Raul Yzaguirre Schools for Success

Board Goals Reporting:
Goals 1 and 2

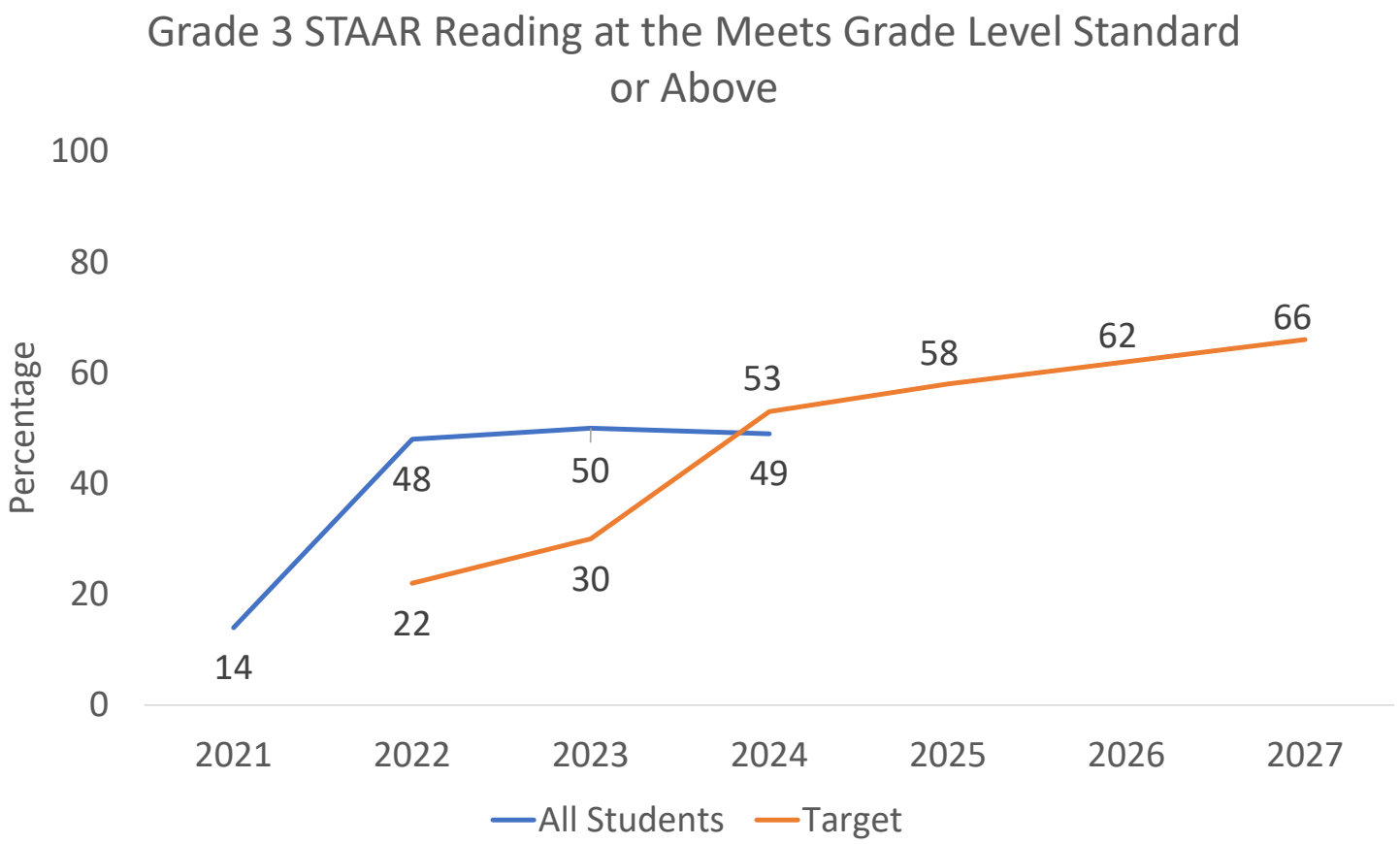
June 2024

2023-2024 Board Goals

Goal 1: Early Childhood Literacy

- The percent of 3rd grade students that score Meets Grade Level or above on STAAR Reading will increase from 14% in 2021 to 66% by June 2027.

