


Name:		Cambrian School District Grade 3 Report Card California Content Standards				
Student ID:						
School:						
Teacher:						
Principal:						
Year:						
Reporting Periods			Attendance	T1	T2	T3
T1 = 1st Trimester		Days Tardy				
T2 = 2nd Trimester		Days Absent				
T3 = 3rd Trimester		Days Independent Study				
The Grade 3 Report Card is a tool for the Cambrian School District (CSD) to communicate with you regarding your child’s progress towards achieving California standards. If your child is meeting the expectations outlined in these standards, he or she will be well prepared for 4th grade. For detailed information about the proficiency levels for each standard listed, please see the online CSD Report Card Family Guide.						
Key Terms		Descriptions				
Proficiency Level Indicators		Proficiency Level Indicators are used to report where students are in meeting the end-of-year expectations. All students receive proficiency indicators for the standards identified on the Grade 1 Report Card. English Learners will also receive additional marks for their level of proficiency in the English language related to the CA ELD Standards.				
Standards		Standard statements identify what students should know and be able to do by the end of the school year.* Standards for each content area subject and English Language Development can be viewed at the California Department of Education website at http://www.cde.ca.gov/be/st/ss/ .				
Report Card Family Guide		The CSD Report Card Family Guide provides an overview of each content area subject and describes proficiency indicators for the selected standards.				
Proficiency Level Indicators for Content Standards						
4	Exceeds current standard		Student demonstrates a thorough and in-depth understanding of current grade level standard.			
3	Meets current standard		Student consistently demonstrates mastery of standard.			
2	Approaching standard		Student shows some understanding of the standard and is attempting to consistently meet the standard.			
1	Not yet approaching standard		Student needs more practice in understanding the standard.			
/	Standard not assessed this grading period					
Proficiency Level Indicators for Successful Learner Behaviors						
Proficient	Consistently meets behavior standard.					
Developing	Sometimes meets behavior standard.					
Emerging	Rarely meets behavior standard.					
Cambrian Successful Learner Behaviors				T1	T2	T3
Demonstrates best effort (Perseverance)						
Demonstrates creative thinking and problem solving (Innovator & Problem Solver)						
Demonstrates self-control (Communicator)						
Displays a growth mindset when encountering challenges (Perseverance)						
Follows classroom behavior expectations (Collaborator)						
Follows school behavior expectations (Collaborator)						
Manages time effectively to complete classwork (Problem Solver)						
Organizes work and materials (Problem Solver)						
Shows respect for self, others, and property, “Follows the group plan” (Collaborator)						
Uses technology responsibly to learn, create, and participate. (Innovator & Problem Solver)						
Uses technology to create and curate digital resources and digital work products. (Communicator)						
Works cooperatively (Collaborator)						
Works independently (Innovator & Problem Solver)						
English Language Arts				T1	T2	T3
Reading						
Recounts stories, identifies the main idea of information texts and provides details						
Compares and contrasts main points and details presented by two texts on the same topic						
Uses grade level phonics and more than one strategy to solve unknown words in a text						
Reads grade level texts with sufficient accuracy and fluency to support comprehension						
Writing						
Writes narratives; establishes a situation, effectively uses narrative techniques, and provides a conclusion						
Writes informative/explanatory pieces; introduces the topic, uses facts to develop points, and provides a concluding statement						
Writes opinion pieces; introduces a topic, states a point of view supported by reasons, and provides a concluding statement						
Uses grade level writing conventions for capitalization, punctuation, and spelling						
Handwriting						
Speaking and Listening						
Reports orally on a topic with appropriate facts and details						
Mathematics				T1	T2	T3
Mathematical Learning Behaviors						
Reasons about problems, explains thinking, and considers thinking of others						
Generates and analyzes patterns that follow a given rule						
Attends to precision and checks for errors						
Mathematical Skills						
Represents and solves problems involving multiplication and division						
Uses properties of operations to fluently multiply and divide within 100						
Solves problems involving the four operations using equations, patterns in numbers, and the reasonableness of the answers						
Uses place value/properties of operations to fluently add and subtract numbers within 1000						
Represents and explains fractions as numbers						
Measures area and relates it to multiplication and addition						
Measures perimeter and distinguishes it from/relates it to area						
Categorizes shapes by their attributes and divides shapes into equal areas						
Solves problems involving measuring time, liquid volume, and mass						
Makes, interprets, and analyzes a scaled picture/bar graph and a line plot using halves and fourths of inches						

Science & Engineering			T1	T2	T3
Earth Science: Water and Climate					
Physical Science: Motion					
Life Science: Structures of Life					
Asks questions about variables that can be investigated based on patterns such as cause and effect relationships					
Plans and conducts investigations collaboratively (using fair tests, controlled variables, and considering the number of trials), to produce data as the basis for evidence					
Collaboratively develops and revises scientific models that show the relationships among variables within different systems					
Applies scientific ideas when designing or implementing a solution for a specific problem, and examines different strategies to determine their success					
Records and shares scientific observations, thoughts, and ideas in the form of pictures, drawings, and/or writing					
History/Social Studies			T1	T2	T3
Identifies geographical features, and uses map and charts to organize information					
Describes the local Native American Indian Nations					
Describes the sequence of major historical events in local history					
Understands the role of rules and laws and the basic structure of the U.S. government					
Understands and describes the economy of the local region					
Visual & Performance Arts			T1	T2	T3
Music: Creative engagement					
Art: Creative engagement					
Physical Education			T1	T2	T3
Participation					
Gross Motor Skills					
Teacher's Comments					
1st Trimester					
2nd Trimester					
3rd Trimester					
*** ENGLISH LANGUAGE DEVELOPMENT (applies to English Learners only) ***					
Proficiency Level Indicators for English Language Development (ELD) Standards					
Well Developed		Students at this level have well developed English skills for the domain. They can use English to learn and communicate in meaningful ways. They may occasionally need help using English.			
Moderately Developed		Students at this level are challenged to increase their English skills in more contexts, and learn a greater variety of vocabulary and linguistic structures, applying the growing language skills in more sophisticated ways appropriate to their age and grade level.			
Beginning to Develop		Students at this level typically progress very quickly, learning to use English for immediate needs as well as beginning to understand and use academic vocabulary and other features of academic language.			
/		Not assessed this period			
English Language Development Standards			T1	T2	T3
Contributes to discussions in all settings by taking turns and asking and answering questions					
Expresses an opinion to persuade and negotiate using basic learned phrases in conversations in all settings					
Listens actively to read alouds, presentations, and discussions by asking and answering detailed questions, restating and paraphrasing					
Describes ideas, experiences and key details from a variety of grade level texts and multimedia					
Understands and applies how writers and speakers use language					
Knows and applies basic literacy skills in reading and writing					
English Language Proficiency Assessments for CA (ELPAC) Scores					
Test Date	Oral	Written	Overall	ELPAC Level Descriptors Key	
				4 Well developed	Met Progress by increasing one level from prior year.
				3 Moderately developed	
				2 Somewhat developed	
				1 Beginning stage	