

GHC

GRANADA
HILLS
CHARTER



GHC

2024-25

Coffee Chat with
Administration - TK/K



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HILLS
CHARTER

ADMINISTRATION



Chief Academic
Officer/Interim
Director
Dr. DaCosta



Interim
Assistant
Administrative
Director:
Mrs. Rodriguez



Assistant
Administrative
Director:
Mrs. Alfred



Assistant
Administrative
Director:
Mr. Alvarado



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KINDER/TK



Ms. Velasco
Kindergarten



Mrs. Tidalgo
Kindergarten



Ms. Joe
Kindergarten



Mrs. Potts
*Transitional
Kindergarten*



Mrs. Laski
Kindergarten



Mrs. Ewan
*Transitional
Kindergarten*



Mrs. Trenk
Kindergarten



Mrs. Pabst
*TK-3 Special
Day Class*



Social-Emotional, Behavior and Mental Health Support Staff



Ms. Bernal,
School Counselor
giovanabernal@ghctk12.com



Mr. Rodriguez,
Intervention Coordinator
stevenrodriguez@ghctk12.com



Ms. Cordero,
School Psychologist
ingridcordero@ghctk12.com



Mr. Berenson
Dean of Student Life
justinberenson@ghctk12.com

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Attendance

TK-5 BELL SCHEDULE

Regular Day Bell Schedule

Monday, Wednesday, Thursday, Friday

	TK-K	Grade 1	Grades 2-3	Grades 4-5
Arrival	8:00 AM	8:00 AM	8:15 AM	8:20 AM
Nutrition	9:10 AM- 9:30 AM	9:20AM-9:40AM	9:40AM-10:00AM	10:30AM-10:50AM
Lunch	11:10 AM- 11:50 AM	11:20AM-12:00PM	11:50AM-12:30PM	12:20PM-1:00PM
Dismissal	2:15 PM	2:15 PM	2:30 PM	2:45 PM

Shortened Day Bell Schedule

Tuesday

	TK-K	Grade 1	Grades 2-3	Grades 4-5
Arrival	8:00 AM	8:00 AM	8:15 AM	8:20 AM
Nutrition	9:05 AM- 9:25 AM	9:15AM-9:35AM	9:30AM-9:50AM	10:15AM-10:35AM
Lunch	10:50 AM - 11: 30 AM	11:00AM-11:40AM	11:20AM-12:00PM	11:40AM-12:20PM
Dismissal	1:15 PM	1:15 PM	1:30 PM	1:45 PM

**EVERY
TUESDAY
IS A
SHORTENED
DAY**

Attendance Policy: Terminology

Tardy: Arriving late after the scheduled start time for class.

Unexcused Absence: Missing more than 30 minutes of class without a valid excuse.

Truancy: Absence without a valid excuse for 3 days in a school year or tardy/absence of more than 30 minutes on 3 occasions.

Habitual Truant: 5 unexcused absences or tardies in a school year.

Chronic Truant: Missing 10% of school days without a valid excuse.

Excused Absences

Valid Reasons:

- Personal illness, mental or behavioral health.
- Medical appointments, quarantine, or jury duty.
- Religious observances, funeral attendance for immediate family (no more than 3 days for out of state).
- Court appearances, cultural ceremonies, or political events.

Verification: Parents must submit a written excuse within 1 day of the student's return; a doctor's note is required for medical absences longer than 5 days.

Tardy and Absence Consequences

Tardy Consequences

- 1st & 2nd tardy: Warning.
- 3rd tardy: Call or letter sent home.
- 4th tardy: Parent conference.
- 5th tardy: Administrative intervention.

