



Mapleton Public Schools Board of Education

Regular Meeting
Administration Building

September 25, 2024
6:00 p.m.

DISTRICT MISSION

... to guarantee that all students can achieve their dreams and contribute enthusiastically to their community, country, and world ...

BOARD PURPOSE

Providing highly effective governance for Mapleton's strategic student achievement effort.

CORE ROLES

Guiding the district through the superintendent
Engaging constituents
Ensuring effective operations and alignment of resources
Monitoring effectiveness
Modeling excellence

2024 - 2025

FOCUS AREAS

Student Achievement
Exceptional Staff
Character Development
Learning Environment
Communication
Community Involvement
Facilities Management
District Image

BOARD MEMBERS

Mallory Boyce
Bethany Frye
Daisy Lechman
Thomas Moe
Michelle Ramos

SUPERINTENDENT

Mike Crawford

1. Call to Order
2. Roll Call
3. Pledge of Allegiance
4. Approval of Agenda
5. Board Business
 - 5.1 Board Study Comments
6. What's Right in Mapleton
7. Public Participation
8. Approval of Minutes
 - 8.1 Approval of August 28, 2024, Board Meeting Minutes
 - 8.2 Approval of September 11, 2024, Board Study Minutes
9. Report of the Secretary
10. Consent Agenda
 - 10.1 Personnel Action, Policy GCE/GCF – Ms. Branscum
 - 10.2 Finance Report August 2024, Policy DIC – Mr. Storz
 - 10.3 Adoption of Policies, Policy BG – Mr. Crawford
11. Focus: Exceptional Staff
 - 11.1 Classified Employee Week, Policy CBA/CBC– Ms. Branscum
 - 11.2 National Principals Month, Policy CBA/CBC – Ms. Branscum
 - 11.3 Dashboard Report – New Licensed Staff, Policy GCE/GCF – Ms. Branscum
12. Focus: Student Achievement
 - 12.1 Mapleton Community Reads Initiative, Policy ILBC – Ms. Ansley
 - 12.2 Accreditation Report, Policy AED – Mr. Fuller
13. Focus: Learning Environment
 - 13.1 Grant- School Safety Security Disbursement Grant, Policy DD – Mr. Sauer
 - 13.2 Grant – CDE Vaping Prevention Grant, Policy DD – Ms. Fuller
14. Focus: Communication
 - 14.1 4th Quarter Financials Report – Unaudited – Mr. Storz
15. Focus: Community Involvement
 - 15.1 DAAC Update, Policy AE – Mr. Fuller
16. Discussion of Next Agenda
17. Superintendent's Comments
18. Board Committee Update
19. School Board Discussion/Remarks
20. Next Business Meeting Notification – Wednesday, October 23, 2024
21. Adjournment

Welcome to a meeting of the Mapleton Public School Board of Education!

The Board's meeting time is dedicated to addressing Mapleton's mission and top-priority focus areas. "Public Participation" is an opportunity during the business meeting to present brief comments or pose questions to the Board for consideration or follow-up. Each person is asked to limit his or her comments to 3 minutes. If you are interested in helping Mapleton's efforts, please talk with any member of the district leadership team or call the district office at 303-853-1015. Opportunities abound. Your participation is desired.

1.0 CALL TO ORDER

President Tom Moe called the meeting of the Board of Education – Mapleton Public Schools to order at 6:03 p.m. on Wednesday, August 28, 2024, in the Administration Building Boardroom.

2.0 ROLL CALL

Mallory Boyce - Vice President	Present
Bethany Frye – Asst. Secretary/Treasurer	Absent
Daisy Lechman - Secretary	Present
Tom Moe - President	Present
Michelle Ramos - Treasurer	Absent

3.0 PLEDGE OF ALLEGIANCE

Mr. Moe led the Pledge of Allegiance.

4.0 APPROVAL OF AGENDA

MOTION: By Ms. Boyce, seconded by Ms. Lechman, to approve the Board Agenda dated August 28, 2024, as presented.

AYES: Ms. Boyce, Ms. Lechman, and Mr. Moe
Motion carried: 3-0

5.0 BOARD BUSINESS

5.1 Board Study Comments

Mr. Moe said that at the Board Study on August 14, 2024, the Board:

- Reviewed updated and new Policies
- Received District Updates
- Reviewed Survey and Listening Tour Data
- Reviewed Preliminary State Achievement and Growth Data

6.0 WHAT'S RIGHT IN MAPLETON

Ms. Johnson shared that for What's Right in Mapleton we would celebrate the successful start of the 2024-2025 school year. Ms. Johnson highlighted district staff meetings and retreats, New Teacher Orientation, Opening Day, Guest Speaker/Author Zaretta Hammond, and Mapleton Education Foundation new approach to its annual back-to-school backpack distribution event. She also shared highlights from 1st day of school and various staff and student awards and accomplishments that have already happened.

7.0 PUBLIC PARTICIPATION

None

8.0 APPROVAL OF MINUTES

MOTION: By Ms. Boyce, seconded by Ms. Lechman, to approve the minutes as stated on the Board Agenda dated August 28, 2024: 8.1 Board Meeting minutes of June 26, 2024; and 8.2 Board Study Session Minutes dated August 14, 2024, as presented.

AYES: Ms. Boyce, Ms. Lechman, and Mr. Moe
Motion carried: 3-0

9.0 REPORT OF THE SECRETARY

None

10.0 CONSENT AGENDA

10.1 Personnel Action

10.2 Finance Report July 2024

10.3 Adoption of Policies

MOTION: By Ms. Lechman, seconded by Ms. Boyce, to approve Agenda Items 10.1 Personnel Action; 10.2 Finance Report July 2024; and 10.3 Adoption of Policies, as stated on the Board Agenda dated August 28, 2024.

AYES: Ms. Boyce, Ms. Lechman, and Mr. Moe.
Motion carried: 3-0

11.0 FOCUS: STUDENT ACHIEVEMENT

11.1 Student Travel – District Wide

Ms. Ansley requested prior Board approval for occasional overnight stays for students who participate in district clubs, athletics, performing arts, AFJROTC, and Career & Technical student organizations at all district schools for the 2024-2025 school year.

MOTION: By Ms. Boyce, seconded by Ms. Lechman, to approve Agenda item 11.1 Student Travel – District-wide, as presented.

AYES: Ms. Boyce, Ms. Lechman, and Mr. Moe.
Motion carried: 3-0

12.0 FOCUS: LEARNING ENVIRONMENT

12.1 Attendance Awareness Month

Ms. Johnson recommended that the Board support the month of September as Attendance Awareness Month.

MOTION: By Ms. Lechman, seconded by Ms. Boyce, to support the month of September as Attendance Awareness Month, as presented.

AYES: Ms. Boyce, Ms. Lechman, and Mr. Moe.
Motion carried: 3-0

13.0 FOCUS: COMMUNICATION

13.1 Legal Action Regarding Statewide Preschool Programming

Ms. Fuller presented an update on legal action regarding statewide preschool programming. Ms. Fuller reported that after the District Court's ruling that none of the parties among the diverse group of plaintiffs had standing to sue and dismissed the case, the group of plaintiffs is discussing possible next steps but is not considering an appeal at this time.

14.0 FOCUS: COMMUNITY INVOLVEMENT

14.1 District Accountability Advisory Committee

Mr. Fuller requested the Board assign specific areas of study to the District Accountability Advisory Committee for the 2024-2025 school year.

MOTION: By Ms. Lechman, seconded by Ms. Boyce, to approve the 2024-2025 DAAC Board Charges, as presented.

AYES: Ms. Boyce, Ms. Lechman, and Mr. Moe.

Motion carried: 3-0

15.0 FOCUS: FACILITIES MANAGEMENT

15.1 Selection of Design/Build Team for Explore Primary

Mr. Sauer requested that the Board select JHL Constructors and Hord | Coplan | Macht Architects to serve as the design and construction team for the new school facility to house Explore Primary.

MOTION: By Ms. Boyce, seconded by Ms. Lechman, to approve the selection of JHL Constructors and Hord | Coplan | Macht Architects to serve as the design and construction team for Explore Primary, as presented.

AYES: Ms. Boyce, Ms. Lechman, and Mr. Moe.

Motion carried: 3-0

16.0 DISCUSSION OF THE NEXT AGENDA

Mr. Moe said agenda items for the September 25, 2024, Board meeting would include:

- Student Enrollment Report
- Classified Employee Week
- Dashboard Report on New Licensed Staff

17.0 SUPERINTENDENT'S COMMENTS

During the Superintendent's report, Superintendent Crawford:

- Stated that it had been a busy and successful start to the new school year.
- Reported that Mapleton is still enrolling students, and we hope to see an increase in enrollment numbers over the next few weeks.
- Reported that District Leaders are rounding at schools observing and gathering feedback from employees.

- Said that the district is watching special legislation carefully, which could have an impact on school funding.

18.0 BOARD COMMITTEE UPDATE

Mr. Moe reported that the Mapleton Education Foundation met on August 20, 2024. Agenda items included new Welcome Back Backpack process, Marchi Mini Grants, MEF Gala, and MEF School Chapters.

Ms. Lechman reported that BOCES does not meet until September.

19.0 SCHOOL BOARD DISCUSSION / REMARKS

20.0 NEXT MEETING NOTIFICATION

The next Board Business meeting will be at 6:00 p.m. on September 25, 2024, in the Administration Boardroom.

21.0 ADJOURNMENT

Mr. Moe noted the Board would meet in a staff debrief session following the business meeting.

The Board motioned to adjourn at 6:37 p.m.

Tom Moe, Board President

Daisy Lechman, Board Secretary

Submitted by Laura Milani, Recording Secretary for the Board of Education

Members of The Board of Education – Mapleton Public Schools met in a study session at 5:30 pm on Wednesday, September 11, 2024, at the Meadow Community School.

Present: Mallory Boyce – Vice President
Terry Donnell – Treasurer
Daisy Lechman – Secretary
Thomas Moe– President
Michelle Ramos – Asst. Secretary/Treasurer

During the study Session, the Board discussed:

- City/County/Neighborhood Topics
 - Meadow Community School Construction Update/Tour
- District-Wide Topics
 - Policy Review
 - School and District Performance Frameworks
- School and Program Topics
 - Mapleton Education Empowerment Teams

No official Board action was taken at the meeting.

Thomas Moe, Board President

Daisy Lechman, Board Secretary

Submitted by Laura Milani, Recording Secretary for the Board of Education

Memo

TO: Michael Crawford, Superintendent
FROM: Ingrid Marin, Director, Talent Management
DATE: September 18, 2024

Policy: Professional Staff Recruiting and Hiring, Policy GCE/GCF
Report Type: Decision Making (Consent)
SUBJECT: Personnel Action

Policy Wording: The Board of Education for Mapleton Public Schools directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible personnel.

Policy Interpretation: This policy is interpreted to include monthly updates to the Board on the District's hiring and staffing changes.

Decision Requested: The Office of Human Resources recommends the following personnel information to be approved by Board Action at the regular meeting on September 25, 2024.

CLASSIFIED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
Herrera Silva, Alondra	Preschool Paraprofessional	Trailside	08/29/2024	Re-Hire
Ogasawara, Diana	Grant Accountant	Business Services	09/09/2024	New Hire
Poitra, Garrett	SPED Paraprofessional	York	08/28/2024	New Hire
Sanchez Lozano, Elia	Sub Nutrition Asstistant	Nutrition Services	08/28/2024	New Hire
Thornton, Sean	Bus Driver	Transportation	09/03/2024	New Hire

<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
Reynolds, Larysa	Preschool Paraprofessional	Preschool on Poze	09/20/2024	Resignation
Neufeld, Kayleen	Nutrition Services Assistant	GPA	09/11/2024	Resignation

CLASSIFIED REQUESTS

No requests at this time.

LICENSED STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
Christensen, Mark	Special Education	York	09/03/2024	New Hire
Kittrell, Abigail	Kindergarten	Clayton	09/03/2024	New Hire
Zednik Kotel, Judith	Grant Coordinator	York	09/18/2024	New Hire

<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
Mathis, Aurora	MLL	MECP	09/06/2024	Resignation
Renz, Madeline	Music	Achieve	09/06/2024	Resignation
Narayanan, Bhavna	MS Social Studies	Achieve	09/19/2024	Resignation

LICENSED REQUESTS

No requests at this time.

ADMINISTRATION STAFF

<u>NEW EMPLOYEES</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>HIRE DATE</u>	<u>REASON</u>
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<u>RESIGNATIONS/TERMS</u>	<u>POSITION</u>	<u>LOCATION</u>	<u>TERM DATE</u>	<u>REASON</u>
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ADMINISTRATION REQUESTS

No requests at this time.

LEAVE REQUESTS

<u>NAME</u>	<u>DATES</u>
Gargaly, Charles	11/16/2024 – 01/03/2025
Mallory, Allyson	08/13/2024 – 11/04/2024
McQuain, Glen	08/22/2024 – 09/03/2024
Morland, Heather	09/03/2024 – 10/29/2024
Olivas, Michelle	09/24/2024 – 10/04/2024
Rodriguez, Jessica	10/02/2024 – 01/16/2025
Vallejos, Felimon	07/05/2024 – 10/04/2024
Viramontes, Ivette	08/29/2024 – 12/02/2024



**Mapleton Public Schools
General Fund
August 2024-25**

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
Revenues						
Local Revenue	\$ 58,683,138	\$ 873,867	1.49%	\$ 54,204,038	\$ 673,723	1.24%
Intermediate Revenue	5,000	-	0.00%	5,000	-	0.00%
County Revenue	-	-	0.00%	-	-	0.00%
State Revenue	49,494,053	12,629,116	25.52%	47,078,466	9,991,236	21.22%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	(2,859,855)	-	0.00%	(1,000,926)	-	0.00%
Total General Fund Revenues	\$ 105,322,336	\$ 13,502,982	12.82%	\$ 100,286,578	\$ 10,664,959	10.63%
Expenditures						
Salaries	\$ 64,072,821	\$ 4,822,597	7.53%	\$ 59,061,024	\$ 4,593,691	7.78%
Benefits	23,314,426	1,481,044	6.35%	21,325,242	1,368,685	6.42%
Purchased Professional Services	2,882,321	361,832	12.55%	2,824,551	251,298	8.90%
Purchased Property Services	2,644,773	984,374	37.22%	2,753,206	826,502	30.02%
Other Purchased Services	4,040,749	1,941,370	48.04%	3,227,141	1,451,135	44.97%
Supplies & Materials	4,863,647	653,423	13.43%	4,958,065	515,029	10.39%
Property	867,995	604,175	69.61%	388,103	46,564	12.00%
Other Objects	1,503,116	8,684	0.58%	1,488,909	37,583	2.52%
Other Uses of Funds	903,169	40,760	4.51%	693,207	37,350	5.39%
Total General Fund Expenditures	\$ 105,093,017	\$ 10,898,260	10.37%	\$ 96,719,448	\$ 9,127,837	9.44%
Beginning Fund Balance	\$ 19,836,789	\$ 19,836,789		\$ 12,480,687	\$ 12,480,687	
Net Change in Fund Balance	229,319	2,604,722		3,567,130	1,537,122	
Fund Balance Year to Date	\$ 20,066,108	\$ 22,441,511		\$ 16,047,817	\$ 14,017,809	



**Mapleton Public Schools
Risk Management Fund
August 2024-25**

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
Revenues						
Local Revenue	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	(1,997,448)	-	0.00%
Total Risk Management Fund Revenues	\$ -	\$ -	0.00%	\$ (1,997,448)	\$ -	0.00%
Expenditures						
Salaries	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	-	-	0.00%	-	-	0.00%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	-	-	0.00%	-	-	0.00%
Other Objects	-	-	0.00%	-	-	0.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Risk Management Fund Expenditures	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Beginning Fund Balance	\$ -	\$ -		\$ 1,997,448	\$ -	
Net Change in Fund Balance	\$ -	\$ -		(1,997,448)	\$ -	
Fund Balance Year to Date	\$ -	\$ -		\$ -	\$ -	



**Mapleton Public Schools
Colorado Preschool Fund
August 2024-25**

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
Revenues						
Local Revenue	\$ 1,100,750	\$ 50,524	4.59%	\$ 1,033,029	\$ 200,500	19.41%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	3,172,793	618	0.02%	2,855,487	155,795	5.46%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	2,199,855	-	0.00%	1,942,957	-	0.00%
Total Colorado Preschool Fund Revenues	\$ 6,473,398	\$ 51,142	0.79%	\$ 5,831,473	\$ 356,295	6.11%
Expenditures						
Salaries	\$ 4,908,666	\$ 236,101	4.81%	\$ 4,330,940	\$ 224,489	5.18%
Benefits	1,473,710	75,720	5.14%	1,329,826	67,614	5.08%
Purchased Professional Services	22,000	1,546	7.03%	20,582	1,013	4.92%
Purchased Property Services	6,500	736	11.32%	6,640	204	3.07%
Other Purchased Services	5,600	500	8.93%	11,581	171	1.48%
Supplies & Materials	100,334	4,041	4.03%	104,404	4,380	4.20%
Property	11,000	-	0.00%	10,000	-	0.00%
Other Objects	25,500	11,194	43.90%	17,500	393	2.25%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Colorado Preschool Fund Expenditures	\$ 6,553,310	\$ 329,837	5.03%	\$ 5,831,473	\$ 298,264	5.11%
Beginning Fund Balance	\$ 79,912	\$ 79,912		\$ -	\$ -	
Net Change in Fund Balance	(79,912)	(278,695)		(0)	58,032	
Fund Balance Year to Date	\$ -	\$ (198,783)		\$ (0)	\$ 58,032	



