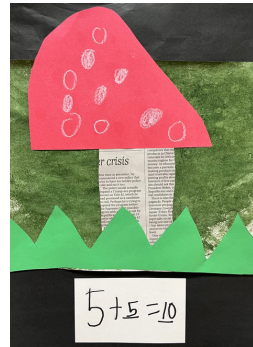
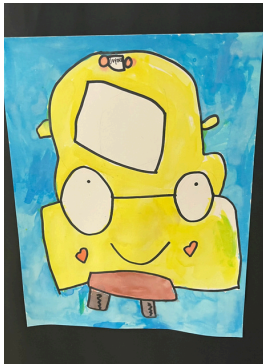


Joyner Elementary School's ARTS INTEGRATION NEWSLETTER

September,
2024

KINDERGARTEN

Kindergarten has been reading many different books and discussing them in class. As part of these discussions, they make art and learn about the subject matter. Two of the books they read were *The Little School Bus* and *Pouch*. When reading *The Little School Bus*, they talked about the procedures they use on a bus to keep themselves and others safe. When reading *Pouch*, they learned all about kangaroos. They used watercolors and sharpies to create their buses. The students looked at Australian aboriginal artwork and used q-tips dipped in tempera paint to create their kangaroos.



FIRST GRADE

First Grade students are working hard on learning their doubles facts. To do this, the students looked in nature and found things that have natural symmetry. They talked about different types of colors (primary/secondary, warm/cool). They also discussed symmetry and balance. After that, the students chose a doubles fact to create using an item from nature. Some classes represented their doubles facts using ladybugs, while other classes used mushrooms. These pieces are interactive so that all of the classes can use them as a learning tool.

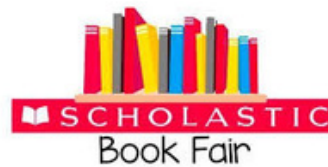
SECOND GRADE

Second Grade students learned about arrays. They discussed how arrays must have equal groups arranged into rows and columns. They also discussed odd numbers and even numbers in their arrays. They made addition sentences to accompany their arrays as well. The students created buildings with different heights, sizes and designs. The windows on the buildings represent the students' arrays. The second graders also learned about pop art and Andy Warhol when learning about arrays. They created a class array using his well known soup cans. Then, they each made their own pop art examples and explained how their pop art made them feel.



SECOND GRADE CHALLENGE

Students learned about the artist Pablo Picasso. They created Picasso friendly faces after learning about his life and his art. The students worked on building community in the classroom as they had to draw the shape of their face and then rotate to each other's papers and draw the rest of the facial features. The students had to choose warm or cool colors for their Picasso face based on whether they wanted their work to be in the Rose Period or Blue Period that they learned about in Picasso's life. Oil pastels, Sharpie and watercolors were used in this project.



SPECIALS

The students have enjoyed the Scholastic Book Fair with Mrs. Womack! The Scholastic Book Fair helps raise money for our Media Center. All Joyner students have been preparing for the first Joynerville Junction of the school year in their music, drama and art specials this month. 2nd Graders have been preparing for their performance at Celebration Village in music specials with Ms. Rakestraw.

