



PARENT/STUDENT *Handbook*

2024-2025

COMMUNICATION

ParentSquare

ParentSquare is our district's central communication platform, seamlessly connected to our student information system, Aeries. It ensures accurate and reliable communication for students, families, and staff, with an automatic translation feature based on parent language preferences.

Serving as a unifying hub, ParentSquare delivers announcements, events, and updates through email, text, and app notifications, accommodating individual preferences. With messaging as a primary function, administrators, teachers, and staff can connect with students, parents, and colleagues in various ways



[HTTPS://PATTERSONHIGH.PATTERSON.K12.CA.US/](https://pattersonhigh.patterson.k12.ca.us/)



@PHSTIGERS
@PATTERSONHIGHASB



@PATTERSONHIGHTIGERS
@PHS_TNN

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DIRECTORY

200 N. 7TH STREET
PATTERSON, CA 95363
(209) 892-4750

ADMINISTRATION

Principal - Ryan Sherwood

Assistant Principals - Cathy Aumoeualogo, Juan Navarro, Agostina Tate-Phillips

OFFICE STAFF

Administrative Assistant to the Principal - Brieanna Nanney

Administrative Assistants to the Assistant Principals - Lauren Cozart and Mari Rivera

Registrar - Jessica Arevalo

Attendance Technicians - Cynthia Enriquez-Tellas and Krystal Durham

Office Assistants - Denise Silva and Genevieve Rosas

COUNSELORS

Melissa Gonzalez (Last names A-E)

Marisa Caballero (Last names F-L)

Teresa Gonzales (Last names M-Rh)

David Tafolla (Last names Ri-Z)

Tenisha Thomas (College and Career)

ATHLETICS AND ACTIVITIES

Athletic Director - Dwight Jones

Activities Director - Season Lozano

SECURITY

Security Supervisor - Vince Lopez

HEALTH OFFICE

Registered Nurse - Rosie Roman

LIBRARY

Library Media Technician - Adolfo Virgen-Gomez

PATTERSON HIGH SCHOOL

Home of the Tigers

The purpose of this handbook is to provide you with important information about Patterson High School for students and families.

In order for students to graduate as productive members of society who are socially and emotionally intelligent, invested in education, and demonstrate college and career readiness, they are expected to be engaged in their learning by participating in class, being respectful to teachers and other students, and completing assignments. This handbook is designed for both parents/guardians and students, so please review the contents together. It is important that both you and your family familiarize yourselves with our school campus and the expectations that we have for our students, staff, and families.

Teachers, Counselors, Administrators, Support Staff, and your Associated Student Body Officers are here to assist and support your academic and extracurricular endeavors. Please seek their advice or assistance if you find yourself experiencing difficulty or having a problem.

Information regarding classes, athletics, clubs, and an array of additional schoolwide activities and programs is readily available if you decide to pursue a particular interest that you may have. High school is a unique time for everyone so do your best to make it a memorable and productive experience! We look forward to a successful school year!

-Patterson High School Administration

WELCOME *Tigers!*

Patterson High School administrators, teachers, and support staff would like to welcome our Tigers and their families to our amazing school! We are honored to create traditions and build a school of excellence with you. We believe that a great school seeks to inspire students through innovation and the constant pursuit of excellence. This task requires courage, perseverance, insight, vision and a streak of Tigers who are willing to make PHS the best school possible. So, once again welcome and let the tradition continue!

Established in 1915, Patterson High School—working as a team of students, parents, the community and educators—will prepare students to be productive members of society who are socially and emotionally intelligent, invested in education, and demonstrate college and career readiness.

At the end of their tenure at Patterson High School, students will leave high school modeling the expected school-wide learning results of:

- Productive and Healthy Individuals
- Responsible Citizens
- Innovative with Technology
- Determined Leaders
- Effective Communicators

#WEAREPATTERSON

PHS FIGHT SONG

"Patterson High School,
we will fight for you.

Loyal and faithful,
to you through and through
Long wave your colors,
crimson and the gray.


So here's to dear old high school,
for Patterson, hurray!"

-John Muirrel, 1941

Go Tigers!

OUR VISION

Patterson High School—working as a team of students, parents, the community and educators—will prepare students to be productive members of society who are socially and emotionally intelligent, invested in education, and demonstrate college and career readiness.



SCHOOL-WIDE
Learning Outcomes

P	PRODUCTIVE AND HEALTHY INDIVIDUALS
R	RESPONSIBLE CITIZENS
I	INNOVATIVE WITH TECHNOLOGY
D	DETERMINED LEADERS
E	EFFECTIVE COMMUNICATORS

ACADEMICS

Patterson High School offers a rigorous academic program which includes Career and Technical Education pathways. For a full list of academic offerings and details on academic recognition, please visit our Course Catalog on the PHS website under Academics > Course Catalog.

Graduation Requirements

To qualify for a diploma, students must meet the following Academic requirements:

1. Complete all district and State of California required course work through classroom attendance and accrual of credits (including Algebra 1 or Integrated Math 1)
2. Earn a minimum of 230 credits in the appropriate courses.
3. Pass the Patterson Required Exit Program (PREP)

For more information on requirements for acceptance to UC and CSU college campuses, please visit the Course Catalog.

Grading

Students and parents should refer to the teacher's syllabus for specific grading information, homework policy, and academic requirements for the specific class.

Academic Tutoring

Patterson High School offers tutoring before and after school for students who need assistance. Scan the QR code below for more information.



