



Report Card Family Guide

Kindergarten

Greetings, Cambrian Families,

At Cambrian, we value your partnership in supporting all aspects of your child's education and growth. Cambrian has created the Standards-Based Report Card (SBRC) to support two-way communication between you and your child's teacher regarding your child's progress toward mastery of standards.

This **Report Card Family Guide** has been specially designed for you to use with your child's report card. It contains important learning in each content area for the grade level.

Overview of the Report Cards

[Cambrian School District's Mission](#) calls for mastery of the core knowledge, critical thinking skills, and competencies outlined by the Common Core State Standards (CCSS). Standards-based knowledge and skills will remain the central pillars of every student's learning, creating a deep foundation that enables further inquiry and exploration in various fields and areas of interest. **The CSD Report Cards are intended to communicate progress toward mastery of these skills and standards.**

All CSD students in grades TK-5 receive marks in the following areas: Successful Learner Indicators, English Language Arts, Fine Motor, Mathematics, Science and Engineering, History/Social Studies, Visual and Performing Arts, and Physical Education. Students who are English Learners receive additional marks indicating their progress in learning English.

Students receive marks that show progress of current grade-level standards. Mastery of standards is indicated with a score of 3 or higher. Instead of letter grades, students receive marks that describe proficiency levels. All students receive proficiency level indicators for the standards at their grade level. English Learners will also receive additional marks for their proficiency in English related to the CA English Language Development (ELD) Standards. Refer to the first page of your child's report card to view the Proficiency Level Indicators for Content Standards and English Language Development Standards.

Digital Literacy

Kindergarteners will:

<p>Use technology responsibly to learn, create, and participate.</p>	<ul style="list-style-type: none"> Abide by the Cambrian Technology Usage Agreement, which includes using the internet safely and responsibly. Demonstrate kindness and respect online. Refrain from sharing personal information about themselves or others online.
<p>Use technology to create digital work products.</p>	<ul style="list-style-type: none"> Independently, turn on the device, log in to Clever, and open and use Cambrian-approved applications and icons to demonstrate learning.

English Language Arts

In Kindergarten, students will see connections between reading, writing, and language. In reading, they will demonstrate their understanding of word recognition through phonemic awareness, decoding/phonics, and

comprehension. Kindergarteners write their own stories, opinion pieces, and informative pieces through illustration, dictation, and/or writing. They demonstrate their oral language and listening skills through classroom discussions and active listening.

Kindergarteners will:

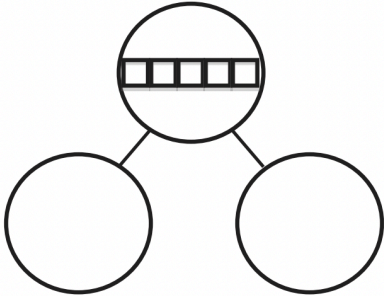
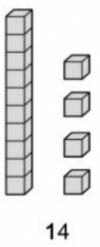
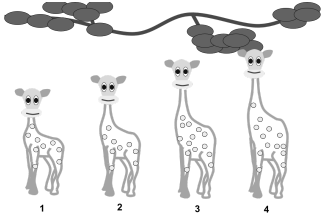

Reading	<ul style="list-style-type: none"> * Demonstrate and develop phonemic awareness rhyme, alliteration, word awareness, syllables, onset-rime, phoneme isolation, phoneme blending, phoneme segmentation, and phoneme manipulation. * Demonstrate and develop decoding/phonics skills Consonant sounds, vowel sounds, word patterns, sight words. * Demonstrate and develop comprehension concepts of print, genres, inference, vocabulary
Writing	<ul style="list-style-type: none"> * Use dictation, illustrations, and/or writing to express their thoughts, opinions, and information to the reader. * Know that words are separated by spaces. * Capitalize the first word of a sentence and the word I. * Spell words phonetically; spell simple words drawing on sound/letter relationships
Speaking & Listening	<ul style="list-style-type: none"> * Participate in classroom discussions * Demonstrate active listening skills

Math

Being prepared for the 21st-century workforce requires being able to do more than simply compute or carry out procedures, and the Common Core State Standards provide a framework for broadening what it means to do and learn math. Children need conceptual understanding, procedural fluency, and know-how, why, and when to apply this knowledge to answer questions and solve problems. They need to be able to reason mathematically and communicate their reasoning effectively to others. The Common Core State Standards provide a framework for broadening what it means to do and learn math.

