

MIDDLE SCHOOL PROFILE OF A GRADUATE “CCR” PROFICIENCY GUIDANCE

DISPOSITION	Novice	Approaching	Proficient	Advanced
Collaboration	<i>Learners work together, resolving controversy and conflict through respectful negotiation.</i>			
	Learners need frequent reminders to <ul style="list-style-type: none"> <input type="checkbox"/> follow the rules of the classroom and school <input type="checkbox"/> cooperate and work in partnerships, small, or large groups <input type="checkbox"/> interact respectfully as a team <input type="checkbox"/> listen to ideas, opinions, and skills of others 	Learners provide evidence they can: <ul style="list-style-type: none"> <input type="checkbox"/> follow the rules of the classroom and school <input type="checkbox"/> cooperate and work in partnerships, small, or large groups <input type="checkbox"/> listen to ideas, opinions, and skills of others 	Learners independently: <ul style="list-style-type: none"> <input type="checkbox"/> follow the rules of the classroom and school <input type="checkbox"/> cooperate and work flexibly in partnerships, small, or large groups <input type="checkbox"/> interact respectfully as a team <input type="checkbox"/> understand ideas, opinions, and skills of others 	Learners show they can: <ul style="list-style-type: none"> <input type="checkbox"/> collaborate in the process of creating rules and norms <input type="checkbox"/> share responsibility and interact respectfully to be productive both individually and as a team <input type="checkbox"/> accept and give constructive feedback in a positive way
Compassion	<i>Learners demonstrate their understandings of the complexities of cultures and global issues and see viewpoints beyond their own in order to positively impact the world around them.</i>			
	Learners need frequent reminders to <ul style="list-style-type: none"> <input type="checkbox"/> listen to understand others <input type="checkbox"/> show kindness <input type="checkbox"/> show empathy <input type="checkbox"/> consider different perspectives and viewpoints 	Learners provide evidence they can: <ul style="list-style-type: none"> <input type="checkbox"/> listen to understand others <input type="checkbox"/> show kindness <input type="checkbox"/> consider different perspectives and viewpoints 	Learners independently: <ul style="list-style-type: none"> <input type="checkbox"/> show kindness and empathy <input type="checkbox"/> consider information from different viewpoints with respect <input type="checkbox"/> recognize their own perspectives and values <input type="checkbox"/> listen to the perspectives, values, and ideas of others 	Learners show they can: <ul style="list-style-type: none"> <input type="checkbox"/> recognize and respect the perspectives, values, and ideas of others <input type="checkbox"/> take-action as a contributing citizen to improve conditions in our community
Responsibility	<i>Learners actively engage in their learning and demonstrate responsibility, organization, and perseverance.</i>			
	Learners need frequent reminders to <ul style="list-style-type: none"> <input type="checkbox"/> follow expectations for participation <input type="checkbox"/> follow expectations for organization <input type="checkbox"/> complete work 	Learners provide evidence they can: <ul style="list-style-type: none"> <input type="checkbox"/> follow expectations for participation <input type="checkbox"/> follow expectations for organization <input type="checkbox"/> complete work in a timely manner 	Learners independently: <ul style="list-style-type: none"> <input type="checkbox"/> are prepared for learning <input type="checkbox"/> use organization strategies <input type="checkbox"/> complete work in a timely manner <input type="checkbox"/> engage curiosity and collaboration in learning 	Learners show they can: <ul style="list-style-type: none"> <input type="checkbox"/> find passion and value in a task <input type="checkbox"/> persist with resilience despite difficulties <input type="checkbox"/> engage curiosity and collaboration, taking pride in completing work well <input type="checkbox"/> pursue achievement with a sense of importance

How are standards-based scores used to determine eligibility?

- Standards-based scores awarded for academics are not impacted by learner effort or behaviors, therefore the only scores utilized for determining eligibility to participate in extra-curricular activities are the scores obtained on the CCR scale.
- If a learner receives a “1” in two or more courses, they would not be eligible to participate.
- Eligibility reports are run on a weekly schedule to ensure that teachers can update learner scores as needed.