ATHLETICS

Mission

The Patterson High School Athletic Department will create and foster an environment that provides opportunities for student-athletes to enrich their high school experience through participation on athletic teams, which are competitive at the conference, section, and state level. We are dedicated to providing opportunities, which will enhance the intellectual, physical, social, moral and cultural development of the whole person, while conducting all activities with honesty and integrity in accordance with the principles of good sportsmanship and ethical conduct.

Vision

We envision an Athletic Department that is the model for our neighboring schools, near and far, that acknowledges the importance of community on the basis of promoting our student-athletes and their endeavors, both on and off the field.

The look and feel of the Patterson High School Athletics Programs will encompass all aspects of academics, athletics, personal growth, and community into each critical piece of their well being in order to be successful, no matter the final score of any contest.

Attendance

Attendance at school is compulsory. Student athletes must attend all classes in order to participate in practice and/or athletic events. Exceptions are to be made only for those student athletes who are appropriately excused (i.e. Doctor or Dentist appointment). A medical note is required to excuse an absence. Without a medical note, a student athlete will be unable to participate in the contest/performance.

Eligibility

- Team rules, as established by the coach of each sport, governs student athletes relative to daily school attendance on the date of a particular sporting event. Student athletes are encouraged to be in attendance on the day of a contest. Any absence is regulated by standard school attendance procedures.
- Eligibility will be checked every 6 week grading period. Student Athletes must maintain a 2.0 GPA or better.
 - All incoming Freshmen student athletes are eligible at the start of the school year. Students in grades 10-12 will be deemed eligible based on their 2nd semester grades from the previous school year.
- Student athletes must pass a sports physical examination by a physician. Forms can be found on the PHS website. This agreement must then be returned to the Athletic Director before they will be eligible to participate.
- Student athletes must receive athletic clearance by registering through homecampus.com.

Transportation

Student athletes must travel to and from contests in school transportation unless permission is obtained through the Athletic Director. Authorization forms can be obtained from the coach or Athletic Director and must be submitted prior to each contest.

Equipment

Student Athletes should inspect all equipment for rips, tears, cracks, etc. Defects should be reported to the coach immediately. A student athlete who does not return school equipment will be issued a fine.

Athletic Eligibility Review

Students who do not meet the academic requirements to participate in Athletics.

An Eligibility Review shall be established consisting of the Principal, who will serve as chairman, and the Athletic Director.

To be restored to full eligibility, the student-athlete must request the Athletic Eligibility Review Request Form from the Athletic Director and return a signed and completed form to the Athletic Director in order for their GPA to be reviewed for the remainder of the current academic grading period.

Students may only use this process twice in their 4 years at Patterson High School; once for grading periods in 9th/10th grade and once for grading periods in 11th/12th grade.

ATTENDANCE POLICY

Education is an opportunity and a right. If students do not exercise their right to attend school, they have limited their opportunities for the basic education necessary to become mature, knowledgeable, and productive members of society. Absenteeism has a direct, negative effect on student achievement, graduation, behavior, and employment potential. It has been well demonstrated that regular attendance is a key factor in the success a student achieves at school.

Absences

Our goal is to ensure that every student reaches their academic potential. Good attendance is critical to achieving that goal. Absences not only impacts student participation but become a major detriment to the learning process.

Starting the first day of school, students who accumulate an excessive number of absences will receive attendance letters. If a student has excessive absences during the school year, **excused or unexcused (including suspensions) absences**, the student will be officially placed on attendance supervision. This entails a variety of steps that are outlined in this handbook.

Excused Absences

(C.C.R. Title 5, Sec. 420)

- a. Illness
- b. Quarantine directed by county or city health officer
- c. Medical, dental, and optometry appointments
- d. Students are encouraged to make medical appointments after school hours. If this is not possible, then students must return to school immediately after an appointment.
- e. Students will be released for and receive excused absences for appointments only on the written approval of parents or guardians.
- f. Students will not participate on game days if a medical/doctor's note is not provided for any period absence.
- g. Attending funeral services of a member of the pupil's immediate family as defined in E.C. 45914, so long as such absences are not more than one day if the service is conducted in California and not more than three days if the service is conducted outside of California.
- h. Students shall be permitted to make up missed school assignments. Students shall be allowed at least ONE (1) school day for each day of absence to make up the work. The time for make-up may be extended by the teacher. Responsibility for requesting missed work lies with the student.

Excused Absences (Personal)

PRIOR APPROVAL REQUIRED (E.C. 48205)

- A pupils absence shall be allowed provided the absence is for one of the following justifiable personal reasons:
 - a. Court
 - b. An employment conference

- c. A pupil/family hardship situation, as authorized by the principal
 - d. An observance of a holiday or ceremony of the pupil's religion with prior approval (E.C. 46014)
 - e. Attending a funeral service of a person who is not an immediate family member
- Prior to an absence described in this regulation, a signed parental request must be received and approved by the Principal or Administrative designee.
 - A pupil whose absence is excused according to the above conditions shall be allowed make-up privileges. Students shall make arrangements with the teacher to make up missed work prior to the absence. Students shall be allowed at least ONE (1) school day for each day of absence to make up the work. The time for make-up may be extended by the teacher. Responsibility for requesting missed work lies with the student.

Suspension

(HOME AND INTERVENTION CENTER ASSIGNMENT MAKE-UP) (E.C. 48913)

- A suspended student shall be allowed to complete comparable assignments. The responsibility of obtaining and doing classwork lies with the student. The teacher may require the student to complete any assignments and tests missed during the suspension.