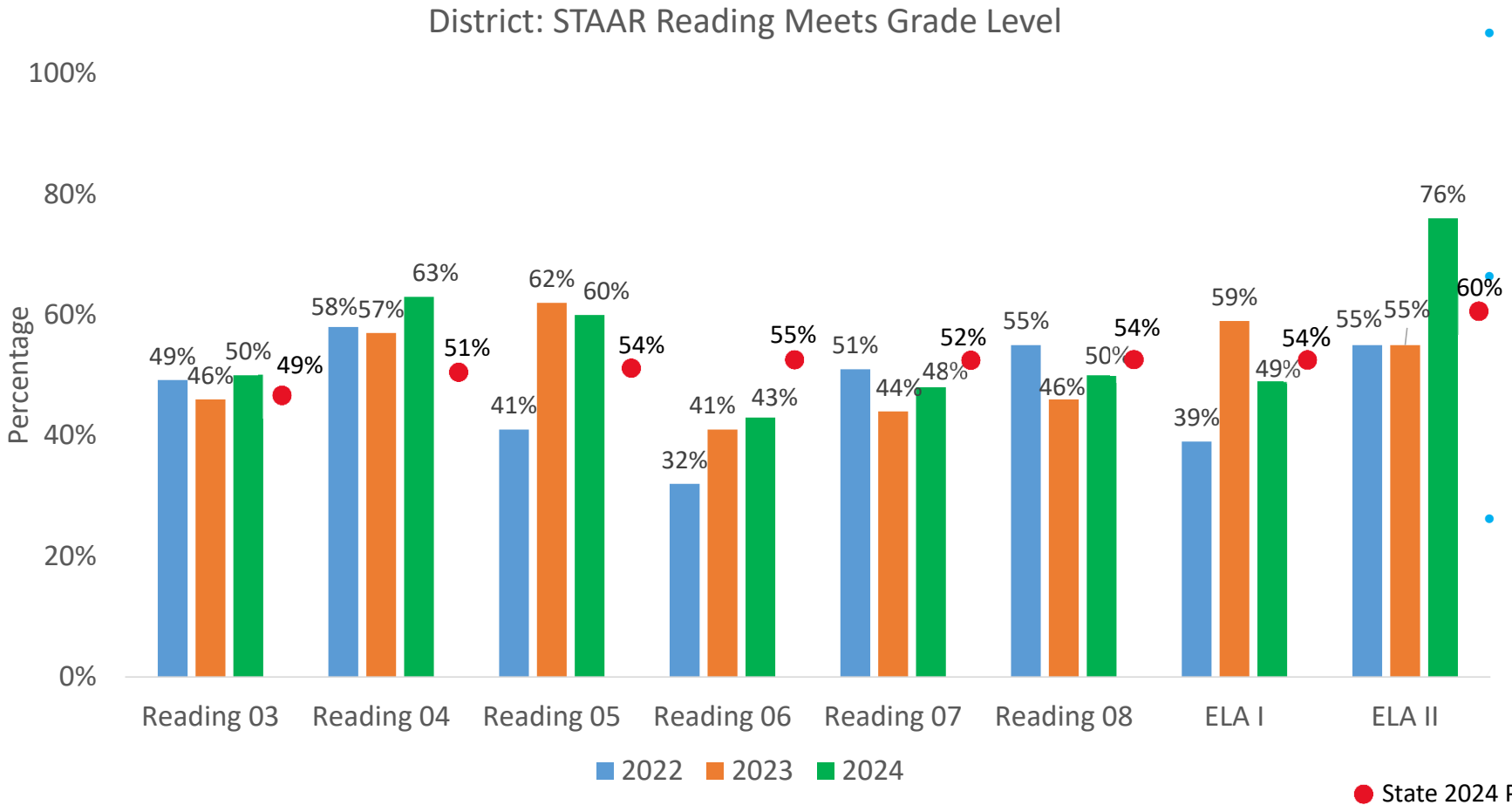
Goal 1: Early Childhood Literacy



- Data include both English and Spanish testers using the accountability subset.
- 2024 data **decreased** from 2023 by 1 percentage point.
- Did not meet target.

Source: DMAC snapshot data

Goal 1: Supporting Data



- Percentages shown reflect all students tested on the STAAR **English** assessment.
- Reading performance in 2024 **improved** from 2023 for grades 3, 4, 6, 7, 8, and English II.
- RYSS 2024 Reading performance exceeded the state for grades 3-5 and English II.

Goal 1—Early Childhood Reading

Goal 1: Early Childhood Reading District Progress Measure 1

- The percent of Kindergarten students that score on or above grade level on the i-Ready reading assessment will increase to 70% by June 2027.

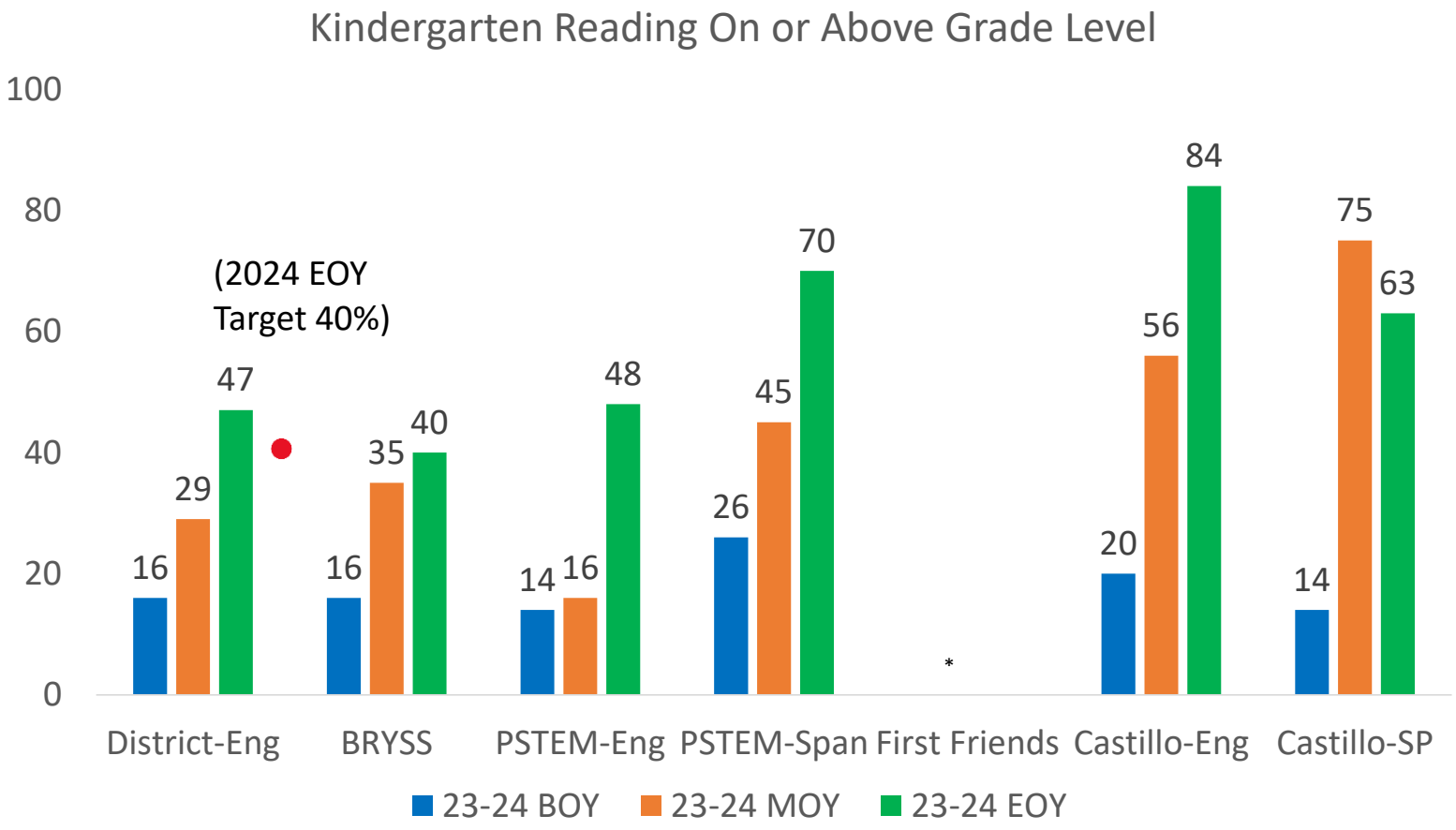
Goal 1: Early Childhood Reading District Progress Measure 2

