


Bilton School – Planning for progress over time. Basketball

Intent – For students to become competent, confident and masters in a broad range of physical activities and sport. To be able to analyse and evaluate their own and peer’s performance. Develop the confidence and interest to get involved in exercise, sports and activities out of school and in later life. To understand and apply long-term participation health benefits of physical activity that promotes an active healthy lifestyle.

	Year 7					Year 8					Year 9					Year 10					Year 11				
	Big Picture- Understand basic skills and rules of the game of Basketball, including conditioned games to develop the sense of outwitting an opponent. Analyse own performance compared to previous ones and demonstrate improvement to achieve personal best.					Big picture- Develop positional and tactical play to outwit opponents during direct competition. Analyse own performance compared to previous ones and demonstrate improvement to achieve personal best.					Big Picture- To develop knowledge of rules and set plays to outwit opponents. Analyse own performance compared to previous ones and demonstrate improvement to achieve personal best.					Big Picture- To master skills, techniques and tactics and strategies to overcome opponents. Evaluate their performances compared to previous ones demonstrating improvement across a range of skills, tactics and strategies.					Big Picture- to develop all round learners with the use of Sport Education with the development of a team mentality. Evaluate their performances compared to previous ones demonstrating improvement across a range of skills, tactics and strategies.				
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 1	Week 2	Week 3	Week 4	Week 5	Week 1	Week 2	Week 3	Week 4	Week 5	Week 1	Week 2	Week 3	Week 4	Week 5	Week 1	Week 2	Week 3	Week 4	Week 5
	L2 Passing	L2 Movement on Court	L2 Shooting	L2 Attacking, dodging and quick feet	L2 Moderation	L2 Fluent movement	L2 Man2man marking	L2 Game play focusing on attacking and outwitting.	L2 Creating Space	L2 Moderation	L2 Passing the ball while dribbling	L2 Linking finding space and attacking movement.	L2 Rules and umpiring	L2 Defending, assessing whether to mark, ball/space/player	L2 Moderation	L2 Passing the ball on the move	L2 Linking attacking and defending.	L2 Rules and umpiring	L2 Defending, assessing whether to mark, ball/space/player	L2 Moderation	L2 SPORT EDUCATION- Attacking	L2 SPORT EDUCATION- Centre play set plays	L2 SPORT EDUCATION- Passing on the move	L2 SPORT EDUCATION- Marking space	L2 SPORT EDUCATION- final tournament
	L1 Passing	L1 Movement on court	L1 Dribbling	L1 Shooting/Layup	L1 Assessment	L1 Choosing Correct Pass	L1 Creating space on court for a shot/layup	L1 Zonal Marking	L1 Game play focussing on defending techniques.	L1 Assessment	L1 Passing and receiving the ball fluently	L1 Rules and Umpiring	L1 Attacking and outwitting	L1 Defending and turn over attack.	L1 Assessment	L1 Passing and receiving the ball fluently	L1 Rules and Umpiring	L1 Attacking play- turn over/counter attack.	L1 Defending against set play	L1 Assessment	L1 SPORT Education- Roles	L1 SPORT EDUCATION- Defending	L1 SPORT EDUCATION- Passing drills	L1 SPORT EDUCATION- Back line set plays	L1 SPORT EDUCATION- Working around the D
Progress and Assessment	Assessment to take place throughout the block of lessons with looking at skills on a weekly basis. Final lesson- rotation of teachers to moderate assessment					Assessment to take place throughout the block of lessons with looking at skills on a weekly basis. Final lesson- rotation of teachers to moderate assessment					Assessment to take place throughout the block of lessons with looking at skills on a weekly basis. Final lesson- rotation of teachers to moderate assessment					Assessment to take place throughout the block of lessons with looking at skills on a weekly basis. Final lesson- rotation of teachers to moderate assessment					Assessment to take place throughout the block of lessons with looking at skills on a weekly basis. Final lesson- rotation of teachers to moderate assessment				
Key Vocabulary/ Literacy	Possession Movement Teamwork Evaluation/ Analysis					Possession Movement Teamwork Evaluation/ Analysis					Possession Movement Teamwork Evaluation/ Analysis					Possession Movement Teamwork Evaluation/ Analysis					Possession Movement Teamwork Evaluation/ Analysis				
Connected Knowledge <i>Connectives to ??????</i> <i>Theme/topic/year group?</i> <i>Cross-curricular themes?</i>	Muscles in warm-up to VCERT and GCSE key terminology Effects of exercise- Science					Character and culture / lifelong participation in health and fitness Com of fit Methods/principles of training					Impact of exercise on body systems					Impact of exercise on body systems					Impact of exercise on body systems				
Spiritual, Moral, Social and cultural.	Students are encouraged to make mistakes and learn from them, misconceptions are readdressed to encourage students to make mistakes and feel safe doing so					Students are encouraged to make mistakes and learn from them, misconceptions are readdressed to encourage students to make mistakes and feel safe doing so					Students are encouraged to make mistakes and learn from them, misconceptions are readdressed to encourage students to make mistakes and feel safe doing so					Students are encouraged to make mistakes and learn from them, misconceptions are readdressed to encourage students to make mistakes and feel safe doing so					Students are encouraged to make mistakes and learn from them, misconceptions are readdressed to encourage students to make mistakes and feel safe doing so				

IMPLEMENTATION

British Values	Group work and working with different students each lesson to encourage interacting with a wide range of students in the class, learning to look at other students strengths and weakness and helping them improve them.	Group work and working with different students each lesson to encourage interacting with a wide range of students in the class, learning to look at other students strengths and weakness and helping them improve them.	Group work and working with different students each lesson to encourage interacting with a wide range of students in the class, learning to look at other students strengths and weakness and helping them improve them.	Group work and working with different students each lesson to encourage interacting with a wide range of students in the class, learning to look at other students strengths and weakness and helping them improve them.	Group work and working with different students each lesson to encourage interacting with a wide range of students in the class, learning to look at other students strengths and weakness and helping them improve them.
Cultural Capital	Group and paired tasks, peer assessment tasks give students the opportunity to improve emotional intelligence, empathising with others, respecting others opinions and learn to listen and empathise to other points of views and opinions.	Group and paired tasks, peer assessment tasks give students the opportunity to improve emotional intelligence, empathising with others, respecting others opinions and learn to listen and empathise to other points of views and opinions.	Group and paired tasks, peer assessment tasks give students the opportunity to improve emotional intelligence, empathising with others, respecting others opinions and learn to listen and empathise to other points of views and opinions.	Group and paired tasks, peer assessment tasks give students the opportunity to improve emotional intelligence, empathising with others, respecting others opinions and learn to listen and empathise to other points of views and opinions.	Group and paired tasks, peer assessment tasks give students the opportunity to improve emotional intelligence, empathising with others, respecting others opinions and learn to listen and empathise to other points of views and opinions.
Impact	Links to NCPE of assessment and evaluation of own and peers skills. Links to NCPE with Use a range of tactics to overcome opponents in a team sport. assessment				