

EL Basic Reading (1810) Course Overview Curriculum Document

Course Description

Students will build reading and comprehension skills and develop confidence in reading and writing in order to be successful in academic settings. Students will develop collaborative skills and strengthen English speaking, reading, writing, and listening skills. Students build foundational English language skills. Students will explore and experiment with vocabulary, grammar, English language skills to express themselves in a school setting. Social and academic language are applied through the use of multiple genres.

The complexity of reading, writing, speaking, listening, and vocabulary tasks are dependent upon students' prior experiences, prior knowledge, and English language development.

Credits

One ELA Credit/Year

Prerequisites

None

Board Approved

11/27/23

Revised

Required Assessments

District-wide, standards-based common assessments, ACCESS 2.0

Textbooks/Resources

Resources: Edge Textbook, Inside Textbook, Side by Side Textbook
Supplemental: Inside Phonics, National Geographic Levelled Readers, Foundations Reading Library Levelled Readers, Page Turners Levelled Readers, Tales from Many Cultures (Penny Cameron)

Course Essential Understandings

- As a result of successfully completing this course, students will:
- Understand written language related to familiar topics
 - Describe ideas or concepts using phrases and short sentences
 - Use structure and function of academic dialogue to show understanding of material
 - Develop English reading skills and an interest in reading

Language Objective:

- English Language Development Standard 1:
- Language for Social and Instructional purposes within the school setting
- English Language Development Standard 2:
- Language for Language Arts

Course Essential Questions

- How can I learn to read in English?
- What do words and phrases look like and sound like in English?
- What helps me understand what I am reading?
- How do I show that I understand what I read?
- How can I connect to what I read?

Unit Overviews

Unit Name	Unit Description	Unit Essential Question	Instructional Standards	Assessed Standards
All About Me	Students will read texts relating to their life while creating English phonemic awareness, building vocabulary, and creating the foundation for learning basic academic and social English.	How do we communicate information about ourselves in English?	R.9-10.2 R.9-10.3 W.9-10.1 L.9-10.2b L.9-10.4	R.9-10.2 R.9-10.3 W.9-10.1 L.9-10.2b L.9-10.4
What makes us wise?	Students will read folktales as well as non-fiction biographies while continuing to build phonemic awareness, vocabulary, and build upon the foundation of the students' emerging knowledge of social and academic English. Students will focus on lessons that can be learned from texts, as well as if characters and important figures can be considered "wise".	What lessons do people learn in their lives? How can stories teach us lessons? How do I remember and understand new words?	R.9-10.1 R.9-10.2 R.9-10.9 W.9-10.9 SL.9-10.4 L.9-10.4	R.9-10.1 R.9-10.2 R.9-10.9 W.9-10.9 SL.9-10.4 L.9-10.4
Global Village	Students will read non-fiction texts while continuing to build phonemic awareness, vocabulary, and build upon the foundation of the students' emerging knowledge of social and academic English. Students will focus on finding important details from texts. Students will interpret visual data present in non fiction articles about a variety of global topics.	How do I find and represent important information about our world? What are some defining features of various cultures around the world? How are they similar and different? How do I use charts, graphs, and pictures to help me understand a text? How do I remember and understand new words?	R.9-10.1 R.9-10.2 W.9-10.2B SL.9-10.1A L.9-10.4	R.9-10.1 R.9-10.2 W.9-10.2B SL.9-10.1A L.9-10.4
Stories about Real Life	Students will read realistic fiction texts while continuing to build phonemic awareness, vocabulary, and build upon the foundation of the students' emerging knowledge of social and academic English. Students will build their understanding of the elements of plot while	How does understanding the structure of a narrative help me understand what I read? What connections can I make to	R.9-10.2 R.9-10.3 W.9-10.1 SL.9-10.1A L.9-10.4	R.9-10.2 R.9-10.3 W.9-10.1 SL.9-10.1A L.9-10.4

	reading. Students will use pictures to aid in comprehension of texts.	what I am reading? How do I remember and understand new words?		
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