	70-76
2	Emerging	65-69
1	Insufficient	0-64
NE	Not Enough Evidence to Report on Learning	

Shaded grades indicate non-passing grades.

% GRADE DISTRIBUTION DURING SENIOR YEAR (CLASS OF 2024)



NOTE: Percentages may not total 100 due to rounding.

HIGHLIGHTS

- The **Graded Scholar Program** provides full-tuition scholarships to a select group of Brazilian students living in under-resourced communities to attend Graded full-time from grade 7 through graduation. By leveling the playing field, we unleash the possibilities for driven, tenacious scholarship recipients. Throughout Graded's history, diversity and philanthropy have been hallmarks of the institution. In addition to offering transformational educational opportunities, the Graded Scholar Program enhances socio-economic diversity within our school community.
- **Deeper learning** at Graded is grounded in the belief that enduring learning experiences occur when students have a strong sense of belonging, purpose, autonomy, and motivation. Graded students are taught to "learn how to learn" by applying effective cognitive learning methodologies. To this end, all faculty participate in a deeper learning model of continuous professional development.
- Graded offers an array of **extracurricular programs and activities**, including more than 50 student-run clubs, nine interscholastic sports teams, and several elite music performance groups. Additionally, students in grades 4 through 11 participate in Classroom Without Walls (CWW) experiences, which involve trips to different parts of Brazil focusing on community and leadership development.
- Graded is intentional about its work around **Diversity, Equity, Inclusion, and Belonging (DEIB)**. As such, efforts are being made to address the needs for belonging and social emotional learning (SEL) amongst our student body and community; to provide faculty with meaningful and relevant professional learning experiences related to DEIB; to review our curriculum through the lens of DEIB; and to engage our families in our efforts to engender a more inclusive and equitable community.

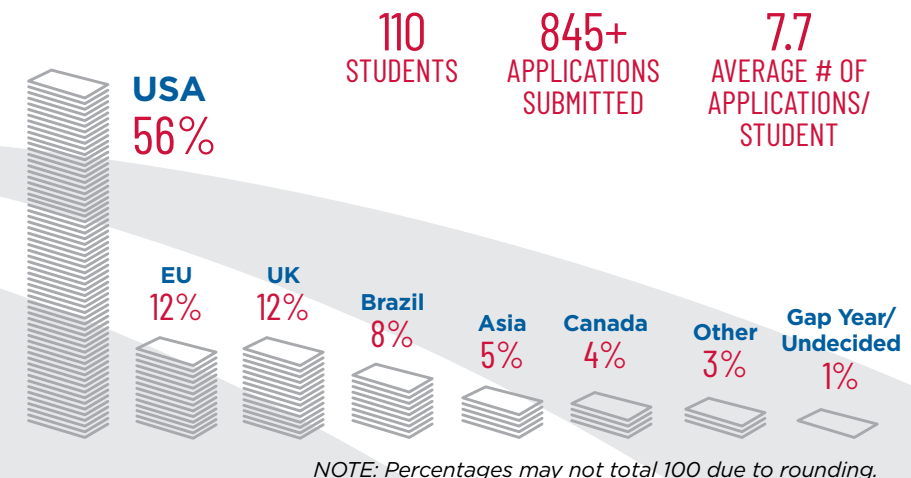
ACCREDITATIONS

- New England Association of Schools and Colleges (NEASC)
- Secretaria de Educação do Estado de São Paulo (SEDUC-SP)
- The International Baccalaureate (IB)

MEMBERSHIPS/AFFILIATIONS

- American International Schools in the Americas (AMISA)
- Association of College Counselors in Independent Schools (ACCIS)
- Council of International Schools (CIS)
- International Association for College Admission Counseling (IACAC)
- National Association for College Admission Counseling (NACAC)

WHERE DID THE CLASS OF 2024 GO?



NOTE: Percentages may not total 100 due to rounding.

MATRICULATION LIST (2022-2024)

We include multiple years of matriculation because many colleges and universities around the world begin the academic year after the publication of our annual school profile, including Brazil, South Korea, and Australia. A three-year listing is more representative of the diversity of institutions our students attend.