Unexcused Absences and Truancy

(ASSIGNMENT MAKE-UP NOT ALLOWED)

- Students who are absent from school without the approval of the school shall be considered truant/unexcused and shall NOT be allowed to make up assignments or tests which were assigned during the truancy/unexcused absence.
- Students who leave the campus or the classroom during school, without proper school authorization will be considered truant and will receive disciplinary action.
- Students who are tardy for more than thirty (30) minutes will be marked absent.

Note: If the student has an absence verified at the attendance office at a later time, he/she is NOT allowed make-up privileges unless he/she presents the teacher a verified re-admit slip within THREE (3) days after the student returns to school.

Senior Absences

Seniors who accumulate 120 period absences will not be allowed to participate in Senior activities, including but not limited to the Senior Grad Nite trip and the Graduation Ceremony.

All absences, excused or otherwise, will count as a period absence unless a written doctor's note is provided within two weeks of the absence.

ATTENDANCE

Progressive Intervention

Actions Taken	Period Equivalent Unexcused Absences/ %s	Period Equivalent Excessive Excused/ %s	Period Equivalent Combined Absences/ %s	Period Equivalent Excessive Dr. Excused	Tardies
Receive Letter #1	18	30	N/A	N/A	5
School will call to Notify of Letter & possible home visit	24	32	42	48	7
Counselor will meet w/student	<10%	<10%	<10%	50	9
Receive Letter #2	36	56	N/A	N/A	10
Attend SART Meeting at School Site	11-20%	11-20%	11-20%	90	15
Receive Letter #3	54	N/A	N/A	N/A	N/A
Administrator or Attendance Liaison will call possible SARB	11-20%	11-20%	11-20%	96	20
Pre SARB Home Visit by Site Administrator and/or Attendance Liaison	18-20%	18-20%	18-20%	108	25
Attend SARB Meeting at District Office	<20%	<20%	<20%	120	30
Pre-Court Warning Letter Noting Child is Chronically Absent	<30%	<30%	<30%	126	35
Pre-Court Home Visit by Attendance Liaison	30-35%	30-35%	30-35%	132	40
Court Referral	<35%	<35%	<35%	138	45

ATTENDANCE ACCOMMODATIONS

Home and Hospital Instruction

If a student is medically incapacitated at home for an extended period of time, a parent should contact the student's counselor for assistance in obtaining the services of a Home Hospital teacher.

If a student is hospitalized outside of Patterson, the school district where that hospital is located is obligated by state law to provide a teacher for the student during the course of the hospitalization.

Students should be aware of the following:

- A student is deemed to comply with the residency requirements of the district in which a hospital or residential health facility (excluding state hospitals) is located, for the purpose of receiving individual instructions if the student incurs a temporary disability.
- The parent or guardian is responsible for notifying the district in which the health facility is located of the student with a temporary disability.
- Individualized instruction for students with temporary disabilities, as those disabilities are defined above, is available.

Short Term Independent Study

Students who will be traveling for more than five days need to have an approved Short Term Independent Study Travel (STIS) plan on file.

Parents/guardians must notify the school **5 school days prior** to the last day of attendance to request Short Term Independent Study (STIS) for a student. A parent/guardian will need to set an appointment to meet with an Administrator to sign the STIS contract prior to the leave.

No STIS will be granted the week of finals, December 16 - 20.
Importance of completing work or attendance will be affected.

Nov. 12th for Thanksgiving week Nov. 25th-29th

Dec. 9th for January requests

April 7th for Spring Break

April. 17th for the end of the year

NO SHORT TERM INDEPENDENT STUDY AFTER MAY 7, 2025

Please contact the Attendance Office for more information.

BELL SCHEDULES

REGULAR DAY *Bell Schedule*

0 period Warning Bell	7:35
0 Period	7:40 - 8:24
1st Period Warning Bell	8:24
1st Period	8:30 - 9:28
2nd Period	9:34 - 10:32
3rd Period	10:38 - 11:36

4th Lunch Schedule

4th Period Lunch	11:36 - 12:11
5th Period	12:17 - 1:15

5th Lunch Schedule

4th Period	11:42 - 12:40
5th Period Lunch	12:40 - 1:15

6th Period	1:21 - 2:19
7th Period	2:25 - 3:23

EARLY RELEASE *Bell Schedule*

0 period Warning Bell	7:35
0 Period	7:40 - 8:24
1st Period Warning Bell	8:24
1st Period	8:30 - 9:18
2nd Period	9:24 - 10:12
3rd Period	10:18 - 11:06

4th Lunch Schedule

4th Period Lunch	11:06 - 11:41
5th Period	11:47 - 12:35

5th Lunch Schedule

4th Period	11:12 - 12:00
5th Period Lunch	12:00 - 12:35

6th Period	12:41 - 1:29
7th Period	1:35 - 2:23

Every Wednesday

MINIMUM DAY *Bell Schedule*

0 period Warning Bell	7:35
0 Period	7:40 - 8:24
1st Period Warning Bell	8:24
1st Period	8:30 - 9:05
2nd Period	9:11 - 9:46
3rd Period	9:52 - 10:27
4th/5th Period	10:33 - 11:08
6th Period	11:14 - 11:49
7th Period	11:55 - 12:30

REFER TO PHS CALENDAR
FOR MINIMUM DAY DATES

CAMPUS ACCESS

On November 2, 2009, the Patterson School Board approved the installation of fencing around Patterson High School. The main purpose of the fencing is to maintain the safety of students and staff members. It will limit the number of people entering and leaving campus without permission.