- The percent of students in Grade 1 that score on or above grade level on the i-Ready reading assessment will increase from 8% in 2023 to 60% by June 2027.

Goal 1: Early Childhood Reading District Progress Measure 3

- The percent of students in Grade 2 that score on or above grade level on the i-Ready reading assessment will increase from 14% in 2023 to 60% by June 2027.

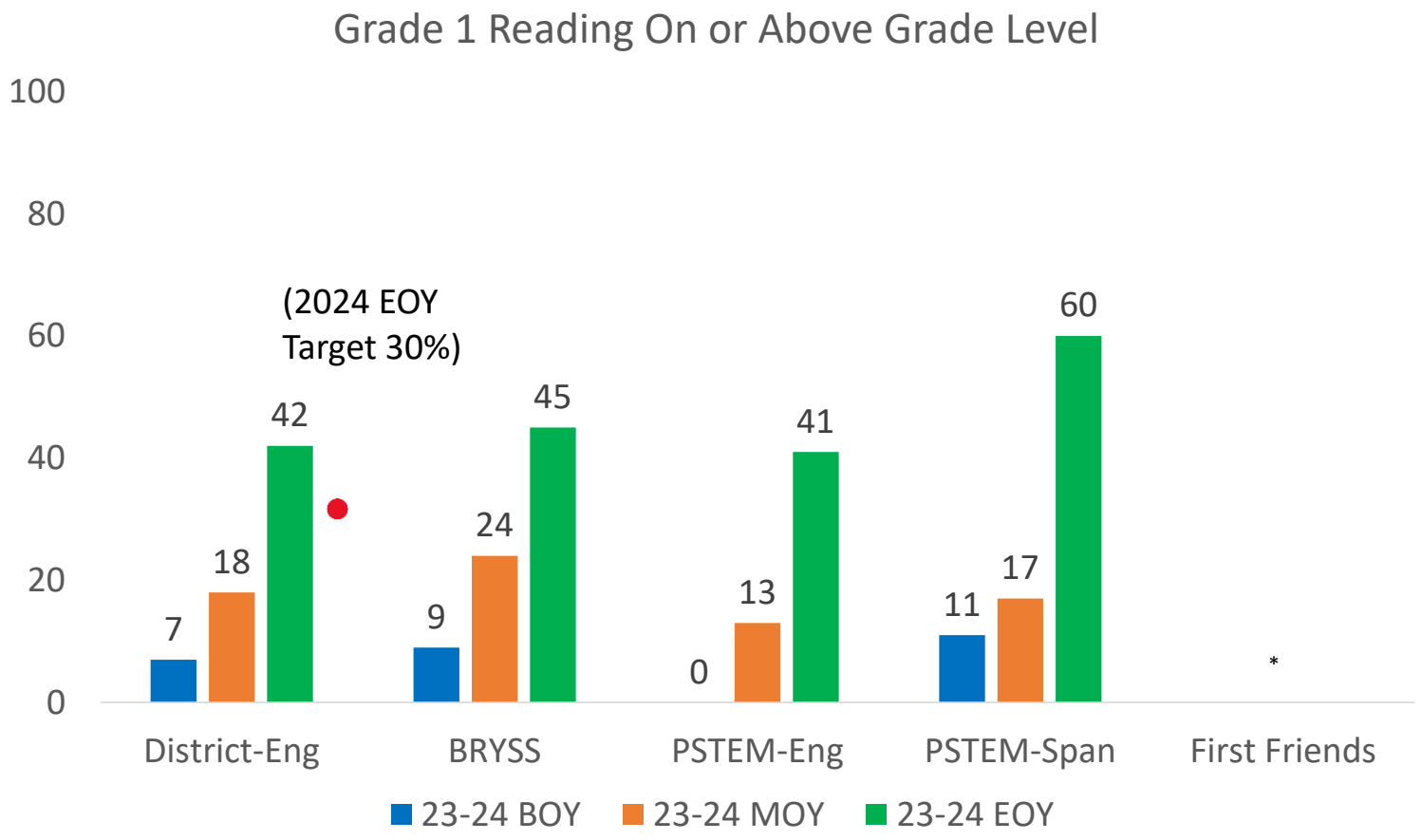
Progress Measure 1: i-Ready Reading On or Above Grade Level, Kindergarten



