Raul Yzaguirre Schools for Success

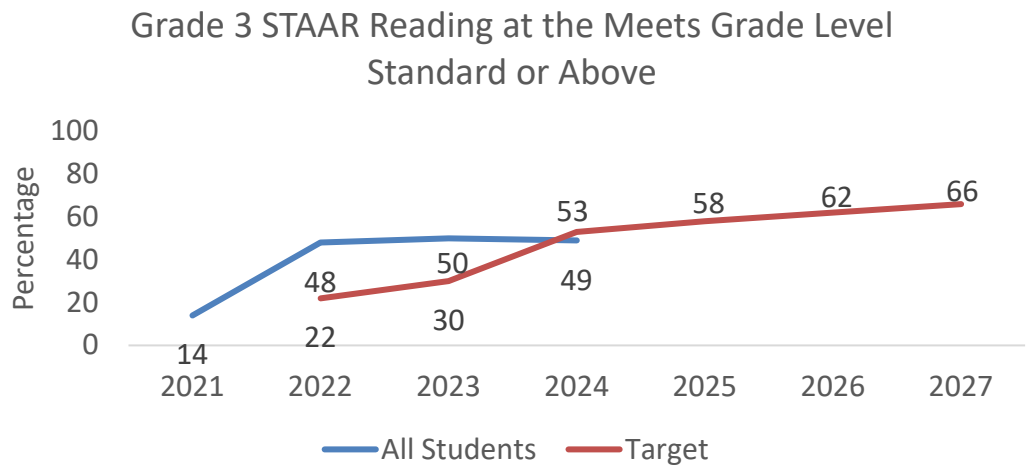
Board Goals Reporting:
2023-2024 Annual Report

September 2024

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2023-2024

Goal 1 Early Childhood Literacy	
Goal 1	**Evaluation**
The percent of 3rd grade students that score Meets Grade Level or above on STAAR Reading will increase from 14% in 2021 to 66% by June 2027.	Did Not Meet Target



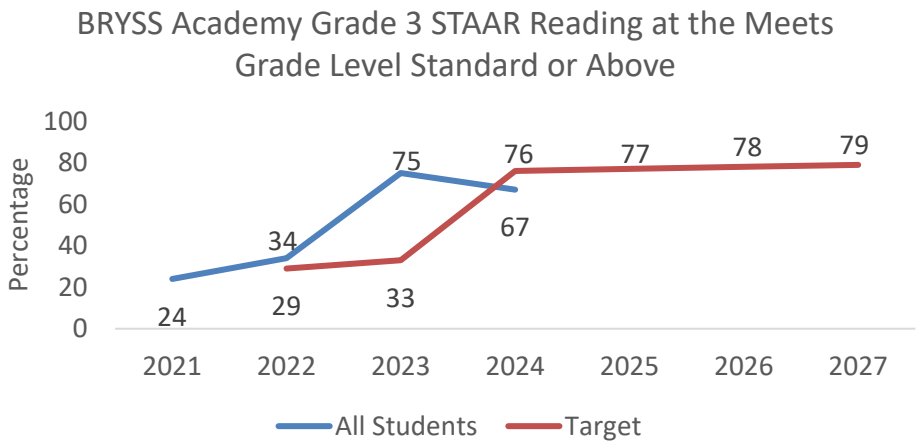
Data Sources and Notes

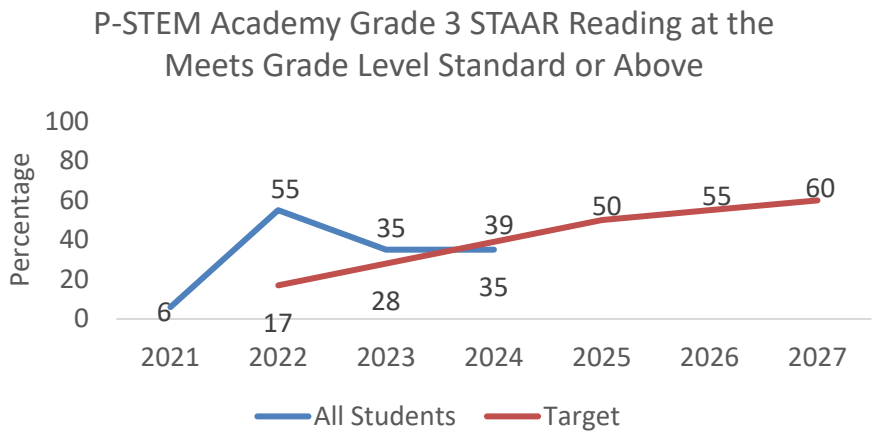
- Source: DMAC snapshot English and Spanish combined.
- Targets were adjusted after the Covid 19 pandemic using 2021 results.

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2023-2024

Goal 1 Campus Data





Data Sources and Notes

- Source: DMAC snapshot English and Spanish combined.
- Targets were adjusted after the Covid 19 pandemic using 2021 results.

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2023-2024

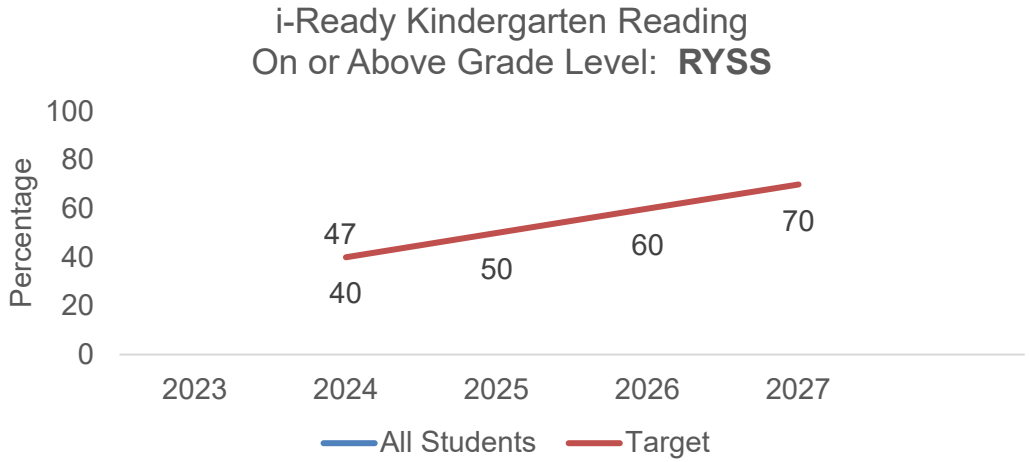
Goal 1 Early Childhood Literacy District Closing the Gaps Student Groups Yearly Targets				Goal 1 Early Childhood Literacy BRYSS Academy Closing the Gaps Student Groups Yearly Targets				Goal 1 Early Childhood Literacy P-STEM Academy Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL		Hispanic	Eco. Disadv.	EB/EL		Hispanic	Eco. Disadv.	EB/EL
2021 Actual	**14%**	**14%**	**14%**	2021 Actual	**24%**	**25%**	**25%**	2021 Actual	**6%**	**6%**	**5%**
2022 Target	22%	22%	22%	2022 Target	29%	30%	30%	2022 Target	17%	17%	16%
2022 Actual	**48%**	**46%**	**48%**	2022 Actual	**34%**	**32%**	**33%**	2022 Actual	**55%**	**54%**	**54%**
2023 Target	30%	30%	30%	2023 Target	33%	34%	34%	2023 Target	28%	28%	27%
2023 Actual	**50%**	**49%**	**53%**	2023 Actual	**75%**	**73%**	**83%**	2023 Actual	**35%**	**35%**	**35%**
2024 Target	53%	53%	54%	2024 Target	76%	76%	76%	2024 Target	39%	39%	37%
2024 Actual	**49%**	**48%**	**46%**	2024 Actual	**67%**	**65%**	**68%**	2024 Actual	**35%**	**35%**	**29%**
2025 Target	58%	58%	59%	2025 Target	77%	77%	77%	2025 Target	50%	50%	48%

2024-2027 targets adjusted and approved by board.

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2023-2024

Goal Progress Measure 1.1	Evaluation
The percent of kindergarten students that score on or above grade level on the i-Ready reading assessment will increase to 70% by June 2027.	Met Target



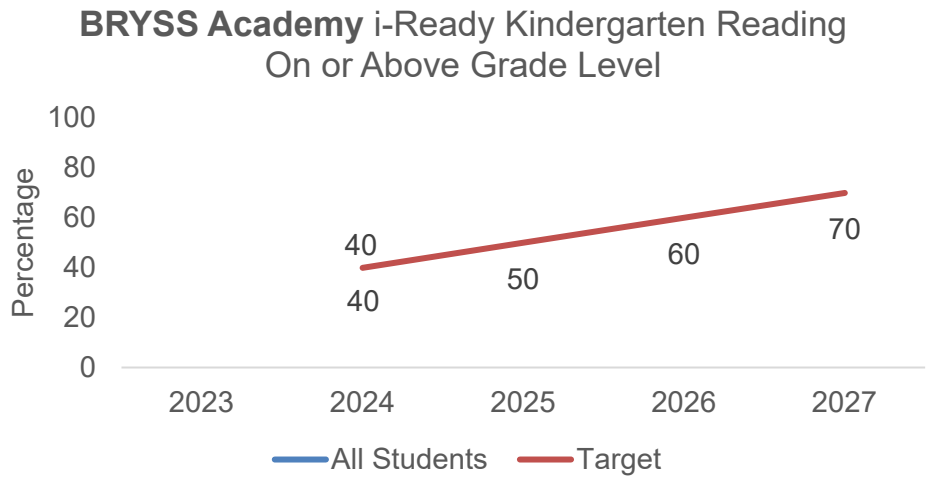
Data Sources and Notes

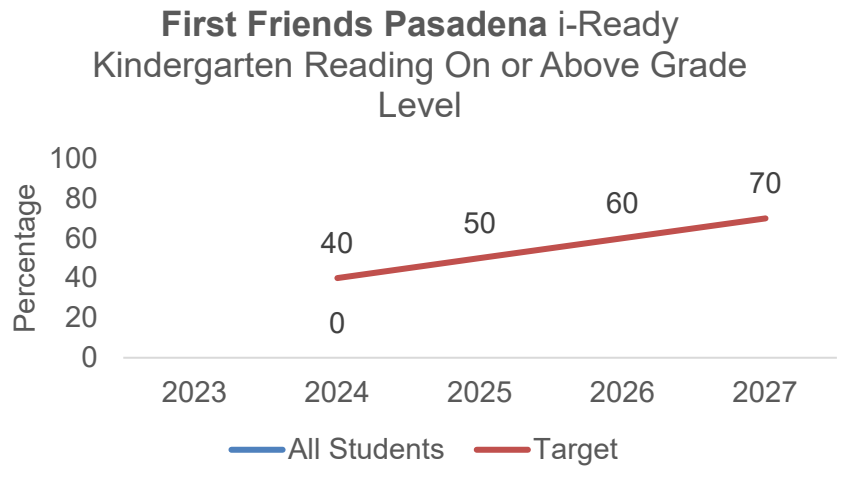
- 2023-2024 was the first year for the administration of the i-Ready reading assessment for the district.
- The i-Ready is a reading diagnostic administrered three times a year. These results reflect the End-of-Year testing for English assessments unless otherwise noted.

