


Name:		Cambrian School District Kindergarten Report Card California Content Standards				
Student ID:						
School:						
Teacher:						
Principal:						
Year:						
Reporting Periods			Attendance	T1	T2	T3
T1 = 1st Trimester		Days Tardy				
T2 = 2nd Trimester		Days Absent				
T3 = 3rd Trimester		Days Independent Study				
The Kindergarten Report Card is a tool for the Cambrian School District (CSD) to communicate with you regarding your child’s progress towards achieving California standards. If your child is meeting the expectations outlined in these standards, they will be well prepared for 1st grade. For detailed information about the proficiency levels for each standard listed, please see the online CSD Report Card Family Guide.						
Key Terms		Descriptions				
Proficiency Level Indicators		Proficiency Level Indicators are used to report where students are in meeting the end-of-year expectations. All students receive proficiency indicators for the standards identified on the Grade K Report Card. English Learners will also receive additional marks for their level of proficiency in the English language related to the CA ELD Standards.				
Standards		Standard statements identify what students should know and be able to do by the end of the school year.* Standards for each content area subject and English Language Development can be viewed at the California Department of Education website at http://www.cde.ca.gov/be/st/ss/ .				
Report Card Family Guide		The CSD Report Card Family Guide provides an overview of each content area subject and describes proficiency indicators for the selected standards.				
Proficiency Level Indicators for Content Standards						
4	Exceeds current standard	Student demonstrates a thorough and in-depth understanding of current grade level standard.				
3	Meets current standard	Student consistently demonstrates mastery of standard.				
2	Approaching standard	Student shows some understanding of the standard and is attempting to consistently meet the standard.				
1	Not yet approaching standard	Student needs more practice in understanding the standard.				
/	Standard not assessed this grading period					
Proficiency Level Indicators for Successful Learner Behaviors						
Proficient	Consistently meets the developmentally appropriate level of behavior of the standard.					
Developing	Sometimes meets the developmentally appropriate level of behavior of the standard.					
Emerging	Rarely meets the developmentally appropriate level behavior of the standard.					
Cambrian Successful Learner Behaviors				T1	T2	T3
Approaches challenges as learning opportunities with a growth mindset (Problem Solver)						
Demonstrates best effort (Perseverance)						
Demonstrates creative thinking and problem solving (Problem Solver & Innovator)						
Demonstrates self-control and regulates emotions (Communicator)						
Follows school and classroom behavior expectations (Collaborator)						
Shows Respect (Collaborator)						
Uses technology responsibly to learn, create, and participate (Problem Solver & Innovator)						
Uses technology to create digital work products (Communicator)						
Works independently (Problem Solver & Innovator)						
Works/plays collaboratively with others (Collaborator & Communicator)						
English Language Arts				T1	T2	T3
Reading						
Phonemic Awareness						
Decoding/Phonics						
Comprehension						
Writing						
Use dictation, illustrations, and/or writing to express their thoughts, opinions, and information to the reader.						
Capitalization/Punctuation						
Phonetic Spelling						
Speaking and Listening						
Oral Participation						
Active Listener						
Fine Motor				T1	T2	T3
Colors with control						
Prints letters and numbers						
Uses correct pencil grip						
Uses scissors appropriately						
Mathematics				T1	T2	T3
Counting and Cordinality						
Operations and Algebraic Thinking						
Number and Operations in Base 10						
Measurement and data						
Geometry						
Science and Engineering				T1	T2	T3
Physical Science: Materials and Forces						
Earth Science: Trees and Weather						
Life Science: Animals						
Engineering						
History/Social Studies				T1	T2	T3
Global Community: Understands that being a good citizen involves acting in certain ways						
Geography: Compares and contrasts the locations of people, places and environments						
History: Understands that history relates to events, people and places of other times						
Visual & Performance Arts				T1	T2	T3
Music: Creative Engagement						
Art: Creative Engagement						

Physical Education				T1	T2	T3
Participation						
Gross Motor Skills						
Teacher's Comments						
1st Trimester						
2nd Trimester						
3rd Trimester						
*** ENGLISH LANGUAGE DEVELOPMENT (applies to English Learners only) ***						
Proficiency Level Indicators for English Language Development (ELD) Standards						
Well Developed			Students at this level have well developed English skills for the domain. They can use English to learn and communicate in meaningful ways. They may occasionally need help using English.			
Moderately Developed			Students at this level are challenged to increase their English skills in more contexts, and learn a greater variety of vocabulary and linguistic structures, applying the growing language skills in more sophisticated ways appropriate to their age and grade level.			
Beginning to Develop			Students at this level typically progress very quickly, learning to use English for immediate needs as well as beginning to understand and use academic vocabulary and other features of academic language.			
/			Not assessed this period			
English Language Development Standards				T1	T2	T3
Contributes to discussions in all settings by taking turns and asking and answering questions						
Expresses an opinion to persuade and negotiate using basic learned phrases in conversations in all settings						
Listens actively to read alouds, presentations, and discussions by asking and answering detailed questions, restating and paraphrasing						
Describes ideas, experiences and key details from a variety of grade level texts and multimedia						
Knows and applies basic literacy skills in reading and writing						
English Language Proficiency Assessments for CA (ELPAC) Scores						
Test Date	Oral	Written	Overall	ELPAC Level Descriptors Key		Met Progress by increasing one level from prior year.
				4 Well developed		
				3 Moderately developed		
				2 Somewhat developed		
				1 Beginning stage		