- On the i-Ready reading assessment, current kindergartners have shown **improvement** from the beginning of the year to the end of the year, with the exception of Spanish testers at Castillo.
- The largest improvements were seen at Castillo on the English assessments and at PSTEM Academy.
- **Met target.**

* Less than 5 students tested

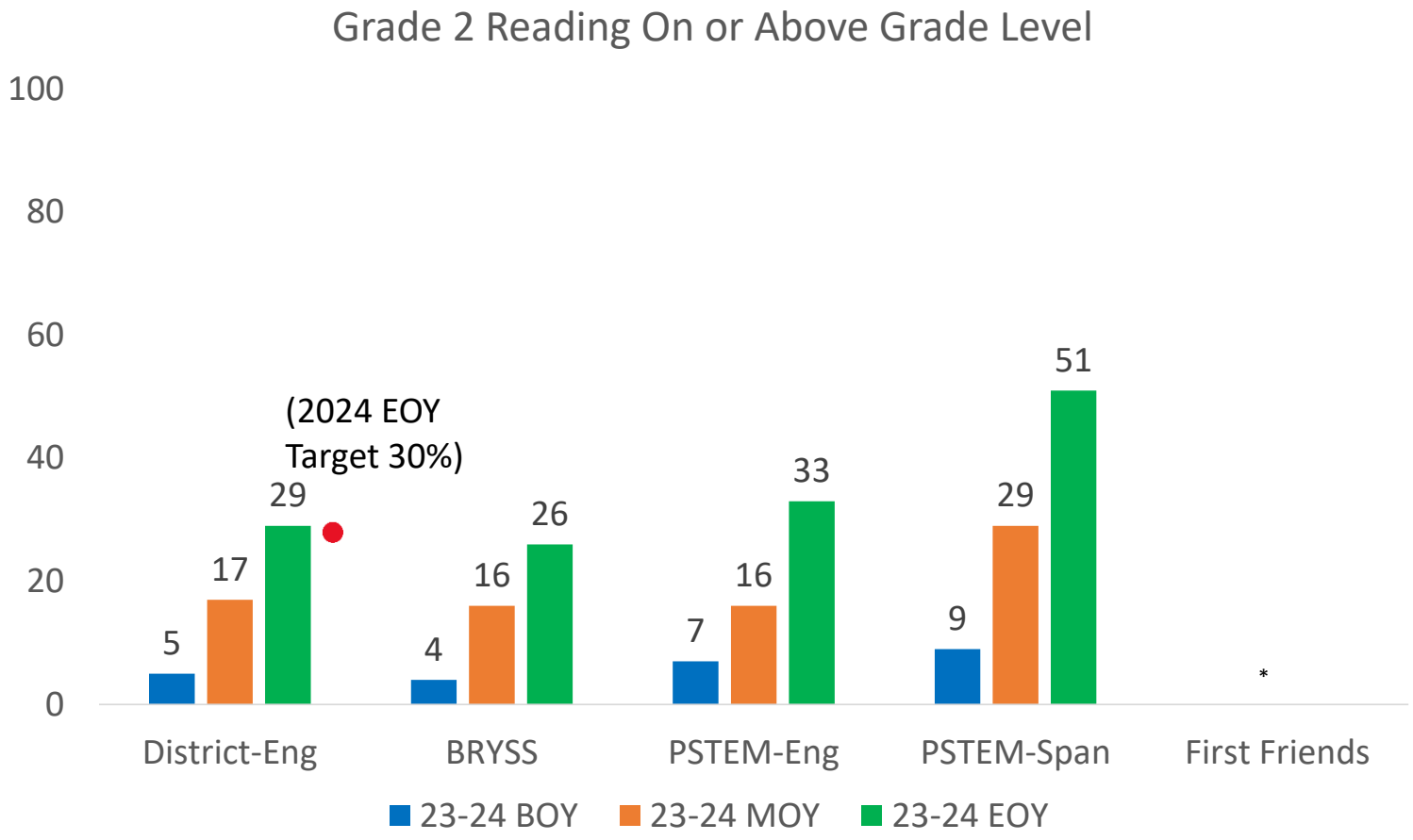
Progress Measure 2: i-Ready Reading On or Above Grade Level, Grade 1



- On the i-Ready reading assessment, current 1st graders showed significant **improvement** from the beginning of the year to the end of the year.
- The largest improvement was seen at PSTEM Academy in both English and Spanish.
- **Met target.**

* Less than 5 students tested

Progress Measure 3: i-Ready Reading On or Above Grade Level, Grade 2



- On the i-Ready reading assessment, 2nd graders improved from 5% on or above grade level at the beginning of the year to 29% at the end of the year.
- The largest improvement was seen at PSTEM Academy on the Spanish reading assessment.
- **Did not meet target.**