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2023-2024

Goal Progress Measure 1.1 Campus Data





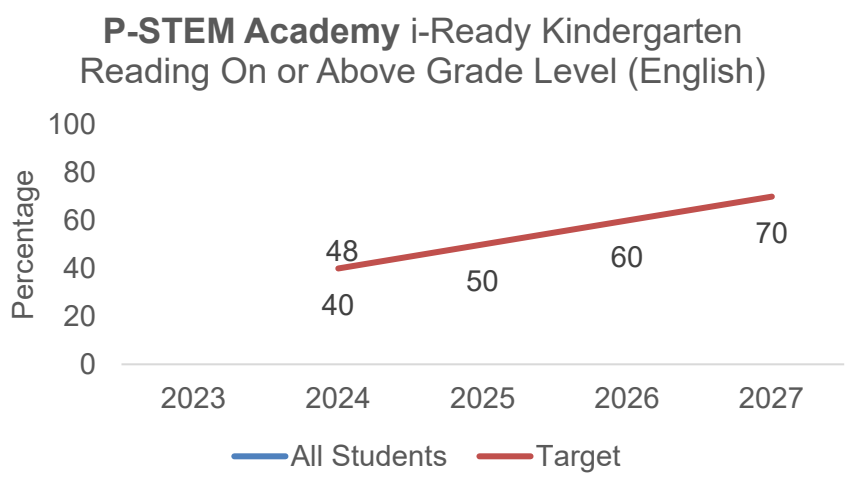
Data Sources and Notes

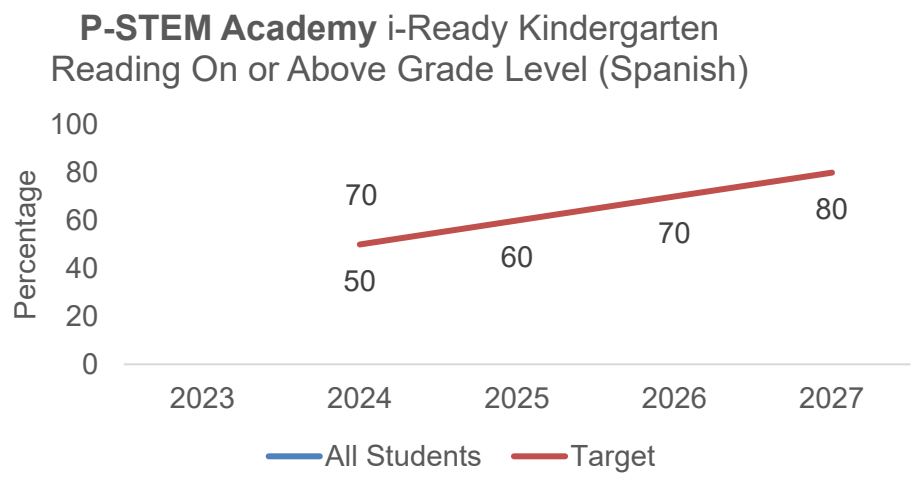
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- The i-Ready is a reading diagnostic administrered three times a year. These results reflect the End-of-Year testing for English assessments unless otherwise noted.

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2023-2024

Goal Progress Measure 1.1 Campus Data





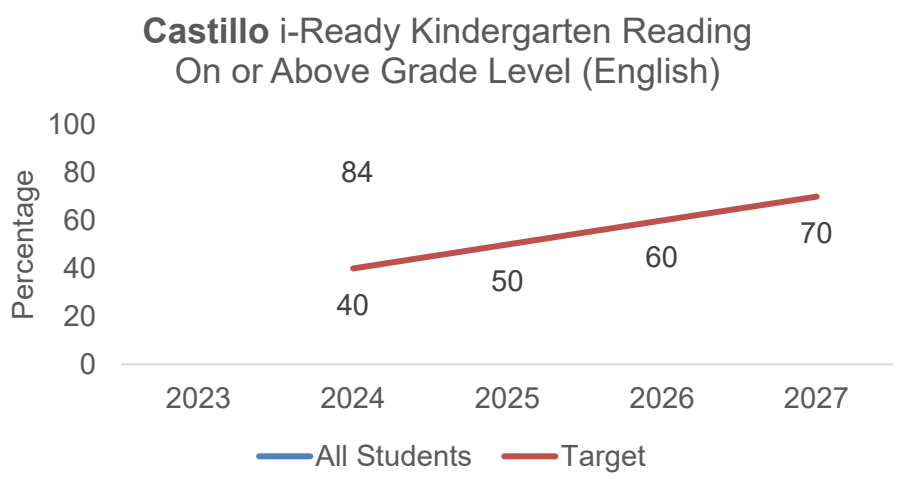
Data Sources and Notes

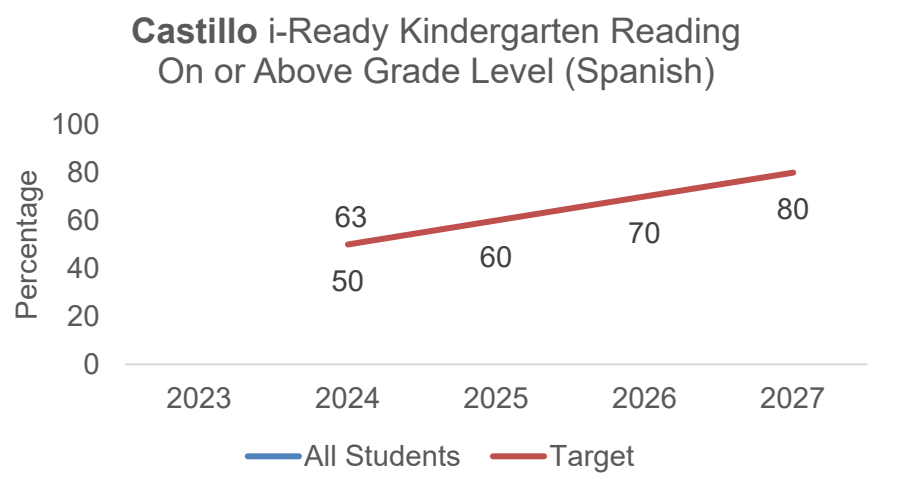
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- The i-Ready is a reading diagnostic administrered three times a year. These results reflect the End-of-Year testing for English assessments unless otherwise noted.

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2023-2024

Goal Progress Measure 1.1 Campus Data





Data Sources and Notes

- 2023-2024 was the first year for the administration of the i-Ready reading assessment for the district.
- The i-Ready is a reading diagnostic administrered three times a year. These results reflect the End-of-Year testing for English assessments unless otherwise noted.

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2023-2024

Goal Progress Measure 1.1 Kindergarten i-Ready Reading District-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	40%	40%	35%
2024 Actual	**54%**	**58%**	**47%**
2025 Target	50%	50%	45%
2026 Target	60%	60%	55%
2027 Target	70%	70%	65%

Goal Progress Measure 1.1 Kindergarten i-Ready Reading BRYSS Academy-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	40%	40%	35%
2024 Actual	**56%**	**57%**	**55%**
2025 Target	50%	50%	45%
2026 Target	60%	60%	55%
2027 Target	70%	70%	65%

Goal Progress Measure 1.1 Kindergarten i-Ready Reading First Friends Pasadena-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	40%	40%	35%
2024 Actual	*	*	*
2025 Target	50%	50%	45%
2026 Target	60%	60%	55%
2027 Target	70%	70%	65%

"*" Less than 5 students tested

Goal Progress Measure 1.1 Kindergarten i-Ready Reading PSTEM Academy-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	40%	40%	35%
2024 Actual	**47%**	**50%**	**35%**
2025 Target	50%	50%	45%
2026 Target	60%	60%	55%
2027 Target	70%	70%	65%

Goal Progress Measure 1.1 Kindergarten i-Ready Reading PSTEM Academy-Spanish Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	50%	50%	50%
2024 Actual	**70%**	**70%**	**70%**
2025 Target	60%	60%	60%
2026 Target	70%	70%	70%
2027 Target	80%	80%	80%

Goal Progress Measure 1.1 Kindergarten i-Ready Reading Castillo-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	40%	40%	35%
2024 Actual	**82%**	**84%**	**70%**
2025 Target	50%	50%	45%
2026 Target	60%	60%	55%
2027 Target	70%	70%	65%

