

Elizabethtown Area School District
Scope & Sequence - Quick Reference



Department: Phonics/Spelling

Course: ELA CKLA Skills

Grade Level(s): First Grade

<i>Unit Title</i>	<i>General Topic(s)</i>	<i>Pacing</i>
1. Skills 1	<ul style="list-style-type: none"> Identify 5 short vowel sounds and 25 consonant/consonant digraph sounds Spell words with double-letter spellings Identify Tricky Spellings 'th' >/th/, /th/ and 's' pronounced /s/ or /z/ Consonant digraphs ('ch', 'sh', 'th', 'ng') Identify Tricky Words (review from K) Read stories in the decodable Reader Answer story questions Decodable Anchor Text: <i>Snap Shots</i> (Literary) 	32 Days
2. Skills 2	<ul style="list-style-type: none"> Read and write long vowel sounds, including separated vowel digraphs (CVCe words) Identify and use common and proper nouns Identify and spell Tricky Words (he, she, we, be, me, we, they, their, my, by, you, your) Spell dictated words Decodable Anchor Text: <i>Gran</i> (Literary) 	19 Days
3. Skills 3	<ul style="list-style-type: none"> Read and write words with vowel sounds /oo/, /oo/, /ou/, /oi/, /aw/ Distinguish between similar vowel sounds /ue/, /oo/, /oo/ and /u/ Identify and spell Tricky Words should, could, would, down, because Spell grade-level words correctly: weekly spelling tests begin Identify and use verbs and verb tenses Use the writing process to compose a narrative Decodable Anchor Text: <i>Fables</i> (Literary) 	19 Days
4. Skills 4	<ul style="list-style-type: none"> Read and write words with r-controlled vowels Review long vowel spellings, including digraphs Identify and use contractions Spell grade-level words correctly Divide multi-syllable words into parts Read and spell Tricky Words today, yesterday, tomorrow Read and write past tense verbs with -ed Compose descriptive writing pieces Decodable Anchor Text: <i>The Green Fern Zoo</i> (Informational) 	28 Days
5. Skills 5	<ul style="list-style-type: none"> Segment and blend two-syllable words Read and write spelling alternatives for /ch/, /j/, /v/, and /r/ 	22 Days

	<ul style="list-style-type: none"> ● Review single and double-letter consonants ● Form plural nouns by adding -s, -es ● Write words with suffixes -ed or -ing ● Spell grade-level words correctly ● Identify and write different sentence types ● Use the writing process to compose a letter expressing an opinion ● Decodable Anchor Text: <i>Kate's Book</i> (Literary) 	
6. Skills 6	<ul style="list-style-type: none"> ● Segment and blend two-syllable words ● Read and write spelling alternatives for /s/, /n/, /ng/, /w/ ● Spell grade-level words correctly ● Use past, present, and future verb tenses ● Build phrases and expand sentences using adjectives ● Match pronouns to antecedents ● Use the writing process to compose a personal narrative ● Decodable Anchor Text: <i>Grace</i> (Literary) 	25 Days
7. Skills 7	<ul style="list-style-type: none"> ● Segment and blend two-syllable words ● Read and write spelling alternatives for /ae/, /oe/ ● Spell grade-level words correctly ● Identify and use plural nouns ● Identify and use correct noun-verb agreement ● Write sentences using conjunctions ● Use the writing process to compose instructional writing ● Decodable Anchor Text: <i>Kay and Martez</i> (Literary) 	21 Days