* Less than 5 students tested

Reading Language Arts Curriculum:
Plans for Next Year

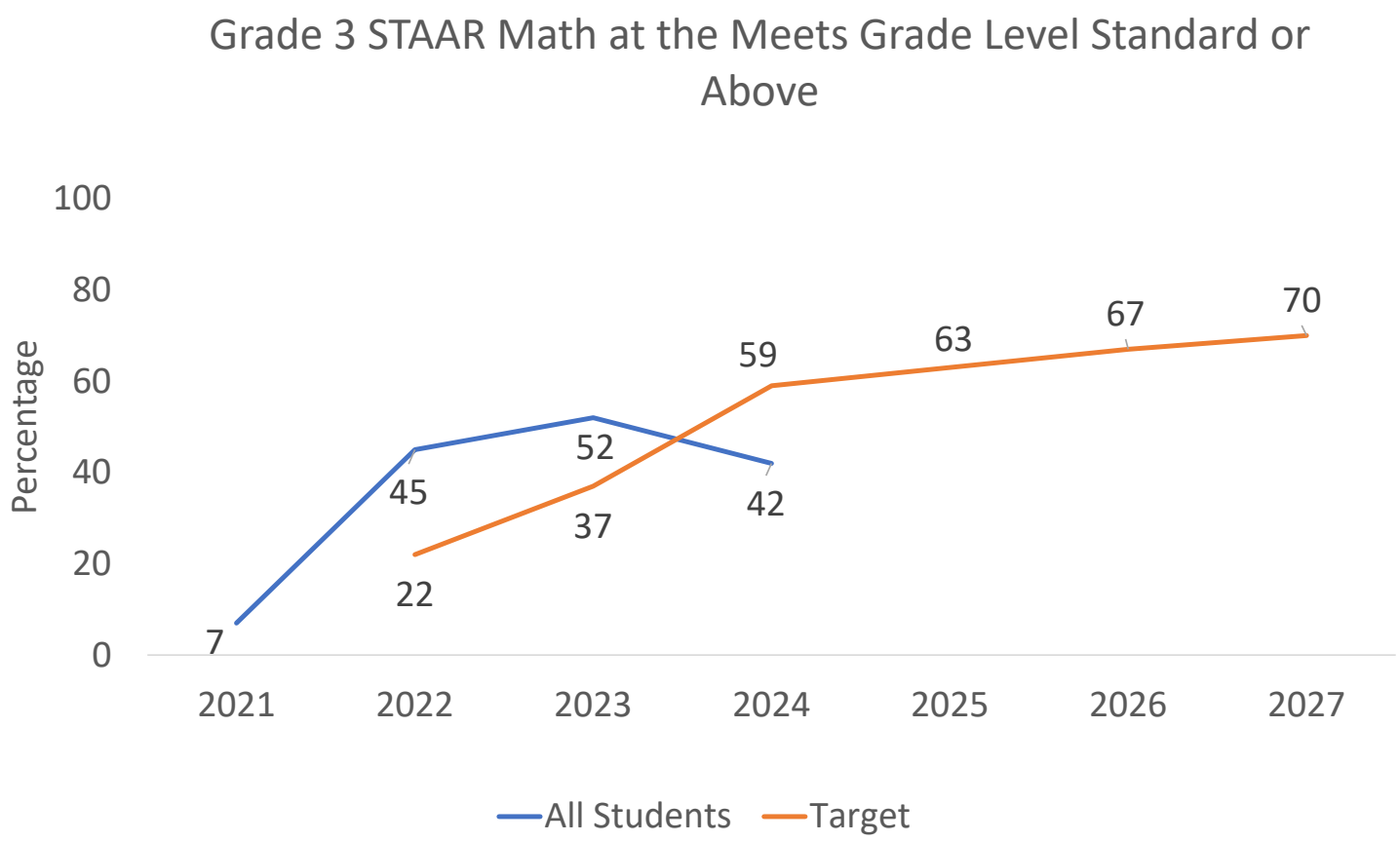
- Implementation of TEA approved High Quality Instructional Materials across all K-5 campuses supported by the Strong Foundations Implementation grant in partnership with Region 1 and the National Institute of Excellence in Teaching (NIET)
- District professional learning days focused on instruction (unit and lesson internalization)
- Continued focus on early literacy
- Build out of a district instructional framework in partnership with Bellwether through the Strong Foundations Planning grant
- K-3 teachers enrolled in RYSS's internal Science of Teaching Reading cohort required course (HB3) with coaching/support for the application of learning
- 1:1 coaching of year 1 and year 2 teachers (Mentor Program)
- Small group instruction
- Implementation of iReady and Summit K12
- Launch of district common assessments based on a district scope and sequence

2023-2024 Board Goals

Goal 2: Early Childhood Mathematics

- The percent of 3rd grade students that score Meets Grade Level or above on STAAR Math will increase from 7% in 2021 to 70% by June 2027.