Unexcused Absences:

- 3 Unexcused Absences: Truant - Email
- 5 Unexcused Absences: Habitually Truant - Email and Meeting
- Anything beyond 5 absences and equaling 10% of Year: Contract
- Absences beyond Contract: **Consequence List**

Attendance Contract: Consequence List

- Parent/guardian to attend school with the child for one day
- Student retention for grades TK-5
- After school detention program
- Required school counseling
- Loss of field trip privileges
- Loss of school store privileges
- Loss of school event, such as 5th and 8th grade commencement

- Loss of extra-curricular privileges, such as after school theater, sports, elective enrichment.
- Mandatory Saturday school
- Voluntarily agree to enroll in GHC Independent Study - Loss of in-person seat with priority to enroll in-person in the next grade level given space is available.]
- Required remediation plan as set by the SART
- Notification to the County District Attorney
- Involuntary Removal

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IB and Behavior Expectations

INTERNATIONAL BACCALAUREATE (IB)

- Granada Hills Charter TK - 8 is an IB School
- IB = International Baccalaureate
- All of our classes and curriculum follow an IB model which encourages:
 - Critical thinking
 - Inquiry Based
 - Making connections between Subject Areas
 - Project based learning
 - Students to become global citizens



Kids to Juniors 5



Teens 6 to High School 1



High School 2 and 3



IB CONTINUUM
CONTINUUM DE L'IB
CONTINUO DEL IB

STANDARDS OF STUDENT BEHAVIOR

All students are expected to:

1. **Attend school** regularly and punctually; and remain on the school grounds
2. **Complete** all class work and homework assignments and maintain satisfactory marks.
3. **Maintain a good attitude** towards teachers, administrative directors, other staff members, and fellow students and comply with all reasonable requests from adult staff members.
4. **Resolve conflicts** or personal problems with the **assistance of a staff member.**
5. **Bring necessary supplies and materials** to classes daily, such as notebook, pencil, Chromebook, textbooks, and physical education clothing.
6. **Conduct oneself** aligned with our IB Learner Profile.

PBIS (Positive Behavior Intervention Supports)

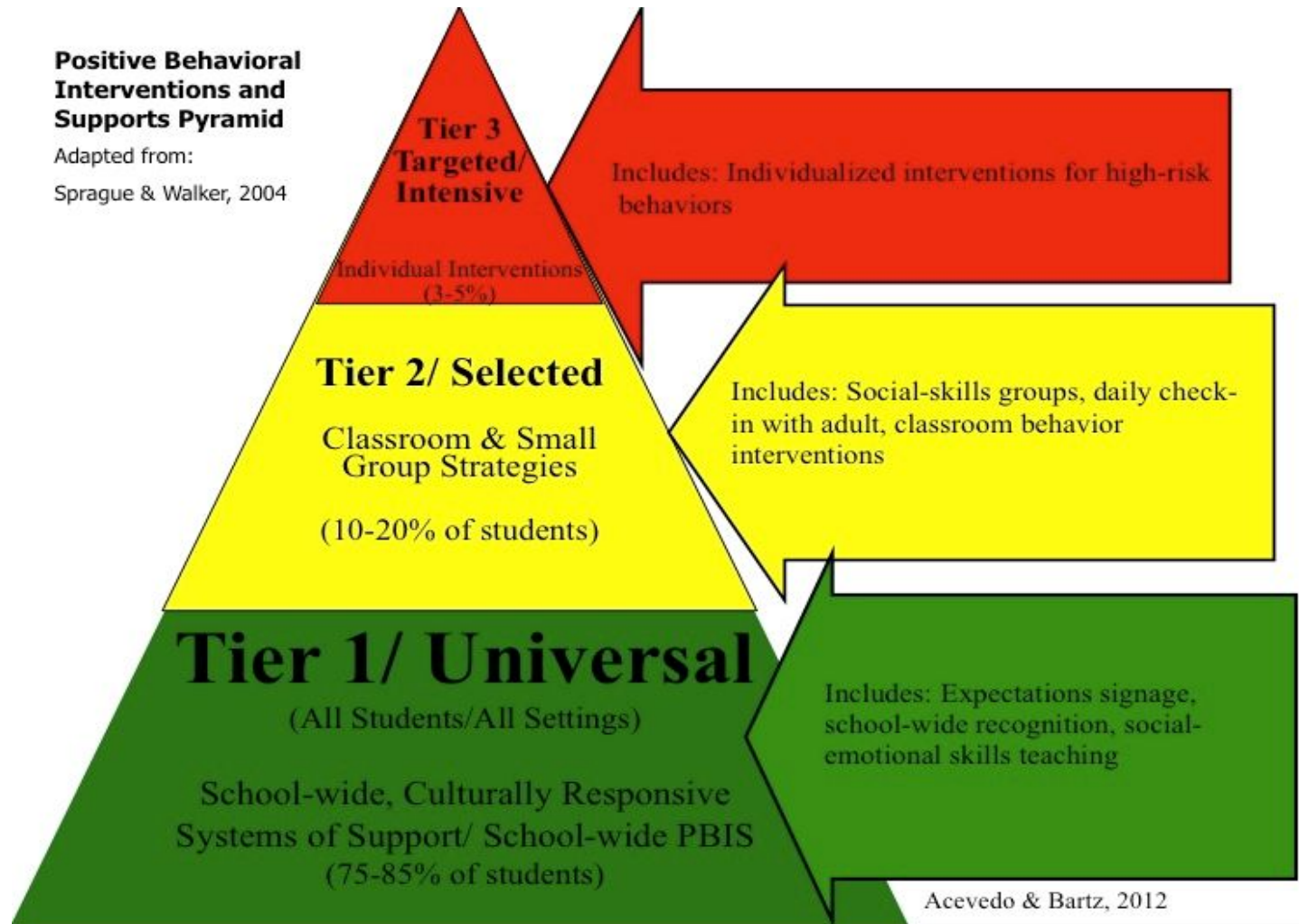
Positive Behavioral Interventions and Supports (PBIS) is an evidence-based, tiered framework for supporting *students'* behavioral, academic, social, emotional, and mental health. When implemented with fidelity, PBIS improves social emotional competence, academic success, and school climate.