**Mapleton Public Schools
Nutrition Services Fund
August 2024-25**

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
Revenues						
Local Revenue	\$ 246,310	\$ 4,007	1.63%	\$ 220,027	\$ 21,482	9.76%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	1,161,000	-	0.00%	865,233	7,930	0.92%
Federal Revenue	3,076,482	1,886	0.06%	2,577,328	486,357	18.87%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Nutrition Services Fund Revenues	\$ 4,483,792	\$ 5,893	0.13%	\$ 3,662,588	\$ 515,769	14.08%
Expenditures						
Salaries	\$ 1,798,753	\$ 138,368	7.69%	\$ 1,689,556	\$ 114,913	6.80%
Benefits	548,952	41,632	7.58%	520,130	34,622	6.66%
Purchased Professional Services	72,900	31,743	43.54%	75,110	49,678	66.14%
Purchased Property Services	81,600	4,664	5.72%	82,600	1,224	1.48%
Other Purchased Services	16,000	8,930	55.81%	6,500	2,547	39.18%
Supplies & Materials	1,765,612	84,246	4.77%	1,677,626	42,058	2.51%
Property	-	2,709	0.00%	-	-	0.00%
Other Objects	354,603	1,006	0.28%	851,500	62	0.01%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Nutrition Services Fund Expenditures	\$ 4,638,420	\$ 313,297	6.75%	\$ 4,903,022	\$ 245,103	5.00%
Beginning Fund Balance	\$ 2,451,374	\$ 2,451,374		\$ 2,453,838	\$ 2,453,838	
Net Change in Fund Balance	(154,628)	(307,405)		(1,240,434)	270,666	
Fund Balance Year to Date	\$ 2,296,746	\$ 2,143,969		\$ 1,213,404	\$ 2,724,503	



**Mapleton Public Schools
Grants Fund
August 2024-25**

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
Revenues						
Local Revenue	\$ 57,099	\$ 36,000	63.05%	\$ 58,827	\$ 50,000	84.99%
Intermediate Revenue	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
State Revenue	\$ 2,011,826	\$ 130,503	6.49%	\$ 2,093,677	\$ 49,893	2.38%
Federal Revenue	\$ 4,988,835	\$ 924,282	18.53%	\$ 5,500,814	\$ 173,172	3.15%
Transfers/Other Resources	\$ -	\$ -	0.00%	\$ 100,638	\$ -	0.00%
Total Grants Fund Revenues	\$ 7,057,760	\$ 1,090,785	15.46%	\$ 7,753,956	\$ 273,065	3.52%
Expenditures						
Salaries	\$ 1,914,425	\$ 165,280	8.63%	\$ 1,730,752	\$ 173,791	10.04%
Benefits	\$ 582,788	\$ 47,632	8.17%	\$ 481,166	\$ 50,819	10.56%
Purchased Professional Services	\$ 881,052	\$ 28,142	3.19%	\$ 1,212,417	\$ 33,333	2.75%
Purchased Property Services	\$ 37,600	\$ -	0.00%	\$ 13,350	\$ 415	3.11%
Other Purchased Services	\$ 494,255	\$ 42,047	8.51%	\$ 560,165	\$ 73,227	13.07%
Supplies & Materials	\$ 366,007	\$ 43,668	11.93%	\$ 719,140	\$ 7,417	1.03%
Property	\$ 211,985	\$ 29,034	13.70%	\$ 125,613	\$ 112,120	89.26%
Other Objects	\$ 2,569,648	\$ 3,667	0.14%	\$ 2,855,937	\$ -	0.00%
Other Uses of Funds	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Total Grants Fund Expenditures	\$ 7,057,760	\$ 359,469	5.09%	\$ 7,698,539	\$ 451,122	5.86%
Beginning Fund Balance	\$ -	\$ -		\$ (55,417)	\$ (55,417)	
Net Change in Fund Balance	\$ -	\$ 731,316		\$ 55,417	\$ (178,057)	
Fund Balance Year to Date	\$ -	\$ 731,316		\$ 0	\$ (233,474)	



**Mapleton Public Schools
Student Activities Fund
August 2024-25**

Revenues

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Local Revenue	\$ 325,000	\$ 52,322	16.10%
Intermediate Revenue	-	-	0.00%
State Revenue	-	-	0.00%
Federal Revenue	-	-	0.00%
Transfers/Other Resources	-	-	0.00%
Total Student Activities Fund Revenues	\$ 325,000	\$ 52,322	16.10%

	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
	\$ -	\$ 6,320	100.00%
	-	-	0.00%
	-	-	0.00%
	-	-	0.00%
	-	-	0.00%
Total Student Activities Fund Revenues	\$ -	\$ 6,320	100.00%

Expenditures

Salaries	\$ -	\$ -	0.00%
Benefits	-	-	0.00%
Purchased Professional Services	-	-	0.00%
Purchased Property Services	-	-	0.00%
Other Purchased Services	-	-	0.00%
Supplies & Materials	325,000	13,632	4.19%
Property	-	-	0.00%
Other Objects	-	-	0.00%
Other Uses of Funds	-	-	0.00%
Total Student Activities Fund Expenditures	\$ 325,000	\$ 13,632	4.19%

	\$ -	\$ -	0.00%
	-	-	0.00%
	-	-	0.00%
	-	-	0.00%
	-	-	0.00%
	247,534	6,017	2.43%
	-	-	0.00%
	-	-	0.00%
	-	-	0.00%
Total Student Activities Fund Expenditures	\$ 247,534	\$ 6,017	2.43%

Beginning Fund Balance	\$ 250,190	\$ 250,190	
Net Change in Fund Balance	-	38,689	
Fund Balance Year to Date	\$ 250,190	\$ 288,879	

	\$ 247,534	\$ 247,534	
	(247,534)	303	
Fund Balance Year to Date	\$ -	\$ 247,837	

**Mapleton Public Schools
Fee Supported Fund
August 2024-25**



Revenues

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget
Local Revenue	\$ 150,000	\$ -	0.00%
Intermediate Revenue	-	-	0.00%
State Revenue	-	-	0.00%
Federal Revenue	-	-	0.00%
Transfers/Other Resources	-	-	0.00%
Total Fee Supported Fund Revenues	\$ 150,000	\$ -	0.00%

	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
	\$ -	\$ -	0.00%
	-	-	0.00%
	-	-	0.00%
	-	-	0.00%
	-	-	0.00%
Total Fee Supported Fund Revenues	\$ -	\$ -	0.00%

Expenditures										
Salaries	\$	60,000	\$	-	0.00%	\$	-	\$	-	0.00%
Benefits		20,000		-	0.00%		-		-	0.00%
Purchased Professional Services		-		-	0.00%		-		-	0.00%
Purchased Property Services		-		-	0.00%		-		-	0.00%
Other Purchased Services		20,000		-	0.00%		-		-	0.00%
Supplies & Materials		50,000		-	0.00%		-		-	0.00%
Property		-		-	0.00%		-		-	0.00%
Other Objects		-		-	0.00%		-		-	0.00%
Other Uses of Funds		-		-	0.00%		-		-	0.00%
Total Fee Supported Fund Expenditures	\$	150,000	\$	-	0.00%	\$	-	\$	-	0.00%
Beginning Fund Balance	\$	-	\$	-		\$	-	\$	-	
Net Change in Fund Balance		-		-			-		-	
Fund Balance Year to Date	\$	-	\$	-		\$	-	\$	-	



**Mapleton Public Schools
Bond Redemption Fund
August 2024-25**

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
Revenues						
Local Revenue	\$ 12,006,230	\$ 8,248	0.07%	\$ 12,628,467	\$ 80,405	0.64%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Bond Redemption Fund Revenues	\$ 12,006,230	\$ 8,248	0.07%	\$ 12,628,467	\$ 80,405	0.64%
Expenditures						
Salaries	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	7,100	-	0.00%	8,300	675	8.13%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	-	-	0.00%	-	-	0.00%
Other Objects	6,170,041	-	0.00%	6,982,424	-	0.00%
Other Uses of Funds	5,829,089	-	0.00%	5,637,743	-	0.00%
Total Bond Redemption Fund Expenditures	\$ 12,006,230	\$ -	0.00%	\$ 12,628,467	\$ 675	0.01%
Beginning Fund Balance	\$ 11,940,066	\$ 11,940,066		\$ 11,940,067	\$ 11,940,067	
Net Change in Fund Balance	-	8,248		-	79,730	
Fund Balance Year to Date	\$ 11,940,066	\$ 11,948,314		\$ 11,940,067	\$ 12,019,797	



**Mapleton Public Schools
Building Fund
August 2024-25**

	Budget 2024-25			YTD Actual 2024-25			YTD as % of Budget			
Revenues										
Local Revenue	\$	-	\$	41	100.00%	\$	-	\$	353	100.00%
Intermediate Revenue		-		-	0.00%		-		-	0.00%
State Revenue		25,000		-	0.00%		-		-	0.00%
Federal Revenue		-		-	0.00%		-		-	0.00%
Transfers/Other Resources		-		-	0.00%		-		-	0.00%
Total Building Fund Revenues	\$	25,000	\$	41	0.16%	\$	-	\$	353	100.00%
Expenditures										
Salaries		-	\$	-	0.00%	\$	-	\$	-	0.00%
Benefits		-		-	0.00%		-		-	0.00%
Purchased Professional Services		-		-	0.00%	529,607	-		-	0.00%
Purchased Property Services		-		5,381	0.00%	-	-		-	0.00%
Other Purchased Services		-		-	0.00%	-	-		-	0.00%
Supplies & Materials		-		-	0.00%	-	-		-	0.00%
Property		2,095,697		26,779	1.28%	-	43,701		-	0.00%
Other Objects		-		-	0.00%	1,588,822	-		-	0.00%
Other Uses of Funds		-		-	0.00%	-	-		-	0.00%
Total Building Fund Expenditures	\$	2,095,697	\$	32,159	1.53%	\$	2,118,429	\$	43,701	2.06%
Beginning Fund Balance	\$	2,070,697	\$	2,070,697		\$	2,118,429	\$	2,118,429	
Net Change in Fund Balance		(2,070,697)		(32,119)			(2,118,429)		(43,348)	
Fund Balance Year to Date	\$	-	\$	2,038,578		\$	(0)	\$	2,075,081	



**Mapleton Public Schools
Capital Reserve Fund
August 2024-25**

	Budget 2024-25	YTD Actual 2024-25	YTD as % of Budget	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget
Revenues						
Local Revenue	\$ -	\$ 102,223	100.00%	\$ -	\$ 309,135	0.00%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	7,625,042	2,006,023	26.31%	13,577,217	259,041	1.91%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	38,660,000	-	0.00%	5,500,000	-	0.00%
Total Capital Reserve Fund Revenues	\$ 46,285,042	\$ 2,108,246	4.55%	\$ 19,077,217	\$ 568,176	2.98%
Expenditures						
Salaries	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	-	-	0.00%	-	-	0.00%
Purchased Property Services	145,000	-	0.00%	145,000	-	0.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	35,977,189	1,963,304	5.46%	35,977,189	630	0.00%
Other Objects	677,220	-	0.00%	677,220	-	0.00%
Other Uses of Funds	5,250,000	-	0.00%	5,250,000	-	0.00%
Total Capital Reserve Fund Expenditures	\$ 42,049,409	\$ 1,963,304	4.67%	\$ 42,049,409	\$ 630	0.00%
Beginning Fund Balance	\$ 13,946,544	\$ 13,946,544		\$ 22,972,192	\$ 22,972,192	
Net Change in Fund Balance	4,235,633	144,941		(22,972,192)	567,546	
Fund Balance Year to Date	\$ 18,182,177	\$ 14,091,485		\$ (0)	\$ 23,539,737	

**Mapleton Public Schools
2024-25 Fund Balance Summary
August 2024-25**

Fund	Estimated Year To Date Fund Balance August 2024-25	Budgeted Fund Balance 2024-25
General Fund	22,441,511	19,836,789
Risk Management Fund	-	-
Colorado Preschool Fund	(198,783)	79,912
Nutrition Services Fund	2,143,969	2,451,374
Grants Fund	731,316	-
Student Activities Fund	288,879	250,190
Fee Supported Fund	-	-
Bond Redemption Fund	11,948,314	11,940,066
Building Fund	2,038,578	2,070,697
Capital Reserve Fund	14,091,485	13,946,546

Memo

TO: Board of Education
FROM: Mike Crawford, Superintendent
DATE: September 18, 2024

Policy: BG – School Board Policy Process
Report Type: Decision Making
SUBJECT: Adoption of Board Policy

Policy Wording: The Board of Education for Mapleton Public Schools considers policy development its chief responsibility. The Board strives to reflect the community's values in its policies and commits itself to an ongoing effort to engage the community regarding policy-level concerns. The Board develops policies and puts them in writing to provide for the successful, consistent, and efficient operation of the District's schools and the high achievement of District students.

Policy Interpretation: This policy is interpreted as requiring Board of Education approval of any new or revised Board policies.

Decision Requested: District administration is requesting the adoption of the attached policies.

Report: At the September 11, 2024, Board Study Session, district administration and the Board of Education received the following policies for review. These policies are being presented for discussion and first vote.

GBA	Opening Hiring Equal Employment Opportunity
GBJ	Personnel Records and Files
GCE/GCF	Professional Staff Recruiting/Hiring
GDE/GDF	Support Staff Recruiting/Hiring
JB	Equal Educational Opportunities
JF	Admission and Denial of Admission
JICDD	Violent and Aggressive Behavior

Open Hiring/Equal Employment Opportunity

The Board of Education for Mapleton Public Schools (the “District”) subscribes to the principles of the dignity of all people and of their labors. It also recognizes that it is both culturally and educationally sound to have persons of diverse backgrounds on the District's staff.

Therefore, the District promotes and provides for equal opportunity in recruitment, selection, promotion, and dismissal of all personnel. Commitment on the part of the District towards equal employment opportunity applies to all people without regard to disability, race, creed, color, sex, sexual orientation, marital status, national origin, religion, ancestry, age, genetic information, or conditions related to pregnancy or childbirth.

The District will ensure that it does not unlawfully discriminate in any area of employment including job advertising, pre-employment requirements, recruitment, compensation, fringe benefits, job classifications, promotion, and termination.

Adopted December 11, 2012, by the Board of Education for Mapleton Public Schools.

Revised June 27, 2017.

Revised August 25, 2020.

Revised September 25, 2024.

LEGAL REFERENCES:

20 U.S.C. §1681 (*Title IX of the Education Amendments of 1972*)

29 U.S.C. §§ 201 *et seq.* (*Fair Labor Standards Act*)

29 U.S.C. §§ 621 *et seq.* (*Age Discrimination in Employment Act of 1967*)

29 U.S.C. § 794 (*Section 504 of the Rehabilitation Act of 1973*)

42 U.S.C. §§ 12101 *et seq.* (*Title II of the Americans with Disabilities Act*)

42 U.S.C. § 2000d (*Title VI of the Civil Rights Act of 1964*)

42 U.S.C. § 2000e (*Title VII of the Civil Rights Act of 1964*)

42 U.S.C. §§ 2000ff *et seq.* (*Genetic Information Nondiscrimination Act of 2008*)

C.R.S. § 2-4-401(3.4) (*definition of gender expression*)

C.R.S. § 2-4-401(3.5) (*definition of gender identity*)

C.R.S. § 2-4-401(13.5) (*definition of sexual orientation*)

C.R.S. § 22-32-110(1)(k) (*definition of racial or ethnic background includes hair texture; definition of protective hairstyle*)

C.R.S. § 22-61-101 (*discrimination in employment prohibited*)

C.R.S. §§ 24-34-301 *et seq.* (*Colorado Civil Rights Division procedures*)

C.R.S. § 24-34-301(9) (*definition of gender expression*)

C.R.S. § 24-34-301(10) (*definition of gender identity*)

C.R.S. § 24-34-301(24) (*definition of sexual orientation*)

C.R.S. §§ 24-34-402 *et seq.* (*discriminatory or unfair employment practices*)

C.R.S. § 24-34-402.3 (*discrimination based on pregnancy, childbirth or related conditions; notice of right to be free from such discrimination must be posted “in a conspicuous place” accessible to employees*)

CROSS REFERENCES:

AC: Nondiscrimination/Equal Opportunity

GBAA: Sex-based Harassment

Personnel Records and Files

The Superintendent for Mapleton Public Schools (the “District”) is authorized and directed to develop and implement a comprehensive and efficient system of personnel records under the following guidelines:

1. A personnel file for each employee, licensed and classified, will be accurately maintained in the District administrative office. Personnel records shall include home addresses and telephone numbers, financial information, and other information maintained because of the employer-employee relationship.
2. All personnel records of individual employees will be considered confidential except for the information listed below. They will not be open for public inspection. The Superintendent and designees will take the necessary steps to safeguard against unauthorized access or use of all confidential material.
3. Employees will have the right, upon request, to review the contents of their own personnel files, with the exception of references and recommendations provided to the District on a confidential basis by universities, colleges, or persons not connected with the District.
4. The following information in personnel records and files is available for public inspection:
 - a. Applications of past or current employees;
 - b. Employment agreements;
 - c. Any amount paid or benefit provided incident to termination of employment;
 - d. Performance ratings except for evaluations of licensed and unlicensed educators as noted below; and,
 - e. Any compensation including expense allowances and benefits.
5. The evaluation report of licensed and unlicensed educators, including teachers, principals, administrators, special services providers, and education support professionals and all public records used in preparing the evaluation report are confidential and available only to those permitted access under State law. Portions of the Superintendent's evaluation are open to public inspection, in accordance with State law.
6. District employees' home addresses and telephone numbers will not be released for general public or commercial use.

