

National Honor Society Character Rating Sheet

Student's Printed Name:

Class and Period with Teacher:

Students: Please ask **3** teachers that you are currently enrolled in class with, or have taken their classes in previous semesters, to complete this sheet. Make sure that you have printed your name and the class and period on the sheet **BEFORE** giving it to teachers. Teachers should get these no later than Wednesday, October 16th so that they have time to complete and turn in to Mrs. Perry's mailbox by Friday, October 25th.

Teachers: Please rate the student whose name appears at the top of this sheet. When complete, please return them to MeLeah Perry's mailbox. **PLEASE DO NOT GIVE BACK TO THE STUDENTS.** This ensures confidentiality and allows you to assess them without hurting their feelings. Students will NOT see these sheets, only the NHS advisory board and advisors will see them. **These forms are due back to MeLeah Perry's mailbox no later than Friday, October 25th.** Comments are also welcome, especially if the rating is a 3 or below. **Please remember your signature on the back of the form!**

Takes criticism willingly and accepts recommendations graciously.	Low	1	2	3	4	5	High
Consistently exemplifies desirable qualities of Behavior (cheerfulness, friendliness, poise, stability).	Low	1	2	3	4	5	High
Upholds principles of morality, integrity, and ethics.	Low	1	2	3	4	5	High
Cooperates by complying with school regulations concerning property, programs, office, halls, etc.	Low	1	2	3	4	5	High
Demonstrates the highest standards of honesty and reliability.	Low	1	2	3	4	5	High
Shows courtesy, concern, and respect for others.	Low	1	2	3	4	5	High
Observes instructions, rules and punctuality, both inside and outside the classroom.	Low	1	2	3	4	5	High
Has power of concentration and sustained high attention as shown by perseverance.	Low	1	2	3	4	5	High
Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others.	Low	1	2	3	4	5	High

p2.

Actively demonstrates positive school leadership.	Low	1	2	3	4	5	High
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Demonstrates compassion for others and the value of service.	Low	1	2	3	4	5	High
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Faces challenges with a positive attitude, persistence and courage.	Low	1	2	3	4	5	High
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Teacher Name (printed) _____

Teacher Signature and Date _____

Teacher Comments:

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