BABSON COLLEGE
BARNARD COLLEGE
BAYLOR UNIVERSITY
BENTLEY UNIVERSITY
BERKLEE COLLEGE OF MUSIC
BOCCONI UNIVERSITY
BOSTON COLLEGE
BRANDEIS UNIVERSITY
BRIGHAM YOUNG UNIVERSITY
BRIGHAM YOUNG UNIVERSITY - IDAHO
BROWN UNIVERSITY
CALVIN UNIVERSITY
CARNEGIE MELLON UNIVERSITY
CASE WESTERN RESERVE UNIVERSITY
CITY UNIVERSITY OF LONDON
COLLEGE OF CHARLESTON
COLLEGE OF THE HOLY CROSS
COLLEGE OF WOOSTER
COLUMBIA UNIVERSITY
CUNEF UNIVERSIDAD
DARTMOUTH COLLEGE
DENISON UNIVERSITY
DEPAUL UNIVERSITY
DUKE KUNSHAN UNIVERSITY
DUKE UNIVERSITY
ECOLE HOTELIERE DE LAUSANNE
EINDHOVEN UNIVERSITY OF TECHNOLOGY
EMBRY-RIDDLE AERONAUTICAL
UNIVERSITY-PRESCOTT
EMORY UNIVERSITY
ERASMUS UNIVERSITY ROTTERDAM
ESCP BUSINESS SCHOOL, MADRID
ESDI HIGHER SCHOOL OF DESIGN
FORDHAM UNIVERSITY
FRANKFURT UNIVERSITY OF MUSIC
AND PERFORMING ARTS
FUNDACAO ARMANDO ALVARES PENTEADO
GEORGE BROWN COLLEGE
GEORGE WASHINGTON UNIVERSITY
GEORGETOWN UNIVERSITY
GEORGIA INSTITUTE OF TECHNOLOGY
GOLDSMITHS, UNIVERSITY OF LONDON
HARVARD UNIVERSITY
HUMANITAS UNIVERSITY
IE UNIVERSITY
IE UNIVERSITY, SEGOVIA
INDIANA UNIVERSITY BLOOMINGTON
INSPER
INSTITUT FRANÇAIS DE LA MODE
JOHNS HOPKINS UNIVERSITY
KAIST - KOREA ADVANCED INSTITUTE
OF SCIENCE & TECHNOLOGY
KEELE UNIVERSITY
KING'S COLLEGE LONDON



LEIDEN UNIVERSITY COLLEGE - THE HAGUE
LONDON COLLEGE OF FASHION
LOYOLA MARYMOUNT UNIVERSITY
LOYOLA UNIVERSITY CHICAGO
LYNN UNIVERSITY
MARIST COLLEGE
MARYLAND INSTITUTE COLLEGE OF ART
MCGILL UNIVERSITY
MICHIGAN STATE UNIVERSITY
MIDDLEBURY COLLEGE
NEW YORK UNIVERSITY
NORTH CAROLINA STATE UNIVERSITY
NORTHEASTERN UNIVERSITY
NORTHEASTERN UNIVERSITY, LONDON
NORTHERN ARIZONA UNIVERSITY, FLAGSTAFF
NORTHWESTERN UNIVERSITY
PEPPERDINE UNIVERSITY
POMONA COLLEGE
PURDUE UNIVERSITY
RICE UNIVERSITY
RUTGERS UNIVERSITY - NEW BRUNSWICK
SANTA CLARA UNIVERSITY
SCHOOL OF THE ART INSTITUTE OF CHICAGO
SCHOOL OF VISUAL ARTS
STANFORD UNIVERSITY
SUFFOLK UNIVERSITY
SUNY AT ALBANY
SWARTHMORE COLLEGE
SYRACUSE UNIVERSITY
TECNOLOGICO DE MONTERREY
THE NEW SCHOOL
THE UNIVERSITY OF BRITISH
COLUMBIA, VANCOUVER
TILBURG UNIVERSITY
TRINITY COLLEGE
TUFTS UNIVERSITY

TULANE UNIVERSITY
UNISA
UNIVERSITA CATTOLICA DEL SACRO CUORE
UNIVERSITY COLLEGE LONDON
UNIVERSITY OF AMSTERDAM
UNIVERSITY OF CALGARY
UNIVERSITY OF CALIFORNIA, BERKELEY
UNIVERSITY OF CALIFORNIA, LOS ANGELES
UNIVERSITY OF CALIFORNIA, SAN DIEGO
UNIVERSITY OF CAMBRIDGE
UNIVERSITY OF CHICAGO
UNIVERSITY OF EDINBURGH
UNIVERSITY OF GRONINGEN
UNIVERSITY OF ILLINOIS AT
URBANA CHAMPAIGN
UNIVERSITY OF MICHIGAN ANN ARBOR
UNIVERSITY OF NOTRE DAME
UNIVERSITY OF OXFORD
UNIVERSITY OF PENNSYLVANIA
UNIVERSITY OF RICHMOND
UNIVERSITY OF SAN DIEGO
UNIVERSITY OF SOUTHERN CALIFORNIA
UNIVERSITY OF STRATHCLYDE
UNIVERSITY OF TAMPA
UNIVERSITY OF THE ARTS LONDON
UNIVERSITY OF TORONTO
UNIVERSITY OF TORONTO SCARBOROUGH
UNIVERSITY OF UTAH
UNIVERSITY OF WASHINGTON
UNIVERSITY OF WESTMINSTER
UTRECHT UNIVERSITY
VANDERBILT UNIVERSITY
VRIJE UNIVERSITEIT, AMSTERDAM
WAKE FOREST UNIVERSITY
WASHINGTON UNIVERSITY IN ST. LOUIS
YALE UNIVERSITY

GRADED - THE AMERICAN SCHOOL OF SÃO PAULO

CEEB 910-650

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