7. District employees' medical records must be kept in separate files and kept confidential in accordance with applicable law and District policies.

*Adopted August 27, 2019, by the Board of Education for Mapleton Public Schools.
Revised September 25, 2024.*

LEGAL REFERENCES:

C.R.S. § 18-9-313 (1) (b.5) (*definition of educator*)

C.R.S. § 22-9-109 (*educator evaluations - exemption from public inspection*)

C.R.S. § 22-32-109.1(9) (*immunity provisions in safe schools law*)

C.R.S. § 24-19-108(1)(c) (*exceptions to public records*)

C.R.S. § 24-72-201 *et seq.* (*Colorado Open Records Act*)

CROSS REFERENCES:

CBB: Recruitment of Superintendent

GCE/GCF: Professional Staff Recruiting/Hiring

KDB: Public's Right to Know/Freedom of Information

Professional Staff Recruiting/Hiring

Recruiting

The Board of Education (the “Board”) for Mapleton Public Schools (the “District”) directs the Superintendent to develop and maintain a recruitment program designed to attract and hold the best possible professional personnel in the District's schools.

It is the responsibility of the Superintendent, with the assistance of other administrators, to determine the personnel needs of the District in general, and of each individual school, and to locate suitable candidates to recommend to the Board for employment. The search for the best teachers and other professional personnel will extend to a wide variety of educational institutions and geographical areas. It will take into consideration the diverse characteristics of the school system and the need for staff members of various backgrounds.

Recruitment procedures will not overlook the talents and potential of individuals already employed in the District's schools. Any present employee of the District may apply for a position for which they are licensed and meet other stated requirements.

Background Checks

Prior to hiring any person, in accordance with State law, the District shall conduct background checks with the Colorado Department of Education and previous employers regarding the applicant's fitness for employment. In all cases where credit information or reports are used in the hiring process, the District must comply with the Fair Credit Reporting Act and applicable State law.

Hiring

Discrimination in the hiring process on the basis of disability, race, creed, color, sex, sexual orientation, national origin, religion, ancestry, genetic information, age, marital status, or conditions related to pregnancy or childbirth is prohibited.

All candidates will be considered on the basis of their merits, qualifications, and the needs of the District.

All interviewing and selection procedures will ensure that the administrator directly responsible for the work of a staff member has an opportunity to aid in the selection and that, where applicable, the school director has an opportunity to consent. Unless otherwise required by law, the final selection for nomination will be made only by the Superintendent.

Appointment of Candidates

Nominations will be made at meetings of the Board of Education. The vote of a majority of the Board is necessary to approve the appointment of teachers, administrators, or any other employee of the District. If there is a negative vote by the Board, the Superintendent must submit a new recommendation to the Board for approval.

Upon the hiring of any employee, information required by federal and state child support laws will be forwarded to the appropriate agency in a timely manner by the district.

Adopted December 11, 2012, by the Board of Education for Mapleton Public Schools.

Revised September 25, 2018.

Revised January 28, 2020.

Revised August 25, 2020.

Revised May 8, 2024.

Revised September 25, 2024.

LEGAL REFERENCES:

15 U.S.C. §§ 1681 *et seq.* (*Fair Credit Reporting Act*)

20 U.S.C. § 6312(c)(6) (*teacher licensure requirements under Every Student Succeeds Act*)

42 U.S.C. § 653(a) (*Personal Responsibility and Work Opportunity Reconciliation Act*)

28 C.F.R. 50.12(b) (*notification requirements regarding fingerprints*)

C.R.S. § 2-4-401(13.5) (*definition of sexual orientation, which includes transgender*)

C.R.S. § 8-2-126 (*limits employers' use of consumer credit information*)

C.R.S. § 8-2-131 (*employers prohibited from asking age-related questions on initial job applications*)

C.R.S. § 13-80-103.9 (*liability for failure to perform an education employment required background check*)

C.R.S. § 14-14-111.5 (*Child Support Enforcement procedures*)

C.R.S. § 22-2-119 (*duty to make inquiries prior to hiring*)

C.R.S. § 22-2-119.3(6)(d) (*name-based judicial record check – definition*)

C.R.S. § 22-32-109(1)(f) (*Board duty to employ personnel*)

C.R.S. § 22-32-109(1)(pp) (*annual employee notification requirement regarding federal student loan repayment programs and student loan forgiveness programs*)

C.R.S. § 22-32-109.7 (*duty to make inquiries prior to hiring*)

C.R.S. § 22-32-109.8 (*non-licensed personnel – submittal of fingerprints and name-based judicial record check*)

C.R.S. § 22-32-126 (*principal's role in hiring and assignment*)

C.R.S. § 22-60.5-114(3) (*State Board can waive some requirements for initial license applicants upon request of school district*)

C.R.S. § 22-60.5-201 (*types of teacher licenses issued*)

C.R.S. § 22-61-101 (*prohibiting discrimination*)

C.R.S. § 22-61-103 (*requirement for teacher's oath or written pledge*)

C.R.S. § 22-63-201 (*licensure required*)

C.R.S. § 22-63-202 (*employment contracts and mutual consent placement*)

C.R.S. § 22-63-206 (*transfers*)

C.R.S. § 24-5-101 (*effect of criminal conviction on employment*)

C.R.S. § 24-34-301(9) (*definition gender expression*)

C.R.S. § 24-34-301(10) (*definition of gender identity*)

C.R.S. § 24-34-301(24) (*definition of sexual orientation*)

C.R.S. § 24-34-402(1) (*discriminatory and unfair employment practices*)

C.R.S. § 24-34-402.3 (*discrimination based on pregnancy, childbirth, or related conditions; notice of right to be free from such discrimination must be posted "in a conspicuous place" accessible to employees*)

C.R.S. § 24-72-202(4.5) (*definition of personnel file in open records law*)

C.C.R. § 708-1:40.2 (*definition of age-based bona fide occupational qualification*)

CROSS REFERENCES:

GBA: Open Hiring/Equal Employment Opportunity

GCKAA: Teacher Displacement

Support Staff Recruiting/Hiring

The Board of Education (the “Board”) for Mapleton Public Schools (the “District”) will establish and budget for classified positions in the District on the basis of need and the financial resources of the District.

Recruiting

The recruitment and selection of candidates for these positions is the responsibility of the Superintendent (or designee) who must confer with school directors and other supervisory personnel in making a selection.

All vacancies will be made known to the present staff. Anyone qualified for a position may submit an application.

Background Checks

Prior to hiring any person, in accordance with State law, the District must conduct background checks with the Colorado Department of Education and previous employers regarding the applicant’s fitness for employment. In all cases where credit information or reports are used in the hiring process, the District must comply with the Fair Credit Reporting Act and applicable State law.

All applicants recommended for a position in the District must submit a set of fingerprints and information about felony or misdemeanor convictions as required by law. This requirement does not apply to any student currently enrolled in the District applying for a job. Applicants may be conditionally employed prior to receiving the fingerprint results.

Hiring

Discrimination in the hiring process on the basis of disability, race, creed, color, sex, sexual orientation, marital status, national origin, religion, ancestry, age, genetic information, or conditions related to pregnancy or childbirth is prohibited.

The Board will officially appoint all employees upon the Superintendent's recommendation; however, temporary appointments may be made pending Board action.

Upon the hiring of any employee, information required by Federal and State child support laws will be timely forwarded by the District to the appropriate agency.

Adopted December 11, 2012 by the Board of Education for Mapleton Public Schools.

Revised September 25, 2018.

Revised January 28, 2020.

Revised August 25, 2020.

Revised May 22, 2024.

Revised September 25, 2024.

LEGAL REFERENCES:

- 15 U.S.C. § 1681 *et seq.* (*Fair Credit Reporting Act*)
- 42 U.S.C. § 653(a) (*Personal Responsibility and Work Opportunity Reconciliation Act*)
- 42 U.S.C. § 2000ff *et seq.* (*Genetic Information Nondiscrimination Act of 2008*)
- 28 C.F.R. 50.12(b) (*notification requirements regarding fingerprints*)
- C.R.S. § 2-4-401(13.5) (*definition of sexual orientation, which includes transgender*)
- C.R.S. § 8-2-126 (*limits employers' use of consumer credit information*)
- C.R.S. § 8-2-131 (*employers prohibited from asking age-related questions on initial job applications.*)
- C.R.S. § 13-80-103.9 (*liability for failure to perform an education employment required background check*)
- C.R.S. § 14-14-111.5 (*Child Support Enforcement procedures*)
- C.R.S. § 22-2-119 (*duty to make inquiries prior to hiring*)
- C.R.S. § 22-2-119.3(6)(d) (*name-based judicial record check – definition*)
- C.R.S. § 22-32-109(1)(f) (*Board duty to employ personnel*)
- C.R.S. § 22-32-109(1)(pp) (*annual employee notification requirement regarding federal student loan repayment programs and student loan forgiveness programs*)
- C.R.S. § 22-32-109.7 (*duty to make inquiries prior to hiring*)
- C.R.S. § 22-32-109.8 (*non-licensed personnel – submittal of fingerprints and name-based judicial record check*)
- C.R.S. § 24-5-101 (*effect of criminal conviction on employment*)
- C.R.S. § 24-34-301(9) (*definition of gender expression*)
- C.R.S. § 24-34-301(10) (*definition of gender identity*)
- C.R.S. § 24-34-301(24) (*definition of sexual orientation*)
- C.R.S. § 24-34-402 (1) (*discriminatory and unfair employment practices*)
- C.R.S. § 24-34-402.3 (*discrimination based on pregnancy, childbirth, or related conditions; notice of right to be free from such discrimination must be posted "in a conspicuous place" accessible to employees*)
- 3 C.C.R. § 708-1:140.2 (*definition of age-based bona fide occupational qualifications*)

CROSS REFERENCES:

GBA: Open Hiring/Equal Employment Opportunity

GDA: Support Staff Positions

Equal Educational Opportunities

Every student of Mapleton Public Schools (the “District”) will have equal educational opportunities through programs offered in the District regardless of disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, national origin, religion, ancestry, or need for special education services.

This concept of equal educational opportunity will guide the Board and staff in making decisions related to District facilities, selection of educational materials, equipment, curriculum, and regulations affecting students. Students with identified physical and mental impairments that constitute disabilities will be provided with a free appropriate public education, consistent with the requirements of Federal and State laws and regulations.

In order to ensure that District programs are in compliance with applicable laws and regulations, the Board directs the Superintendent (or designee) to periodically monitor the following areas:

1. Curriculum and materials – review curriculum guides, textbooks, and supplemental materials for discriminatory bias.
2. Training – provide training for students and staff to identify and alleviate problems of discrimination.
3. Student access – review programs, activities, and practices to ensure that all students have equal access and are not segregated except when permissible by law or regulation.
4. District support – ensure that District resources are equitably distributed among school programs including but not limited to staffing and compensation, facilities, equipment, and related matters.
5. Student evaluation instruments – review tests, procedures and guidance, and counseling materials for stereotyping and discrimination.
6. Discipline – review discipline records and any relevant data to ensure the equitable implementation and application of District discipline policies.

Adopted April 23, 2013, by the Board of Education for Mapleton Public Schools.

Revised June 27, 2017.

Updated September 22, 2020.

Revised September 25, 2024.

LEGAL REFERENCES:

- 20 U.S.C. § 1681 (*Title IX of the Education Amendments of 1972*)
- 20 U.S.C. § 1701-1758 (*Equal Educational Opportunities Act of 1974*)
- 29 U.S.C. §§ 701 *et seq.* (*Section 504 of the Rehabilitation Act of 1973*)
- C.R.S. § 2-4-401(13.5) (*definition of sexual orientation, which includes transgender*)
- C.R.S. § 22-32-109(1) (II) (*Board duty to adopt written policies prohibiting discrimination*)
- C.R.S. § 22-32-109.1(2) (*safe school plan to be revised as necessary in response to relevant data collected by the school district*)
- C.R.S. § 22-32-110(1)(k) (*definition of racial or ethnic background includes hair texture; definition of protective hairstyle*)
- C.R.S. § 24-34-301 (9) (*definition of gender expression*)
- C.R.S. § 24-34-301 (10) (*definition of gender identity*)
- C.R.S. § 24-34-301 (24) (*definition of sexual orientation*)
- C.R.S. § 24-34-601 (*unlawful discrimination in places of public accommodation*)
- C.R.S. § 24-34-602 (*penalty and civil liability for unlawful discrimination*)

CROSS REFERENCES:

- AC: Nondiscrimination/Equal Opportunity
- JBB: Sex-based Harassment

Admission and Denial of Admission

Admission

Admission refers to the first time a student seeks to attend the schools of the District, or returns after not being enrolled for any period of time.

Students residing within the boundaries of Mapleton Public Schools (the “District”) are given priority over students residing outside of the District’s boundaries for admission decisions.

All persons who have reached the age of six and are under the age of 21 who have not graduated from high school or received any document evidencing completion of the equivalent of a secondary curriculum (G.E.D.), and reside within the boundaries of the District will be permitted to attend without payment of tuition, subject to the remainder of this policy. Non-resident (out-of-district) students will be admitted pursuant to this policy and in accordance with State and Federal law. Preliminary decisions regarding residency classifications are determined by the Welcome Center based upon appropriate documentation provided by the family, subject to review and verification by the Superintendent (or designee). Providing false information is cause for denial of admission and/or enrollment.

Any child who will reach the age of five on or before October 1st is eligible to attend Kindergarten in August of that year. Any child entering public school for the first time who will reach the age of six on or before October 1st is eligible to attend first grade beginning in August of that year. Students who do not meet the minimum age requirements for kindergarten or first grade will not be admitted. Exceptions may be made for highly gifted students by contacting the Superintendent (or designee), whose decision is final.

A birth certificate or other proof of legal age, as well as proof of residence, must be provided both to the Welcome Center and to the school.

Although not required, students are urged to have a physical examination and to submit a report from the examining physician to the school to ensure the school nurses have adequate information to properly care for the student’s medical needs.

All students new to the District are admitted conditionally until all records, including discipline records, from the schools previously attended by the student are received by the District. In the event that the student’s records indicate a reason to deny admission, the student’s conditional status will be revoked. The student’s parent(s)/guardian(s) will be provided with written notice of the denial of admission, which will inform of their right to request a hearing. This section does not apply to enrollment of students in out-of-home placements.

Denial of Admission

Mapleton Public Schools may deny a student admission to the schools of the District in accordance with applicable law.

The District shall provide due process of law to students and parents/guardians through written procedures consistent with law.

The policy and procedures for denial of admission are the same as those for student suspension/expulsion inasmuch as the same section of the law governs these areas.

Nondiscrimination

The Board, the Superintendent, other administrators, and District employees will not unlawfully discriminate based on a student's disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, family composition, marital status, national origin, religion, ancestry, or need for special education services in the determination or recommendation of action under this policy.

Adopted March 26, 2013, by the Board of Education for Mapleton Public Schools.

Revised June 27, 2017.

Revised September 22, 2020.

Revised September 25, 2024.

LEGAL REFERENCES:

C.R.S. § 22-1-102 (*defines "resident"*)

C.R.S. § 22-1-102.5 (*defines "homeless child"*)

C.R.S. § 22-1-115 (*school age is any age over five and under twenty-one years*)

C.R.S. § 22-2-409 (*notification of risk*)

C.R.S. § 22-32-109(1)(ll) (*Board duty to adopt policies requiring enrollment decisions to be made in a nondiscriminatory manner*)

C.R.S. § 22-32-110(1)(k) (*definition of racial or ethnic background includes hair texture; definition of protective hairstyle*)

C.R.S. § 22-32-115 (*tuition to another school district*)

C.R.S. § 22-32-116 (*non-resident students*)

C.R.S. § 22-32-138 (*enrollment of students in out-of-home placements*)

C.R.S. §§ 22-33-103 through 22-33-110 (*school attendance law*)

C.R.S. § 22-33-105(2)(c) (*requiring hearing to be convened if requested within 10 days after denial of admission or expulsion*)

CROSS REFERENCES:

JEB: Entrance Age Requirements

JKD/JKE: Suspension/Expulsion of Students (and Other Disciplinary Interventions)

JLCB: Immunization of Students

Violent and Aggressive Behavior

The Board of Education (the “Board”) for Mapleton Public Schools (the “District”) recognizes there are certain behaviors that, if tolerated, would compromise the safe learning environment to which the students and staff of the District are entitled. These behaviors, categorized as violent or aggressive, will not be tolerated.

