

August Institute Offerings 2024-2025

New Teacher Orientation – Brian Gum/Holly Bitz

- Friday, August 2 – 8:30-3:30 (6 credits)
- HS Library
- An opportunity for new teaching staff to be introduced to district policy and procedures. Other topics of interest include payroll, purchasing cards, copy center, email & logins, Infinite Campus, mentor program, collective bargaining agreement, and MTSS. Staff will also be introduced to their mentors whom they will work with throughout the school year.

IEFA – OPI Indian Education Specialist, Mike Jetty

- Monday, August 5 – 8:30-3:30 (6 credits)
- MS Cafeteria
- Interactive Indian Education workshop which will include a framework presentation from OPI and include curriculum implementation. Time will be allowed to work in teams and develop lesson plans. Resources for different content areas and grade levels will be also be presented.

Aquatics Education – Montana FWP

- Tuesday, August 6 – 8:00-3:30 (6.5 credits w/ optional additional 2 credits)
 - Additional credit hours for those interested – 3:30-5:30 Fishing Field Trip
- MS Cafeteria
- Fish, Wildlife, & Parks education staff will lead a fun, hands-on training for teachers. The training will showcase the award-winning Project Wild curriculum and will focus on fish and FWP's Aquatic Education program and Hooked on Fishing program.

First Aid and CPR – Jeri Zorn

- Wednesday, August 7 – 8:30-11:30 (3 credits)
- Thursday, August 8 – 8:30-11:30 (3 credits)
- HS Library
- (Each session is limited to 16 participants)

The purpose of the courses in the First Aid/CPR/AED program is to help participants recognize and respond appropriately to cardiac, breathing and first aid emergencies to know to give immediate care to a suddenly injured or ill person until more advanced medical personnel arrive and take over. (First Aid/CPR/AED Program Fact Sheet, <https://www.redcross.org/content/dam/redcross/training-services/licensed-training-provider/FACPRAEDFactSheet-2017.10.20.pdf>)

Writing Across the Curriculum – Mandy Nitz

- Thursday, August 7 – 12:30-3:30 (3 credits)
- HS Library

In this workshop, experiment with low-risk, low-stress, and engaging writing activities that can be easily adapted to any content area or grade level. After some exposure to writing strategies, each participant will engage in a lesson or unit plan that can be implemented in the classroom upon the completion of the workshop.

Tech with Gundo – Cory Gunderson

- Thursday, August 8 – 12:30-3:30 (3 credits)
- HS Library
- Presentation on how to use Quizlette/Kahoot/etc., how to incorporate AI into lesson planning, and how to also detect AI in student work.

Department/Grade Level Meetings

- Friday, August 9 – 8:30-3:30 (6 credits)
- Friday, August 16 – 8:30-3:30 (6 credits)
- Choose **one** date.
- Agenda needs to be pre-approved by Assistant Superintendent at least 1 day prior to the meeting.

PAX Good Behavior – PAX Staff

- Monday, August 12 – 8:30-3:30 (6 credits)
- HS Library
- The PAX Good Behavior Game® (PAX GBG) is a classroom-based universal preventive intervention implemented by educators to teach students self-regulation. PAX GBG is not a set of lessons or a curriculum, but strategies teachers use throughout their normal school day to build students' behavioral skills and stamina for focused attention and on-task behavior.

PAX Heroes – PAX Staff

- Tuesday, August 13 – 8:30-3:30 (6 credits)
- HS Library
- PAX Heroes Training provides experienced PAX Teachers with strategies for students in PAX classrooms who continue to demonstrate behavioral needs. This training delivers explicit instruction in using the PAX Heroes Manual to identify areas of student difficulty and refine PAX Good Behavior Game® (PAX GBG) implementation to support those needs. PAX Heroes Training also provides instruction in analyzing activities and areas of difficulty for students and selecting targeted Tier 2 and Tier 3 supports to improve their behavioral and academic performance.

Edgenuity Basics – Myles Laird

- Tuesday, August 13 – 12:30-3:30 (3 credits)
- HS Mr. Laird's Room, Room 12
- Edgenuity basics, including suggestions for integrating Edgenuity and IC and how to create and use original assignments in Edgenuity. Those who use Edgenuity will benefit from this instruction and will receive instruction on basic to advanced use of Edgenuity.

ALICE Training – Jeremiah Nitz & Mark Irvin

- Wednesday, August 14 – 8:30-11:30 (3 credits)
- HS Library
- ALICE Training® is a widely adopted, effective method of active shooter response training. ALICE Training® is now a part of Navigate360's suite of safety programs for schools, workplaces, and other communities. Navigate360 offers comprehensive solutions for active shooter preparedness and other safety and emergency measures. Together, these solutions usher in a new era where people replace fear and hopelessness with preparation and readiness in the face of violence (Active Shooter Training and Preparedness Solutions with ALICE, <https://www.alicetraining.com/about-us/>).

