Summit Public Schools

WIDA ACCESS Results

2024

Dr. Crystal Marr,
Student Personnel Services

ACCESS for ELLs 2.0

- Is administered to Kindergarten through Grade 12 students who have been identified as English language learners (ELLs)

- Is given annually to monitor students' progress in learning academic English

- Meets U.S. federal requirements of the Every Student Succeeds Act (ESSA) for monitoring and reporting ELLs' progress toward English language proficiency

- Is anchored in the WIDA English Language Development Standards

- Assesses the four language domains of Listening, Speaking, Reading and Writing

- Measures students in Oral Language, Literacy, and Comprehension

- Required score of 4.5 to exit the program in addition to teacher feedback. Students are continually monitored for two years after exit.

Listening

This domain measures how well students can understand spoken English, including their ability to follow instructions, grasp main ideas, and identify details in conversations or audio materials.

Speaking

This domain assesses students' ability to communicate verbally in English, including their fluency, pronunciation, and ability to express ideas clearly and coherently in spoken form.

Reading

This domain evaluates students' ability to comprehend written texts, including their skill in identifying main ideas, details, and inferences from various types of written material.

Writing

This domain looks at how well students can produce written English, assessing aspects like grammar, vocabulary, coherence, and organization in their written responses.

SUMMIT PUBLIC SCHOOLS
EVERYONE
BY NAME. BY STRENGTH. BY STORY.

Oral Language

This encompasses both listening and speaking skills. It refers to the broad set of abilities involved in understanding and using spoken language, including vocabulary, syntax, and the ability to process and produce speech in real-time.
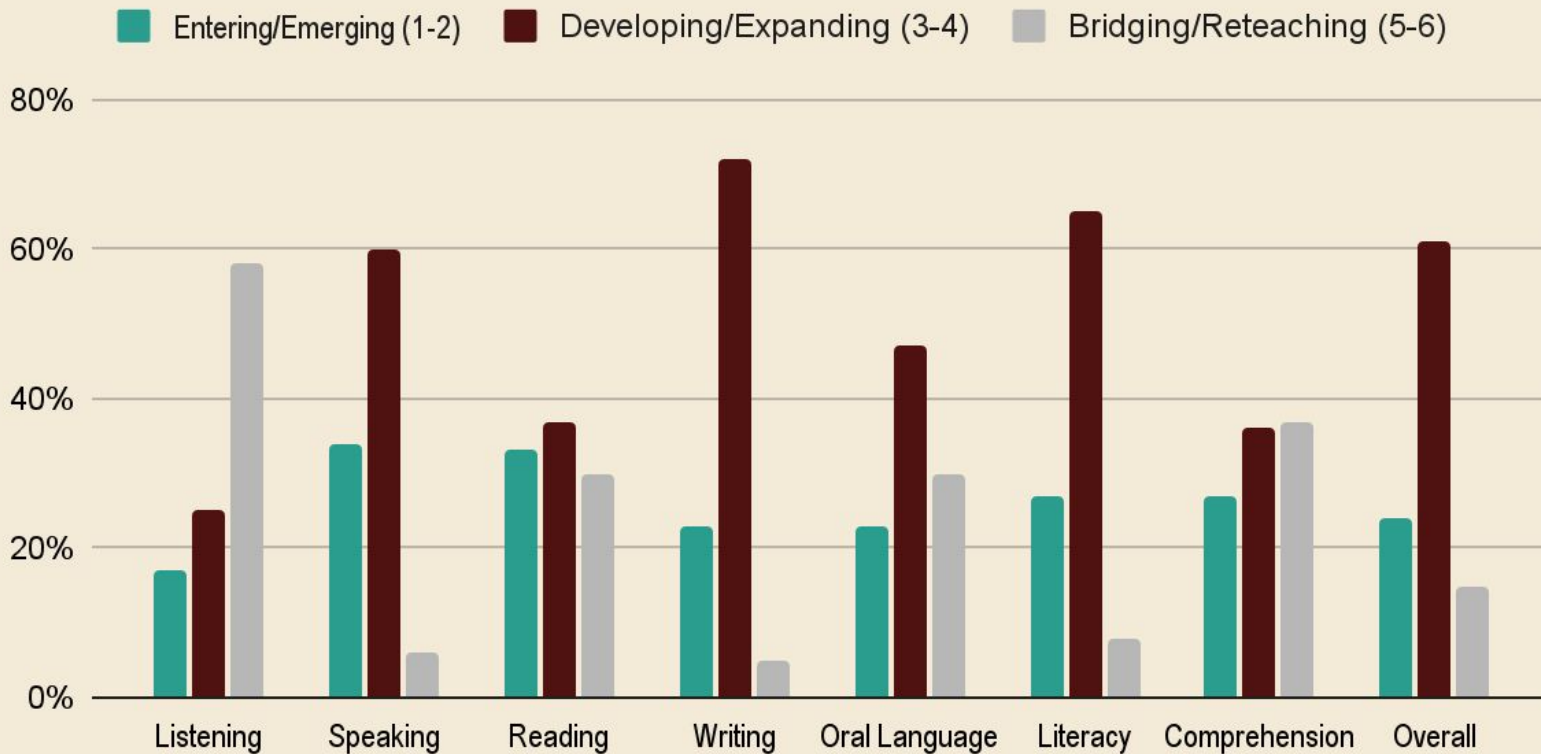
Literacy