Students exhibiting violent or aggressive behaviors, or warning signs of future violent or aggressive behaviors, will be subject to appropriate disciplinary action which may include suspension and/or expulsion in accordance with District Student Behavior Guidelines. As appropriate, and in accordance with applicable law and District policy, students may also be referred to law enforcement authorities. At the District's discretion, and when appropriate, the student may receive appropriate intervention designed to address the problematic behavior. The District may also conduct a threat assessment of the student.

Students must immediately report questionable behavior or potentially violent situations to an administrator, counselor, or teacher.

A staff member who witnesses or receives a report of a student’s act of violence and aggression must notify the school director (or designee) as soon as possible.

An act of violence and aggression is any expression, direct or indirect, verbal or behavioral, of intent to inflict harm, injury, or damage to persons or property. A threat of violence and aggression carries with it implied notions of risk of violence and a probability of harm or injury.

An act of violence and aggression includes, but is not limited to, the following behaviors:

1. Possession, threat with, or use of a dangerous weapon — as described in the District’s weapons policy.
2. Physical assault — the act of striking or touching a person, or that person’s property with a part of the body or with any object, with the intent of causing hurt or harm.
3. Verbal abuse — includes, but is not limited to, swearing, screaming, obscene gestures, or threats directed, either orally (including by telephone) or in writing (including by text, social media, or other electronic means), at an individual, their family, or a group.
4. Intimidation — an act intended to frighten or coerce someone into submission or obedience.
5. Extortion — the use of verbal or physical coercion in order to obtain financial or material gain from others.
6. Bullying — as described in the District’s policy on bullying prevention and education.

7. Gang activity — as described in the District’s secret societies/gang activity policy. (JICF: Secret Societies/Gang Activity)
8. Sex-based harassment or other forms of harassment — as described in the District’s sex-based harassment and nondiscrimination policies.
9. Stalking — the persistent following, contacting, watching, or any other such actions that compromise the peace of mind or the personal safety of an individual.
10. Defiance — a serious act or instance of defying or opposing legitimate authority.
11. Discriminatory slurs — insulting, disparaging, or derogatory comments made directly or by innuendo regarding a person’s disability, race, creed, color, sex, sexual orientation, gender identity, gender expression, marital status, national origin, religion, ancestry, or need for special education services.
12. Vandalism — damaging or defacing property owned by, or in the rightful possession of, another.
13. Terrorism — a threat to commit violence communicated with the intent to terrorize, or with reckless disregard for the risk of creating such terror, or to cause serious public inconvenience, such as the evacuation of a building.

Adopted June 27, 2017, by the School Board for Mapleton Public Schools.

Revised September 22, 2020.

Revised September 25, 2024.

LEGAL REFERENCES:

C.R.S. § 22-32-109.1(1)(b) (*definition of bullying*)

C.R.S. § 22-32-110(1)(k) (*definition of racial or ethnic background includes hair texture; definition of protective hairstyle*)

C.R.S. § 24-34-301(9) (*definition of gender expression*)

C.R.S. § 24-34-301(10) (*definition of gender identity*)

C.R.S. § 24-34-301(24) (*definition of sexual orientation*)

CROSS REFERENCES:

AC: Nondiscrimination/Equal Opportunity

JBB: Sex-based Harassment

JICDA: Code of Conduct



JICDD

JICDE: Bullying Prevention and Education

JICF: Secret Societies/Gang Activity

JICI: Weapons in Schools

Memo

TO: Mike Crawford, Superintendent
FROM: Erica Branscum, Deputy Superintendent
DATE: September 25, 2024

Policy: Nondiscrimination/Equal Opportunity, Policy CBA/CBC
Report Type: Decision Making
SUBJECT: Classified School Employee Week

Policy Wording: The Superintendent shall provide necessary reports to the Board as directed.

Decision Requested: The administration recommends that the Board of Education support the week of October 7 through October 11, 2024, as Classified School Employee Week.

WHEREAS the Colorado Classified School Employees are an essential part of the State's education system by providing safe and orderly facilities where students learn and grow; and

WHEREAS classified school employees perform the daily cleaning and maintenance of school property, safely transport students to and from school, prepare and serve nourishing lunches, maintain records and reports, and assist in classrooms and on school playgrounds; and

WHEREAS classified school employees continue to seek solutions to prevent school violence and are actively involved in school programs; and

WHEREAS it is appropriate for Colorado to recognize the role classified school employees hold in our education system and to salute these employees for the valuable service each provides to Colorado's students and communities,

NOW THEREFORE, The Board of Education of Mapleton Public Schools hereby proclaims October 7 through October 11, 2024, as:

CLASSIFIED SCHOOL EMPLOYEE WEEK

We urge all parents, students, and administrators to join us in saluting these dedicated men and women.

Memo

TO: Mike Crawford, Superintendent
FROM: Erica Branscum, Deputy Superintendent
DATE: September 25, 2024

Policy: Qualification/Powers and Responsibilities of Superintendent, Policy CBA/CBC
Report Type: Decision Making
SUBJECT: National Principals Month

Policy Wording: The Superintendent shall provide necessary reports to the Board as directed.

Decision Requested: The administration recommends that the Board of Education support the month of October as National Principals Month.

Report: Each year, the National Association of Secondary Schools, the National Association of Elementary Schools, and the American Federation of School Administrators designate October as National Principals Month in recognition of the dedication and tireless efforts of administrators to provide excellence in educational leadership. In celebration of our outstanding school principals and assistant principals, and in support of their daily contributions to the education of our students in Mapleton Public Schools, the administration recommends the Board of Education recognize the month of October as National Principals Month.

PROCLAMATION

WHEREAS it is the mission of Mapleton Public Schools to ensure academic success and social-emotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps; and

WHEREAS school principals are expected to be educational visionaries, instructional leaders, assessment experts, managers of student behavior, community builders, public relations experts, budget analysts, facility managers, special programs administrators, and guardians of various legal, contractual, and policy mandates and initiatives, as well as being entrusted with the education and development of young people, our most valuable resource; and

WHEREAS school principals set the academic tone for their schools and work collaboratively with teachers to develop and maintain high curriculum standards, they establish and achieve a school mission and vision relevant to students and staff, and set performance goals and objectives for schools to achieve educational excellence; and

WHEREAS the professional responsibilities of school principals include building the leadership capacity of staff members and mentoring aspiring administrators; and

WHEREAS school principals often need to manage numerous responsibilities, work extended hours, make difficult decisions; and

WHEREAS the success of a school depends on the school principal's ability to work collaboratively with all stakeholder groups and establish positive relationships by building trust, practicing open communication, and building a restorative culture that emphasizes learning and growth for all stakeholders; and

WHEREAS school principals effectively promote the success of students and staff through efficient management of the school's organization, operations, and resources; and

WHEREAS the Board of Education wishes to acknowledge the significant role that school principals have in creating and preserving high-quality public schools that are a source of local pride and are recognized as being among the best in the nation;

THEREFORE, BE IT PROCLAIMED that the Board of Education designates October 2024 as National Principals Month in Mapleton Public Schools; and

BE IT FURTHER PROCLAIMED that the Board of Education extends sincere appreciation to school principals and assistant principals for their individual and collective commitment to the success of all students in Mapleton Public Schools.

Memo

TO: Michael Crawford, Superintendent
FROM: Erica Branscum, Deputy Superintendent
DATE: September 18, 2024

Policy: Professional Staff Recruiting/Hiring, Policy GCE/GCF
Report Type: Information Only
SUBJECT: New Licensed Staff

Policy Wording: Mapleton Public Schools is committed to maintaining a recruitment program designed to attract and hold the best possible personnel.

Decision Requested: This is an information-only report. No formal Board action is required

Report: The purpose of this report is to give information to the Board regarding the employees in Mapleton Public Schools for the 2024-25 school year.

New Licensed Staff:

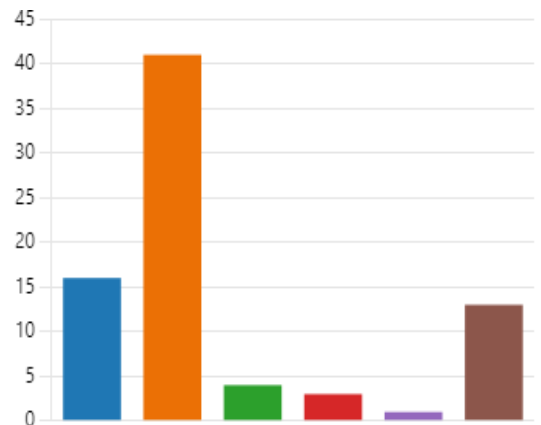
<u>2023-2024</u>	<u>2024 -2025</u>
75 – New Licensed Staff	82 – New Licensed Staff
12 – New to Career	17 – New to Career
25 – 1 to 5 years	25 – 1 to 5 Years
17 – 6 to 10 years	15 – 6 to 10 Years
21 – More than 10 years	25 – More than 10 Years
68 Teachers participated in NTO (This number includes late hires from 22-23)	86 Teachers participated in NTO.

Currently, there are 959 staff employed, which consist of 488 Licensed employees, 401 Classified employees, and 70 Administrators. These numbers reflect the board's priority to increase staff to address concerns brought up during the listening tour last spring.

Of the 82 new staff, 17 are new to their career, 25 have 1-5 years' experience, 15 have 6-10 years and 25 have more than 10 years' experience. Recruiting teachers with longevity in the field, and retention of staff continues to be a hiring priority and focus for administrators. This year the district also focused on attracting new-to-career teachers, increasing the beginning annual salary from \$57,000 to \$60,004.

How did you learn of the job opportunities at Mapleton Public Schools?

MPS Employee	16
MPS Website	41
Student Teaching	4
Teacher Job Fair	3
College/University	1
Other	13



Other Category included: Former MPS Employee, Indeed, Current Parent, K-12 Job Spot, and Internet search.

What most attracted you to Mapleton Public Schools?

Reputation	28
Location	22
Reinvention	17
Salary	23
Other	24



Other Category included: Recommendation from former MPS Teacher, Former student of MPS, Compensation, Smaller District that focuses on student & employee well-being, Progressive Instructional Practices, Job opportunities available, and Administration & Staff support.

Every year we invite new licensed staff to take an electronic survey at our new teacher orientation. This year 78 participants responded. Through this survey, we confirmed that most of our new employees learned about Mapleton through our website and from other MPS employees. This is what has been reported in the last few years. Similarly, our reputation, location, and salary scale were still among the top reasons why they chose our district. Following are a few comments captured from the survey:

- Reputation and location were also significant factors that attracted me to Mapleton (though salary ultimately helped me choose from the three districts that I was considering). I am excited to begin my tenure at MPS!
- My youngest son graduated from MEC. Through my experience as a parent working with the teachers in Mapleton Public Schools, I have seen the amazing work that the district does with education. My son graduated with his Associate degree before graduating from high school and then went on to Metro State College to earn his Bachelor's degree. I want to be part of making a difference for students in the Mapleton community. I am excited to join the Mapleton School District. I heard many wonderful things about the district and am so happy to be part of this great evolution and team.
- Although a small district, Mapleton has an excellent reputation (at least in Jeffco where I am coming from) as being a highly competitive district with high expectations in addition to excellent pay.

New Administrator Staff:

Administrator Leadership recruitment, development, and retention continue to be a strong priority in Mapleton. For the 24-25 school year, there is one new School Director and one new interim Co-School Director, (both of who are existing Mapleton staff that have been promoted to Directors), one new Assistant Director (who was also an existing Mapleton staff that has been promoted to leadership role) in Mapleton and one new District Director (who was an existing Mapleton staff).

Our commitment as District and School leaders is to strategically attract, identify, recruit, select and retain high-quality teachers and administrators to Mapleton Public Schools. By increasing our salaries, and implementing key practices for hiring, onboarding, and training we are committed to the importance and urgency for continuous improvement.

Memo

TO: Mike Crawford, Superintendent
FROM: Michell Ansley, Chief Academic Officer
DATE: September 25, 2024

Policy: Early Literacy and Reading Comprehension, Policy ILBC
Report Type: Informational
SUBJECT: Mapleton Community Reads Initiative

Policy Wording: Board Policy ILBC states that Mapleton Public Schools believes that literacy and reading comprehension are the skills most closely associated with success in school.

Policy Interpretation: The interpretation of this policy is that the Board of Education is informed of any books being distributed to and read by the community.

Decision Requested: This is an information-only report. No formal Board action is required.

Report: On March 27, 2012, the Mapleton Public Schools Board of Education launched a campaign to cultivate a culture of reading by encouraging the exchange of ideas and promoting community building through a Community Read. The Community Read engages students, parents, and community members in reading a common book.

This year will mark the 12th year of the Community Read Initiative. From October 2024 through January 2025, Mapleton Public Schools will promote the following book titles:

Noticing by Kobi Yamada (K-3rd Grade)

This is a story about noticing the little things, the grand big things, the imaginary, and sometimes, hidden things. It's a tale about embracing what's possible. Written by New York Times best-selling author Kobi Yamada, *Noticing* follows the discoveries of a painter and her young protégé. Together, they explore what it means to observe with your heart and use your imagination to expand your vision.

The Other Half of Happy by Rebecca Balcárcel (4th-8th Grade)

The Other Half of Happy by Rebecca Balcárcel is a heartfelt and captivating coming-of-age novel that explores themes of cultural identity, family dynamics, and the journey to self-discovery through the eyes of a young girl named Quijana.

The story follows Quijana, a girl torn between her Guatemalan and American heritage, struggling to find her place in the world. Balcárcel skillfully weaves together the complexities of Quijana's multicultural background, her internal conflicts, and the external pressures from her family and peers.

One of the most compelling aspects of the novel is its portrayal of family relationships. Quijana navigates the challenges of having a father deeply rooted in Guatemalan culture

while her mother embraces American ways, creating a tug-of-war in Quijana's own identity formation. Through these familial tensions and bonds, Balcárcel delves into universal themes of belonging and acceptance.

The Measure by Nikki Erlick (9th-12th Grade)

The Measure takes you on a journey of 8 strangers who soon become connected in ways that are not expected. It seems like any other day. You wake up, pour a cup of coffee, and head out. But today, when you open your front door, waiting for you is a small wooden box. This box holds your fate inside: the answer to the exact number of years you will live. From suburban doorsteps to desert tents, every person on every continent receives the same box. In an instant, the world is thrust into a collective frenzy. Where did these boxes come from? What do they mean? Is there truth to what they promise? As society comes together and pulls apart, everyone faces the same shocking choice: Do they wish to know how long they'll live? And, if so, what will they do with that knowledge?

Memo

TO: Mike Crawford, Superintendent
FROM: Brian Fuller, Executive Director - Accountability
DATE: September 25, 2024

Policy: Accreditation, Policy AED
Report Type: Informational
SUBJECT: Accountability Update

Policy Wording: The Board of Education for Mapleton Public Schools (the "District") believes its primary responsibility is to provide leadership in the area of student achievement. In conjunction with accreditation, the Board is committed to adopting content standards for student learning, achievement performance levels, systems for measuring student achievement, and methods for improving student achievement.

Policy Interpretation: This policy is interpreted to include informational updates to the Board on external systems of accountability impacting the District's work and reputation.

Report: Colorado state statute SB09-163 requires the Colorado Department of Education to assign districts an accreditation plan type based on three criteria. These criteria include student achievement (based on CMAS and PSAT), student growth (CMAS, PSAT, SAT, and ACCESS), and Postsecondary and Workforce Readiness measures. Postsecondary and Workforce Readiness measures include graduation rate, dropout rate, matriculation rate, and SAT achievement scores. Individual districts are eligible for one of five accreditation categories based on the percentage of points earned on the criteria mentioned above. The five accreditation categories, from highest to lowest, are:

Distinguished
Accredited
Accredited with Improvement
Priority Improvement
Turnaround

Mapleton was assigned the preliminary accreditation rating of *Accredited with Improvement Plan* for the 2024-25 school year. The District has earned this rating for six of the past seven years. Although this level of accreditation is considered "healthy," our goal of achieving the green "Accredited" rating is a clear and attainable goal for the near future. Plan types are "preliminary" until November or December, when the State Board of Education approves the plan types, making them the "official" plan types and accreditation categories.

As a reminder, while the State Board of Education accredits school districts, local Boards of Education accredit schools. The performance framework reports are the measures Mapleton and most other districts across the State of Colorado utilize for local accreditation of schools.

Individual schools are eligible for one of four plan-type categories based on the percentage of points earned on the School Performance Frameworks. The four accreditation categories, from highest to lowest, are:

Performance Plan
Improvement Plan
Priority Improvement
Turnaround

The preliminary frameworks released by the Colorado Department of Education for Mapleton schools have nine schools in the *Performance* category, six schools in the *Improvement* category, one school in the *Priority Improvement* category, zero schools in the Turnaround category, and three schools not receiving a plan type due to Insufficient State Data.

When comparing the average points earned by schools on the framework reports from last year to this year, the majority of schools have seen improvement in points earned on the framework reports, and overall, the average points earned by schools have increased, which is a positive indicator. When reviewing school plan assignments for the past three years, a trend of improving performance is noticeable, with more schools earning the green performance rating each of the past couple of years.

The accreditation plan types assigned to our schools demonstrate a trend of increasing performance for most schools.

This report is provided for information only. As mentioned at the start of the report, the plan types discussed in this report are preliminary and won't become final until November or December of 2025. No action is necessary at this time.