DreamBox Learning, Math and Reading Interventions – Natalee Hawks

- Wednesday, August 14 – 12:30-3:30 (3 credits)
- HS Library
- OPI is excited to be in partnership with DreamBox Learning, providing students access to award-winning and highly efficacious learning platforms, DreamBox Math and DreamBox Reading Plus. Both programs are designed to adapt problems and questions based on how each student learns. While DreamBox personalizes the learning experience for students, district administrators, and educators will have access to tools and resources that save them time and increase productivity as they support student success, including recommendations for specific activities and lessons.

Project Archaeology – Erin Lynch

- Thursday, August 15 – 8:30-3:30 (6 credits)
- Sunnyside Erin Lynch's Room
- Join us for an exciting trip back in time to investigate archaeology! You will use this workshop to practice the basics of scientific inquiry (observation, inference, evidence, and classification) using authentic archaeological data. This is absolutely a 'must-do' course that will not only enhance your own understanding of archaeology, but also provide you with a comprehensive set of lessons that you can use right in your own classroom! Teachers of any content area will benefit from Project Archaeology, especially Social Studies and Science instructors; teachers are

encouraged to attend this unique opportunity which will teach them Project Archaeology's acclaimed Investigating Shelter, an inquiry-based Social Studies and Science curriculum, and empower them with educating their peers on how to implement the curriculum in the classroom. The lessons provided will easily help you incorporate IEFA Essential Understandings into your current practices. This workshop will be presented by Havre Public School's own, Erin Lynch, a Project Archaeology Master Teacher.

Infinite Campus – Kelly Veis

- Thursday, August 15 – 12:30-3:30 (3 credits)
- HS Library
- Infinite Campus has many tools and resources available to educators and has worked to develop true, personalized learning tools. With their curriculum management tools, integration with cloud services such as Google Drive and access to digital content, the abilities of IC are endless. Come discover the new look of IC with Kelly Veis.

Glacier National Park: History of the Great Northern Railroad – Lindsey Ratliff & Scott Filius

- Sunday, September 1 to Monday, September 2 – (12 credits)
- (Limited to 8 participants and requires a \$75 fee)
- Join Local History Teachers Lindsey Ratliff and Scott Filius on a 2 day 12 Hour excursion to Montana's Crown of the Continent- Glacier National Park. Teachers will focus on the relationship between the Great Northern Railroad and the development of Glacier National Park, the significance of the discovery of the Lost Marias Pass, Blackfeet relationship to the park, and the importance of the St. Mary's Diversion/Milk River Project to Hi-Line Communities. This trip will include A LOT of traveling around the East side of Glacier Park as well as a couple of easy hikes, so it is important that participants be ready to be active and busy. Camping and travel conditions will be primitive so luggage should be minimal. Fuel, lodging, and park admittance will be covered with the \$75 tuition fee.

August

2024

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1	2 New Teacher Orientation – Mr. Gum 8:30 – 3:30	3
4	5 IEFA – OPI Indian Education Specialist, Mike Jetty 8:30-3:30 (K-12)	6 Aquatics Education – FWP 8:00 – 3:30 (K-12) Project Wild and Hooked on Fishing (Additional credits 3:30-5:30 Fishery Field Trip)	7 First Aid/CPR – Jeri 8:30-11:30 (limited enroll.) (K-12) Step Up to Writing – M. Nitz 12:30- 3:30 (K-12)	8 First Aid/CPR – Jeri 8:30-11:30 (limited enroll.) (K-12) Tech with Gundo – Cory Gunderson 12:30 – 3:30 (6-12)	9 Department/Grade Level Meetings (3 or 6 hrs w/prior approval of Robins)	10
11	12 PAX Good Behavior – K-5 8:30-3:30 (K-5)	13 PAX Heroes – K-5 8:30-3:30 (K-5) Edgenuity – Myles Laird 12:30-3:30 (6-12)	14 Alice Training – Nitz, Irvin, Donovan 8:30-11:30 (K-12) Dream Box Learning Math/Reading Interventions – Natalee Hawks 12:30-3:30 (3-8)	15 Archaeology E. Lynch 8:30-3:30 (K-12) IC – Kelly Veis 12:30 – 3:30 (K-12)	16 Department/Grade Level Meetings (3 or 6 hrs w/prior approval of Robins)	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
September 1 Glacier Park Lindsey Ratliff & Scott Filius (limited to 8)	2					