This is a broader concept that includes both reading and writing as well as the integration of these skills. Literacy encompasses the ability to understand, interpret, and use written language effectively in various contexts. It involves not just recognizing words (reading) or producing text (writing), but also understanding how to use these skills in practical and academic settings.

% of Students Language Acquisition Proficiency
WIDA ACCESS

Legend: ■ Entering/Emerging (1-2) ■ Developing/Expanding (3-4) ■ Bridging/Reteaching (5-6)

Categories: Listening, Speaking, Reading, Writing, Oral Language, Literacy, Comprehension, Overall

Y-axis: 0%, 20%, 40%, 60%, 80%

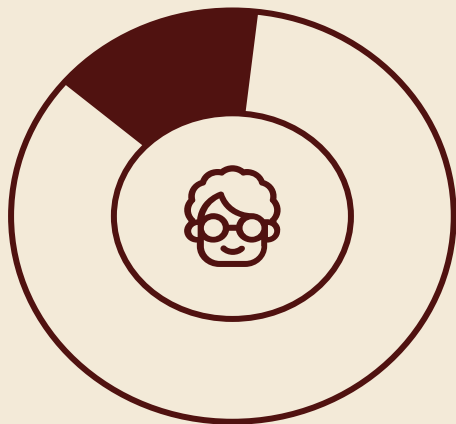**28** students exited programming

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New Jersey Graduation Proficiency Assessment

Class of 2025

NJGPA Administration Summary

- Administered to students in Grade 11

- English Language Arts and Math

- Passing Score = 725

- Content is aligned to Grade 10 New Jersey Student Learning Standards in ELA, Algebra 1 and Geometry

- Performance Levels = Graduation Ready or Not Yet Graduation Ready

- First Pathway toward fulfilling State Graduation Requirement
  - Second Pathway
  - Third Pathway

NJGPA ELA Performance Summary

Class of 2025: **293 Valid Scores**

	# Valid Scores	% Not Yet Grad Ready	% Grad Ready
State	104,084	18.4	81.6
Summit High School	293	6.1	93.9
Female	157	5.1	94.9
Male	136	7.4	92.6
Economic Disadvantaged	38	31.6	68.4
Students with IEP	25	16	84
Students with 504	32	3.1	96.9
English Learner	13	76.9	23.1

NJGPA Math Performance Summary

Class of 2025: **294 Valid Scores**

	# Valid Scores	% Not Yet Grad Ready	% Grad Ready
State	104,811	45.3	54.7
Summit High School	294	13.9	86.1
Female	157	11.5	88.5
Male	137	16.8	83.2
Economic Disadvantaged	38	60.5	39.5
Students with IEP	25	68	32
Students with 504	32	3.1	96.9
English Learner	13	92.3	7.7