Campus maps are located in the office.

Student Entrances and Exits

Students may enter through any open gate in the mornings before school starts. Once the first period class is in session, gates will be closed. Students may enter through the Administration Office on N. 7th Street if they are tardy.

Students may exit through any open gate or push bar gate at the end of the school day.

Parent and Visitor Entrance

Parents, guardians, and visitors must enter and exit the campus through the Administration Office on the N. 7th Street side of campus. Please do not park in the fire lanes or drive thru lanes as this will cause a safety hazard and may result in your vehicle being ticketed and/or towed.

All visitors must carry a photo ID and be prepared to present it to the office staff when checking in.

Off Campus Passes

As directed by the Patterson Joint Unified School Board of Education, PHS is a closed campus for all students with the exception of Seniors who have been approved for an off campus pass.

Seniors must have a 2.0 GPA and submit an application complete with parent signatures to be approved. Seniors who return late from off campus lunch may have their off campus pass revoked. Any student who must leave the campus, must have an off campus pass issued through Minga or the Attendance Office.

Permits issued from the Attendance Office must meet one of the following criteria:

- **Illness** – Students who are ill will be allowed to go home only after a parent or guardian has been contacted and permission is granted by them to release the student from class.
- **Appointments** – Students who have medical appointments will be given an off-campus permit after verification by a parent or guardian. Medical and dental appointment cards will be honored. Parents can email phs-attendance@patterson.k12.ca.us to request an off-campus pass in advance.

Students who leave campus without permission or fail to follow the check-out procedures will be recorded as truant and assessed the consequences listed in the tardy policy.

The only gate open for lunch exit and entry is the gate to the student parking lot on 9th Street. Use of any other gates is prohibited. Seniors may not bring food or drink on campus for other students.

CLASSROOM VISITATIONS

Parent Observations

If parents are interested in visiting classrooms, we require 24 hour notification prior to the visitation. Additionally, all visitors must provide proof of vaccination prior to the visitation. All visitors must check in at the office before entering the school grounds or before going to the classroom. You will need your ID or Driver's license to check in. A "pass" will be provided for approved visitors. Students are not permitted to bring student guests to spend the day.

Contact your student's counselor for more information.

COMMUNICATION

Contacting a Teacher

If you are concerned about a classroom-related issue, our protocol is that you talk to the teacher first, either before or after school by setting up a conference. When leaving a message for your child's teacher, you can expect a call within 24 hours. Teachers often respond quickly via email or Parent Square. If your concern is still not resolved, you are welcome to schedule a conference with the teacher and administrator.

COUNSELING

Counselors

Each student is assigned to a Counselor based on the student's last name. Your assigned counselor can assist you with scheduling, academic concerns, and referrals to services such as family assistance programs and mental health services.

College and Career Readiness in a school district focuses on equipping students with the skills, knowledge, and resources needed to successfully transition into higher education and careers. This department helps students explore their interests, make informed choices, and develop the capabilities required for success in their chosen paths.

Please see below for the list of counselors.

Last Names A-E

Melissa Gonzalez

College and Career

Tenisha Thomas

Last Names F-L

Marisa Caballero

Last Names M-RH

Teresa Gonzales

Last Names RI-Z

David Tafolla

Need academic support?



DETENTIONS

Detentions are assigned to students after other interventions like reviewing policies and contacting parents or guardians have been attempted.

Lunch Detention

Lunch detention is held in the intervention Center. Students have 3 school days to report for lunch detention once it has been assigned.

After School Detention

After school detention is held in the Cafeteria. Students have 3 school days to report for after school detention once it has been assigned.

Intervention Center

If a student is assigned to the Intervention Center, they need to report to the Intervention Center at the start of the next school day.

DRESS CODE

Policy

In cooperation with teachers, students and parents/guardians, the principal or designee shall establish school rules governing student dress and grooming which are consistent with law, Board of Trustees policy and administrative regulations. These school dress codes shall be regularly reviewed.

While Patterson Unified School District values its student's individuality and freedom of expression, be aware that if a particular article of clothing (or lack thereof) causes a disruption of the learning process, a student will be asked to dress differently.

Any dress, grooming or appearance which disrupts, or tends to disrupt the educational process, or affects the health or safety of individuals, shall be prohibited (California Education Code 48900(k), 35161, 35183, 35291.5, 35294.1 C.C.R. Title V, section 302).

Students will receive loaner clothing at the time of each violation. All loaner clothing must be returned at the end of the school day.

Fines are applicable for unreturned loaner clothing.

The policy matrix can be found on the next page.

Board Policy Matrix

Students may not wear clothing containing **violent language** or **images depicting violence**.

Students may not wear **images or language depicting drugs or alcohol** (or any illegal item or activity) or the use of the same objects.

Students may not wear clothing containing **hate speech, profanity or pornography**

Students may not wear **images and/or language that create a hostile or intimidating environment** based on any protected class or **promote gang activity**.

No solid or predominately red or blue shirts, belts, bandanas, sweatshirts, pants, shoelaces, shorts, skirts, hats or beanie caps or combinations or multiples of red or blue items. No woven crucifix that are solid red or blue.

Students may not wear **unsecured clothing that allows personal body parts to be visible**.

Shorts, skirts, pants: Pants are to be worn at the waist with **no undergarments showing**. **No sagging or baggy pants** are to be allowed. Inappropriate shorts and skirts are defined as those being higher than mid-thigh. All pants and shorts must fit at the waist.