Raul Yzaguirre Schools for Success

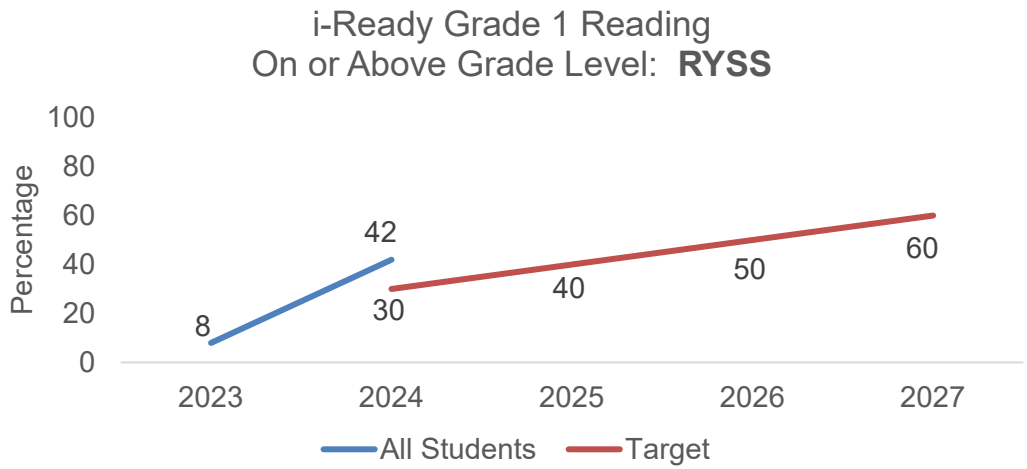
Goal Monitoring Report – 2023-2024

Goal Progress Measure 1.1 Kindergarten i-Ready Reading Castillo-Spanish Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	50%	50%	50%
2024 Actual	**63%**	**63%**	**63%**
2025 Target	60%	60%	60%
2026 Target	70%	70%	70%
2027 Target	80%	80%	80%

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2023-2024

Goal Progress Measure 1.2	Evaluation
The percent of students in Grade 1 that score on or above grade level on the i-Ready reading assessment will increase from 8% in 2023 to 60% by June 2027.	Met Target



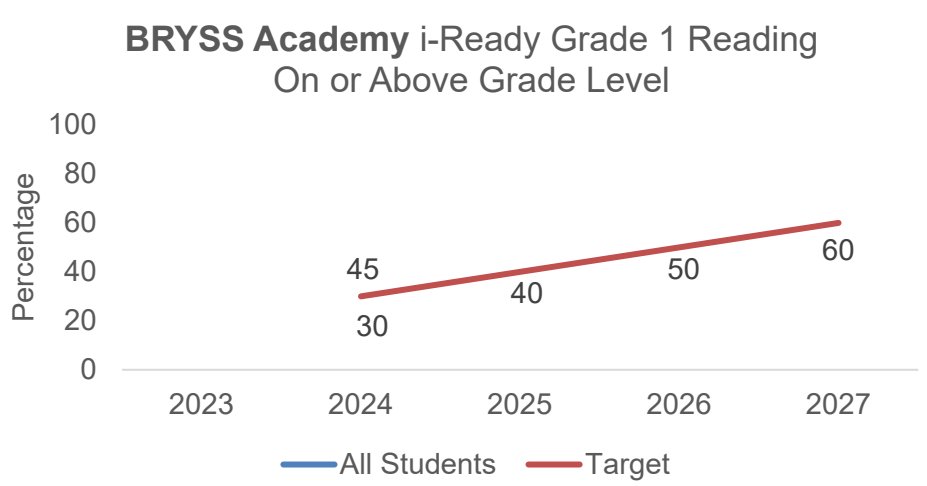
Data Sources and Notes

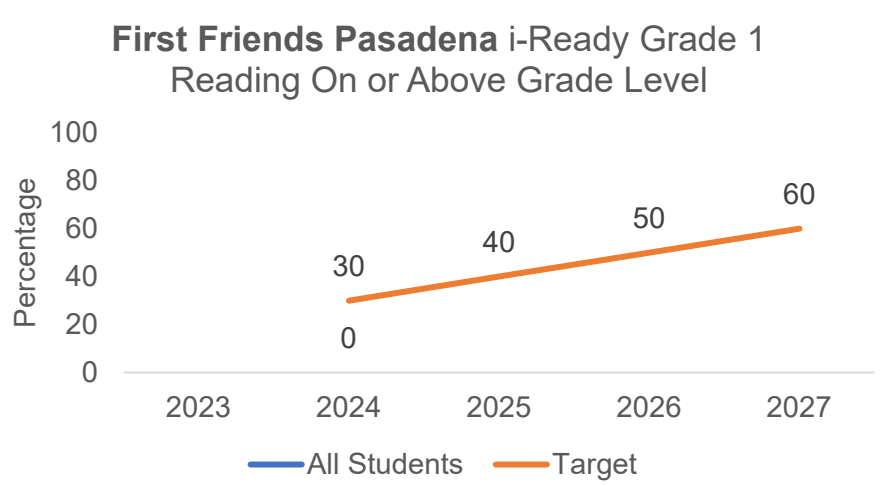
- 2023-2024 was the first year for the administration of the i-Ready reading assessment for the district as a whole, only one campus tested in 2022-2023.
- The i-Ready is a reading diagnostic administrered three times a year. These results reflect the End-of-Year testing for English assessments unless otherwise noted.

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2023-2024

Goal Progress Measure 1.2 Campus Data

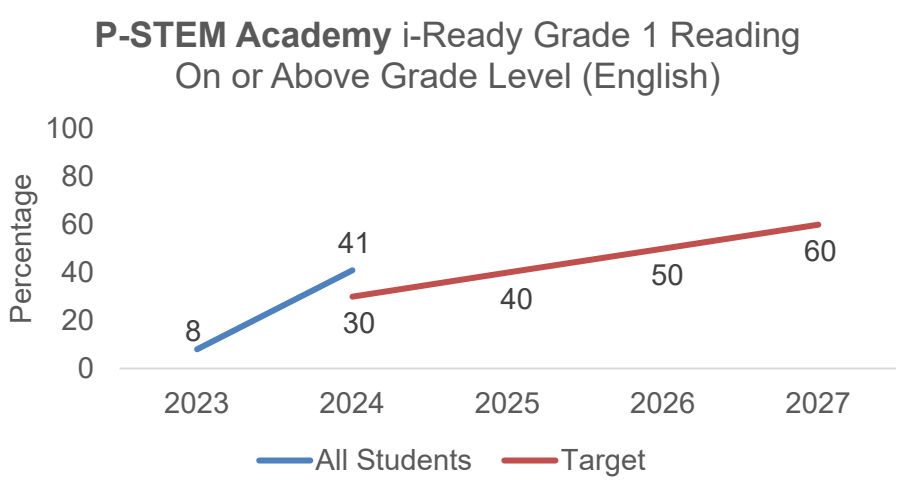


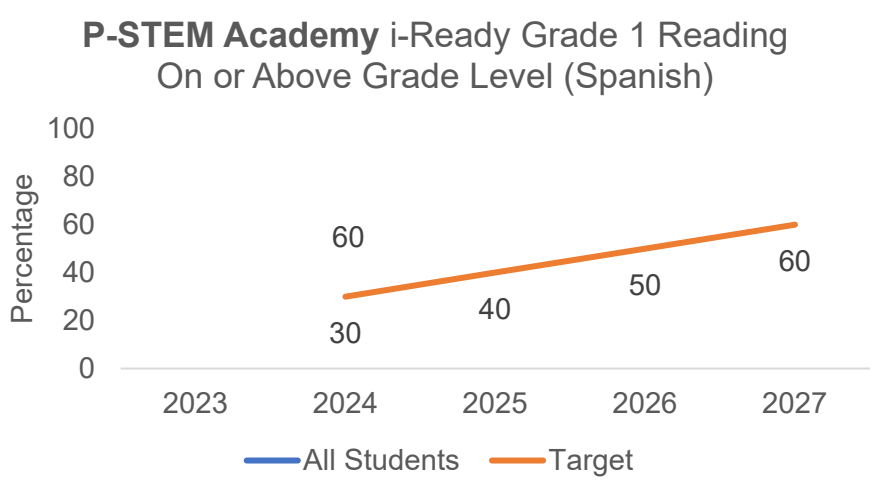


Data Sources and Notes

- 2023-2024 was the first year for the administration of the i-Ready reading assessment for the district as a whole, only one campus tested in 2022-2023.
- The i-Ready is a reading diagnostic administrered three times a year. These results reflect the End-of-Year testing for English assessments unless otherwise noted.

Goal Progress Measure 1.2 Campus Data





Data Sources and Notes

- 2023-2024 was the first year for the administration of the i-Ready reading assessment for the district as a whole, only one campus tested in 2022-2023.
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Raul Yzaguirre Schools for Success

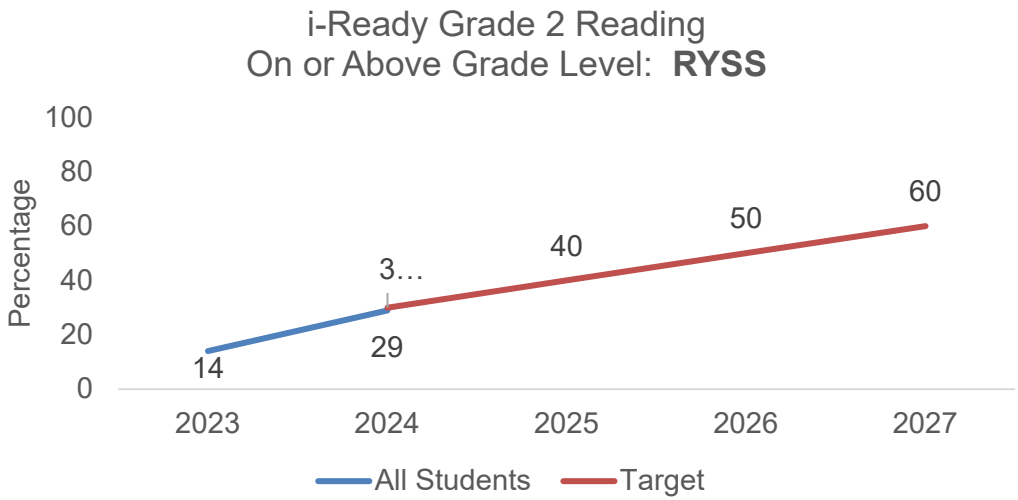
Goal Monitoring Report – 2023-2024

Goal Progress Measure 1.2 Grade 1 i-Ready Reading District-English Closing the Gaps Student Groups Yearly Targets				Goal Progress Measure 1.2 Grade 1 i-Ready Reading BRYSS Academy-English Closing the Gaps Student Groups Yearly Targets				Goal Progress Measure 1.2 Grade 1 i-Ready Reading First Friends Pasadena-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL		Hispanic	Eco. Disadv.	EB/EL		Hispanic	Eco. Disadv.	EB/EL
2024 Target	30%	30%	25%	2024 Target	30%	30%	25%	2024 Target	30%	30%	25%
2024 Actual	**43%**	**42%**	**37%**	2024 Actual	**46%**	**47%**	**43%**	2024 Actual	*	*	*
2025 Target	40%	40%	35%	2025 Target	40%	40%	35%	2025 Target	40%	40%	35%
2026 Target	50%	50%	45%	2026 Target	50%	50%	45%	2026 Target	50%	50%	45%
2027 Target	60%	60%	55%	2027 Target	60%	60%	55%	2027 Target	60%	60%	55%

