



Elizabethtown Area School District

Scope & Sequence - Quick Reference

Department: Phonics/Spelling

Course: ELA CKLA Skills

Grade Level(s): Kindergarten

<i>Skills</i>	<i>General Topic(s)</i>	<i>Pacing</i>
1. Skills 1	<ul style="list-style-type: none">• Demonstrate awareness of environmental sounds and words in sentences• Draw a number of writing strokes that are prerequisites for writing letters• Demonstrate spatial and body awareness• Hold writing utensils using the tripod grip• Describe the meaning of position words	10 Days
2. Skills 2	<ul style="list-style-type: none">• Orally blend syllables and two- and three phonemes to form words• Identify beginning sounds of words• Use position words: left, right, top, bottom• Track left to right, top to bottom• Draw a number of writing strokes that are prerequisites for writing letters• Hold writing utensils using the tripod grip	10 Days
3. Skills 3	<ul style="list-style-type: none">• Orally blend sounds to form words• Recognize and write eight sounds and their symbols: /m/, /a/, /t/, /d/, /o/, /k/ >'c', /g/, /i/• Blend and read printed VC and CVC words• Change sounds in simple words to create new words• Read Tricky Words one, two, three	14 Days
4. Skills 4	<ul style="list-style-type: none">• Orally blend and segment sounds in words• Recognize and write new sounds/symbols: /n/, /h/, /s/, /f/, /v/, /z/, /p/, /e/• Blend and read printed VC and CVC words• Change sounds in words to create new words• Write dictated words• Read Tricky Words a, the• Read phrases in a decodable text• Decodable Anchor Text: <i>Pet Fun</i> (Literary)	15 Days
5. Skills 5	<ul style="list-style-type: none">• Discriminate between vowel sounds in words• Practice sound/letter correspondences• Recognize and write new sounds: /b/, /l/, /r/, /u/, /w/, /j/, /y/, /x/, /k/ spelled 'k'• Change sounds in words to create new words• Read and write simple VC and CVC words• Read Tricky Words blue, yellow, look• Read sentences in a decodable text• Decodable Anchor Text: <i>Ox and Man</i> (Literary)	16 Days
6. Skills 6	<ul style="list-style-type: none">• Orally blend sounds to form words	15 Days



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	<ul style="list-style-type: none">● Identify sound pictures by their letter names● Identify and create rhyming words● Blend and read words with consonant clusters of up to five sounds● Read words with Tricky Spelling 's' pronounced /z/ and Tricky Words I, are, and little● Read stories in the decodable reader● Demonstrate comprehension by answering story questions● Decodable Anchor Text: <i>Kit</i> (Literary)	
7. Skills 7	<ul style="list-style-type: none">● Orally segment words with consonant clusters● Read and spell consonant digraphs /ch/, /sh/, /th/, /th/, /qu/, /ng/● Read and spell words with consonant clusters● Read Tricky Words down, out, of● Read stories in the decodable reader● Demonstrate comprehension by answering story questions● Decodable Anchor Text: <i>Seth</i> (Literary)	17 Days
8. Skills 8	<ul style="list-style-type: none">● Review vowel sounds, digraphs, and other sounds and spellings● Read and spell words with double-letter spellings● Read Tricky Words funny, all, was, from● Read stories in the decodable reader● Demonstrate comprehension by answering story questions● Decodable Anchor Text: <i>Sam</i> (Literary)	20 Days
9. Skills 9	<ul style="list-style-type: none">● Orally blend two-syllable words● Read and spell words with previously taught sound/letter correspondence● Read new and previously learned Tricky Words● Write uppercase letters● Write dictated phrases● Identify correct end mark punctuation in complete sentences● Read stories in the decodable reader● Answering story questions by drawing/writing● Decodable Anchor Text: <i>Zach and Ann</i> (Literary)	23 Days
10. Skills 10	<ul style="list-style-type: none">● Orally segment two-syllable words● Read new and previously learned Tricky Words● Divide syllables in words● Read and spell words with long vowels and separated digraphs (CVCe)● Recognize apostrophes that show possession or used in contractions● Use punctuation marks while reading connected text● Answer story questions during discussions and in writing● Decodable Anchor Text: <i>Scott</i> (Literary)	29 Days