2022 (Transitional)		2023		2024	
Schools	Points	Schools	Points	Schools	Points
Explore	60.3	Clayton	62.3	Welby	59.8
York	49.9	Welby	59.0	Performing Arts	59.6
Clayton	47.8	Adventure	57.5	Adventure	58.0
GLA	44.1	York	54.4	Academy	57.2
Achieve	43.5	GPA	^	York	56.9
MEC	43.3	Valley View	^	MESA	54.2
GIA	42.3	Achieve	51.6	GIA	53.8
Trailside	42.2	Monterey	49.8	MEC	53.6
Meadow (Year 0)	41.3	Meadow	48.1	GPA	^
Adventure (Year 0)	38.6	Academy	48.0	Valley View	^
MESA (Year 1)	38.6	Trailside	47.9	Trailside	50.9
Academy (Year 0)	36.0	MESA ! (revised 41.2)	47.3	Achieve	49.7
Welby (Year 0)	30.6	Performing Arts	46.9	Clayton	49.6
GPA	^	GLA * (Year 1)	45.6	GLA	47.7
Monterey	^	GIA	44.4	Meadow	46.9
Valley View	New	MEC * (Year 1)	41.9	Monterey	45.5
Mapleton Online	New	Explore (Year 1)	39.8	Explore (Year 2)	41.4
Performing Arts	New	Mapleton Online	^	Mapleton Online	^
^ Insufficient State Data		^ Insufficient State Data		^ Insufficient State Data	
		* Lowered due to participation			
		! Appeal approved			
AEC: North Valley	70.7	AEC: North Valley	65.6	AEC: North Valley	66.7
District (Year 0)	39.8	District	46.7	District	45.6
Academic Achievement	27.8	Academic Achievement	34.4	Academic Achievement	31.7
Academic Growth	47.0	Academic Growth	58.6	Academic Growth	54.2
Postsecondary Readines	42.3	Postsecondary Readines	43.3	Postsecondary Readines	48.1

Memo

TO: Mike Crawford, Superintendent
FROM: Dave Sauer, Chief Operations Officer
DATE: September 25, 2024

POLICY: Funding Proposals, Grants, and Special Projects, Policy DD

REPORT TYPE: Decision Making

SUBJECT: Request to accept Colorado Office of School Safety's School Security Disbursement Grant

Policy Wording: Policy DD: Funding Proposals, Grants and Special Projects encourages the District to pursue all available sources of funding consistent with achieving the District's objectives. Further, the policy stipulates that District administration must formally seek Board approval before accepting supplemental or special project funds if the amount is \$50,000 or greater.

Policy Interpretation: This policy is interpreted to require Board acceptance of grant funds to be applied toward school improvement.

Decision Requested: District administration requests Board approval to accept the recently awarded School Security Disbursement (SSD) Grant Program award from the Colorado Office of School Safety.

Report:

The SSD grant for \$95,588 will be used to increase technical, school-to-school communication abilities across the district, primarily for security purposes. The Operations Department will purchase and install a radio antenna for the Global Campus and 12 cell phone repeaters for the Global and Skyview Campuses. This will drastically improve communications between schools, SROs, and emergency responders, reducing response times.

To complement this, the district will also purchase 25 additional handheld radios to distribute among its 19 brick-and-mortar schools. This will allow at least one more radio for each school to distribute to staff that wish to take students outside for any reason and be advised of any emergencies inside the building or in the neighborhood.

District administration recommends approval of this grant.

Memo

TO: Mike Crawford, Superintendent
FROM: Jill Fuller, Executive Director of Integrated Services
DATE: September 25, 2024

POLICY: Funding Proposals, Grants, and Special Projects, Policy DD
REPORT TYPE: Decision Making
SUBJECT: Request to Accept CDE Vaping Prevention Education Grant

Policy Wording: Policy DD: Funding Proposals, Grants and Special Projects encourages the District to pursue all available sources of funding consistent with achieving the District's objectives. Further, the policy stipulates that District administration must formally seek Board approval before accepting supplemental or special project funds if the amount is \$50,000 or greater.

Policy Interpretation: This policy is interpreted to require Board acceptance of grant funds to be applied toward school improvement.

Decision Requested: District administration requests Board approval to accept the recently awarded Vaping Prevention Education Grant from the Colorado Department of Education (CDE).

Report:

The Vaping Prevention Education grant for \$36,681 per year for three years, will be used by the district to implement Mapleton's first comprehensive anti-vaping initiative. Our efforts will focus on education, prevention, and treatment, giving our students the tools to make informed decisions about their health, and involving parents as our strongest partners in vaping prevention. The district will provide staff training led by a certified vaping prevention expert, host Parent Education Nights in English and Spanish, and establish an "alternate to suspension" program for students found vaping on school grounds. Additionally, a district-wide wellness campaign will promote anti-vaping messages through visual and social media. This initiative aims to reduce student suspensions related to vaping by 20% and decrease repeat offenses, fostering a healthier school environment.

In the 2023-24 school year, the district conducted needs assessment surveys with students and parents/caregivers to prepare for a potential school-based health center. The survey found that among the nearly 600 students surveyed, 53.5% of them felt the number one health issue facing their respective schools was "smoking/vaping." This grant will provide the district with much-needed and frequently requested education and prevention-focused resources for our schools.

District administration recommends approval of this grant. The award for three years would total \$110,043.

Memo

TO: Mike Crawford, Superintendent
FROM: Eduard Storz, Chief Financial Officer
DATE: September 18, 2024

POLICY: Financial Administration, Policy DAB
REPORT TYPE: Decision Making
SUBJECT: 4th Quarter 2023-2024 Financial Report

Policy Wording: With respect to the actual, ongoing financial condition and activities of Mapleton Public Schools (the "District"), the Superintendent shall not cause or allow fiscal jeopardy or a material deviation from the annual budget or any budget policies adopted by the Board of Education for Mapleton Public Schools (the "Board"), or any fiscal condition that is inconsistent with achieving the District's objectives. In accordance with state law, all funds and accounts of Mapleton Public Schools shall be audited at least once annually.

Policy Interpretation: This policy is interpreted to include quarterly updates to the Board on the District's financial position.

Decision Requested: District Administration is requesting approval of the 4th Quarter 2023-2024 unaudited financial report.

Report: District administration has provided the Board with the 4th Quarter 2023-2024 Financial Report. The following PowerPoint presentation outlines key highlights of 4th Quarter FY 2023-24.



**Mapleton Public Schools
General Fund
July - June 2023-24**

	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget	Budget 2022-23	YTD Actual 2022-23	YTD as % of Budget
Revenues						
Local Revenue	\$ 54,204,038	\$ 56,627,417	104.47%	\$ 45,777,332	\$ 47,828,921	104.48%
Intermediate Revenue	5,000	4,998	99.95%	5,224	5,224	100.00%
County Revenue	-	-	0.00%	-	-	0.00%
State Revenue	47,078,466	44,394,240	94.30%	44,254,470	49,047,068	110.83%
Federal Revenue	-	-	0.00%	-	18,980	100.00%
Transfers/Other Resources	(1,000,926)	(589,792)	58.92%	(7,159,008)	(6,484,385)	90.58%
Total General Fund Revenues	\$ 100,286,578	\$ 100,436,863	100.15%	\$ 82,878,018	\$ 90,415,808	109.10%
Expenditures						
Salaries	\$ 59,061,024	\$ 58,472,349	99.00%	\$ 54,513,988	\$ 52,711,411	96.69%
Benefits	21,325,242	18,077,577	84.77%	16,439,766	19,538,976	118.85%
Purchased Professional Services	2,824,551	2,701,384	95.64%	1,214,500	1,568,020	129.11%
Purchased Property Services	2,753,206	2,789,892	101.33%	2,609,666	2,085,887	79.93%
Other Purchased Services	3,227,141	3,070,337	95.14%	1,201,661	1,611,106	134.07%
Supplies & Materials	4,958,065	4,474,920	90.26%	4,492,049	4,212,846	93.78%
Property	388,103	369,027	95.08%	186,500	1,193,037	639.70%
Other Objects	1,488,909	(179,467)	-12.05%	1,046,762	(1,768,743)	-168.97%
Other Uses of Funds	693,207	1,418,324	204.60%	307,688	207,112	67.31%
Total General Fund Expenditures	\$ 96,719,448	\$ 91,194,343	94.29%	\$ 82,012,580	\$ 81,359,652	99.20%
Beginning Fund Balance	\$ 12,480,687	\$ 12,480,687		\$ 3,424,532	\$ 3,424,532	
Net Change in Fund Balance	3,567,130	9,242,520		865,438	9,056,155	
Fund Balance Year to Date	\$ 16,047,817	\$ 21,723,207		\$ 4,289,970	\$ 12,480,687	



**Mapleton Public Schools
Risk Management Fund
July - June 2023-24**

	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget	Budget 2022-23	YTD Actual 2022-23	YTD as % of Budget
Revenues						
Local Revenue	\$ -	\$ -	0.00%	\$ -	\$ 341,735	100.00%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	(1,997,448)	(1,997,448)	100.00%	1,545,236	1,187,681	76.86%
Total Risk Management Fund Revenues	\$ (1,997,448)	\$ (1,997,448)	100.00%	\$ 1,545,236	\$ 1,529,416	98.98%
Expenditures						
Salaries	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	-	-	0.00%	-	-	0.00%
Purchased Property Services	-	-	0.00%	-	(14,553)	0.00%
Other Purchased Services	-	-	0.00%	1,468,236	1,185,681	80.76%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	-	-	0.00%	-	(10,950)	0.00%
Other Objects	-	-	0.00%	77,000	14,176	18.41%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Risk Management Fund Expenditures	\$ -	\$ -	100.00%	\$ 1,545,236	\$ 1,174,354	76.00%
Beginning Fund Balance	\$ 1,997,448	\$ 1,997,448		\$ 1,642,387	\$ 1,642,387	
Net Change in Fund Balance	\$ (1,997,448)	\$ (1,997,448)		\$ -	\$ 355,062	
Fund Balance Year to Date	\$ -	\$ -		\$ 1,642,387	\$ 1,997,448	



**Mapleton Public Schools
Colorado Preschool Fund
July - June 2023-24**

	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget	Budget 2022-23	YTD Actual 2022-23	YTD as % of Budget
Revenues						
Local Revenue	\$ 880,117	\$ 1,045,128	118.75%	\$ 963,612	\$ 1,039,510	107.88%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	2,855,487	3,193,706	111.84%	(78,178)	78,178	-100.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	1,942,957	1,531,823	78.84%	3,790,745	4,143,565	109.31%
Total Colorado Preschool Fund Revenues	\$ 5,678,561	\$ 5,770,657	101.62%	\$ 4,676,179	\$ 5,261,253	112.51%
Expenditures						
Salaries	\$ 4,330,940	\$ 4,083,718	94.29%	\$ 4,051,768	\$ 3,729,389	92.04%
Benefits	1,329,826	1,294,597	97.35%	1,312,406	1,221,247	93.05%
Purchased Professional Services	20,582	23,157	112.51%	12,426	16,222	130.55%
Purchased Property Services	6,640	6,655	100.23%	6,723	5,932	88.24%
Other Purchased Services	11,581	5,952	51.39%	5,600	46,148	824.08%
Supplies & Materials	104,404	87,000	83.33%	197,186	148,088	75.10%
Property	10,000	7,208	72.08%	10,000	1,289	12.89%
Other Objects	17,500	12,370	70.69%	15,502	15,946	102.87%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Colorado Preschool Fund Expenditures	\$ 5,831,473	\$ 5,520,658	94.67%	\$ 5,611,611	\$ 5,184,263	92.38%
Beginning Fund Balance	\$ -	\$ -		\$ (76,990)	\$ (76,990)	
Net Change in Fund Balance	(152,912)	250,000		(935,432)	76,990	
Fund Balance Year to Date	\$ (152,912)	\$ 250,000		\$ (1,012,422)	\$ 0	



**Mapleton Public Schools
Nutrition Services Fund
July - June 2023-24**

	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget	Budget 2022-23	YTD Actual 2022-23	YTD as % of Budget
Revenues						
Local Revenue	\$ 220,027	\$ 272,256	123.74%	\$ 647,685	\$ 588,825	90.91%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	865,233	907,445	104.88%	145,924	110,268	75.57%
Federal Revenue	2,577,328	3,360,826	130.40%	2,877,783	3,130,976	108.80%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Nutrition Services Fund Revenues	\$ 3,662,588	\$ 4,540,528	123.97%	\$ 3,671,392	\$ 3,830,068	104.32%
Expenditures						
Salaries	\$ 1,689,556	\$ 1,524,306	90.22%	\$ 1,607,914	\$ 1,462,750	90.97%
Benefits	520,130	461,892	88.80%	475,434	448,611	94.36%
Purchased Professional Services	75,110	51,134	68.08%	123,898	104,038	83.97%
Purchased Property Services	82,600	65,563	79.37%	60,000	68,769	114.62%
Other Purchased Services	6,500	11,622	178.80%	-	6,834	100.00%
Supplies & Materials	1,677,626	1,700,145	101.34%	1,735,289	1,513,572	87.22%
Property	-	15,979	100.00%	21,950	23,166	105.54%
Other Objects	851,500	354,269	41.61%	854,800	351,288	41.10%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Nutrition Services Fund Expenditures	\$ 4,903,022	\$ 4,184,911	85.35%	\$ 4,879,285	\$ 3,979,028	81.55%
Beginning Fund Balance	\$ 2,453,838	\$ 2,453,838		\$ 2,602,797	\$ 2,602,797	
Net Change in Fund Balance	(1,240,434)	355,617		(1,207,893)	(148,959)	
Fund Balance Year to Date	\$ 1,213,404	\$ 2,809,455		\$ 1,394,904	\$ 2,453,838	



**Mapleton Public Schools
Grants Fund
July - June 2023-24**

	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget	Budget 2022-23	YTD Actual 2022-23	YTD as % of Budget
Revenues						
Local Revenue	\$ 58,827	\$ 111,819	190.08%	\$ 45,000	\$ 372,454	827.68%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	2,093,677	941,844	44.99%	714,901	838,579	117.30%
Federal Revenue	5,500,814	5,474,722	99.53%	9,173,523	12,131,426	132.24%
Transfers/Other Resources	100,638	55,417	55.07%	26,035	-	0.00%
Total Grants Fund Revenues	\$ 7,753,956	\$ 6,583,802	84.91%	\$ 9,959,459	\$ 13,342,460	133.97%
Expenditures						
Salaries	\$ 1,730,752	\$ 1,992,426	115.12%	\$ 3,976,379	\$ 6,291,590	158.22%
Benefits	481,166	599,507	124.59%	1,506,948	1,875,636	124.47%
Purchased Professional Services	1,212,417	1,001,178	82.58%	10,975	1,044,631	9518.27%
Purchased Property Services	13,350	37,336	279.67%	-	-	100.00%
Other Purchased Services	560,165	664,592	118.64%	118,914	802,227	674.63%
Supplies & Materials	719,140	188,740	26.25%	1,597,444	220,563	13.81%
Property	125,613	208,460	165.95%	1,042,219	639,081	61.32%
Other Objects	2,855,937	1,836,145	64.29%	1,706,580	2,019,267	118.32%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Grants Fund Expenditures	\$ 7,698,539	\$ 6,528,385	84.80%	\$ 9,959,459	\$ 12,892,994	129.45%
Beginning Fund Balance	\$ (55,417)	\$ (55,417)		\$ (504,882)	\$ (504,882)	
Net Change in Fund Balance	55,417	55,417		-	449,465	
Fund Balance Year to Date	\$ -	\$ 0		\$ (504,882)	\$ (55,417)	



**Mapleton Public Schools
Student Activities Fund
July - June 2023-24**

	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget	Budget 2022-23	YTD Actual 2022-23	YTD as % of Budget
Revenues						
Local Revenue	\$ -	\$ 191,289	100.00%	\$ -	\$ 250,361	100.00%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	-	-	0.00%
Total Student Activities Fund Revenues	\$ -	\$ 191,289	100.00%	\$ -	\$ 250,361	100.00%
Expenditures						
Salaries	\$ -	\$ 4,922	100.00%	\$ -	\$ -	0.00%
Benefits	-	1,049	100.00%	-	-	0.00%
Purchased Professional Services	-	233	0.00%	-	-	0.00%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	-	(108)	0.00%	-	(1,259)	0.00%
Supplies & Materials	247,534	190,930	77.13%	256,281	262,026	102.24%
Property	-	-	0.00%	-	-	0.00%
Other Objects	-	27,754	100.00%	90	90	100.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Student Activities Fund Expenditures	\$ 247,534	\$ 224,780	90.81%	\$ 256,371	\$ 260,857	101.75%
Beginning Fund Balance	\$ 247,534	\$ 247,534		\$ 258,030	\$ 258,030	
Net Change in Fund Balance	(247,534)	(33,491)		(256,371)	(10,496)	
Fund Balance Year to Date	\$ -	\$ 214,043		\$ 1,659	\$ 247,534	