"*" Less than 5 students tested

Goal Progress Measure 1.2 Grade 1 i-Ready Reading PSTEM Academy-English Closing the Gaps Student Groups Yearly Targets				Goal Progress Measure 1.2 Grade 1 i-Ready Reading PSTEM Academy-Spanish Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL		Hispanic	Eco. Disadv.	EB/EL
2024 Target	30%	30%	25%	2024 Target	30%	30%	30%
2024 Actual	**41%**	**38%**	**34%**	2024 Actual	**60%**	**60%**	**60%**
2025 Target	40%	40%	35%	2025 Target	40%	40%	40%
2026 Target	50%	50%	45%	2026 Target	50%	50%	50%
2027 Target	60%	60%	55%	2027 Target	60%	60%	60%

Goal Progress Measure 1.3	Evaluation
The percent of students in Grade 2 that score on or above grade level on the i-Ready reading assessment will increase from 14% in 2023 to 60% by June 2027.	Did Not Meet Target



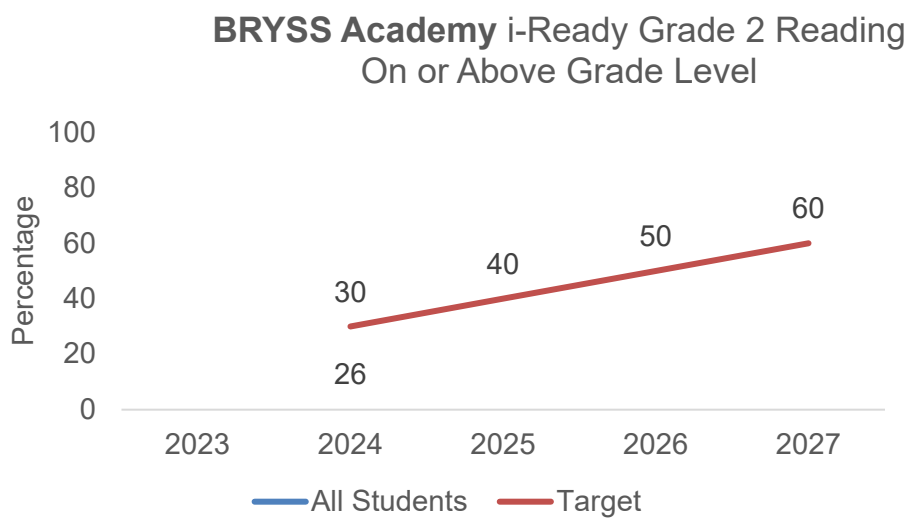
Data Sources and Notes

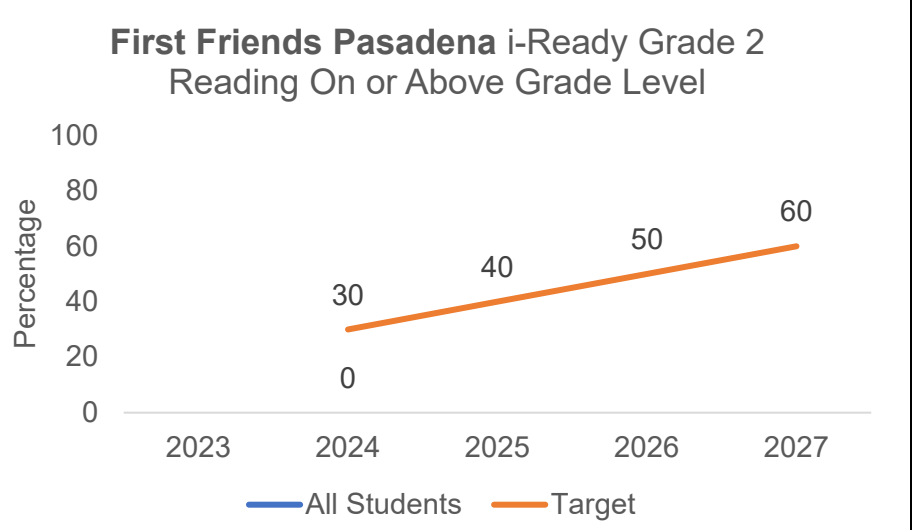
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Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2023-2024

Goal Progress Measure 1.3 Campus Data



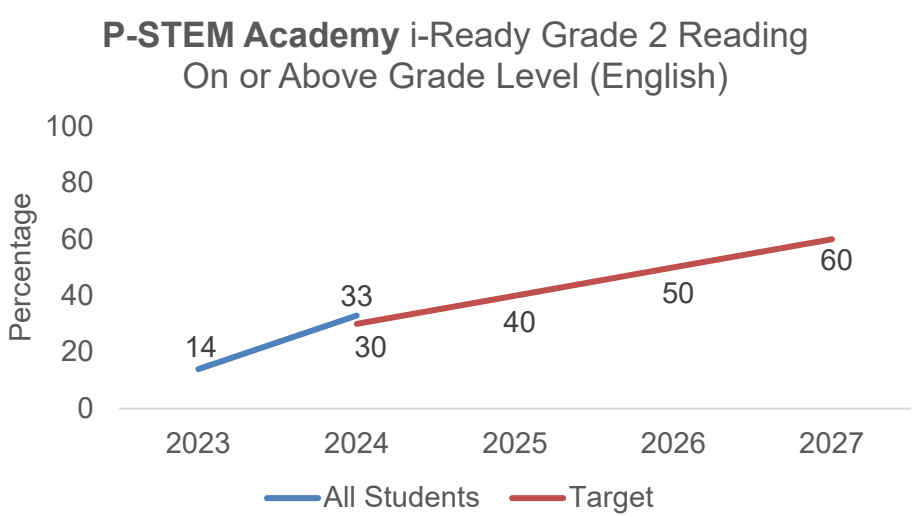
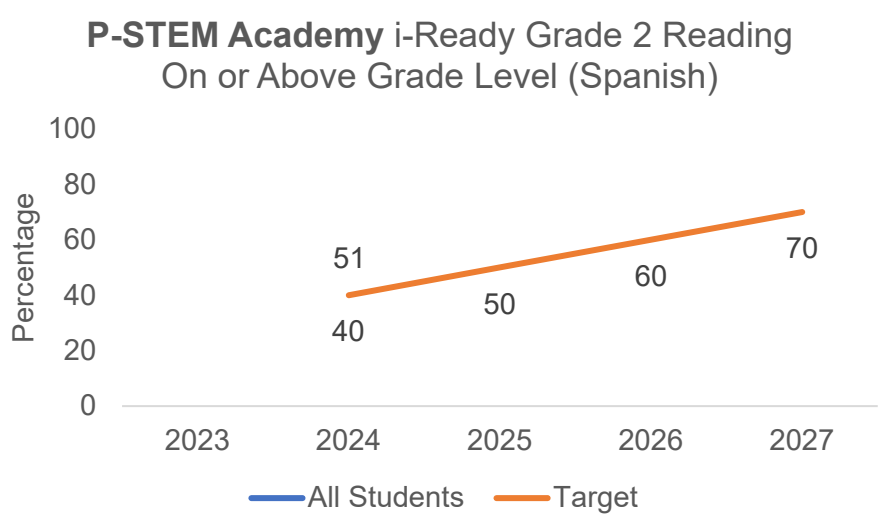


Data Sources and Notes

- 2023-2024 was the first year for the administration of the i-Ready reading assessment for the district as a whole, only one campus tested in 2022-2023.
- The i-Ready is a reading diagnostic administrered three times a year. These results reflect the End-of-Year testing for English assessments unless otherwise noted.

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2023-2024

Goal Progress Measure 1.3 Campus Data	
	

Data Sources and Notes

- 2023-2024 was the first year for the administration of the i-Ready reading assessment for the district as a whole, only one campus tested in 2022-2023.
- The i-Ready is a reading diagnostic administrered three times a year. These results reflect the End-of-Year testing for English assessments unless otherwise noted.

