


Name:		Cambrian School District Grade 2 Report Card California Content Standards				
Student ID:						
School:						
Teacher:						
Principal:						
Year:						
Reporting Periods			Attendance	T1	T2	T3
T1 = 1st Trimester		Days Tardy				
T2 = 2nd Trimester		Days Absent				
T3 = 3rd Trimester		Days Independent Study				
The Grade 2 Report Card is a tool for the Cambrian School District (CSD) to communicate with you regarding your child’s progress towards achieving California standards. If your child is meeting the expectations outlined in these standards, they will be well prepared for 3rd grade. For detailed information about the proficiency levels for each standard listed, please see the online CSD Report Card Family Guide.						
Key Terms		Descriptions				
Proficiency Level Indicators		Proficiency Level Indicators are used to report where students are in meeting the end-of-year expectations. All students receive proficiency indicators for the standards identified on the Grade 2 Report Card. English Learners will also receive additional marks for their level of proficiency in the English language related to the CA ELD Standards.				
Standards		Standard statements identify what students should know and be able to do by the end of the school year.* Standards for each content area subject and English Language Development can be viewed at the California Department of Education website at <a href="http://www.cde.ca.gov/be/st/ss/">http://www.cde.ca.gov/be/st/ss/</a> .				
Report Card Family Guide		The CSD Report Card Family Guide provides an overview of each content area subject and describes proficiency indicators for the selected standards.				
Proficiency Level Indicators for Content Standards						
4	Exceeds current standard		Student demonstrates a thorough and in-depth understanding of current grade level standard.			
3	Meets current standard		Student consistently demonstrates mastery of standard.			
2	Approaching standard		Student shows some understanding of the standard and is attempting to consistently meet the standard.			
1	Not yet approaching standard		Student needs more practice in understanding the standard.			
/	Standard not assessed this grading period					
Proficiency Level Indicators for Successful Learner Behaviors						
Proficient		Consistently meets behavior standard.				
Developing		Sometimes meets behavior standard.				
Emerging		Rarely meets behavior standard.				
Cambrian Successful Learner Behaviors				T1	T2	T3
Demonstrates best effort (Perseverance)						
Demonstrates creative thinking and problem solving (Innovator & Problem Solver)						
Demonstrates self-control (Communicator)						
Displays a growth mindset when encountering challenges (Perseverance)						
Follows classroom behavior expectations (Collaborator)						
Follows school behavior expectations (Collaborator)						
Manages time effectively to complete classwork (Problem Solver)						
Organizes work and materials (Problem Solver)						
Shows respect for self, others, and property, “Follows the group plan” (Collaborator)						
Uses technology responsibly to learn, create, and participate. (Innovator & Problem Solver)						
Uses technology to create and curate digital resources and digital work products. (Communicator)						
Works cooperatively (Collaborator)						
Works independently (Innovator & Problem Solver)						
English Language Arts				T1	T2	T3
Reading						
Uses grade level phonics and word analysis strategies to read unknown words in a text						
Retells major events of a narrative story and understands author’s purpose						
Explains how the author uses reasons to support specific points in a text						
Identifies the main idea and supporting details of informational text						
Compares and contrasts stories and informational texts on the same topic						
Reads grade level texts accurately and with understanding						
Writing						
Writes narratives about events in the correct order; includes details, and provides a sense of closure						
Writes informative/explanatory pieces; names the topic, supplies some facts, and provides a sense of closure						
Writes opinion pieces; states an opinion, supplies a supporting reason, and provides a sense of closure						
Uses grade level writing conventions for capitalization, punctuation, and spelling						
Speaking and Listening						
Participates in discussions, asks and answers questions about topics and texts						
Mathematics				T1	T2	T3
Mathematical Learning Behaviors						
Reasons about problems, explains thinking, and considers thinking of others						
Uses concrete models and drawings to solve multi-step word problems involving situations of adding to and taking from with unknowns in different positions						
Mathematical Skills						
Fluently add and subtract within 20						
Uses addition to find the total number of objects arranged in a rectangular array, and writes as an equation						
Uses place value concepts to accurately add and subtract within 1000						
Measures length using appropriate tools such as rulers, yardsticks, and measuring tapes; estimates and records units in inches, feet, centimeters and meters						
Solves word problems involving length						
Solves word problems involving dollars, quarters, dimes, nickels, and pennies						
Writes and tells time to the nearest five minutes						
Mentally adds and subtracts 10 or 100 to a number						
Understands place value as composing and decomposing 1s, 10s or 100s						
Uses tables, picture graphs, bar graphs, and line plots to represent and interpret data						
Identify triangles, quadrilaterals, pentagons, hexagons, and cubes						
Partitions rectangles and circles into equal shares and describes them as halves, thirds, and fourths						

Science & Engineering				T1	T2	T3
Physical Science: Solids & Liquids						
Life Science: Insects and Plants						
Earth Science: Pebbles, Sand and Silt						
Asks and identifies questions that can be answered by an investigation						
Uses scientific models to represent relationships, such as size and pattern, in the natural and human-made world						
Plans and conducts investigations collaboratively, and evaluates different ways of collecting data to best answer a question						
Designs or builds a device that solves a specific problem, and provides evidence to support their design decision						
History/Social Studies				T1	T2	T3
Understands the purpose of government, the use of laws, and the role of a citizen/being a member of a community						
Demonstrate map skills by using a letter-number grid map						
Locate North America, countries, oceans, major bodies of water, and mountains from memory						
Trace family history and compare/contrast long ago vs. now						
Knows how heroes of the past made a difference in others' lives						
Understands basic economic concepts (consumers and producers) and their role in the economy						
Visual & Performance Arts				T1	T2	T3
Music: Creative engagement						
Art: Creative engagement						
Physical Education				T1	T2	T3
Participation						
Gross Motor Skills						
Teacher's Comments						
1st Trimester						
2nd Trimester						
3rd Trimester						
*** ENGLISH LANGUAGE DEVELOPMENT (applies to English Learners only) ***						
Proficiency Level Indicators for English Language Development (ELD) Standards						
Well Developed		Students at this level have well developed English skills for the domain. They can use English to learn and communicate in meaningful ways. They may occasionally need help using English.				
Moderately Developed		Students at this level are challenged to increase their English skills in more contexts, and learn a greater variety of vocabulary and linguistic structures, applying the growing language skills in more sophisticated ways appropriate to their age and grade level.				
Beginning to Develop		Students at this level typically progress very quickly, learning to use English for immediate needs as well as beginning to understand and use academic vocabulary and other features of academic language.				
/		Not assessed this period				
English Language Development Standards				T1	T2	T3
Contributes to discussions in all settings by taking turns and asking and answering questions						
Expresses an opinion to persuade and negotiate using basic learned phrases in conversations in all settings						
Listens actively to read alouds, presentations, and discussions by asking and answering detailed questions, restating and paraphrasing						
Describes ideas, experiences and key details from a variety of grade level texts and multimedia						
Understands and applies how writers and speakers use language						
Knows and applies basic literacy skills in reading and writing						
English Language Proficiency Assessments for CA (ELPAC) Scores						
Test Date	Oral	Written	Overall	ELPAC Level Descriptors Key		Met Progress by increasing one level from prior year.
				4 Well developed		
				3 Moderately developed		
				2 Somewhat developed		
				1 Beginning stage		