Summit High School

Class of 2024 Outcome Data

SHS COUNSELING DEPARTMENT

Aug 2024

Agenda

- Post-Secondary Outcome Statistics
- Where We Apply & Where We Go
- Early Decision Statistics
- First Generation Students
- Low-Income Students
- Geographic Diversity of Placement
- Trends & Policy Shifts
- List of Matriculations

*All data current as of 8/20/24

Post-Grad Placement

Class of 2024: **286** students

Outcome Type	Total	% of Class
4-Year College	251	87.8
2-Year College	18	6.3
Total pursuing higher education directly after graduation	**269**	**94.1**
Post-Grad Year	1	.35
Gap Year	2	.70
Career/Technical Education	8	2.8
Employment	2	.70
Military	0	0
Unknown/Undecided	4	1.4

College Outcome Data

College Type	Total	Male	Female
4-Year College	**251**	**119**	**132**
Public In-State	21	12	9
Private In-State	15	11	4
Public *Out-of-State*	86	37	49
Private *Out-of-State*	126	57	69
Non-U.S. College*	3	2	1
2-Year College	**18**	**9**	**9**
Public In-State	17	9	8
Private In-State	0	0	0
Public *Out-of-State*	1	0	1
Private *Out-of-State*	0	0	0

Outcome Data by Ethnicity

Type of Placement	Total	White	African American	Asian	Hispanic	Multi- Racial
Self-Reported Total	**286**	**167**	**14**	**24**	**60**	**21**
4-Year College	**248**	154	10	23	45	16
Non-U.S. Bachelor's	**3**	3	0	0	0	0
2-Year College	**18**	3	3	1	9	2
Gap Year	**2**	2	0	0	0	0
Post-Grad Year	**1**	0	0	0	0	1
Career Education	**8**	3	1	0	2	2
Employment	**2**	0	0	0	2	0
Military	**0**	0	0	0	0	0
Undecided/Other	**4**	2	0	0	2	0

Application Summary

30 or More Applications

Rutgers Univ, New Brunswick (- 4)	76
University of Delaware (- 12)	45
Pennsylvania State Univ (- 9)	42
Northeastern Univ (+11)	38
Univ of Maryland (+14)	37
Univ of Colorado, Boulder (+8); Syracuse (+6); U of Pittsburgh (-9)	36
Ohio State (+8); Rutgers-Newark (+12)	35
Montclair State (+11); Indiana U	34
Univ of Wisconsin (+14); Clemson (+6)	34

20 or More Applications

Univ of Michigan; Virginia Tech (+9)	29
Fordham Univ; Rutgers-Camden (+13)	27
Seton Hall University	26
Kean University	25
Union College of NJ	23
Lehigh; Villanova; James Madison Univ	22
Univ of Connecticut	21
Providence; Boston Univ; Elon Univ	20

- Approximately 8.1 applications submitted per student
- Heavily skewed towards large out-of-state public schools (19 of the top 28 most applied-to are public)

Most Matriculations

College	# Apps	# Accepted	# Attend
Union College of NJ (UCC)	23	23	16
Ohio State University	35	31	11
Wake Forest University	17	11	10
Univ of Colorado, Boulder	36	34	7
Univ of Michigan, Ann Arbor	29	7	7
Rutgers Univ, New Brunswick	76	38	6
Lehigh University	22	8	6
Montclair State Univ, Seton Hall, and Villanova University (tied)			5

Early Decision

- Binding commitment to a first-choice institution

- 117 ED applications (including 12 EDII)

- **39**% of college-going cohort applied ED

- 69 ED acceptances overall → 59% admit rate ED

- ED continues to play a role in maximizing admissions chances at many schools but it is a *personal and financial decision*

First Generation College Students

- ☐ Defined as: "students whose parents have not earned a 4-year degree"
- ☐ n = 45 (15.7% of class; self-reported)
- ☐ All but 1 first gen student submitted a college application
- ☐ **97.7% pursuing higher education (all but 1)**

Type of Placement	Total	Percent
4-Year College	**38**	**84.4**
2-Year College	**6**	**13.3**
Gap Year	0	0
Employment	0	0
Military	0	0
Career Education	0	0
Other/Undecided	1	2.2