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2023-2024

Goal Progress Measure 1.3 Grade 2 i-Ready Reading District-English Closing the Gaps Student Groups Yearly Targets				Goal Progress Measure 1.3 Grade 2 i-Ready Reading BRYSS Academy-English Closing the Gaps Student Groups Yearly Targets				Goal Progress Measure 1.3 Grade 2 i-Ready Reading First Friends Pasadena-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL		Hispanic	Eco. Disadv.	EB/EL		Hispanic	Eco. Disadv.	EB/EL
2024 Target	30%	30%	25%	2024 Target	30%	30%	25%	2024 Target	30%	30%	25%
2024 Actual	**29%**	**27%**	**22%**	2024 Actual	**25%**	**26%**	**19%**	2024 Actual	*	*	*
2025 Target	40%	40%	35%	2025 Target	40%	40%	35%	2025 Target	40%	40%	35%
2026 Target	50%	50%	45%	2026 Target	50%	50%	45%	2026 Target	50%	50%	45%
2027 Target	60%	60%	55%	2027 Target	60%	60%	55%	2027 Target	60%	60%	55%

"*" Less than 5 students tested

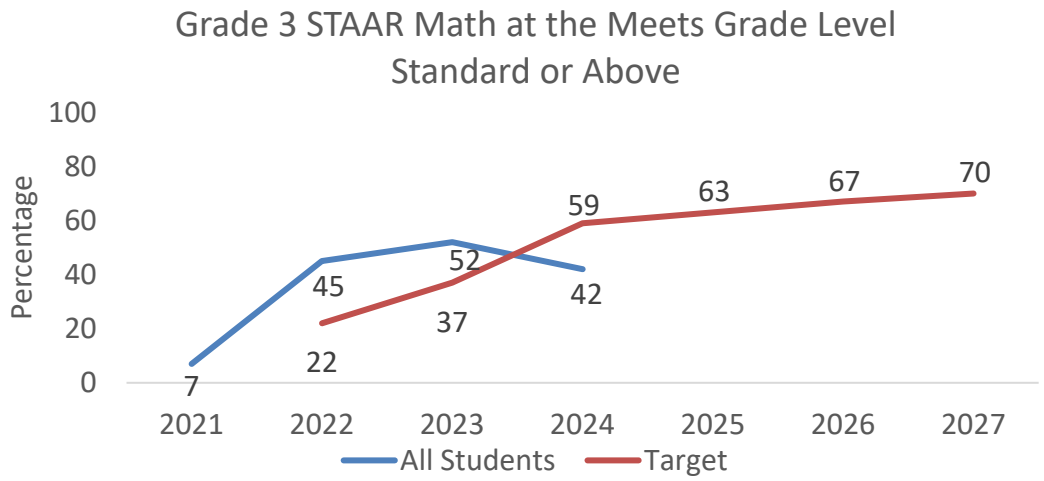
Goal Progress Measure 1.3 Grade 2 i-Ready Reading PSTEM Academy-English Closing the Gaps Student Groups Yearly Targets				Goal Progress Measure 1.3 Grade 2 i-Ready Reading PSTEM Academy-Spanish Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL		Hispanic	Eco. Disadv.	EB/EL
2024 Target	30%	30%	25%	2024 Target	40%	40%	40%
2024 Actual	**31%**	**30%**	**25%**	2024 Actual	**51%**	**51%**	**51%**
2025 Target	40%	40%	35%	2025 Target	50%	50%	50%
2026 Target	50%	50%	45%	2026 Target	60%	60%	60%
2027 Target	60%	60%	55%	2027 Target	70%	70%	70%

Goal 1 - Superintendent's Response
District Response to Data: Reading Language Arts Strategies for Coming Year ● Implementation of TEA approved High Quality Instructional Materials across all K-5 campuses supported by the Strong Foundations Implementation grant in partnership with Region 1 Education Service Center and the National Institute of Excellence in Teaching (NIET) ● District professional learning days focused on instruction (unit and lesson internalization) ● Continued focus on early literacy ● Build out of a district instructional framework in partnership with Bellwether through the Strong Foundations Planning grant ● K-3 teachers enrolled in RYSS's internal Science of Teaching Reading cohort required course (HB3) with coaching/support for the application of learning ● 1:1 coaching of year 1 and year 2 teachers (Mentor Program) ● Small group instruction ● Implementation of i-Ready and Summit K12 ● Launch of district common assessments based on a district scope and sequence

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2023-2024

Goal 2 Early Childhood Mathematics	
Goal 2	**Evaluation**
The percent of 3rd grade students that score Meets Grade Level or above on STAAR Math will increase from 7% in 2021 to 70% by June 2027.	Did Not Meet Target



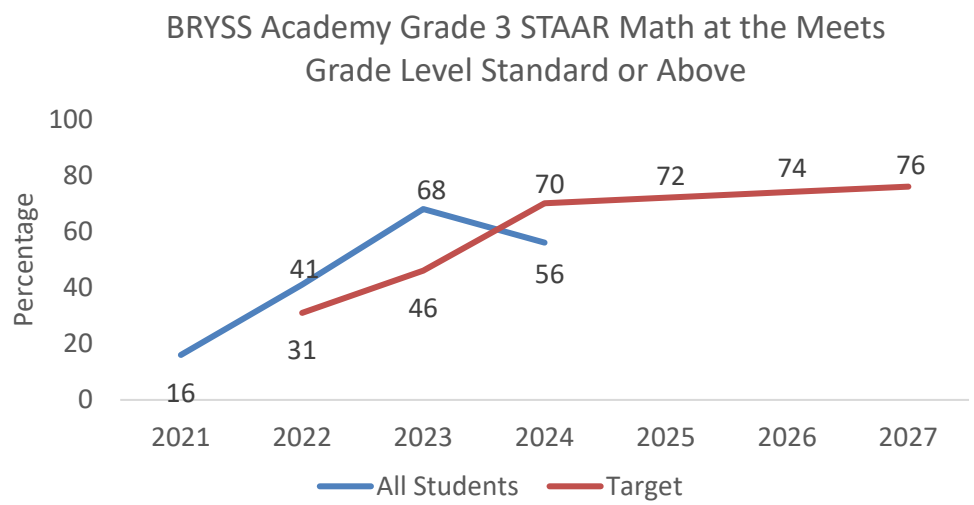
Data Sources and Notes

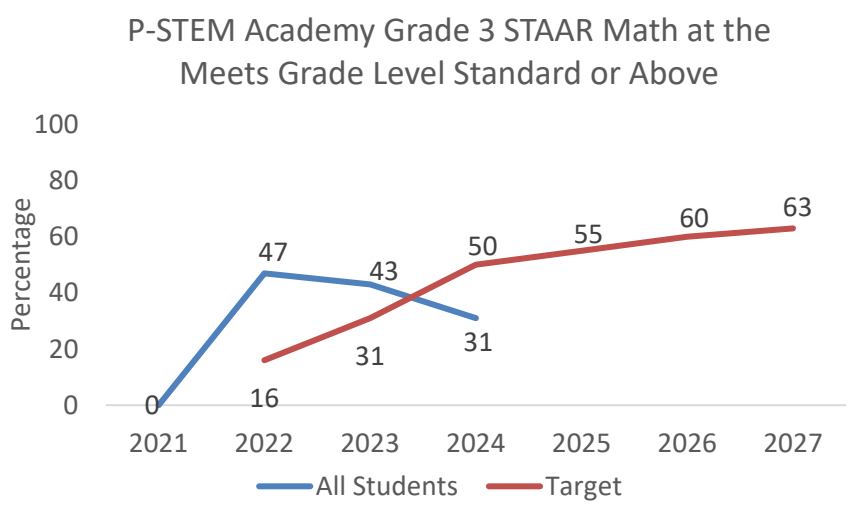
- Source: DMAC snapshot English and Spanish combined.
- Targets were adjusted after the Covid 19 pandemic using 2021 results.

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2023-2024

Goal 2 Campus Data





Data Sources and Notes

- Source: DMAC snapshot English and Spanish combined.
- Targets were adjusted after the Covid 19 pandemic using 2021 results.

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2023-2024

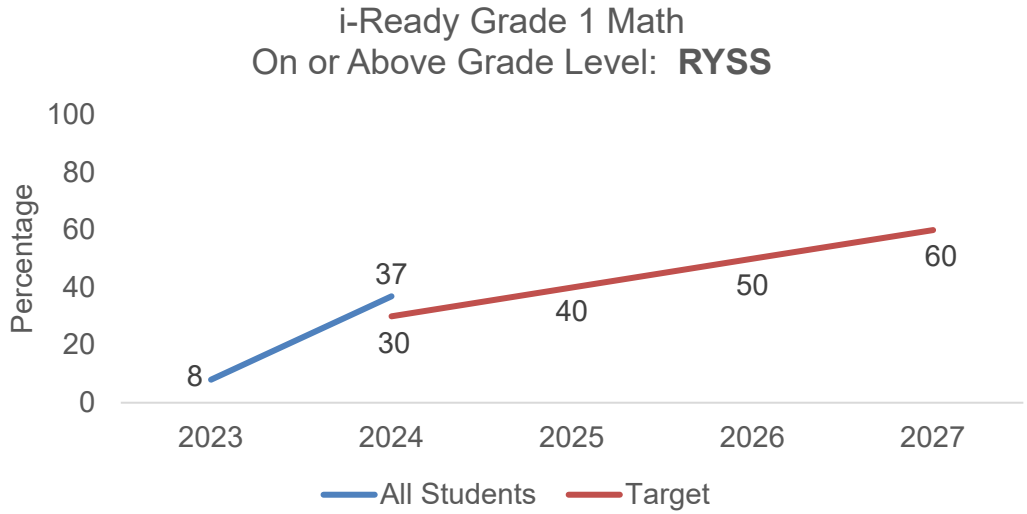
Goal 2 Early Childhood Mathematics District Closing the Gaps Student Groups Yearly Targets				Goal 2 Early Childhood Mathematics BRYSS Academy Closing the Gaps Student Groups Yearly Targets				Goal 2 Early Childhood Mathematics P-STEM Academy Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL		Hispanic	Eco. Disadv.	EB/EL		Hispanic	Eco. Disadv.	EB/EL
2021 Actual	**7%**	**7%**	**8%**	2021 Actual	**16%**	**16%**	**18%**	2021 Actual	**0%**	**0%**	**0%**
2022 Target	22%	22%	22%	2022 Target	31%	31%	31%	2022 Target	16%	16%	16%
2022 Actual	**45%**	**45%**	**46%**	2022 Actual	**41%**	**43%**	**43%**	2022 Actual	**47%**	**46%**	**48%**
2023 Target	37%	37%	37%	2023 Target	46%	46%	46%	2023 Target	31%	31%	31%
2023 Actual	**52%**	**51%**	**49%**	2023 Actual	**68%**	**65%**	**66%**	2023 Actual	**43%**	**43%**	**39%**
2024 Target	59%	59%	59%	2024 Target	70%	70%	70%	2024 Target	50%	50%	50%
2024 Actual	**42%**	**40%**	**36%**	2024 Actual	**56%**	**54%**	**56%**	2024 Actual	**31%**	**30%**	**19%**
2025 Target	63%	63%	63%	2025 Target	72%	72%	72%	2025 Target	55%	55%	55%

2024-2027 targets adjusted and approved by board.

