



Elizabethtown Area School District
Scope & Sequence - Quick Reference

Department: Phonics/Spelling

Course: ELA CKLA Skills

Grade Level(s): Second Grade

Skills	General Topic(s)	Pacing
1. Skills 1	<ul style="list-style-type: none">● Review of all short vowel spellings● Review of all consonant sounds● Consonant Digraphs● Review of root words with the suffix -ing and past tense -ed● Write sentences with correct capitalization and punctuation● Decodable Anchor Text: <i>The Cat Bandit</i> (Literary)	22 Days
2. Skills 2	<ul style="list-style-type: none">● Vowel Consonant Silent-e● /ee/ spelled: ee, ea● /oo/ as in “book”● /oo/ as in “moon”● Diphthong /ow/ spelled: ou, ow● Diphthong /oi/ spelled: oi, oy● Vowel-r: er, or, ar● Read contractions and identify their non-contracted equivalents● Use quotation marks in writing● Use the writing process to compose narrative● Decodable Anchor Text: <i>Bedtime Tales</i> (Literary)	16 Days
3. Skills 3	<ul style="list-style-type: none">● /ae/ spelled: a_e, a, ai, ay● /oe/ spelled: o_e, o, oa, oe● /ie/ spelled: i_e, i, ie● /ue/ spelled: ue, u_e, u● /aw/spelled: aw, au, augh● Use capitalization, quotation marks, and ending punctuation correctly● Identify and use common and proper nouns, antonyms, synonyms, and verbs● Use the writing process to compose a personal narrative● Decodable Anchor Text: <i>Kids Excel</i> (Literary)	25 Days
4. Skills 4	<ul style="list-style-type: none">● Vowel-r /er/ spelled: er, ur, ir● /i/ spelled: y● /ie/ spelled: y, igh● /oe/ spelled: ow● /ee/ spelled: e, y, ey● /aw/ spelled: al● Identify and use irregular plural nouns	25 Days



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	<ul style="list-style-type: none">● Use apostrophes to show possession● Use titles such as Mr., Mrs., and other proper nouns● Use past and present tense of the verb <i>to be</i>● Decodable Anchor Text: <i>The Job Hunt</i> (Literary)	
5. Skills 5	<ul style="list-style-type: none">● /u/ spelled: u, o (son), ou (touch), o_e (come)● Schwa● Consonant + le spelled: al, il, el, le● /shin/ spelled: -tion● Alphabetize words (to first letter)● Identify the subject and predicate in sentences● Use correct capitalization, punctuation, and grammar in writing● Decodable Anchor Text: <i>Sir Gus</i> (Literary)	30 Days
6. Skills 6	<ul style="list-style-type: none">● Vowel-r /er/ spelled: ar, or● /e/ spelled: ea (head)● /ee/ spelled: i (ski)● /o/ spelled: a (lava)● /f/ spelled: ph● /k/ spelled ch (school)● Alphabetize words (to second letter)● Identify and use adverbs● Identify and complete and incomplete sentences● Correct run-on sentences● Use correct capitalization, punctuation, and grammar in writing● Use the writing process to write a multi-paragraph report● Decodable Anchor Text: <i>The War of 1812</i> (Informational)	36 Days