Low-Income Students

- Receive Free or Reduced lunch (as reported in Genesis)
- n = 45 (15.7% of class - based on those who applied)
- **84.4% pursuing higher education**

Type of Placement	Total	Percent
4-Year College	**28**	**62.2**
2-Year College	**10**	**22.2**
Gap Year	0	0
Employment	2	4.4
Military	0	0
Career Education	5	11.1
Other/Undecided	0	0

Geographic Diversity of College Placements
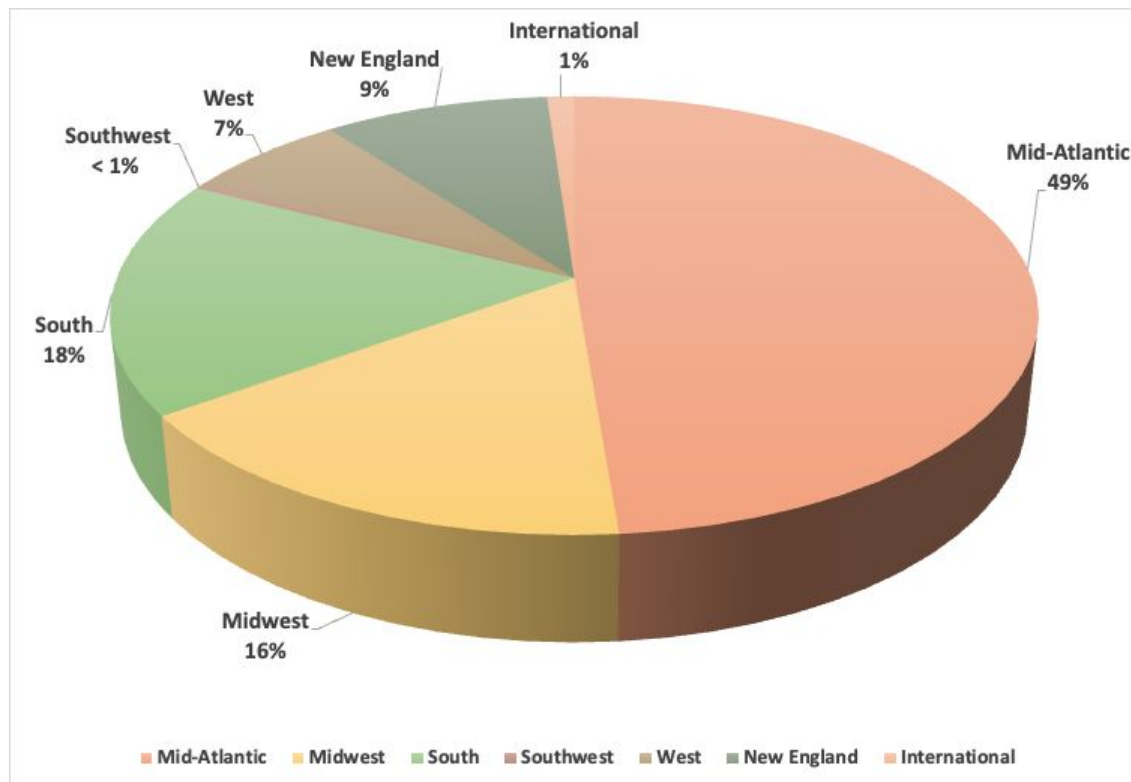
Class Profile Trends

Year	Class Size	Avg GPA	Avg SAT	Avg ACT	Apps Submitted	Apps per Student
2024	**286**	**3.856**	**1281**	**27**	**2313**	**8.1**
2023	268	3.796	1286	29	2088	7.8
2022	288	3.774	1299	26	2036	7.1
2021	282	3.727	1296	29	1873	6.6
2020	273	3.788	1240	29	1821	6.7
2019	301	3.718	1231	28	1980	6.6
2018	306	3.664	1213	28	1882	6.2