Kindergarteners will:

Develop Counting and Cardinality Skills	<ul style="list-style-type: none"> ● Know the number names and count them to 100 by ones and tens. ● Write numbers 0 through 20 ● Count objects to tell the number of things in groups up to 20. ● Count forward from a given number other than 1. ● Compare numbers and groups using "more," "less," and "equal." 	<table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td></tr> <tr><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td></tr> <tr><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td></tr> <tr><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> </table>	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
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<p>Develop an understanding of Operations and Algebraic Thinking</p>	<ul style="list-style-type: none"> • Understand addition as putting together groups and adding to groups. • Understand subtraction as taking apart groups and taking from groups. • Decompose numbers up to ten using objects or drawings. • Fluently add and subtract within five. 	
<p>Develop an understanding of Numbers and Operations in Base Ten</p>	<ul style="list-style-type: none"> • Work with numbers 11 through 19 with tens and ones. 	
<p>Develop an understanding of Measurement and Data</p>	<ul style="list-style-type: none"> • Describe measurable objects and compare them using length, height, taller, and shorter terms. • Classify objects and count the number in each category. 	
<p>Develop an understanding of Geometry</p>	<ul style="list-style-type: none"> • Identify and describe shapes. • Analyze, compare, create, and compose shapes. 	

Science

Cambrian continues to utilize the **Next Generation Science Standards (NGSS)**, which include a greater focus on Science and Engineering Practices: what real scientists and engineers do as part of their work. Emphasis on practices, rather than solely on memorizing scientific facts, better prepares students for future opportunities within the fields of science and engineering and allows all students to become more scientifically literate citizens who can think critically about issues that matter, from healthcare to the environment. Kindergarten students will explore Physical Science, Earth Science, Life Science, and Engineering throughout the school year.

Kindergarteners will:

Ask Questions, Develop and Use Models, Plan and Conduct Investigations, and Designing Solutions.

- Ask questions based on observations to find more information about the natural and human-made world.

- With guidance, plan and investigate in collaboration with peers.
- Distinguish between a scientific model and an actual object, process, or event; compare and contrast scientific models.
- Design or build a device that solves a specific problem.

History/Social Studies

In kindergarten, students will learn about community, citizenship, and culture. They will think deeply about their school and neighborhood communities and technological developments over time.

Global Community	<ul style="list-style-type: none"> ● Understand that being a good citizen involves acting in specific ways. ● Understand people's work and the names of related jobs at school, in the local community, and from historical accounts.
Geography	<ul style="list-style-type: none"> ● Compare and contrast the locations of people, places, and environments and describe their characteristics. ● Construct maps and models of neighborhoods. ● Demonstrate familiarity with the school's layout and the jobs people do there.
History	<ul style="list-style-type: none"> ● Understand that history relates to events, people, and places of other times. ● Understand the significance and locations of national and state symbols.

Visual and Performing Arts

Students in all grades are taught according to the **Visual and Performing Arts Standards for California Public Schools** adopted by the **California State Board of Education**. Students are graded in Creative Engagement for both Art and Music.

Physical Education

Physical Education is a content area where your student will participate in activities focusing on motor skills, movement patterns, physical fitness, goal setting, healthy lifestyle choices, and positive social interactions.

Students will be graded on their participation and their gross motor skills. Physical Education is a comprehensive instructional program that differs from recess, free play, recreational sports, and athletics. PE Specialists and Classroom Teachers collaborate to provide high-quality instruction and meet the minutes mandated by California State law. Ultimately, our vision is that students become confident, active, and healthy lifelong movers.

English Language Development

The English Language Development (ELD) Section on the report card is only completed for students who are English Learners (ELs). The ELD section includes statements from the California English Language Development Standards, which describe key skills and knowledge needed by students learning English.

The California ELD Standards describe a continuum of increasing language proficiency. **Emerging** students typically progress quickly, and are learning English for their immediate needs. At the **Expanding** level, students are challenged to improve their English skills in more contexts and apply their language skills to more sophisticated settings. The highest level, **Bridging**, describes students who read, comprehend, and write texts in English. The “bridge” describes the transition to full engagement in grade-level academic tasks and activities.

Summative English Language Proficiency Assessments for California (ELPAC)

What is reported on the Report Card?

The ELPAC scores apply to English Learners. There are four performance levels that a student can achieve on the Summative ELPAC: 1, 2, 3, or 4, with four being the highest. The report of results for each student gives the oral language score (a combination of listening and speaking scores), the written language score (a combination of reading and writing), and the overall score (a combination of the oral and written scores).

What is Summative ELPAC?

California law requires that school districts administer an English proficiency test annually to students who are English learners. This test is called the English Language Proficiency Assessments for California (ELPAC). The Summative ELPAC is taken each spring.

What is the purpose of the Summative ELPAC?

- To assess English Language Development in English learners in Transitional Kindergarten through twelfth grade
- To check their progress in learning English each year

When do families receive the results?

Results for the spring administration of the Summative ELPAC are mailed to families each Fall. Report cards display Summative ELPAC scores from the previous school year.

For students new to California, the Initial ELPAC is administered in the fall to place them into English Language Development (ELD) classes. The initial results are given to parents in the fall, and these students will also be assessed in spring with the Summative ELPAC.

Additional Resources for Multi-lingual Learner Families

- For information about **reclassification**, go to <https://www.cambriansd.org/departments/educational-services/multilingual-learner-program>
- More information can be found on the CA Department of Education ELPAC Resource page at cde.ca.gov/ta/tg/ep