Example of Appropriate Dress



Personal body parts are not visible



Clothing does not depict violence, drugs, alcohol, profanity, pornography, or hate speech



Pants are worn at waist with no undergarments showing



Clothing does not promote gang activity



Bottom garments are longer than mid-thigh



Progressive Discipline

The Patterson High School Administration team has determined a plan for progressive discipline for dress code violations. The Progressive Discipline Plan for dress code violations is listed below.



1

DRESS CODE REVIEW

2

DRESS CODE REVIEW + PARENT PHONE CALL

3

AFTERSCHOOL DETENTION

4

IN SCHOOL INTERVENTION

5

PARENT/STUDENT CONFERENCE AND CONSEQUENCE

EMERGENCIES

Drills

PHS conducts several emergency drills during the school year. Fire drills, earthquake drills, and lockdown drills are the emergency drills that are practiced annually.

Lockdowns

Lockdowns are initiated for multiple reasons, including nearby police activity and emergencies on campus.

Students: If the lockdown tone is played over the intercom, or an announcement is made that we are initiating a lockdown, please follow the lockdown procedures:

- If you are outside, report to the nearest school building and check in with a staff member.
- If you are inside, follow the instructions of staff members

Parents: If a lockdown occurs, updates will be sent via ParentSquare's emergency alert system. These updates will come in the form of phone calls, text messages, and/or emails. Please do not come to the school site during a lockdown as emergency service providers need to be able to assist with the situation on campus without obstructions or interruptions.

ENROLLMENT

Are you new or returning to the Patterson Joint Unified School District? Begin the registration process at:

<https://pattersonjUSD.asp.aeries.net/air/>

After completing the online registration, call (209) 892-4750 to schedule an appointment. You will need the following items:

1. Birth Certificate
2. Immunization Record
3. Proof of Residency (Lease, Mortgage, electricity bill, gas bill, city bill, etc.)
4. Withdrawal Grades or Transcript
5. IEP or 504 (if applicable)

Contact the Registrar at (209) 892-4750 x27205 with questions.

Inter District Transfers

For interdistrict transfers, the department coordinates transfers between students' home district and a receiving district. This could be due to reasons such as parental employment, safety concerns, or educational opportunities not available in the home district. The department ensures that both districts agree on the terms of the transfer and that the educational needs of the students are met.

More information is available on the PHS website under Students & Families > Inter/Intra District Transfers.

FOOD AND DRINK

Cafeteria

Students must remain in the serving lines and “cutting in” will not be allowed in the cafeteria. The throwing of any objects will result in disciplinary action.

Food Drop Off and Delivery

Students are not allowed to pick up lunch from the office. The office staff will not accept food items from parents/guardians to give to students.

In addition, to ensure the safety of students and staff and minimize interruption of our instructional programs, Patterson High School will not accept food deliveries from a delivery service. This includes pizza deliveries, DoorDash, Uber Eats, etc.

Please know that we will turn away deliveries or confiscate any food items that are delivered to campus in this manner. Students are provided with free lunch from the cafeteria or they may bring a lunch from home.

Students may not accept food deliveries from parents, guardians, or delivery drivers through fences or gates. Food items delivered in this manner will be confiscated.

Seniors may exit campus with an approved off campus pass to pick up lunch, but may not bring food items back to campus for other students.

Home-Made Items

California Uniform Retail Food Facilities Law, Section 114015 states:
“No food prepared or stored in a private home shall be used, stored, served and offered for sale, sold or given away.”

This means no home-made food or drinks may be brought on campus to be shared with others or sold to others. This includes but is not limited to bringing items for a class/club/team potluck or class/club/team party hosted on campus.

Nutrition Services

Breakfast and lunch are offered to all students at no cost.

Water refilling stations and fountains are located throughout campus, including in the Cafeteria and the Library.

Lunch applications are no longer required to participate in the meal program. However, PJUSD will request that parents complete the **Alternative Household Income Form** which provides important information to our district in planning student services and programs.

For all foods available on each campus during the school day, the district shall adopt nutritional guidelines which are consistent with 42 USC 1773 and 1779 and federal regulations and which support the objectives of promoting student health and reducing childhood obesity. (42 USC 1758b)

Menus can be found at <https://patterson.nutrislice.com/>

HEALTH AND WELLNESS

Health Office Notice

Any medication taken by a student during the school day must be on a medication form signed by the physician and the parent. Medications must be maintained in the health office with the exception of inhalers and Epi-pens. Medication is defined as all prescribed or over the counter pills, capsules, tablets, liquids, ointments, creams, inhalers, and Epi-pens. Medication must be in the original container and prescribed medication must be labeled with the student's name.

Diabetic students and parents **MUST** make an appointment with the school nurse before the student may be on campus. Please contact Rosie Roman at (209) 892-4750 or email her directly at rroman@patterson.k12.ca.us. Please provide the student name, parent/guardian name and a good contact number.

As of July 1, 2019 students are required to have a second varicella. Any student receiving immunizations over the summer should forward a copy to the health office. Students who are non-compliant for any vaccine may be asked to go home until proof of vaccination has been obtained. Please see the school nurse if you have any questions or concerns.

Any student who has a health condition and cannot participate in PE must have a physician complete a Recommendation for Limited Participation in PE form and turn it into the school nurse for review. Forms are located in the Health Office and must be completed every school year.

Any student who has any health condition that limits any activities at school should make an appointment with the school nurse by emailing rroman@patterson.k12.ca.us.

