Name: **Grade:**

(To be completed by counselor): Date Submitted: **Time:**

EATON HIGH SCHOOL CHAPTER OF THE NATIONAL HONOR SOCIETY

INFORMATION FORM FOR STUDENT ACTIVITIES

Directions: Please complete all sections of this form. Information must be typed or printed using ink. Do not be modest or shy as all information will be used by the faculty council to assist with the selection process. Completion of this form does not guarantee selection.

I. **Activities:** List all activities in which you have participated during high school. Include clubs, teams, musical organizations, etc. (also include non-school sponsored activities). Mark each year you participated in the activity.

Activity	Year				Signature of Adult Sponsor	Name and Phone Number of Adult Sponsor
	9	10	11	12		

II. **Leadership:** List any position and activity in which you displayed leadership in school, in the community and/or work activity. Include only those roles in which you demonstrated initiative and responsibility in motivating and directing others. Examples might include, but are not limited to, elected or appointed positions in school activities (class officer, freshman focus, peer leading, club officer), at work, or as a community leader.

Leadership Position	Year				Name of Activity or Organization
	9	10	11	12	

III. **Community Service:** List all volunteer service activities in which you have participated and note any accomplishments associated with each. These should include any activities sponsored through school and/or independent community groups motivated to improve the community as a whole. This can include, but is not limited to, church groups, school clubs, Boy Scouts or Girls Scouts, or other volunteer groups that work for the betterment of others and the community as a whole and outside the school environment. Note if hours are weekly or total time. There is a minimum requirement of 30 hours of community service. Attach additional pages if necessary.

Community Service	Year				Hours	Major Accomplishment	Signature of Adult Sponsor	Name and Phone Number of Adult Sponsor
	9	10	11	12				

IV. **Work Experience:** If applicable, list below any job-related experiences, honors or recognitions that you have received from being employed. **Note if hours are weekly or total time**.

Name of Business	Year				Hours	Work Recognition or Award	Signature of Adult Sponsor	Name and Phone Number of Adult Sponsor
	9	10	11	12				

V. **Recognition, Awards and Accomplishments:** List below any school or community-related recognitions, awards, and/or accomplishments that you have received. For example: honor roll, perfect attendance, athletic awards, student of the week, or top sales for a fundraising.

Name of Organization issuing Award/ Recognition	Year				Recognition Award or Accomplishment	Signature of Adult Sponsor	Name and Phone Number of Adult Sponsor
	9	10	11	12			

National Honor Society Character Rating Sheet

Student's Printed Name:

Class and Period with Teacher:

Students: Please ask **3** teachers that you are currently enrolled in class with, or have taken their classes in previous semesters, to complete this sheet. Make sure that you have printed your name and the class and period on the sheet **BEFORE** giving it to teachers. Teachers should get these no later than Tuesday, November 7th so that they have time to complete and turn in to Mrs. Perry's mailbox by Wednesday, November 15th.

Teachers: Please rate the student whose name appears at the top of this sheet. When complete, please return them to MeLeah Perry's mailbox. **PLEASE DO NOT GIVE BACK TO THE STUDENTS.** This ensures confidentiality and allows you to assess them without hurting their feelings. Students will NOT see these sheets, only the NHS advisory board and advisors will see them. **These forms are due back to MeLeah Perry's mailbox no later than Wednesday, November 15th.** Comments are also welcome, especially if the rating is a 3 or below. **Please remember your signature on the back of the form!**

Takes criticism willingly and accepts recommendations graciously.	Low	1	2	3	4	5	High
Consistently exemplifies desirable qualities of Behavior (cheerfulness, friendliness, poise, stability).	Low	1	2	3	4	5	High
Upholds principles of morality, integrity, and ethics.	Low	1	2	3	4	5	High
Cooperates by complying with school regulations concerning property, programs, office, halls, etc.	Low	1	2	3	4	5	High
Demonstrates the highest standards of honesty and reliability.	Low	1	2	3	4	5	High
Shows courtesy, concern, and respect for others.	Low	1	2	3	4	5	High
Observes instructions, rules and punctuality, both inside and outside the classroom.	Low	1	2	3	4	5	High
Has power of concentration and sustained high attention as shown by perseverance.	Low	1	2	3	4	5	High
Manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written work, and showing unwillingness to profit by the mistakes of others.	Low	1	2	3	4	5	High

Actively demonstrates positive school leadership.	Low	1	2	3	4	5	High
Demonstrates compassion for others and the value of service.	Low	1	2	3	4	5	High
Faces challenges with a positive attitude, persistence and courage.	Low	1	2	3	4	5	High

Teacher Name (printed) _____

Teacher Signature and Date _____

Teacher Comments: