

Reminder:

All communications that occur in this format are open to the public. Please refrain from unnecessary comments.

Special Education Parent Advisory Committee

September 17, 2024



Agenda

1. Call to order (5:30 pm)
2. Approval of Minutes: [5-21-24 SEPAC Meeting Notes .docx.pdf](#)
3. Approval of Agenda
4. Nomination of the Co-Chair
5. Appointment of the Co-Chair
6. Director (or Assistant Director) of Special Education Committee Presentation:
 - a. Review of Level of Determination Report Card and Alignment to the Strategic Plan
 - b. Goals for the 24/25 School Year
 - c. Feedback on Parent Engagement Survey
7. Recognition of Audience
 - a. a. (Please sign up through the chat option of the webinar. Each participant who signs up will have 3 minutes to make a public comment. This meeting is open to the public, but it is not a public forum. The primary focus of the meeting is the business listed on the agenda. Generally only the Council person will acknowledge public commentary. Please be assured, however, that all members welcome and appreciate your comments.)
8. Success Stories/ Feedback
9. Community Events/Resources Available
10. Open stakeholders- survey for this year
11. Open Stakeholders:
 - a. Non-teaching staff
 - b. High School Student Representative
 - c. Teacher
12. Establish Next Meeting Date
13. Adjournment of meeting

Special Education Leadership Updates

1. Review of Level of Determination Report Card and Alignment to the Strategic Plan
2. Operational Plan: Goals for the 24/25 School Year
3. Indicator 8: Parent Involvement Survey

Indicators for SPED Report Cards from NDDPI

The Individuals with Disabilities Education Act (IDEA) requires each state to develop a state performance plan/annual performance report (SPP/APR) that evaluates the state's efforts to implement the requirements and purposes of the IDEA and describes how the state will improve its implementation.

[Special Education](#)

Level of Determination Report card is for the academic year of 22/23, reporting year is 23/24 (April, 2024): [ND Insight](#)



4B: Suspension: did the district have a significant discrepancy by race/ethnicity in the rates of suspension/expulsions of SWD for greater than 10 days in a school year?

State Target 0%

Fargo 0%



Indicator 9: Disproportionate representation of racial and ethnic groups in special education

Indicator 10: Disproportionate representation of racial and ethnic groups in specific disability categories

State Target: 0% Fargo: 0%



Indicator 12: Percent of children referred to Part C prior to age 3, who are found eligible for Part B, and who have an IEP developed and implemented by their third birthday

State Target: 100% Fargo: 100%



Indicator 3B.1: Average (grade 4, 8 and HS) proficiency rate for NDSA Math

State Target: 10.03%

Fargo: 11.08%



Indicator 11: Percent of children with parental consent to evaluate, who were evaluated and eligibility determined within 60 days

State Target: 100% **Fargo: 99.26%**

22/23: 99.18%



Indicator 13: Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and transition services that will reasonably enable the student to meet the postsecondary goals.

State Target: 100%

Fargo: 75%

Updated: 88.57% (9/17/24)

22/23: 86.21%



Indicator 1: Percent of youth with IEPs graduating from high school with a regular diploma (data from 21/22 SY)

State Target: 76.32% Fargo: 67.95%

22/23: 64.52%



Indicator 2: Percent of youth with IEPs dropping out of high school

State Target: 18.23% **Fargo: 30.77%**

22/23: 29.03%



Indicator 3A.1: Average (grade 4, 8 and HS) participation rate for NDSA Math

State Target: 95%

Fargo: 89.09%

22/23: 87.8%



Indicator 3A.2: Average (grade 4, 8 and HS) participation rate for NDSA Reading

State Target: 95%

Fargo: 87.24%

22/23: 87%



Indicator 3B.2: average (grade 4, 8 and HS) proficiency rate for NDSA Reading

State Target: 11.61% Fargo: 11.36%

22/23: 10.6%



Indicator 5A: Least Restrictive Environment- Percent of students with IEPs, ages 6-21, served inside the regular classroom 80% or more of the day.

State Target: 73.45% Fargo: 67.22%

22/23: 64.74%



Indicator 7: Preschool Outcomes- Percentage of preschool children with improved positive social-emotional skills; acquisition and use of knowledge and skills; and use of appropriate behaviors.

State Target: 87.32% Fargo: 86.67%

22/23: 83.23%

Stakeholder Perspective/Experiences and Input



Alignment to the Strategic Plan

- FPS SI1:R1:S1: Implement equitable district-wide processes to support outcomes, so all students graduate, Choice Ready
 - FPS SI1:R1:S1:M07: By the end of the School year the percentage of FPS Students with IEPs graduating will increase compared to the previous school year as measured by the NDDPI Level of Determination Report Card.

- FPS SI1:R1:S4: Implement a whole child multi-tiered system of supports (MTSS) that includes a full continuum of academic, social, emotional, and behavioral wellness supports.
 - FPS SI1:R1:S4:M09: By the end of the school year the percentage of FPS students with IEPs will increase in LRE A (spending 80% or more of their day in the general education setting) and, will increase compared to the previous school year as measured by the NDDPI Level of Determination Report Card.

<https://www.fargo.k12.nd.us/about-us/strategic-plan>

Operational Plan

Focus for the 24/25 School Year: Instruction

- 2 Instructional Coaches
- Alignment of Curriculum
- Ongoing coaching and training of curriculum
- Monthly professional development for staff- in building
 - September's focus is on Specially Designed Instruction
- Ongoing collaboration with classroom teachers via PLCs
- Ongoing collaboration with SBI colleagues

Stakeholder Perspective/Experiences and Input



Indicator 8- Parent Survey

Each year, the North Dakota Department of Public Instruction (NDDPI) asks a group of parents, whose children receive special education services, to complete a survey. This survey helps measure how well schools are involving parents to improve services and outcomes for children with disabilities.

The survey includes 10 questions and is sent to a mix of parents with children from preschool through high school. The results are adjusted based on the size of each special education unit so the overall results fairly represent parents across the state.

Parents' responses are scored on a percentage scale. A district's Parent Involvement score is calculated based on how many parents gave a high rating (75% or higher) on the survey questions.

- 6/11/24: 126 completed surveys or 6% of overall child count

Stakeholder Perspective/Experiences and Input



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Public Comment

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Meeting timeline

There will be 4 (quarterly) FPS SEPAC meetings during the school year. Meetings will be held on the 3rd Tuesday of each month starting at 5:30 PM and will not exceed 2 hours in length. Meeting dates and agendas will be published on the FPS website and sent to parents of students who have disabilities via Blackboard or other electronic communication method. The Chairperson in collaboration with the Director or Assistant Director of Special Education will make every attempt to hold the first meeting before the last working day in October. Subsequent meetings will be scheduled at the end of each current meeting.

Thank you!

Are there topics you'd like discussed?

If you think of the topics after this meeting, please email

Shelby DiFonzo @ difonzs@fargo.k12.nd.us