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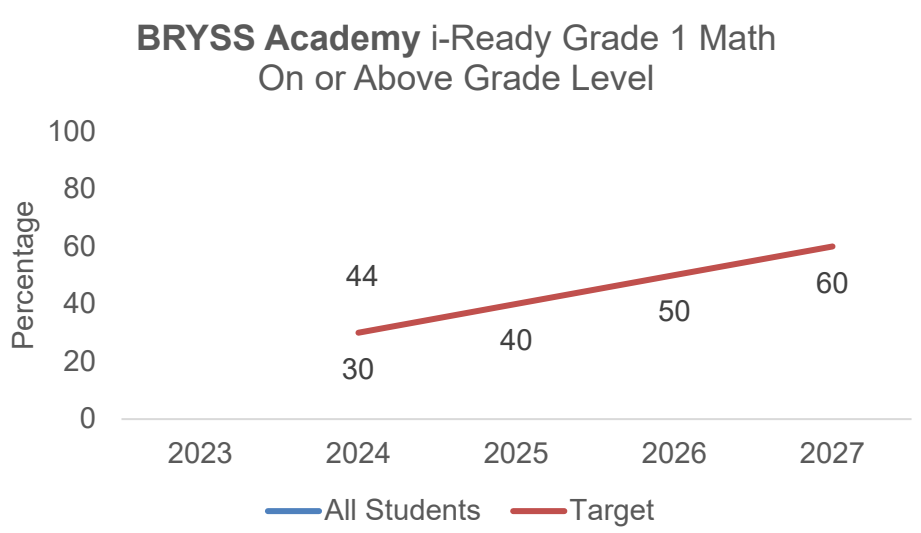
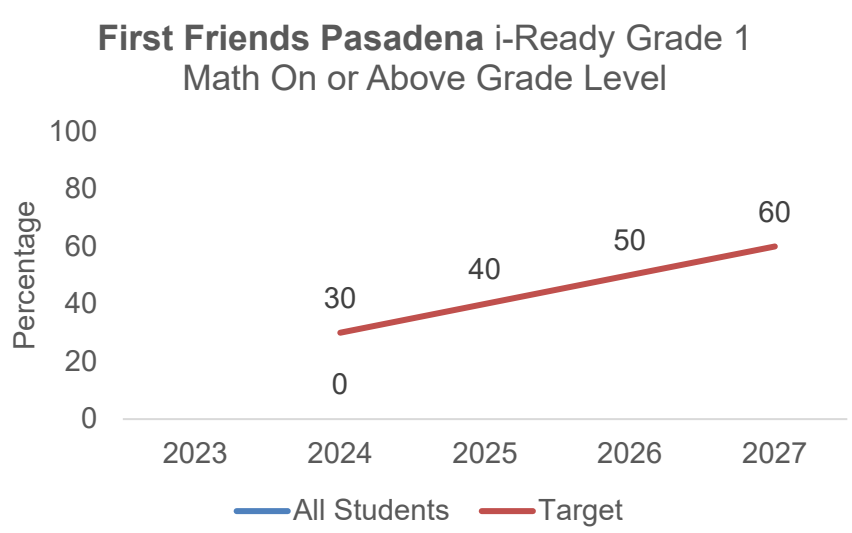
Goal Monitoring Report – 2023-2024

Goal Progress Measure 2.1	Evaluation
The percent of students in Grade 1 that score on or above grade level on the i-Ready math assessment will increase from 8% in 2023 to 60% by June 2027.	Met Target



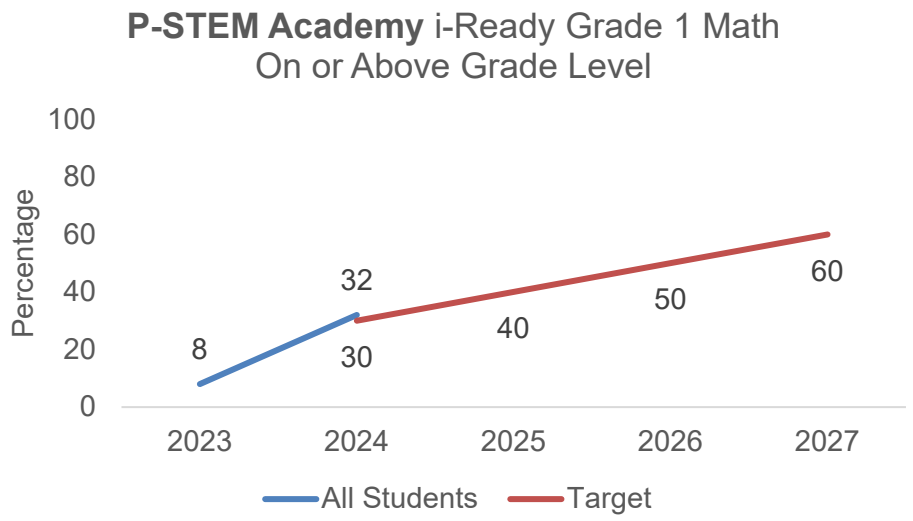
Data Sources and Notes

- 2023-2024 was the first year for the administration of the i-Ready math assessment for the district as a whole, only one campus tested in 2022-2023.
- The i-Ready is a math diagnostic administrered three times a year. These results reflect the End-of-Year testing for English assessments.

Goal Progress Measure 2.1 Campus Data	
	

Data Sources and Notes

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Goal Progress Measure 2.1 Campus Data	
	

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Goal Monitoring Report – 2023-2024

Goal Progress Measure 2.1 Grade 1 i-Ready Math District-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	30%	30%	30%
2024 Actual	**37%**	**36%**	**32%**
2025 Target	40%	40%	40%
2026 Target	50%	50%	50%
2027 Target	60%	60%	60%

Goal Progress Measure 2.1 Grade 1 i-Ready Math BRYSS Academy-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	30%	30%	30%
2024 Actual	**44%**	**45%**	**38%**
2025 Target	40%	40%	40%
2026 Target	50%	50%	50%
2027 Target	60%	60%	60%

Goal Progress Measure 2.1 Grade 1 i-Ready Math First Friends Pasadena-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	30%	30%	30%
2024 Actual	*	*	*
2025 Target	40%	40%	40%
2026 Target	50%	50%	50%
2027 Target	60%	60%	60%

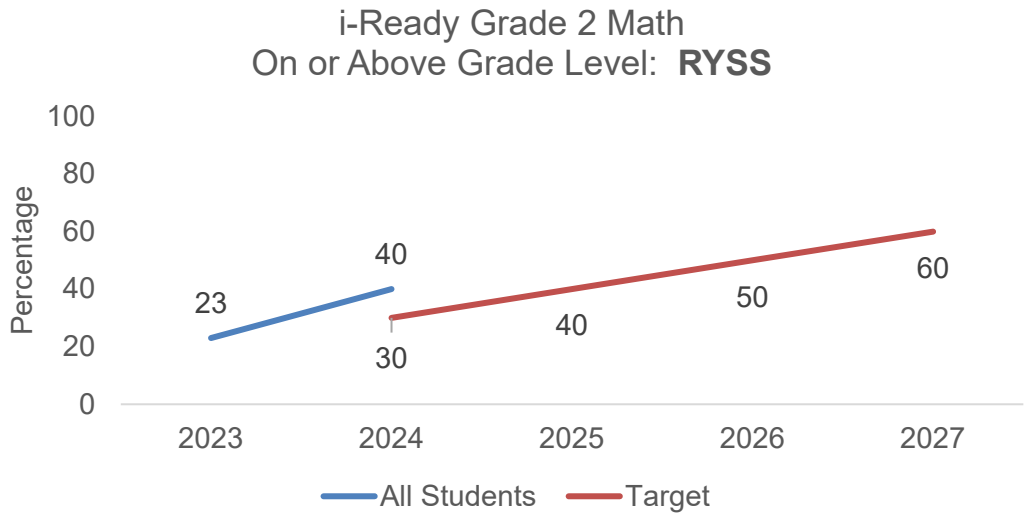
"*" Less than 5 students tested

Goal Progress Measure 2.1 Grade 1 i-Ready Math PSTEM Academy-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	30%	30%	30%
2024 Actual	**32%**	**27%**	**29%**
2025 Target	40%	40%	40%
2026 Target	50%	50%	50%
2027 Target	60%	60%	60%

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2023-2024

Goal Progress Measure 2.2	Evaluation
The percent of students in Grade 2 that score on or above grade level on the i-Ready math assessment will increase from 23% in 2023 to 60% by June 2027.	Met Target



