



**Elizabethtown Area School District**  
**Scope & Sequence - Quick Reference**

**Department:** ELA/Social Studies

**Course:** CKLA Knowledge ELA w/ Integrated Social Studies

**Grade Level(s):** Kindergarten

<b>Knowledge Domain</b>	<b>General Topic(s)</b>	<b>Pacing</b>
1. Nursery Rhymes and Fables	<ul style="list-style-type: none"><li>● Demonstrate understanding of key vocabulary</li><li>● Identify rhyming words</li><li>● Identify literary elements such as character, main events, and moral lessons.</li><li>● Compare and contrast characters from different rhymes and fables</li><li>● Sequence events in a rhyme or story</li><li>● Retell a story by drawing and writing details about the characters and events</li></ul>	12 Days
2. The Five Senses	<ul style="list-style-type: none"><li>● Demonstrate understanding of key vocabulary</li><li>● Use graphic organizers to categorize and sort information about the senses</li><li>● Create timelines recording important events in the lives of Helen Keller and Ray Charles</li><li>● Write and draw information detailing each of the five senses</li></ul>	8 Days
3. Stories	<ul style="list-style-type: none"><li>● Demonstrate understanding of key vocabulary</li><li>● Sequence the beginning, middle and end of stories</li><li>● Compare and contrast characters from different stories</li><li>● Orally create and expand sentences</li><li>● Describe characters, setting, and plot from different stories</li><li>● Write and draw events and details to retell a story</li></ul>	10 Days
4. Plants	<ul style="list-style-type: none"><li>● Demonstrate understanding of key vocabulary</li><li>● Compare and contrast characters plants and plant parts using a graphic organizer</li><li>● Orally describe plants, plant parts, and life cycles</li><li>● Describe characters, setting, and plot from different stories</li><li>● Write and draw information from the text</li></ul>	11 Days
5. Farms	<ul style="list-style-type: none"><li>● Demonstrate understanding of key vocabulary</li><li>● Choose the best word to describe what is happening in images</li><li>● Orally describe farm animals, farm jobs, farm tools, and how food gets from farms to markets</li><li>● Sequence events in an informational and literary text</li><li>● Write and draw information from the text about animals, farm jobs, and seasons.</li></ul>	9 Days
6. Native Americans	<ul style="list-style-type: none"><li>● Demonstrate understanding of key vocabulary</li><li>● Distinguish the meaning of the words to and from in context.</li><li>● Use details from the text to orally describe food, clothing, and shelter of each of the Native American tribes discussed</li><li>● Compare and contrast three Native American tribes using a graphic organizer</li></ul>	8 Days



**Elizabethtown Area School District**  
**Scope & Sequence - Quick Reference**

	<ul style="list-style-type: none"><li>● Write and draw information from the text describe characteristics of different tribes and items used in Native American life</li></ul>	
7. Kings and Queens	<ul style="list-style-type: none"><li>● Demonstrate understanding of key vocabulary</li><li>● Distinguish the meaning of the words to and from in context.</li><li>● Describe the characters, setting, and plot of a story</li><li>● Sequence story events</li><li>● Compare and contrast royal families with non-royal families using a graphic organizer</li><li>● Draw and write events from stories</li></ul>	8 Days
8. Seasons and Weather	<ul style="list-style-type: none"><li>● Demonstrate understanding of key vocabulary</li><li>● Orally describe details from informational and literary text</li><li>● Ask and answer questions using who</li><li>● Draw and sequence the seasons of the year</li><li>● Use information from the text to draw a picture explaining how to stay safe during a storm</li><li>● Record information in a weather diary and present a weather report</li></ul>	8 Days
9. Columbus and the Pilgrims	<ul style="list-style-type: none"><li>● Demonstrate understanding of key vocabulary</li><li>● Orally describe details from informational text</li><li>● Use a graphic organizer to summarize text</li><li>● Ask and answer questions using what</li><li>● Identify and understand information on a timeline</li><li>● Write a travel journal</li><li>● Write short phrases and sentences and draw pictures based on details in the text</li></ul>	9 Days
10. Colonial Towns and Townspeople	<ul style="list-style-type: none"><li>● Demonstrate understanding of key vocabulary</li><li>● Orally describe details from informational text</li><li>● Use a graphic organizer to organize and retell information</li><li>● Ask and answer questions using where</li><li>● Sequence events based on information in the text</li><li>● Write short phrases and sentences and draw pictures based on details in the text</li></ul>	10 Days
11. Taking Care of the Earth	<ul style="list-style-type: none"><li>● Demonstrate understanding of key vocabulary</li><li>● Orally describe details from informational text</li><li>● Use a graphic organizer to organize and retell information</li><li>● Sequence events based on information in the text</li><li>● Write short phrases and sentences and draw pictures based on details in the text</li><li>● Create a class book about solutions to environmental problems</li></ul>	10 Days
12. Presidents and American Symbols	<ul style="list-style-type: none"><li>● Demonstrate understanding of key vocabulary</li><li>● Orally describe details from informational text</li><li>● Use a graphic organizer to organize and retell information, including a timeline</li><li>● Sequence events based on information in the text</li></ul>	9 Days



**Elizabethtown Area School District**  
**Scope & Sequence - Quick Reference**

	<ul style="list-style-type: none"><li>● Write short phrases and sentences and draw pictures based on details in the text</li></ul>	
13. Junior Achievement	<ul style="list-style-type: none"><li>● Ourselves</li><li>● Identifying the differences between needs and wants and how they impact one's money</li><li>● How to earn and save money</li><li>● How money is used in society</li></ul>	5 Sessions
14. Citizenship (Leader in Me)	<ul style="list-style-type: none"><li>● Rules and responsibilities</li><li>● Conflict resolution</li><li>● Roles of adults at school/home</li><li>● How students can cooperate and work together</li></ul>	Taught throughout the year