**Mapleton Public Schools
Bond Redemption Fund
July - June 2023-24**

	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget	Budget 2022-23	YTD Actual 2022-23	YTD as % of Budget
Revenues						
Local Revenue	\$ 12,628,467	\$ 12,361,551	97.89%	\$ 12,371,000	\$ 12,744,926	103.02%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	-	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	3	0.00%	-	-	0.00%
Total Bond Redemption Fund Revenues	\$ 12,628,467	\$ 12,361,554	97.89%	\$ 12,371,000	\$ 12,744,926	103.02%
Expenditures						
Salaries	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	8,300	2,925	35.24%	7,100	8,975	126.41%
Purchased Property Services	-	-	0.00%	-	-	0.00%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	-	-	0.00%	-	-	0.00%
Other Objects	6,982,424	6,371,313	91.25%	7,008,739	6,546,355	93.40%
Other Uses of Funds	5,637,743	5,637,742	100.00%	5,355,161	5,477,559	102.29%
Total Bond Redemption Fund Expenditures	\$ 12,628,467	\$ 12,011,980	95.12%	\$ 12,371,000	\$ 12,032,889	97.27%
Beginning Fund Balance	\$ 11,940,067	\$ 11,940,067		\$ 11,228,030	\$ 11,228,030	
Net Change in Fund Balance	-	349,574		-	712,037	
Fund Balance Year to Date	\$ 11,940,067	\$ 12,289,641		\$ 11,228,030	\$ 11,940,067	



**Mapleton Public Schools
Building Fund
July - June 2023-24**

	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget	Budget 2022-23	YTD Actual 2022-23	YTD as % of Budget
Revenues						
Local Revenue	\$ -	\$ 41,817	100.00%	\$ -	\$ 9	100.00%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	-	-	0.00%	-	225,925	100.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	-	-	0.00%	36,500,000	-	0.00%
Total Building Fund Revenues	\$ -	\$ 41,817	100.00%	\$ 36,500,000	\$ 225,933	0.62%
Expenditures						
Salaries	-	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	529,607	11,000	2.08%	-	50,150	100.00%
Purchased Property Services	-	-	0.00%	3,183,658	66,350	2.08%
Other Purchased Services	-	-	0.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	727	100.00%
Property	-	102,043	100.00%	-	313,636	100.00%
Other Objects	1,588,822	-	0.00%	-	-	0.00%
Other Uses of Funds	-	-	0.00%	-	-	0.00%
Total Building Fund Expenditures	\$ 2,118,429	\$ 113,043	5.34%	\$ 3,183,658	\$ 430,864	13.53%
Beginning Fund Balance	\$ 2,118,429	\$ 2,118,429		\$ 2,323,359	\$ 2,323,359	
Net Change in Fund Balance	(2,118,429)	(71,226)		33,316,342	(204,930)	
Fund Balance Year to Date	\$ -	\$ 2,047,203		\$ 35,639,701	\$ 2,118,429	



**Mapleton Public Schools
Capital Reserve Fund
July - June 2023-24**

	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget	Budget 2022-23	YTD Actual 2022-23	YTD as % of Budget
Revenues						
Local Revenue	\$ -	\$ 1,351,522	0.00%	\$ 38,115	\$ 401,302	1052.87%
Intermediate Revenue	-	-	0.00%	-	-	0.00%
State Revenue	13,577,217	4,090,845	30.13%	-	259,041	0.00%
Federal Revenue	-	-	0.00%	-	-	0.00%
Transfers/Other Resources	5,500,000	6,506,181	118.29%	1,153,139	24,321,291	2109.14%
Total Capital Reserve Fund Revenues	\$ 19,077,216	\$ 11,948,547	62.63%	\$ 1,191,254	\$ 24,981,635	2097.09%
Expenditures						
Salaries	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
Benefits	-	-	0.00%	-	-	0.00%
Purchased Professional Services	-	-	0.00%	5,000	471,159	9423.18%
Purchased Property Services	145,000	-	0.00%	-	26,660	100.00%
Other Purchased Services	-	98	100.00%	-	-	0.00%
Supplies & Materials	-	-	0.00%	-	-	0.00%
Property	35,977,189	13,602,543	37.81%	532,712	749,188	140.64%
Other Objects	677,220	(355,360)	-52.47%	140,956	140,955	100.00%
Other Uses of Funds	5,250,000	-	0.00%	512,586	512,587	100.00%
Total Capital Reserve Fund Expenditures	\$ 42,049,410	\$ 13,247,281	31.50%	\$ 1,191,254	\$ 1,900,548	159.54%
Beginning Fund Balance	\$ 22,972,194	\$ 22,972,194		\$ (108,893)	\$ (108,893)	
Net Change in Fund Balance	(22,972,194)	(1,298,734)		-	23,081,086	
Fund Balance Year to Date	\$ -	\$ 21,673,460		\$ (108,893)	\$ 22,972,194	

**Mapleton Public Schools
2023-24 Fund Balance Summary
July - June 2023-24**

Fund	Actual Year To Date Fund Balance July - June 2023-24	Budgeted Fund Balance 2023-24
General Fund	21,723,207	12,480,687
Risk Management Fund	-	1,997,448
Colorado Preschool Fund	250,000	-
Nutrition Services Fund	2,809,455	2,453,838
Grants Fund	0	(55,417)
Student Activities Fund	214,043	247,534
Bond Redemption Fund	12,289,641	11,940,067
Building Fund	2,047,203	2,118,429
Capital Reserve Fund	21,673,460	22,972,194

4th Quarter Fund Financial Narrative

June 30, 2024

Provided by Business Services Staff

Unaudited activities for the 2023-2024 fiscal year are presented in the attached June 30, 2024, 4th Quarter Financial Statements.

The district's accounts are organized on the basis of funds, each of which is considered a separate accounting entity, comprised of its assets, liabilities, fund equity, revenues, and expenditures. Government resources are allocated and accounted for in individual funds based upon the purposes for which they are to be spent and the means by which spending activities are controlled. The funds mandated by statute are grouped into the following fund categories:

General Fund (10) – The General Fund is the District's primary operating fund. It accounts for all financial resources of the District, except those required to be accounted for in another fund.

Insurance Reserve Fund (18) – The Insurance Fund accounts for the resources used for the District's liability, property, and worker's compensation insurance needs.

Colorado Preschool Program Fund (19) – This fund records the District's expenditures related to Universal Preschool as well as any related grants and programs.

Food Service Fund (21) – This fund accounts for all financial activities associated with the District's nutrition program.

Governmental Grants Fund (22) – This fund is provided to account for monies received from various federal, state, and local grant programs.

Student Activities Fund (23) – This fund is used to account for assets that support each school's student activities.

Bond Redemption Fund (31) – This fund is authorized by Colorado law. It provides revenues based upon a property tax mill levy set by the Board of Education to satisfy the District's bonded indebtedness on an annualized basis.

Building Fund (41) – This fund is used to account for all Bond-related resources available for acquiring capital sites, buildings, and equipment.

Capital Reserve Fund (43) – This fund is used to account for revenues restricted for ongoing capital needs not funded by Bonds such as site acquisition, buildings, building additions, repairs and maintenance, and equipment purchases.

Quarter 4 Highlights

General Fund (10) – Total revenue received for the year significantly exceeded budget. However, this is obscured by the District receiving \$3.5 million less in PERA on behalf payment compared to the budgeted amount. The PERA on behalf payment is a payment determined by and made by the State of Colorado to PERA on behalf of Mapleton to support payments on our pension liabilities. When made this payment is both a revenue and expense for the district and has no impact on our ending fund balance.

After subtracting the effect of the PERA on behalf payment the District exceeded its revenue budget by \$3.4 million. \$2.0 million of this was from Specific Ownership taxes that include back payment amounts from Adams County, \$400,000 of this was the Newcomer funds from CDE, \$411,134 is due to the preschool fund requiring a lower transfer than previously anticipated, and \$383,939 of it is related to the District receiving transportation reimbursement greater than originally estimated.

Expenditures in the General Fund ended \$5.3 million lower than budget. \$3.4 million of that is again the impact of the lower PERA on behalf payment. The remaining underbudget amount is mainly due to \$775,731 of contingency remaining unspent at year-end and \$784,761 in debt payments related to the Meadow COPs that were budgeted fully but for which payments don't fully begin until fiscal year 2025.

Overall, the General fund ended the year in a significantly improved position with its fund balance raising from \$14.5 million (fund 18 + 10 combined) to \$21.7 million (all now reflected in fund 10 only).

Insurance Reserve Fund (18) – No activity the fund is now closed, and all activity has moved to fund 10 General Fund.

Colorado Preschool Program Fund (19) – Expenditures are slightly up from the prior year reflecting the effect of raises in the current year. We ended the year stronger than anticipated position due to revenues exceeding budget while at the same time, additional grant money was identified allowing us to move costs to grants rather than use fund resources. As a result, we were able to reduce the transfer to the fund from the General fund by \$250,000 allowing that money to stay available for general expenditures.

Food Service Fund (21) – Revenues exceeded budgeted amounts as meals served exceeded expectations. Expenditures came in well below budget as a contingency of \$500,000 remained unspent and salaries and benefits costs saw the effect of vacancy savings.

Governmental Grants Fund (22) – Revenues here equal expenditures as all of the District’s grants are on a reimbursement basis. Previously the fund erroneously carried a negative fund balance as part of the annual budget a transfer from the General Fund was made to bring the fund back to a zero-fund balance.

Student Activities Fund (23) – Fundraising and related expenses are within budget.

Bond Redemption Fund (31) – Debt payments here are in agreement with scheduled and budgeted amounts. Revenues are solely from property tax which came in slightly below amounts levied. Any uncollected property tax is still expected to be received in fiscal year 2025.

Building Fund (41) – Revenue here is interest while expenditures for the year are various minor projects completed during the year. The ending fund balance remains at just over \$2 million.

Capital Reserve Fund (43) – Revenue in this fund for the year comes from the state BEST grant reimbursements on the Meadow project as well as the funding received from the issuance of a lease for the Clayton Academy HVAC project and the expenditures are the related year to date spending on those same projects.

4th Quarter FY 23-24 Financial Presentation Unaudited

Board of Education
April 24, 2024



Highlights

- Status of the Final Report and Audit
 - Final audit numbers from BOCES pool still pending
 - Fieldwork In October
 - Report late November

Highlights

- General Fund revenues exceeded budget by \$3.4 million (adjusted)
 - Adams County back payments for Specific Ownership Taxes
 - State funding for newcomers
 - Use of Preschool grant funding
 - Greater than expected Transportation reimbursement revenue

Items to keep in mind when reviewing this data:

Note 1 – Impact of PERA on Behalf on Budget vs Actual

Note 2 - Risk fund (18) is combined with General Fund (10) in current year but not in prior

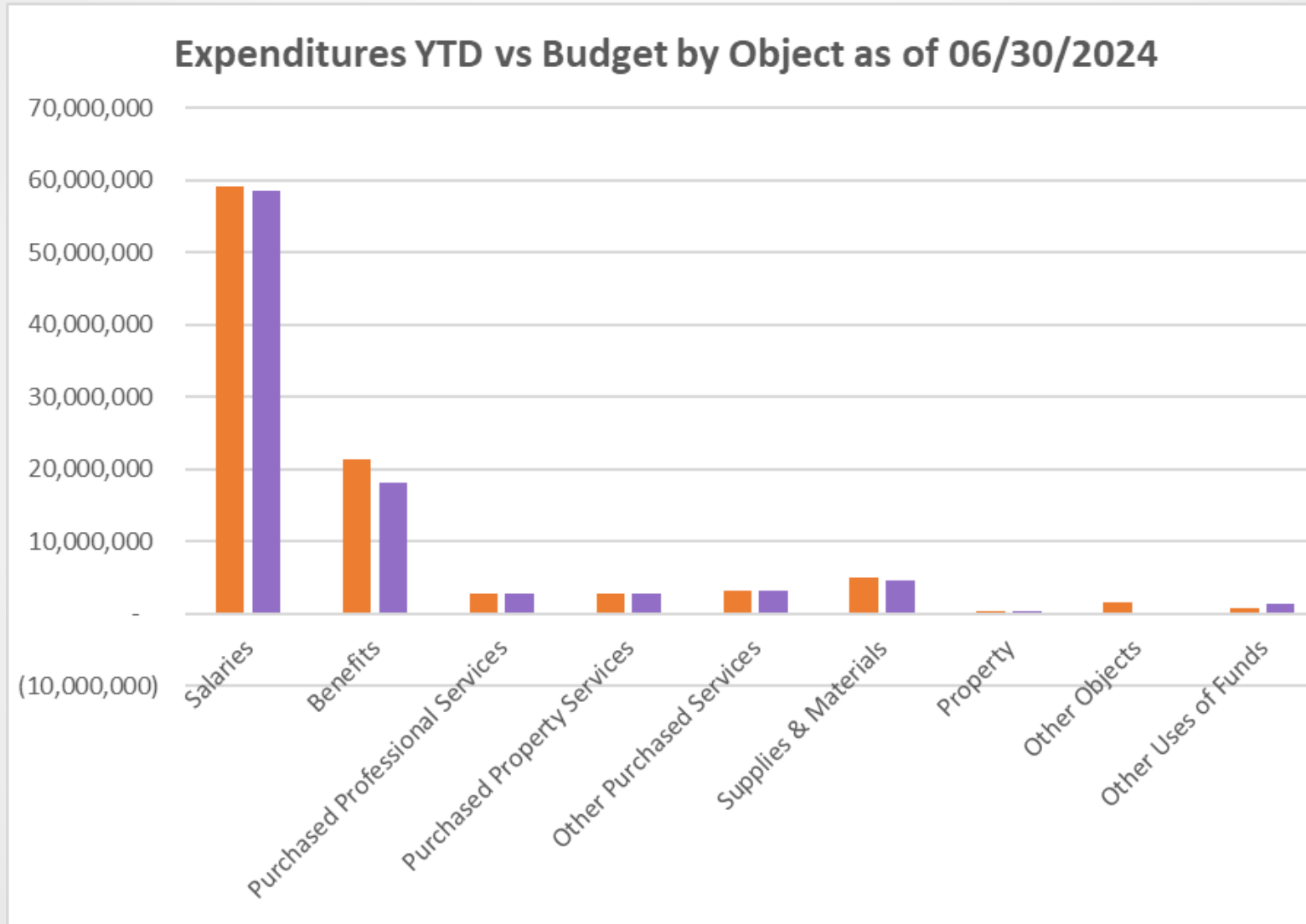
Highlights

- General Fund expenditures below budget by \$1.9 million (adjusted)
 - \$775,731 contingency unspent at year end
 - \$784,761 debt payment not due in total until FY 25
- General Fund fund balance up to \$21.7 million from \$14.5 million
- Preschool finished with higher revenue and lower expenditures compared to budget leaving a \$250,000 ending fund balance
- Nutrition fund balance increased
- \$1.3 million in interest recorded in fund 43 raises available fund balance for future capital projects

Mapleton Public Schools
General Fund
July - June 2023-24

	Budget 2023-24	YTD Actual 2023-24	YTD as % of Budget	Budget 2022-23	YTD Actual 2022-23	YTD as % of Budget
Revenues						
Local Revenue	\$ 54,204,038	\$ 56,627,417	104.47%	\$ 45,777,332	\$ 47,828,921	104.48%
Intermediate Revenue	5,000	4,998	99.95%	5,224	5,224	100.00%
County Revenue	-	-	0.00%	-	-	0.00%
State Revenue	47,078,466	44,394,240	94.30%	44,254,470	49,047,068	110.83%
Federal Revenue	-	-	0.00%	-	18,980	100.00%
Transfers/Other Resources	(1,000,926)	(589,792)	58.92%	(7,159,008)	(6,484,385)	90.58%
Total General Fund Revenues	\$ 100,286,578	\$ 100,436,863	100.15%	\$ 82,878,018	\$ 90,415,808	109.10%
Expenditures						
Salaries	\$ 59,061,024	\$ 58,472,349	99.00%	\$ 54,513,988	\$ 52,711,411	96.69%
Benefits	21,325,242	18,077,577	84.77%	16,439,766	19,538,976	118.85%
Purchased Professional Services	2,824,551	2,701,384	95.64%	1,214,500	1,568,020	129.11%
Purchased Property Services	2,753,206	2,789,892	101.33%	2,609,666	2,085,887	79.93%
Other Purchased Services	3,227,141	3,070,337	95.14%	1,201,661	1,611,106	134.07%
Supplies & Materials	4,958,065	4,474,920	90.26%	4,492,049	4,212,846	93.78%
Property	388,103	369,027	95.08%	186,500	1,193,037	639.70%
Other Objects	1,488,909	(179,467)	-12.05%	1,046,762	(1,768,743)	-168.97%
Other Uses of Funds	693,207	1,418,324	204.60%	307,688	207,112	67.31%
Total General Fund Expenditures	\$ 96,719,448	\$ 91,194,343	94.29%	\$ 82,012,580	\$ 81,359,652	99.20%
Beginning Fund Balance	\$ 12,480,687	\$ 12,480,687		\$ 3,424,532	\$ 3,424,532	
Net Change in Fund Balance	3,567,130	9,242,520		865,438	9,056,155	
Fund Balance Year to Date	\$ 16,047,817	\$ 21,723,207		\$ 4,289,970	\$ 12,480,687	