All forms may be downloaded from the PJUSD website under Health Services.

Health Office Visits

Except in the case of an emergency, all students must have a pass from their teacher to visit the Health Office. Walk-ins from classes will be returned to class to have a pass issued.

Communication with the Attendance and Health Office is extremely important. No student will be allowed to leave with another person (even a relative) unless that person is listed on the emergency form in the Attendance and Health Offices. Parents should assist by keeping the emergency contact information current in Aeries.

Medications

No medications are allowed at school (including over-the-counter medications). In compliance with Ed. Code Section 49423, no medications will be accepted or administered without meeting the following requirements:

- Physician and parent/guardian request forms filled out completely including both physician and parent signature (forms are available at school). No medication will be administered without detailed physician instructions.
- Medication taken to school must be furnished in its pharmacy labeled bottle or in original pharmacy labeled injectable medication kit.

- Nonprescription medications such as aspirin, Tylenol, etc., will not be administered at school even at parent's request. As a parent/guardian, you have the right to bring a medication to the school and administer said medication to your child.

Accident Insurance

Injury insurance is available to all students for a nominal cost through Student Insurance Company. Policies for just school-time coverage and full-time coverage are both available. No other school insurance is provided for students for accidents which may occur while at school or during a school activity.

If you choose to purchase this insurance, please review all instructions provided by Student Insurance Company as claims will not be approved if all instructions are not followed.

Student Insurance packets are available in the Administration Office.

Air Quality

The Real-Time Air Advisory Network (RAAN) is a free, state of the art system specifically designed to inform Valley residents about local air quality. Our Administration receives updates when the air quality is a concern and makes accommodations to campus activities based on guidelines provided by RAAN.

More information and a real time view of the current air quality levels can be found on the PHS website under Students & Families > Air Quality.

Mental Health Services

Mental health matters at PHS! We have a team of counselors and support staff to assist our Tigers as they navigate through their time at PHS. Our team includes four Counselors located in the Administration Office and two Mental Health Clinicians and two Student Support Specialists in room 100.

For more information or to be referred for mental health services, please contact your counselor.

Additional Resources

In addition to on-site mental health services, PHS partners with local community agencies and national programs to provide assistance when more extensive assistance is needed. Please see the contact information below.

STANISLAUS COUNTY BEHAVIORAL HEALTH AND RECOVERY SERVICES

Information: (888) 376-6246

24 Hour Hotline: (209) 558-4600

NATIONAL SUICIDE PREVENTION HOTLINE

Call 988

Text HOME to 741741

NATIONAL DOMESTIC VIOLENCE HOTLINE

(800) 799-7233

Wellness Center

PHS is excited to announce that we are working on a Student Wellness Center! The Wellness Center will be located in our Mental Health Services Office in Room 100 and will be supervised by our Student Support Specialists.

As we get closer to opening the Wellness Center, we will be sharing more information about the services provided and how students can access the Wellness Center.

LOST/STOLEN ITEMS

Lost Items

The Lost and Found is located in the Attendance Office. If you have lost something on campus, please check with the Attendance Office staff.

Stolen Items

If you believe that an item has been stolen, check the Lost and Found in the Attendance Office first. If you cannot locate the missing item in the Lost and Found, you may report a stolen item to the Discipline Office.

PHS is not responsible for stolen items. Stolen personal electronics will not be investigated and students should not bring valuable items or large amounts of cash to school.

MATERIALS

Textbooks

All textbooks are provided free to students. Reasonable allowances will be made for wear and tear, but the student will be charged for marks of any type, drawing, torn pages, or lost books. The books checked out to students are their responsibility and they will be held accountable for all damage or loss. Gang-related graffiti will be referred to Administration and will be subject to discipline.

Library Books

Library books may be checked out at the Library before school, after school, and during lunch periods. A student ID is required to check out books and there is a fine of \$0.25 per day for overdue library books.

Graphing Calculators

Graphing calculators are also available for checkout at the Library. There is a minimum of \$15 fine for unreturned calculators.

MINGA

Minga is a Student Engagement Platform that integrates many student and school tools and resources into one place such as Student ID Cards, Hall Passes, School Communication, Event Management and more. All students are able to access Minga on their Chromebooks and there is an option to download the Minga App for use during non-instructional time.

Students can log in to Minga by going to Minga.io and signing in using the Google Single Sign On option. Students will need to use their district email address and password to access their account.

Student Identification Cards

PHS utilizes the **digital student ID cards** through Minga, so physical ID cards are not provided to students. If a student does not have a mobile device and needs an ID card for after school events, they can request a printed ID through the PHS website under Students & Families > ID Card Request Form. ID cards are printed through a 3rd party, so students are not able to get a physical ID card on the same day they request it. Once the student's ID card is received at PHS, the student will be notified via email.

There is a \$10 fee for replacement of physical ID cards.

Students also have the option of upgrading their ID card to an **ASB ID card** for \$20. The ASB ID card allows students free entry into all regular season home sporting events and discounted admission to other school activities. Purchases can be made during Tiger Training Day, Roar Day, or at the ASB window.

As a safety requirement, students must present their digital or physical ID cards when asked by any staff member at any time. ID cards are required for admittance to dances, games, and all other school activities. Students who do not have a current valid Patterson High School ID will not be allowed into dances or any school-sanctioned activity.

Students who refuse to present a valid student ID may be subject to disciplinary action.