Proactive Three Tiered System

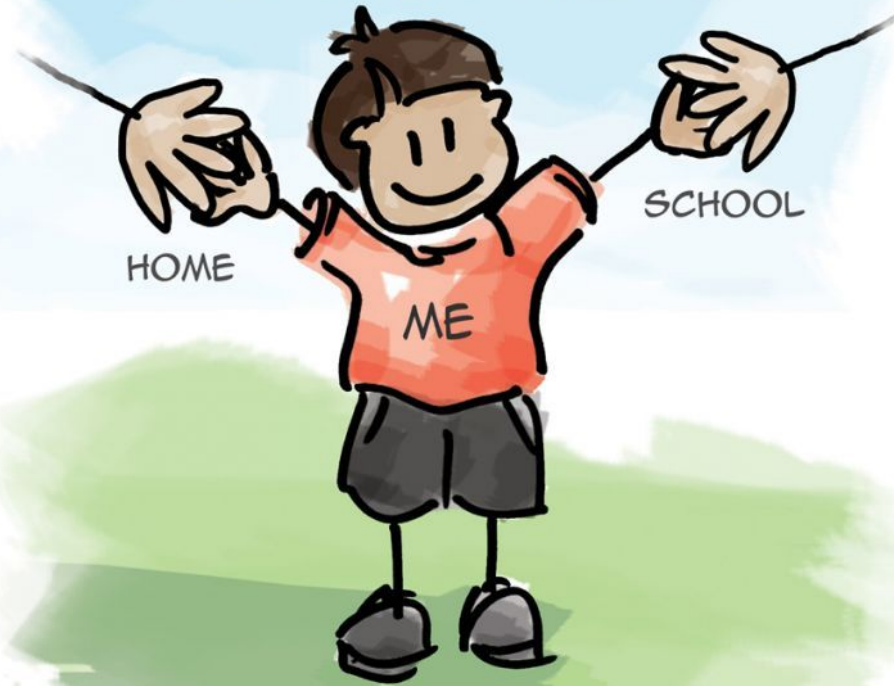
Positive Behavioral Interventions and Supports Pyramid

Adapted from:

Sprague & Walker, 2004



BETTER TOGETHER



HOME-SCHOOL PARTNERSHIP

CONFIDENTIAL

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School Safety

Presentation by: Officer Hermosillo



THANK YOU!