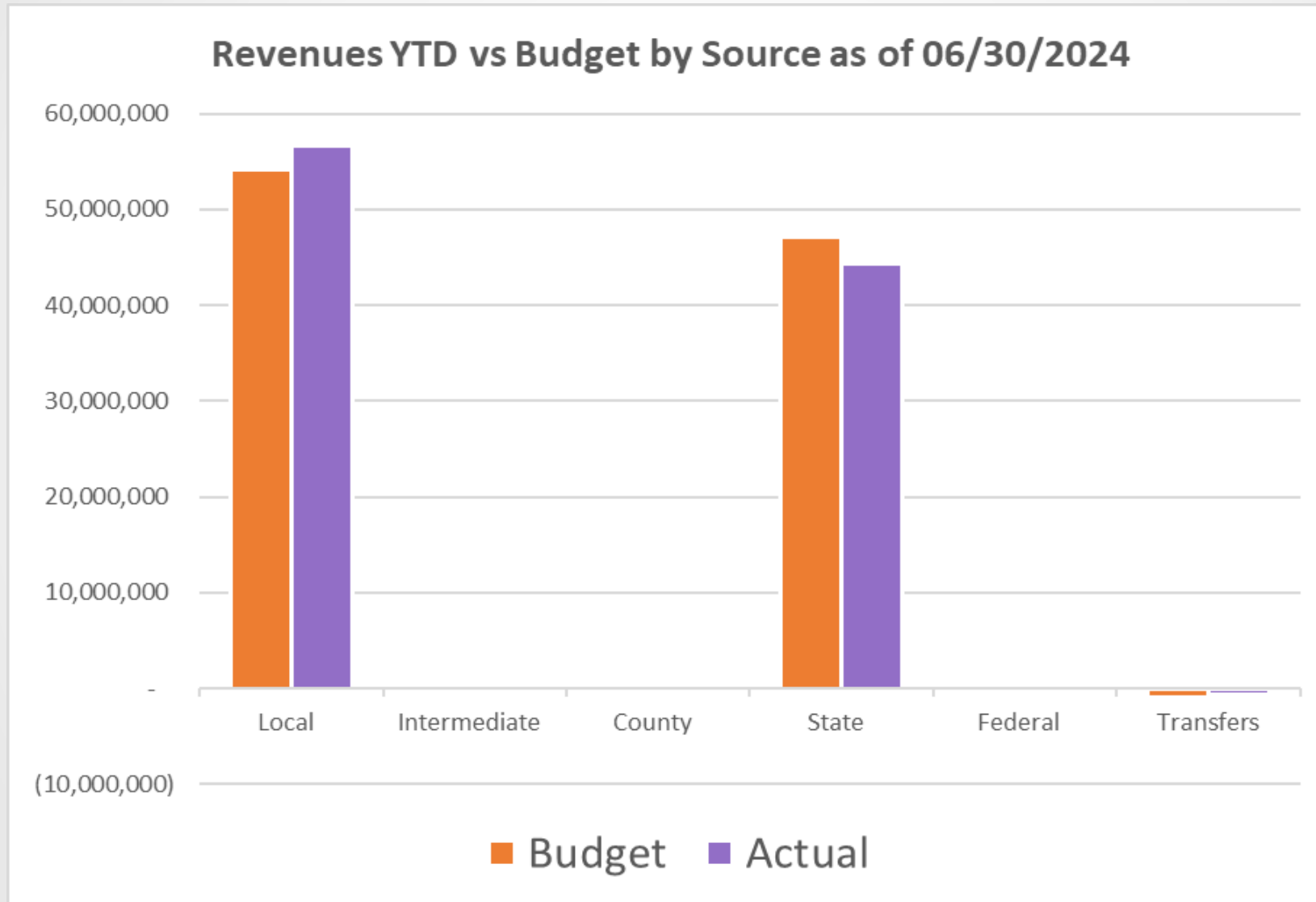
General Fund Expenditures



Purple = YTD spending
Orange = Budget Fiscal 2023-24

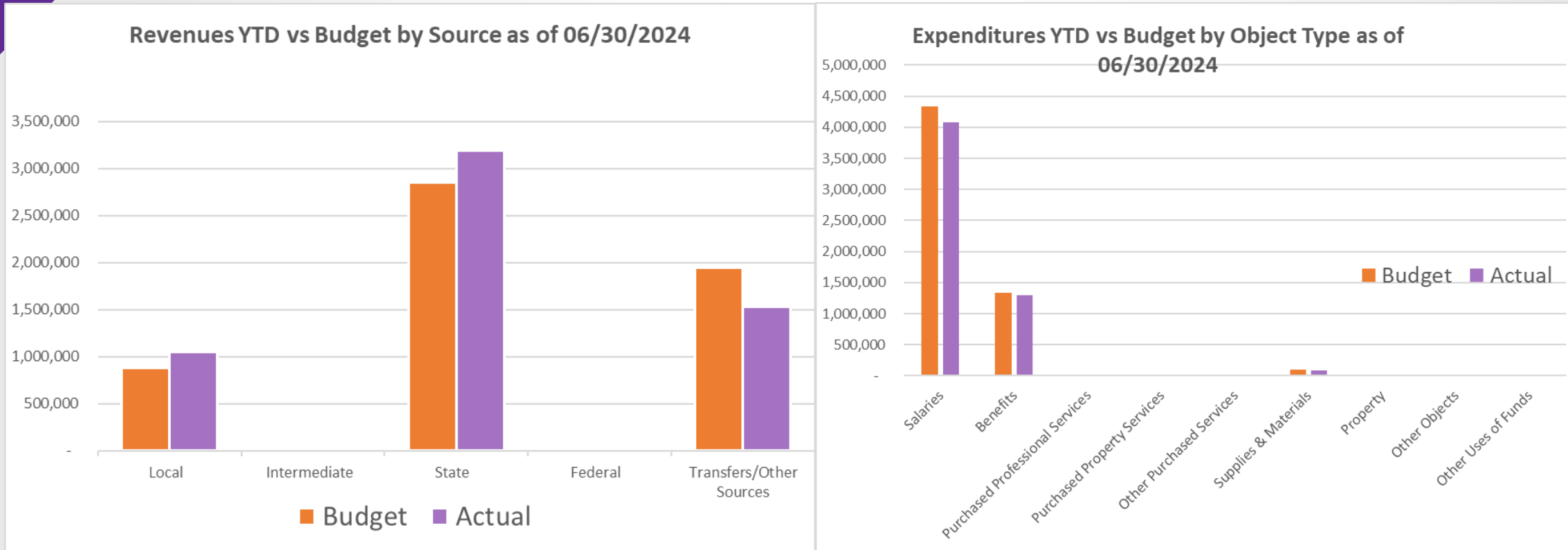


General Fund Revenues



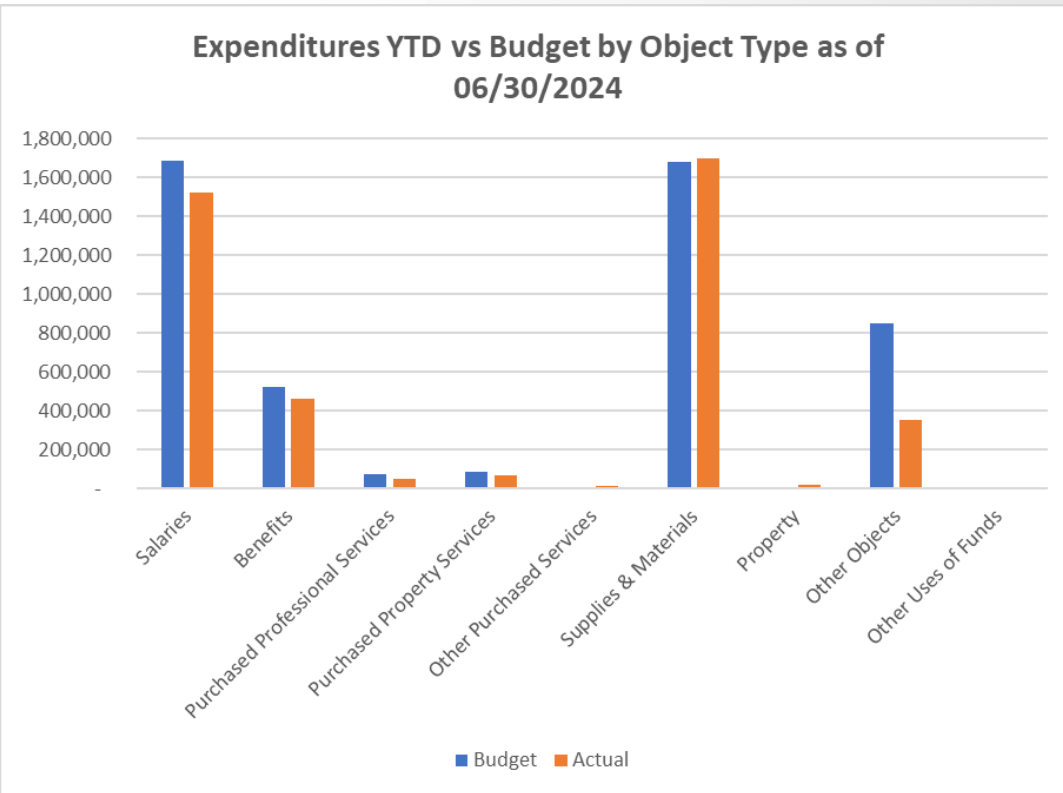
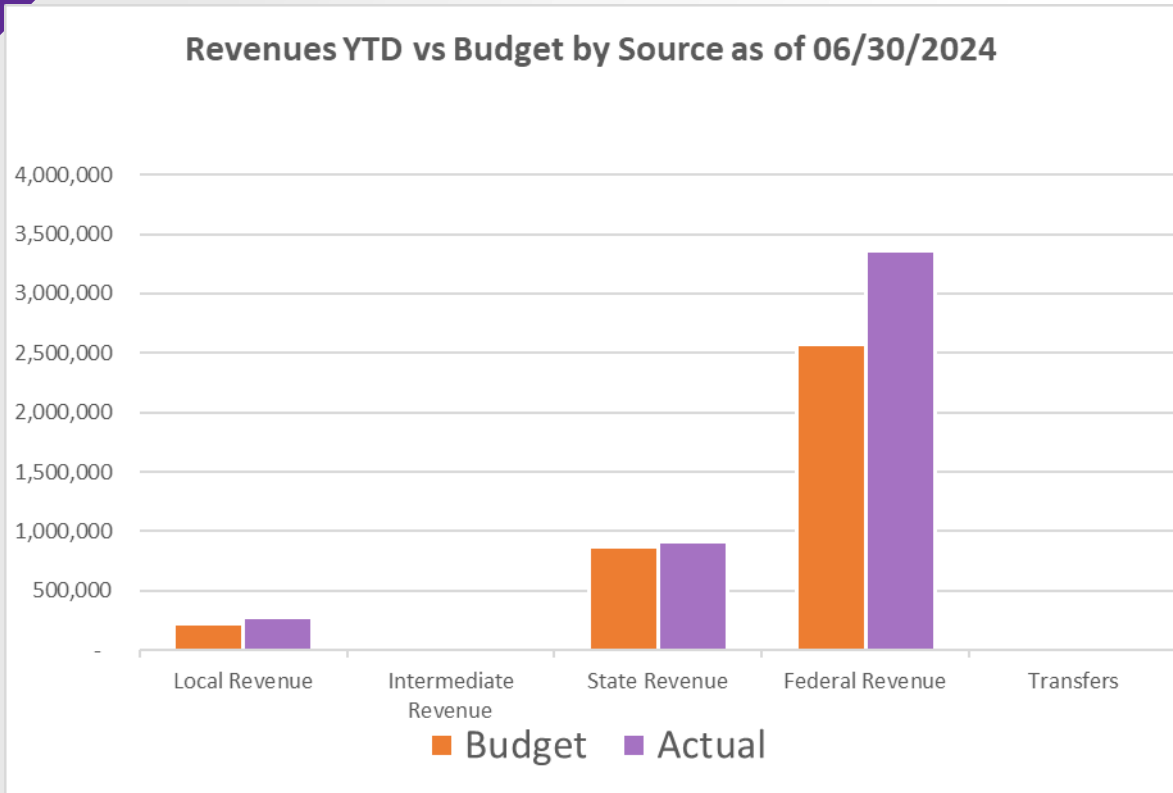
4th Quarter Year to date Colorado preschool program fund

- Revenues finished above budget, due to use of one time grant funds, while expenditures were slightly below budget leaving a small fund balance in this fund at year end.



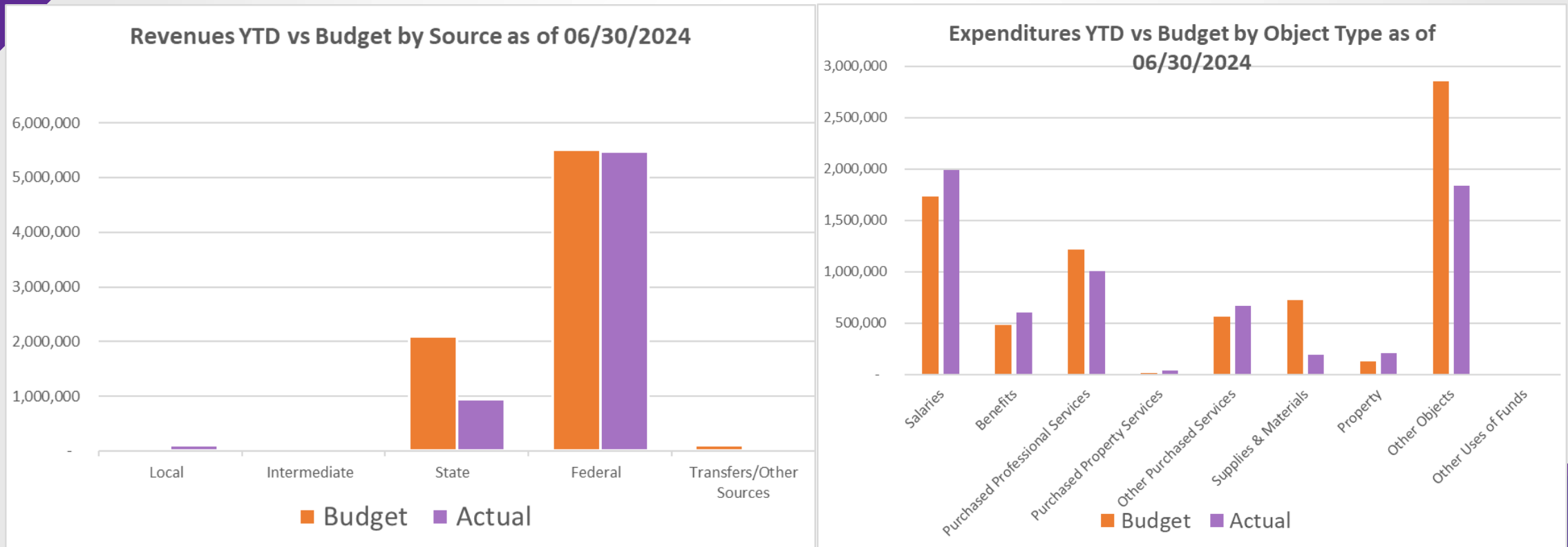
4th Quarter Year to date Food Service fund

- Revenues came in above budget here while we saw vacancy savings in salary and benefits and the contingency remained fully unspent at year end. This resulted in the fund balance increase not decreasing for the year as intended.



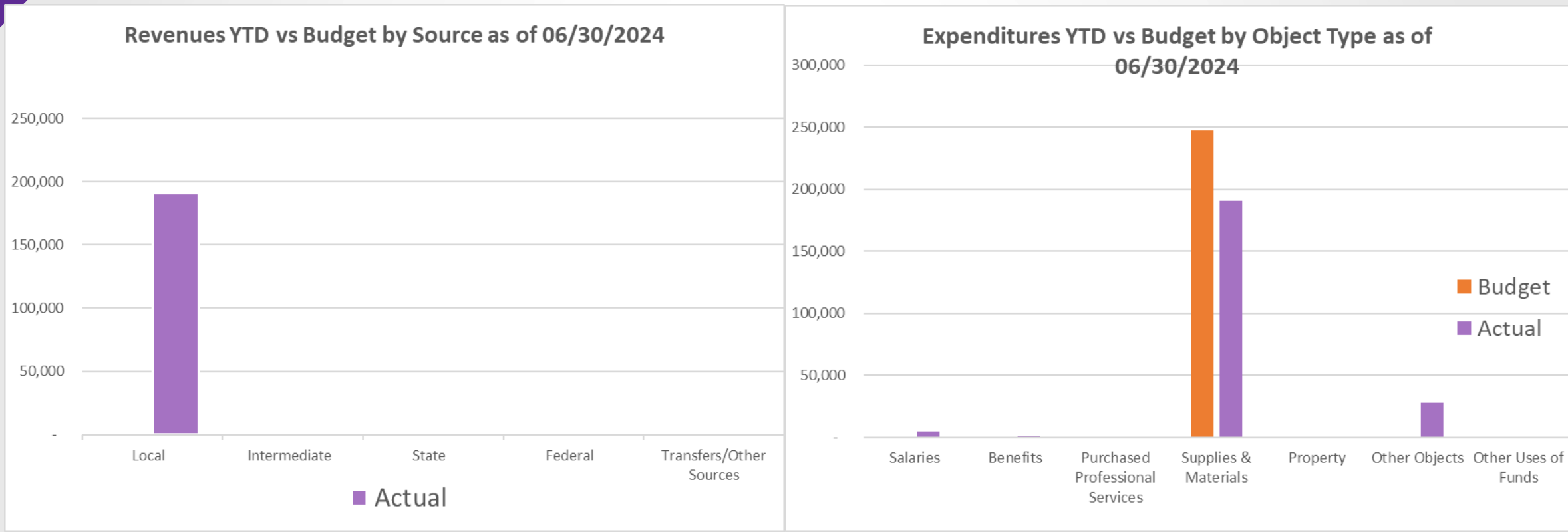
4th Quarter Year to date Governmental Grants fund

- Revenues and expenditures here are within projections. Some grants may have carryforward balances at year end.