Hall Passes

Minga is also used to issue hall passes to students. These passes can be issued for restroom breaks, visits to the health office, etc. Students who are out of class during instructional time must have a valid pass. If a student does not have a pass, or has an expired pass, they will be escorted back to class.

Students who are habitually out of class without a pass will be subject to disciplinary action.

Minga Points

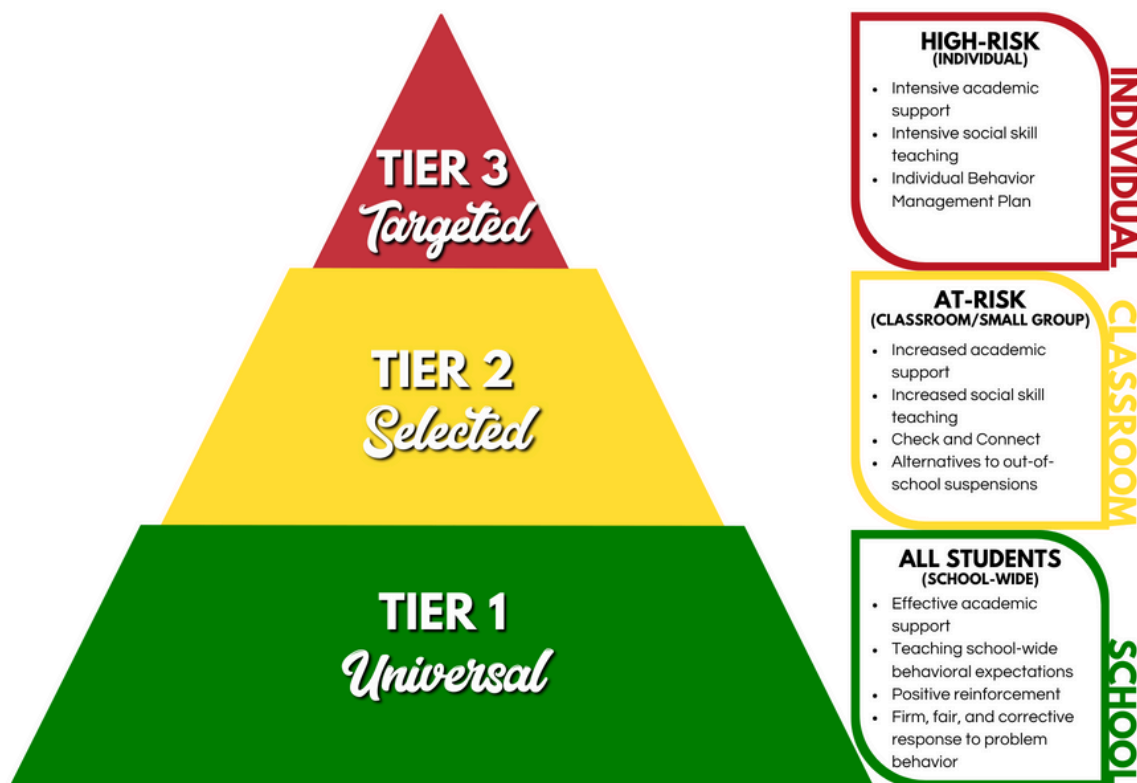
Students can earn points through Minga that can be redeemed at the Roar Store. Points can be accumulated for the entire time a student is attending PHS and they remain active until the student graduates. Points can be earned for demonstrating the ROAR Tiger Traits, attending school activities, etc.

PBIS AT PHS

What is it?

Positive Behavioral Intervention and Supports (PBIS) is an approach to supporting students to be successful in schools. PBIS was developed from research in the fields of behavior theory and effective instruction. PBIS supports all students through intervention ranging from a school-wide PBIS focused on the development and implementation of proactive procedures and practices to prevent problem behavior for all students and improve school climate.

The purpose of the intervention system is to help promote positive behavior and acknowledge students who are showing expected behaviors. Students who are improving and making progress in their behaviors are also recognized for their effort.



Tiger Traits

Patterson High School students are expected to demonstrate the ROAR Tiger Traits that have been adopted as part of our Positive Behavioral Interventions and Supports (PBIS) program.

RESPECT OTHERS

OFFER KINDNESS

ACT RESPONSIBLY

REMEMBER SAFETY

Behavioral Expectations

At PHS we have a Behavioral Expectations Matrix which outlines the expected behaviors for all areas of campus as it pertains to R.O.A.R. The current matrix is listed below. The matrix is also broken down by area and posted in those areas around campus so students, staff, and visitors can be reminded of our expectations.

ROAR Positive Behavior Matrix				
P	RESPECT OTHERS	OFFER KINDNESS	ACT RESPONSIBLY	REMEMBER SAFETY
CLASSROOM	<ul style="list-style-type: none"> Use appropriate language and volume Actively listen when others speak Follow instructions and classroom procedures Engage with teachers and peers in learning activities 	<ul style="list-style-type: none"> Be encouraging to others Be helpful and courteous to others Have a positive attitude 	<ul style="list-style-type: none"> Attend all classes on time daily Plan restroom breaks during passing periods and lunch Request and complete assignments if absent Make sure your area is clean before you leave 	<ul style="list-style-type: none"> Walk safely and keep walkways clear Use safety equipment if required Report unsafe behavior or vandalism
PE & ATHLETICS	<ul style="list-style-type: none"> Use appropriate language and volume Respect others' personal space and belongings Follow instructions and engage in activities 	<ul style="list-style-type: none"> Be inclusive and encouraging to others Be helpful and courteous to others Have a positive attitude and good sportsmanship 	<ul style="list-style-type: none"> Have uniform and/or equipment ready Remain with your class or team at all times Use equipment appropriately Wait quietly in breezeway until dismissal bell rings 	<ul style="list-style-type: none"> Walk safely and keep walkways clear Lock all personal belongings in assigned locker Report unsafe behavior or vandalism
RESTROOMS	<ul style="list-style-type: none"> Use appropriate language and volume Respect others' privacy and personal space Electronics-free zone 	<ul style="list-style-type: none"> Be courteous to others Have a positive attitude 	<ul style="list-style-type: none"> Plan restroom breaks during passing periods and lunch Go, Flush, Wash, Leave Make sure your area is clean before you leave 	<ul style="list-style-type: none"> All fixtures are to remain in place Our campus is a non-vaping, non-smoking zone Report unsafe behavior or vandalism

