

Brittany Woods
2024-2025
School-Parent Title I Compact

The School-Parent Title I Compact outlines how parents, the entire school staff, and students will share the responsibility for improved academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.

SCHOOL RESPONSIBILITIES

Brittany Woods will:

1. Provide high quality curriculum and instruction in a supportive and effective learning environment.

Teachers at Brittany Woods will collaborate weekly around student success, needs for remediation and enrichment, plan for effective instruction, analyze student data aligned to the state standards, and the students' social emotional needs.

Teachers will create a positive classroom community which is a key component to creating an environment, which is conducive to learning. Teachers will be supported in this process by implementing what they have learned through their training in being trauma informed and using community circles.

Teacher Instructional Leaders will provide tiered instructional supports to teachers, students, and grade levels based on their student data outcomes.

2. Hold parent-teacher conferences at least annually, during which the compact shall be discussed.

September 24-25, 2024

February 12-13, 2025

3. Provide parents with frequent reports on their child's progress. Specifically, the school will provide reports as follows:

Every five weeks, parents receive formal progress reports. Report cards are provided to parents at the end of each quarter. Additionally, parents receive their child's attendance and discipline history. Parents also have access to the parent portal so that they may view up to date status regarding their child's progress (Use of the parent portal occurs during registration or upon request by parents).

4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

Parents and visitors are welcome at Brittany Woods Middle School. Parents are asked to make appointments to have meetings and discussions or to stop by during the teachers designated planning time. Teachers are available by phone and email. Teachers and staff will respond within 24 hours of your inquiry.

Parents are welcome to observe their child's classroom. Parents must sign in at the main office. The teacher will be notified of their arrival. Parents will wear a visitor pass and will return to the office to sign out when leaving. Parents are asked to observe only when visiting classrooms and engage in conversation with the teacher during an appropriate time.

When parents come to Brittany Woods to drop off items for their child, they are asked to leave the item(s) at the front desk or have their child called to the office to receive the item(s).

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:

When parents come to Brittany Woods to observe a class, they are welcome to do so. They must sign in at the main office. The teacher will be notified of their arrival. The parent will wear a visitor pass, and return to the office to sign out when leaving.

Parents are welcome to observe without an appointment as we have an open door for parent observations. For specific and/or routine volunteer opportunities, we ask parents to simply coordinate with the classroom teacher, grade level principal and/or grade level counselor.

6. Ensure regular two-way meaningful communication between family members and school staff and, in a language that family members can understand.

At Brittany Woods we are open to communicating with parents and guardians in a variety of ways and are open to communicating in the best way to meet the needs of our families. A few standard forms of communication used at Brittany Woods are district email, SISK12, email blasts, robocalls, newsletters, phone calls, texts, in person meetings, Parent Lab meetings and socials and social media. If a family needs communication in a different language, our ELL teacher organizes language supports as needed.

PARENT RESPONSIBILITIES:

We, as parents of student(s) at Brittany Woods will support our children’s learning in the following ways:

Monitor attendance and make sure my child is punctual.

Establish a routine at home for completing homework.

Check the Parent Portal to stay informed about your child’s progress.

Participate in Quarter 1 & 3 Parent/Teacher Conferences

Provide current and updated contact information; as well as sharing preferred method of contact to ensure open and timely two-way communication.

STUDENT RESPONSIBILITIES:

We, as students of Brittany Woods, will share the responsibility to improve academic achievement and achieve to the State of Missouri’s high standards. Specifically we will:

Arrive to school and class on time.

Complete assigned work in and outside of class.

Arrive to class with needed materials.

Follow the community guidelines of the District’s Discipline Handbook as well as BW Student Community Handbook.

Principal: _____

Parent: _____

Student: _____ Grade: _____

Teacher: _____