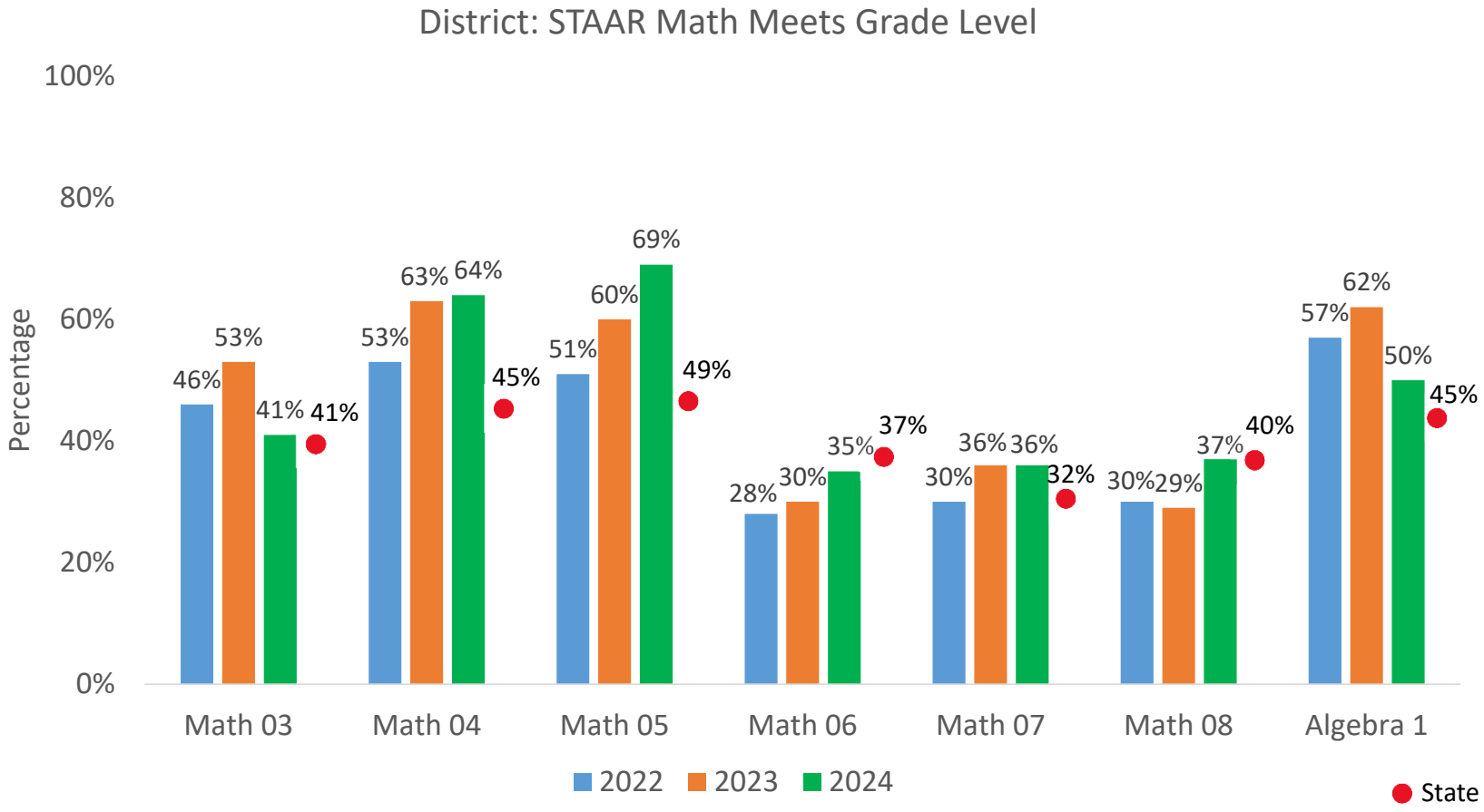
Goal 2: Early Childhood Mathematics



- Data include both English and Spanish testers using the accountability subset.
- 2024 data **decreased** from 2023 by 10 percentage points.
- Did not meet target.

Source: DMAC snapshot data

Goal 2: Supporting Data



- Percentages shown reflect all students tested on the STAAR **English** assessment.
- 2024 Math performance **improved** from 2023 at grades 4, 5, 6, and 8.
- RYSS 2024 Math performance met or exceeded the state for grades 3-5, 7, and Algebra I.

Goal 2—Early Childhood Mathematics

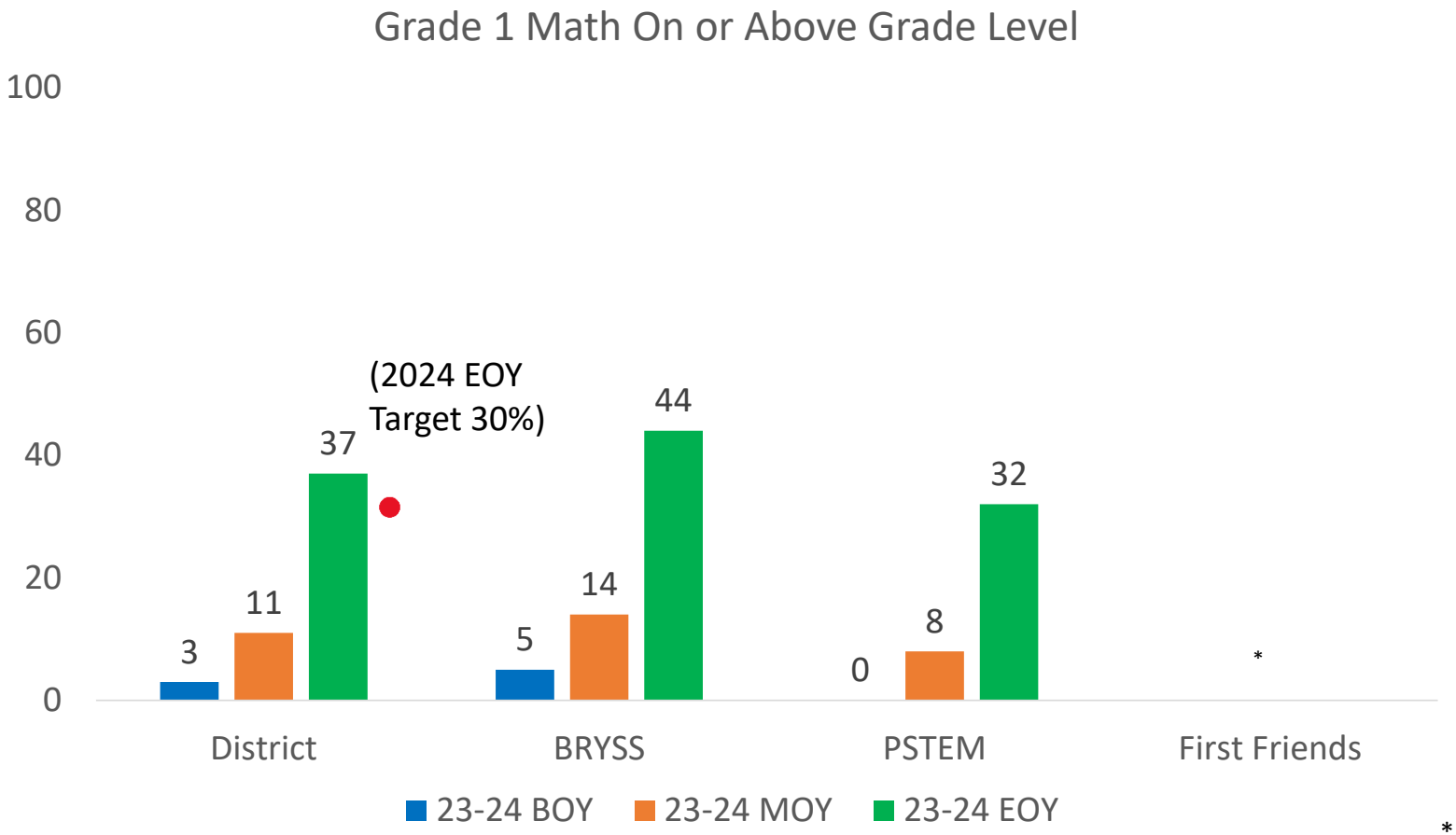
Goal 2: Early Childhood Math District Progress Measure 1