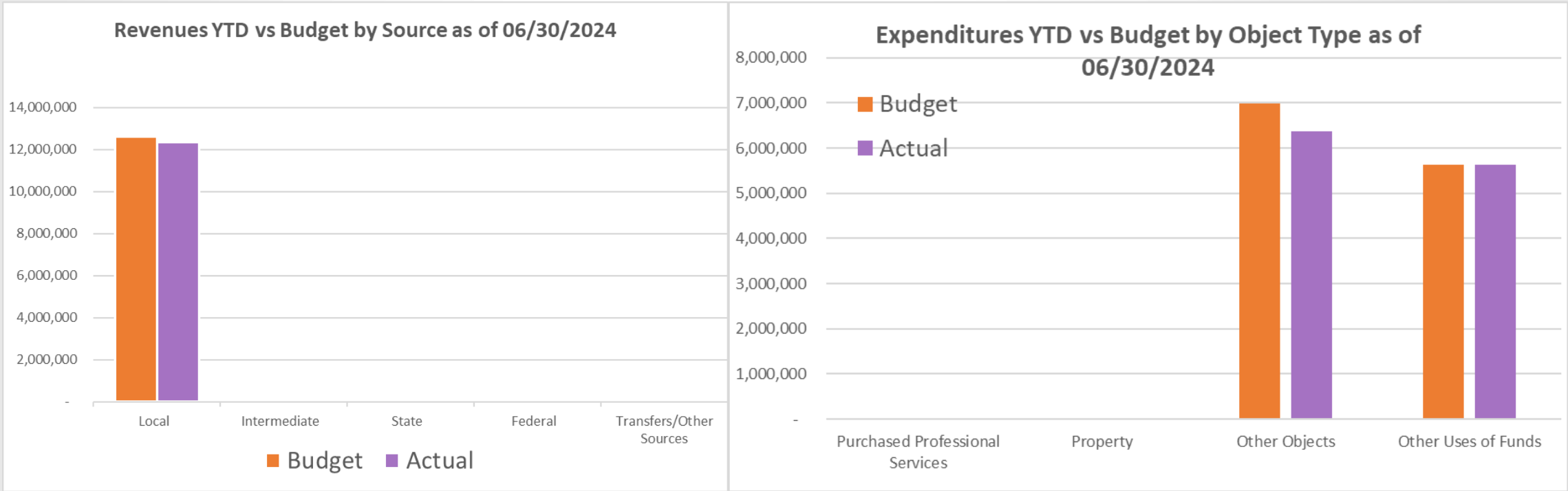
4th Quarter Year to date Student Activities fund

- Fund raising and related expenses up from prior years



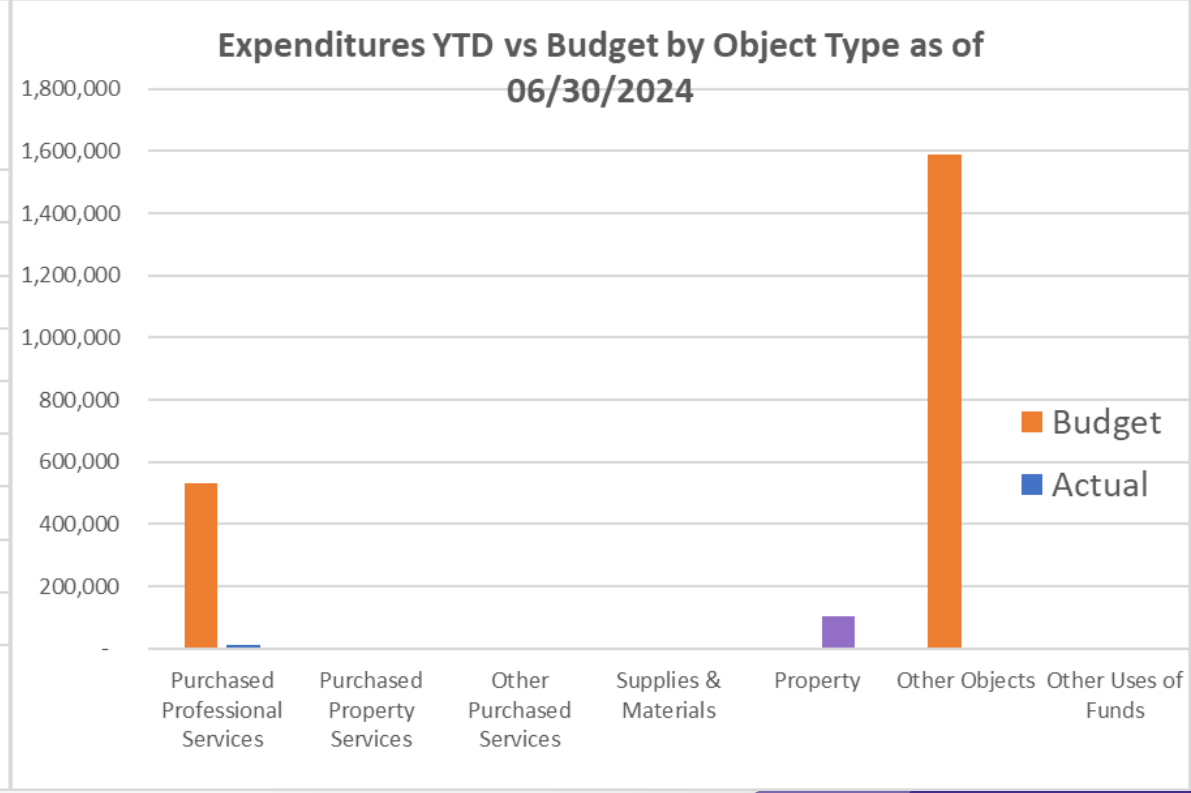
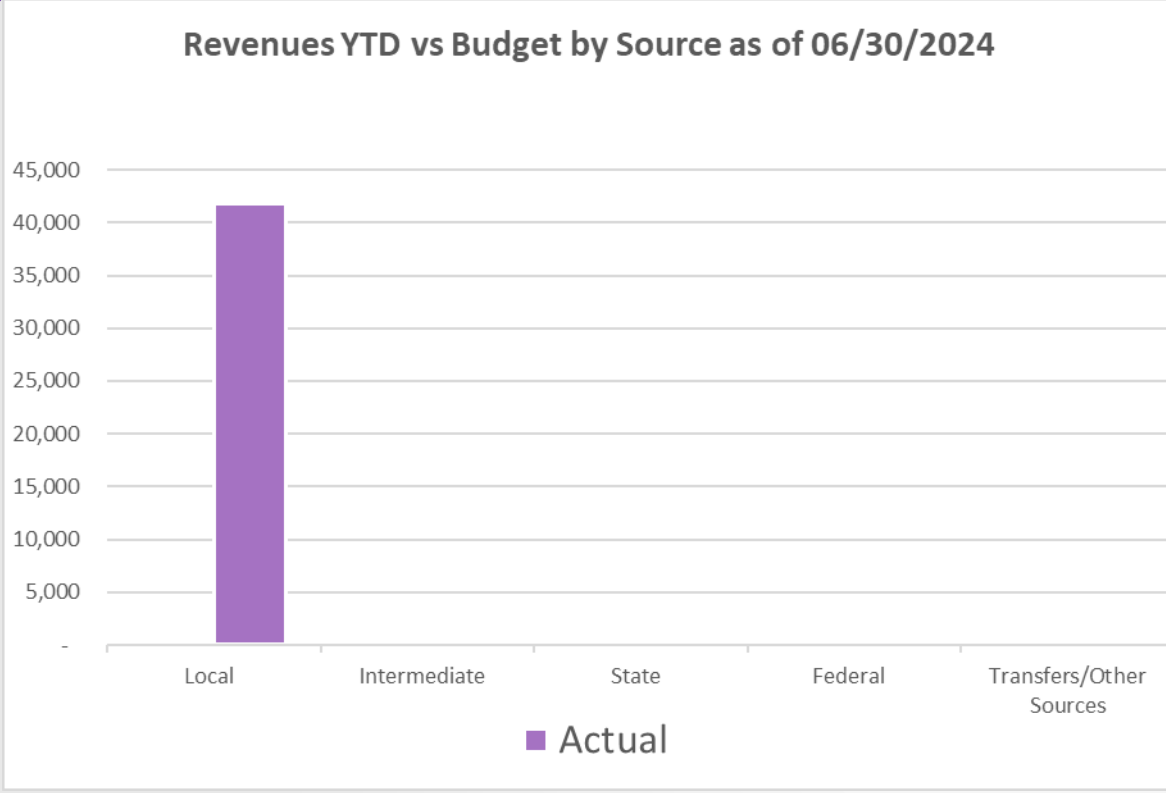
4th Quarter Year to date Bond Redemption fund

- Expenditures are in agreement with debt payment schedules and revenue was largely in line with levied amounts.



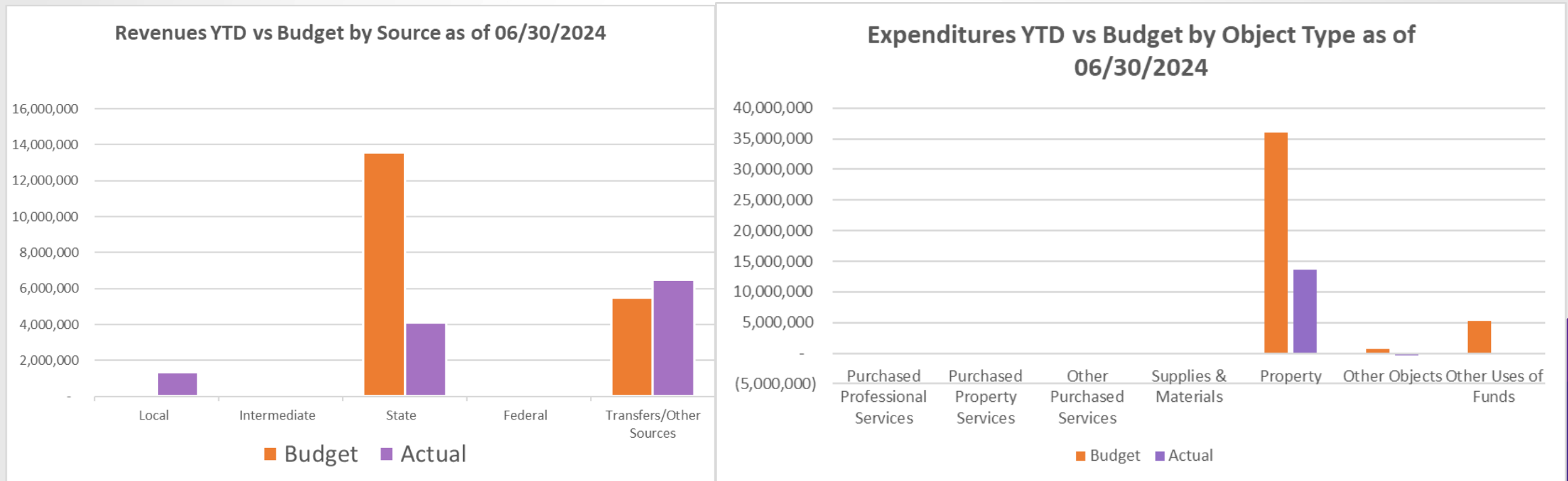
4th Quarter Year to date Building Fund

- Minimal activity in this fund, continue to see slow spend down of the remaining funds balance



4th Quarter Year to date Capital Reserve fund

- Spending here is activity related to the Meadow project, and HVAC project and revenue is from the BEST grant for that project and the issuance of the Lease (closed in April) for the HVAC project. Also note the \$1.3 million in interest revenue received here.



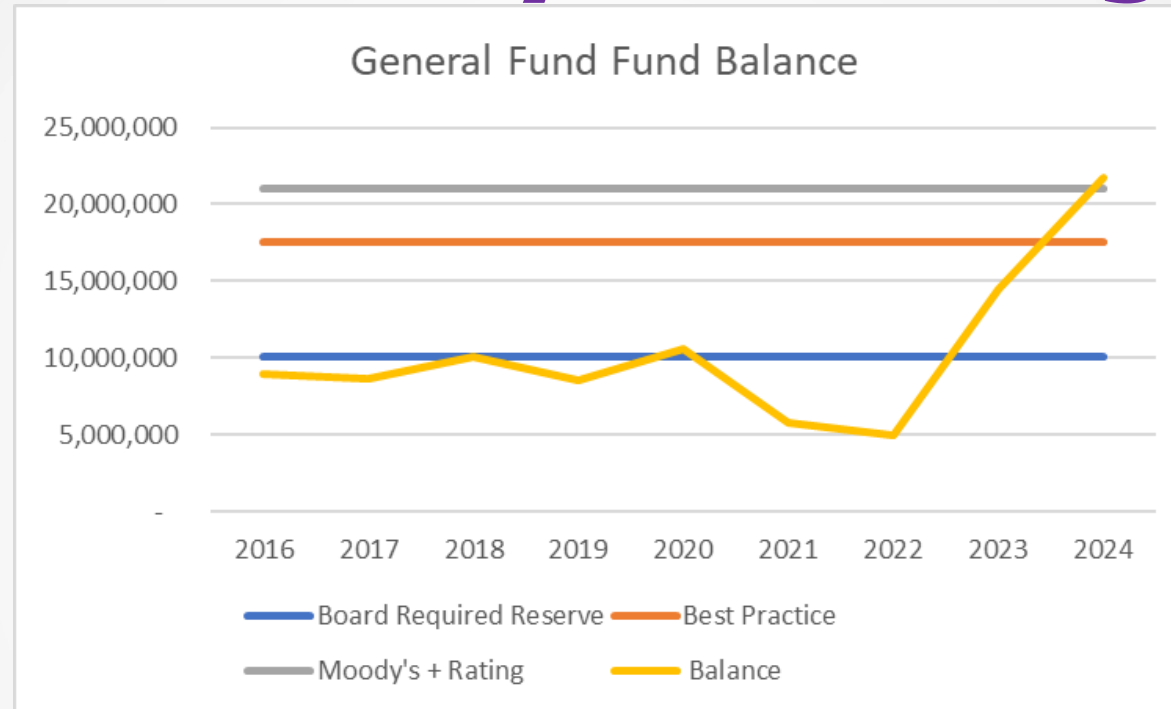
Summary of Ending Position

- Year end unaudited fund balances

Actual Year To Date Fund Balance	
July - June 2023-24	
Fund	
General Fund	21,723,207
Risk Management Fund	-
Colorado Preschool Fund	250,000
Nutrition Services Fund	2,809,455
Grants Fund	0
Student Activities Fund	214,043
Bond Redemption Fund	12,289,641
Building Fund	2,047,203
Capital Reserve Fund	21,673,460

- Fiscal year 2024-25 Budget balance

Summary of Ending Position



- Per Policy DA – Board Reserve = 10% of General Fund Revenues = \$10,043,686
- “Best Practice” per GFOA 2 months of General Fund Expenditures = \$17,515,503
- Amount to restore Moody’s credit rating

Questions



Memo

TO: Mike Crawford, Superintendent
FROM: Brian Fuller, Executive Director of Accountability
DATE: September 25th, 2024

Policy: Accountability/Commitment to Accomplishment, Policy AE
Report Type: Monitoring
SUBJECT: 2024-25 DAAC Update

Policy Wording: The Board and the DAAC shall, at least annually, cooperatively determine the areas and issues, in addition to budget issues, that the DAAC shall study and the issues on which it may make recommendations to the Board.

Decision Requested: This policy is interpreted to include monthly updates to the Board regarding the proceeding of DAAC meetings.

Report: In September, five members of DAAC convened to focus on understanding the DAAC charges assigned by the Board of Education, reviewing the preliminary district performance framework report published by CDE, and reviewing the current news and activities happening in the district.

The meeting began with a review of the charges given to DAAC by the Board of Education. Following the review of the DAAC charges, DAAC members were given a presentation on the District Performance Framework reports issued by the Colorado Department of Education, including a review of the school plans. Members were able to ask questions about the metrics used in the frameworks and walk through a few examples of how the metrics are calculated.

Following the presentation and discussion on the School and District Framework reports, DAAC members were informed of the voter registration drive and Mapleton's first "I Voted" sticker design contest. DAAC members thought the sticker contest was an excellent way to raise awareness about voting. Information regarding the Meadow construction update, and the continued expansion of the CTE programs in Mapleton schools was also presented to DAAC members.

Wrapping up the meeting, the DAAC members in attendance discussed additional recruitment ideas in an effort to build a larger DAAC membership, specifically parent membership.

The next DAAC meeting will be held on Tuesday, October 15th, 2024, from 4:30 to 6:00 P.M. as an online meeting using the Microsoft Teams platform. Additional meeting dates will be added if and when DAAC participants request additional time to understand and comment on specific topics.