College Trends

Year	Class Size	College-Bound (%)	4-Year College (%)	2-Year College (%)	Apply ED (%)	# First Gen	First Gen (%)	# F/R Lunch	F/R Lunch (%)
2024	**286**	**94.0**	**88.8***	**5.2**	**39.0**	**45**	**97.7**	**45**	**84.4**
2023	268	92.6	86.2*	6.3	36.2	56	92.8	36	80.6
2022	288	91.7	85.4*	6.2	35.4	46	78.3	33	75.8
2021	282	91.5	84.4	7.1	36.0	50	75	44	73
2020	*273*	*92.7*	*91.2*	*1.5*	*34.0*	***	***	***	***
2019	301	94.3	87.0	7.3	28.5	56	89.3	47	85.0
2018	306	91.5	81.7	9.8	32.3	46	93.5	53	83.0

*does not include gap year students who still plan to pursue 4-year college

(% pursuing post-secondary education)

Trends & Policy Shifts

- ☐ Continued emphasis on underrepresented groups despite SCOTUS decision

- ☐ Surges in applications → more defers and waitlists at competitive institutions

- ☐ Out-of-state publics prioritizing the in-state student

- ☐ Role of Early Decision

- ☐ Test-optional is still an option (but some reverting back)

- ☐ Alternate-entry pathways!

- ☐ Need to create a more balanced college list

Class of 2024 Matriculations

American University
Arizona State University-Tempe
Auburn University
Barnard College
Bates College*
Belmont University
Berklee College of Music
Binghamton University
Boston College*
Boston University
Carnegie Mellon University
Case Western Reserve University
Chatham University
Claremont McKenna College
Colgate University
College of Charleston*
Colorado State University
County College of Morris
Culinary Institute of America
Dartmouth College*
Denison University
Dickinson College
Drew University*
Drexel University*
Emory University*
Endicott College
Fairfield University*
Fairleigh Dickinson Univ-Florham*
Fashion Institute of Technology
Flagler College
Florida Gulf Coast University
Fordham University*
Georgetown University
Gettysburg College*
Haverford College
High Point University

Hillsborough Community College
Hobart William Smith Colleges
Indiana University-Bloomington*
Ithaca College*
Jacksonville University
James Madison University
Kean University*
Lafayette College
Lehigh University*
Long Island University - Post
Loyola University Chicago
Loyola University Maryland*
Messiah University
Miami University-Oxford*
Michigan State University*
Middlebury College
Montclair State University*
Moore College of Art and Design
Morgan State University*
Muhlenberg College
New Jersey Institute of Technology*
New York University
Northeastern University*
Northwestern University*
Oberlin College
Ohio State University*
Pennsylvania State University*
Providence College
Purdue University*
Rochester Institute of Technology
Rutgers University-Camden
Rutgers University-New Brunswick*
Saint Elizabeth University
Saint Peter's University
San Diego State University*
Santa Clara University

Savannah College of Art and Design*
Seton Hall University*
Skidmore College*
Southern Methodist University
Stevens Institute of Technology*
Stony Brook University
SUNY College of Environ. Science & Forestry
Swarthmore College*
Syracuse University*
Temple University*
The College of New Jersey*
The George Washington University*
The University of Tampa*
The University of Tennessee-Knoxville
Tufts University
Union College of Union County, NJ*
Union College (NY)
University at Buffalo
University of California-Davis
University of Chicago
University of Colorado Boulder*
University of Connecticut
University of Delaware*
University of Denver
University of Exeter (UK)
University of Florida*
University of Georgia
University of Groningen (NL)
University of Iowa
University of Manchester (UK)
University of Maryland-Baltimore County
University of Miami*
University of Michigan-Ann Arbor*
University of Minnesota-Twin Cities*
University of New Hampshire
University of North Carolina at Chapel Hill

University of Notre Dame
University of Pennsylvania*
University of Richmond*
University of Scranton*
University of South Carolina-Columbia*
University of South Florida
University of Utah
University of Vermont
University of Wisconsin-Madison*
Utah Valley University
Vassar College
Villanova University*
Virginia Tech*
Wake Forest University*
Washington and Lee University*
Washington University in St. Louis
Wesleyan University
West Chester University of Pennsylvania
Western Connecticut State University
William & Mary
William Paterson University of New Jersey
Yale University

*denotes multiple matriculants

THANK YOU

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