- The percent of students in Grade 1 that score on or above grade level on the i-Ready math assessment will increase from 8% in 2023 to 60% by June 2027.

Goal 2: Early Childhood Math District Progress Measure 2

- The percent of students in Grade 2 that score on or above grade level on the i-Ready math assessment will increase from 23% in 2023 to 60% by June 2027.

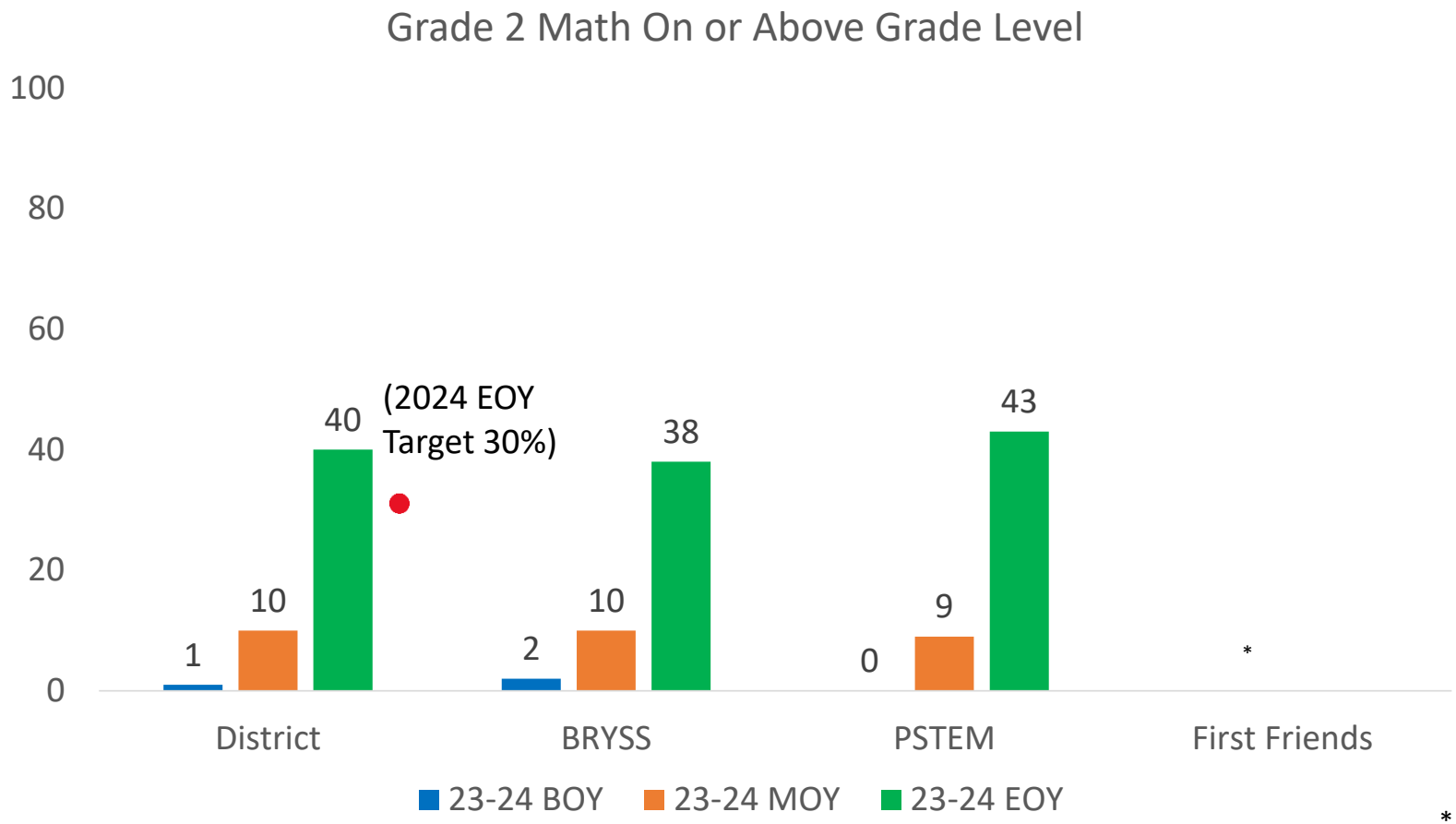
Progress Measure 1: i-Ready Math On or Above Grade Level, Grade 1