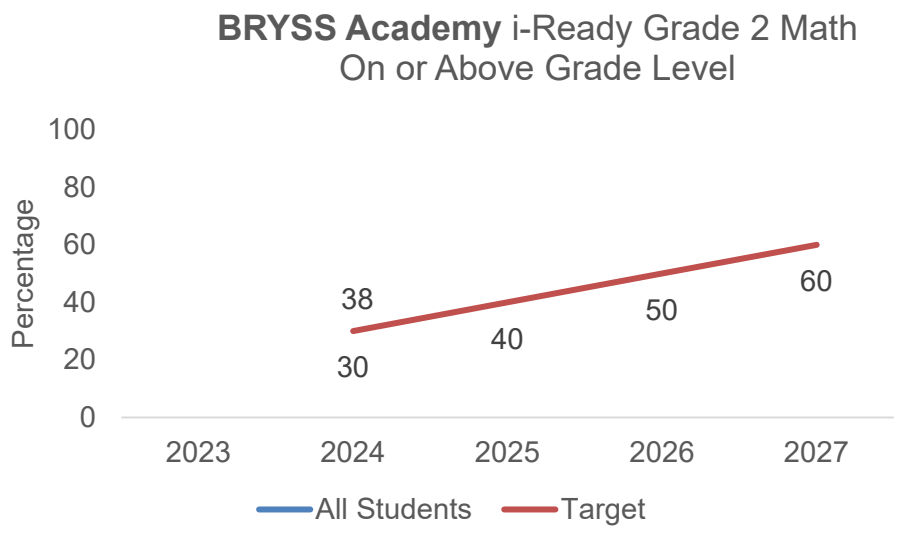
Data Sources and Notes

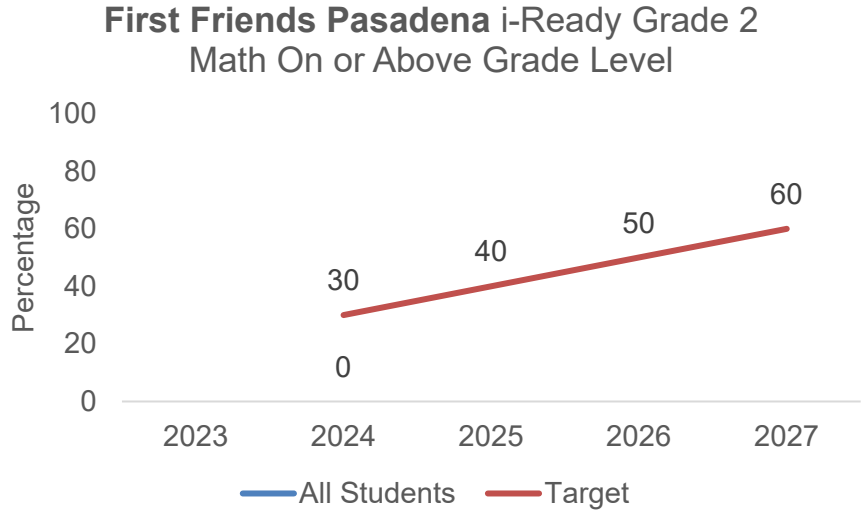
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Goal Monitoring Report – 2023-2024

Goal Progress Measure 2.2 Campus Data

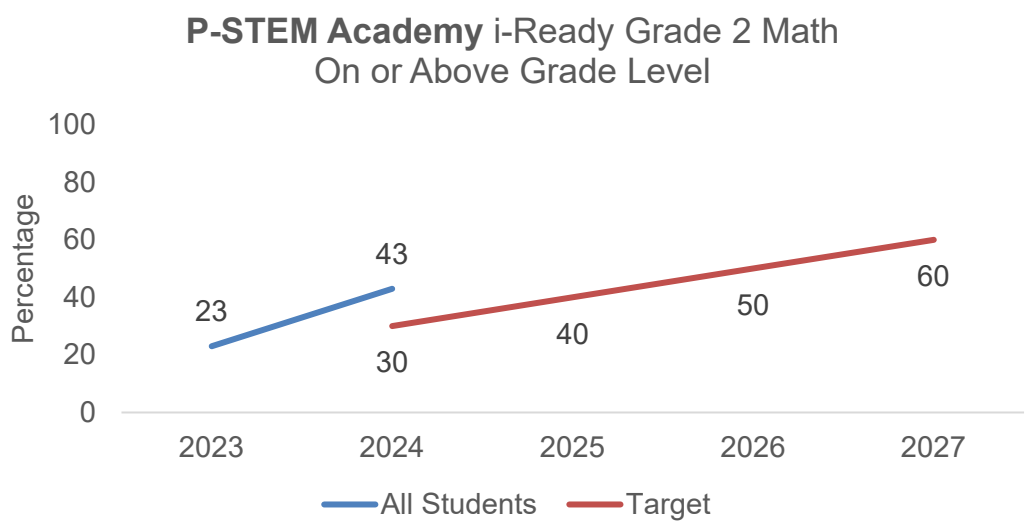




Data Sources and Notes

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- The i-Ready is a math diagnostic administrered three times a year. These results reflect the End-of-Year testing for English assessments.

Goal Progress Measure 2.2 Campus Data



Data Sources and Notes

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- The i-Ready is a math diagnostic administrered three times a year. These results reflect the End-of-Year testing for English assessments.

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Goal Monitoring Report – 2023-2024

Goal Progress Measure 2.2 Grade 2 i-Ready Math District-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	30%	30%	30%
2024 Actual	**40%**	**41%**	**39%**
2025 Target	40%	40%	40%
2026 Target	50%	50%	50%
2027 Target	60%	60%	60%

Goal Progress Measure 2.2 Grade 2 i-Ready Math BRYSS Academy-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	30%	30%	30%
2024 Actual	**38%**	**39%**	**39%**
2025 Target	40%	40%	40%
2026 Target	50%	50%	50%
2027 Target	60%	60%	60%

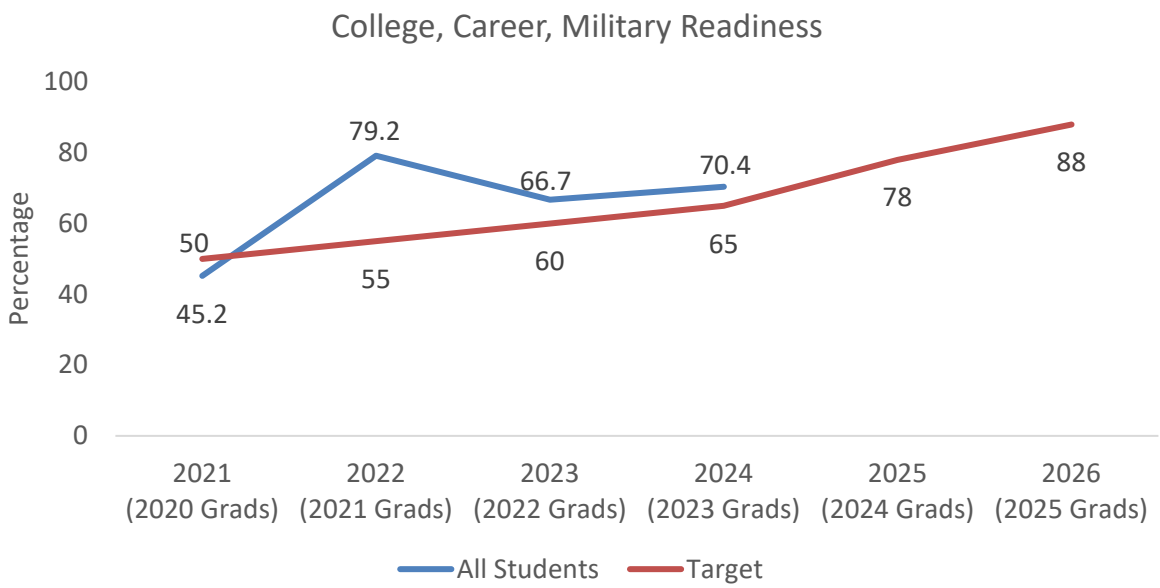
Goal Progress Measure 2.2 Grade 2 i-Ready Math First Friends Pasadena-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	30%	30%	30%
2024 Actual	*	*	*
2025 Target	40%	40%	40%
2026 Target	50%	50%	50%
2027 Target	60%	60%	60%

"*" Less than 5 students tested

Goal Progress Measure 2.2 Grade 2 i-Ready Math PSTEM Academy-English Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL
2024 Target	30%	30%	30%
2024 Actual	**45%**	**45%**	**40%**
2025 Target	40%	40%	40%
2026 Target	50%	50%	50%
2027 Target	60%	60%	60%

Goal 2 - Superintendent's Response
District Response to Data: Mathematics Strategies for Coming Year • Implementation of TEA approved High Quality Instructional Materials (Eureka) across all K-5 campuses (unit/module internalization) • Small group instruction focused on essential standards (data-driven instruction) • Build out of a numeracy framework in partnership with Bellwether through the Strong Foundations Planning grant • Coaching and support focused on math priorities • Continuous implementation of blended learning (Station Rotation) within the math block that supports the personalization of learning for all students • Implementation of i-Ready (diagnostic and personalized pathways) • 1:1 coaching of year 1 and year 2 teachers (Mentor Program) • Launch of district common assessments based on a district scope and sequence

Goal 3 College, Career, and Military Readiness	
Goal 3	**Evaluation**
The percent of graduates that meet College, Career and Military (CCMR)* criteria will increase from 45% in July 2021 to 88% by July 2026.	Met Target



Support Data

- *Domain 1 State Accountability Calculation; one-year lagging indicator. Source: State accountability data tabels.
- Starting with the 2022 graduates, TEA placed a cap of 5 or 20% whichever is higher on the number of graduates who are using only an Industry Based Certification off the “sunset list” to make CCMR. The rates for 2022 graduates and 2023 graduates were impacted by this cap.
- Houston Early College T-STEM Academy data are the same as the district.

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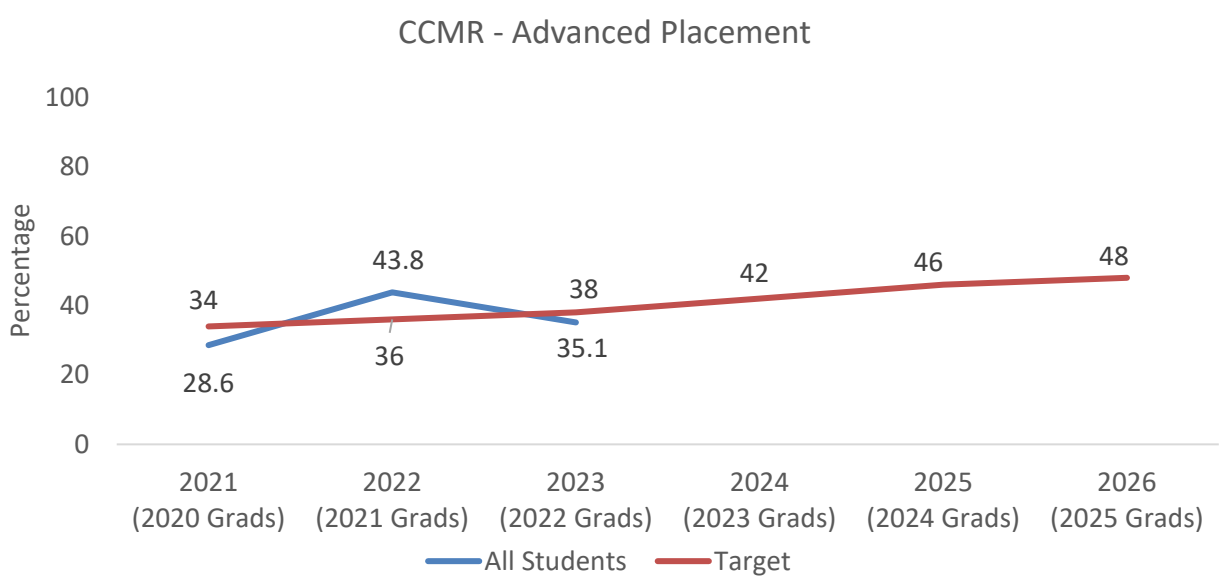
Goal Monitoring Report – 2023-2024