- On the i-Ready math assessment, 1st graders showed significant **improvement** in the percentage on or above grade level at the end of the year compared to the beginning of the year.
- BRYSS showed the most improvement in math.
- **Met target.**

* Less than 5 students tested

Progress Measure 2: i-Ready Math On or Above Grade Level, Grade 2



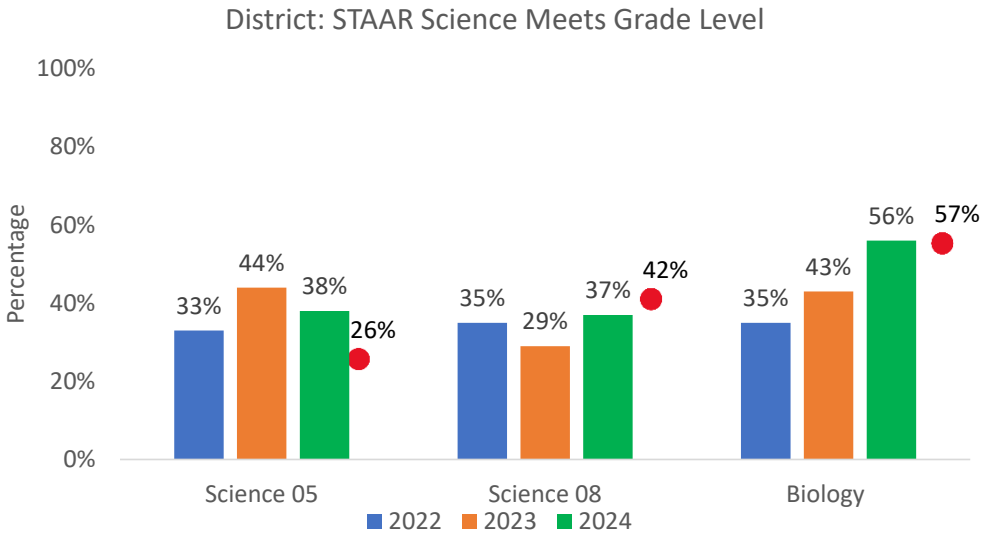
- On the i-Ready math assessment, 2nd graders showed a 39-percentage-point **improvement.** However, that reflects 10% of students tested.
- PSTEM Academy showed the most improvement for 2nd graders.
- **Met target.**

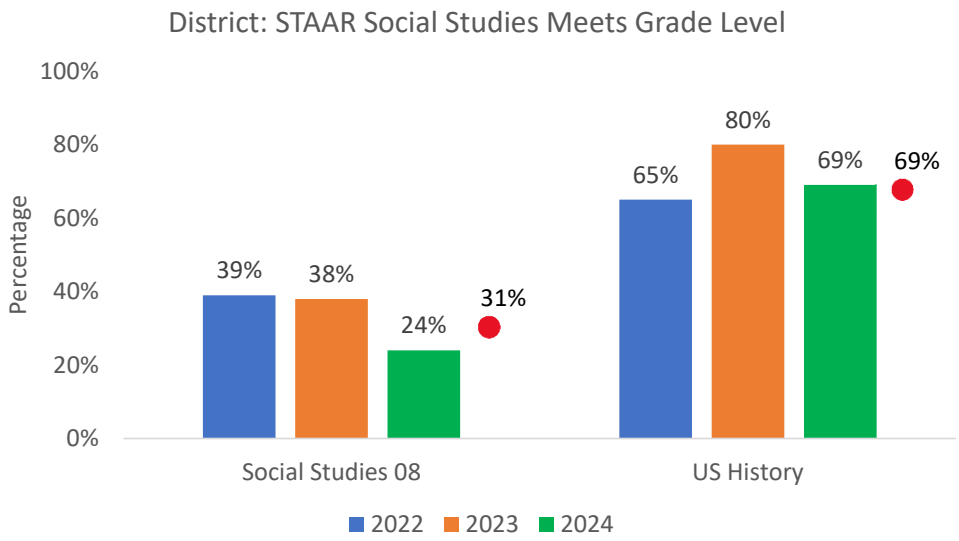
* Less than 5 students tested

Math Curriculum: *Plans for Next Year*

- Implementation of TEA approved High Quality Instructional Materials (Eureka) across all K-5 campuses (unit/module internalization)
- Small group instruction focused on essential standards (data-driven instruction)
- Build out of a numeracy framework in partnership with Bellwether through the Strong Foundations Planning grant
- Coaching and support focused on math priorities
- Continuous implementation of blended learning (Station Rotation) within the math block that supports the personalization of learning for all students
- Implementation of i-Ready (diagnostic and personalized pathways)
- 1:1 coaching of year 1 and year 2 teachers (Mentor Program)
- Launch of district common assessments based on a district scope and sequence

Science and Social Studies





- Percentages shown reflect all students tested on the STAAR Science and Social Studies assessments.
- RYSS 2024 science performance **improved** from 2023 at grade 8 and Biology, while grade 5 science **exceeded** state performance.
- RYSS 2024 grade 8 social studies performance decreased from 2023 and trailed the state while US History performance matched the state.

● State 2024 Performance