Goal 3 College, Career, and Military Readiness District Closing the Gaps Student Groups Yearly Targets				Goal 3 College, Career, and Military Readiness Houston Early College T-STEM Academy Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL		Hispanic	Eco. Disadv.	EB/EL
2022 (Class of 2021) Target	55%	55%	26%	2022 (Class of 2021) Target	55%	55%	26%
2022 (Class of 2021) Actual	**79%**	**78%**	**59%**	2022 (Class of 2021) Actual	**79%**	**78%**	**59%**
2023 (Class of 2022) Target	60%	60%	34%	2023 (Class of 2022) Target	60%	60%	34%
2023 (Class of 2022) Actual	**67%**	**67%**	**67%**	2023 (Class of 2022) Actual	**67%**	**67%**	**67%**
2024 (Class of 2023) Target	65%	65%	42%	2024 (Class of 2023) Target	65%	65%	42%
2024 (Class of 2023) Actual	**70%**	**70%**	**70%**	2024 (Class of 2023) Actual	**70%**	**70%**	**70%**
2025 (Class of 2024) Target	78%	78%	50%	2025 (Class of 2024) Target	78%	78%	50%
2026 (Class of 2025) Target	88%	88%	58%	2026 (Class of 2025) Target	88%	88%	58%

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2023-2024

Goal Progress Measure 3.1	Evaluation
The percent of CCMR students that meet criterion on an AP examination will increase from 28.6% in August 2021 to 48% by August 2026.	Did Not Meet Target



Support Data

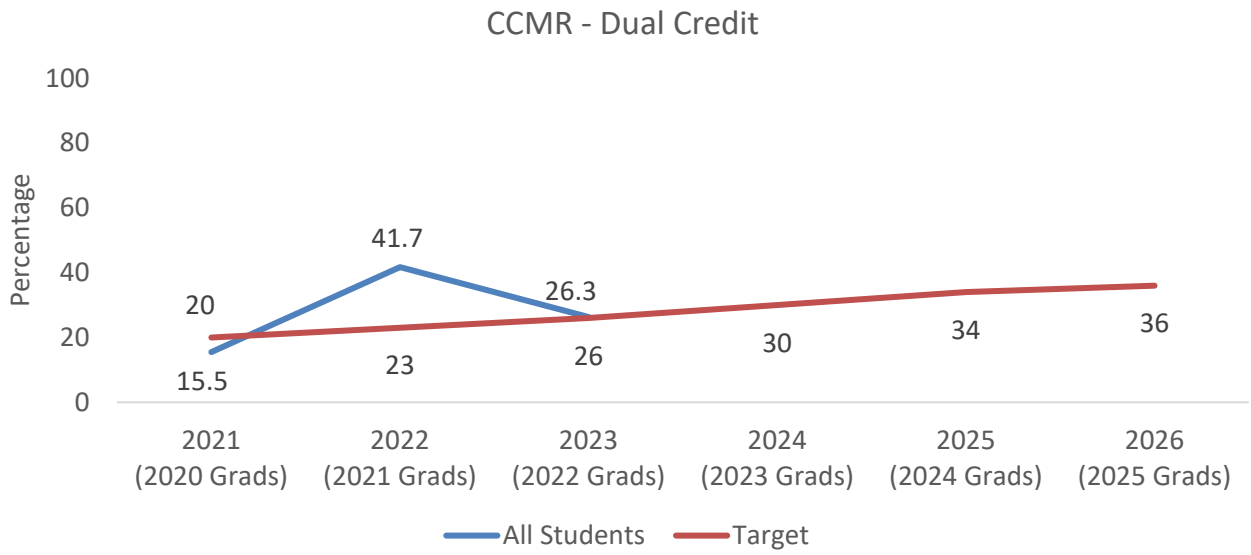
- Source: TEA CCMR report for annual graduates and TAPR.
- Criterion is a score of 3 or higher on any Advanced Placement (AP) exam taken within four years of graduating from high school.
- Houston Early College T-STEM Academy data are the same as the district.
- 2023 data will not be available until the release of the state's TAPR in November.

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2023-2024

Goal Progress Measure 3.1 Advanced Placement District Closing the Gaps Student Groups Yearly Targets				Goal Progress Measure 3.1 Advanced Placement Houston Early College T-STEM Academy Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL		Hispanic	Eco. Disadv.	EB/EL
2022 (Class of 2021) Target	36%	36%	24%	2022 (Class of 2021) Target	36%	36%	24%
2022 (Class of 2021) Actual	**44%**	**41%**	**20%**	2022 (Class of 2021) Actual	**44%**	**41%**	**20%**
2023 (Class of 2022) Target	38%	38%	26%	2023 (Class of 2022) Target	38%	38%	26%
2023 (Class of 2022) Actual	**35%**	**36%**	**27%**	2023 (Class of 2022) Actual	**35%**	**36%**	**27%**
2024 (Class of 2023) Target	42%	42%	30%	2024 (Class of 2023) Target	42%	42%	30%
2025 (Class of 2024) Target	46%	46%	34%	2025 (Class of 2024) Target	46%	46%	34%
2026 (Class of 2025) Target	48%	48%	38%	2026 (Class of 2025) Target	48%	48%	38%

Goal Progress Measure 3.2	Evaluation
The percent of CCMR students that meet the threshold for passing dual credit courses will increase from 15.5% in August 2021 to 36% by August 2026.	Met Target



Support Data

- Source: TEA CCMR report for annual graduates and TAPR.
- Students who earn three college credits in mathematics or English Language Arts or nine college credits in any other content area within four years of graduating from high school meet the state's threshold.
- Houston Early College T-STEM Academy data are the same as the district.
- 2023 data will not be available until the release of the state's TAPR in November.

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Goal Monitoring Report – 2023-2024

Goal Progress Measure 3.2 Dual Credit District Closing the Gaps Student Groups Yearly Targets				Goal Progress Measure 3.2 Dual Credit Houston Early College T-STEM Academy Closing the Gaps Student Groups Yearly Targets			
	Hispanic	Eco. Disadv.	EB/EL		Hispanic	Eco. Disadv.	EB/EL
2022 (Class of 2021) Target	23%	23%	0%	2022 (Class of 2021) Target	23%	23%	0%
2022 (Class of 2021) Actual	**42%**	**41%**	**0%**	2022 (Class of 2021) Actual	**42%**	**41%**	**0%**
2023 (Class of 2022) Target	26%	26%	2%	2023 (Class of 2022) Target	26%	26%	2%
2023 (Class of 2022) Actual	**26%**	**27%**	**0%**	2023 (Class of 2022) Actual	**26%**	**27%**	**0%**
2024 (Class of 2023) Target	30%	30%	4%	2024 (Class of 2023) Target	30%	30%	4%
2025 (Class of 2024) Target	34%	34%	6%	2025 (Class of 2024) Target	34%	34%	6%
2026 (Class of 2025) Target	36%	36%	8%	2026 (Class of 2025) Target	36%	36%	8%

Goal 3 - Superintendent's Response

Strategies implemented during the 2023-2024 school year to impact upcoming CCMR indicators included the following:

- Early College T-STEM Academy has increased Advanced Placement (AP) course enrollment to 151 courses taken by students in 2024.
- AP course offerings were increased by 50%.
- Students conference with academic counselor on educational pathway every six weeks.
- Full-time, on-site Project Grad counselor provides students and families support with college applications, FASFA, and scholarships, and provides information and college awareness.
- College Board© accounts with individual module support for students are provided.
- AP Boot Camps are held on Saturdays to prepare students for the exams.
- Students have home access to College Board© test prep materials.
- Teachers are certified and trained by College Board© at Rice University.
- Social-Emotional Learning Counselor provides programs for both parents and students that provide the best care for students including self-awareness, self-control, and interpersonal skills that are vital for schoolwork and life success.
- Dual Credit Coordinator meets with the HCC coordinator to conference with students on eligibility for dual credit classes.
- EC T-STEM administrators and HCC coordinator meet with parents to educate them on dual credit waivers, consent and commitment forms, and applications.
- Underclassmen were surveyed to identify dual credit program interest for course offerings expansion.
- EC T-STEM Counselor and Dual Credit Coordinator established a pathway for dual credit classes which aligns with high school courses.
- EC T-STEM created an elective class to provide students the skills to be successful on the TSI exam which is required for enrollment in dual credit courses.

Raul Yzaguirre Schools for Success

Goal Monitoring Report – 2023-2024

Board Goals Summary

Goal	Measure	Score Compared to Prior Year	Target	Evaluation
Goal 1	**Early Childhood Literacy (Grade 3 STAAR Reading)**	**49** ↓	**53**	**Did Not Meet**
GPM 1.1	Kindergarten i-Ready Reading	47	40	**Met**
GPM 1.2	Grade 1 i-Ready Reading	42 ↑	30	**Met**
GPM 1.3	Grade 2 i-Ready Reading	29 ↑	30	**Did Not Meet**
Goal 2	**Early Childhood Mathematics (Grade 3 STAAR Math)**	**42** ↓	**59**	**Did Not Meet**
GPM 2.1	Grade 1 i-Ready Math	37 ↑	30	**Met**
GPM 2.2	Grade 2 i-Ready Math	40 ↑	30	**Met**
Goal 3	**College, Career, and Military Readiness**	**70.4** ↑	**65**	**Met**
GPM 3.1	CCMR-Advanced Placement Exams	35.1 ↓	38	**Did Not Meet**
GPM 3.2	CCMR-Dual Credit	26.3 ↓	26	**Met**

Arrows indicate comparison to prior year's data.