Report disrespectful, unkind, irresponsible, or unsafe behaviors to any staff member

ROAR Positive Behavior Matrix				
P	RESPECT OTHERS	OFFER KINDNESS	ACT RESPONSIBLY	REMEMBER SAFETY
OUTDOOR AREAS	<ul style="list-style-type: none"> Use appropriate language and volume Respect others' personal space and belongings Remain in designated areas during lunch period 	<ul style="list-style-type: none"> Be helpful and courteous to others Have a positive attitude 	<ul style="list-style-type: none"> Have a purpose and a pass when you are out of class Sit at tables and on raised cement fixtures Make sure your area is clean before you leave 	<ul style="list-style-type: none"> Walk or carry bikes, scooters, skateboards, etc. Walk safely and keep walkways clear Remain on campus unless cleared to leave Report unsafe behavior or vandalism
INDOOR HALLWAYS	<ul style="list-style-type: none"> Use appropriate language and volume Respect others' personal space 	<ul style="list-style-type: none"> Be helpful and courteous to others Have a positive attitude 	<ul style="list-style-type: none"> Have a purpose and a pass when you are out of class 	<ul style="list-style-type: none"> Walk safely up and down stairs and in hallways Keep walkways clear
CAFETERIA	<ul style="list-style-type: none"> Use appropriate language and volume Respect others' personal space and belongings Wait patiently for your turn 	<ul style="list-style-type: none"> Be helpful and courteous to others Have a positive attitude 	<ul style="list-style-type: none"> Sit only on table seats Follow instructions Make sure your area is clean before you leave 	<ul style="list-style-type: none"> Walk safely and keep walkways clear Report unsafe behavior or vandalism

Report disrespectful, unkind, irresponsible, or unsafe behaviors to any staff member

ROAR Positive Behavior Matrix				
P	RESPECT OTHERS	OFFER KINDNESS	ACT RESPONSIBLY	REMEMBER SAFETY
STUDENT CENTER (LIBRARY)	<ul style="list-style-type: none"> Use appropriate language and volume Respect others' personal space and belongings Use headphones with electronics 	<ul style="list-style-type: none"> Be encouraging to others Be helpful and courteous to others Have a positive attitude 	<ul style="list-style-type: none"> Return materials and seating to its correct location Make sure your area is clean before you leave 	<ul style="list-style-type: none"> Walk safely and keep walkways clear Report unsafe behavior or vandalism
AUDITORIUM & THEATER	<ul style="list-style-type: none"> Use appropriate language and volume Respect others' personal space and belongings Actively listen to speakers Electronics-free zone 	<ul style="list-style-type: none"> Be encouraging to others Be helpful and courteous to others Have a positive attitude 	<ul style="list-style-type: none"> Dispose of food and drinks before entering If food and drinks are allowed, make sure your area is clean before you leave 	<ul style="list-style-type: none"> Walk safely and keep walkways clear Cross street with caution and use the crosswalk (theater) Report unsafe behavior or vandalism
OFFICE	<ul style="list-style-type: none"> Use appropriate language and volume Respect others' personal space and belongings Wait patiently for your turn 	<ul style="list-style-type: none"> Be helpful and courteous to others Have a positive attitude 	<ul style="list-style-type: none"> Have a purpose and a pass when you are out of class Have your student ID ready if you are tardy Follow posted signs 	<ul style="list-style-type: none"> Walk safely and keep walkways clear Report unsafe behavior or vandalism

Report disrespectful, unkind, irresponsible, or unsafe behaviors to any staff member

ROAR Positive Behavior Matrix				
P	RESPECT OTHERS	OFFER KINDNESS	ACT RESPONSIBLY	REMEMBER SAFETY
PARKING LOTS & STREETS	<ul style="list-style-type: none"> Use appropriate language and volume Respect others' property Park only in designated areas/spaces 	<ul style="list-style-type: none"> Yield to pedestrians and other vehicles Be helpful and courteous to others 	<ul style="list-style-type: none"> Display your parking permit Follow posted speed limits and all posted traffic signs 	<ul style="list-style-type: none"> Be aware of your surroundings Enter and exit parking lots with caution Report incidents or unsafe activity
BUSES & OTHER VEHICLES	<ul style="list-style-type: none"> Use appropriate language Follow instructions Respect others' personal space and belongings 	<ul style="list-style-type: none"> Be helpful and courteous to others Have a positive attitude 	<ul style="list-style-type: none"> Stay seated while the vehicle is in motion Dispose of food and drinks before entering Make sure your area is clean before you exit 	<ul style="list-style-type: none"> Wear your seatbelt when provided Report unsafe behavior or vandalism

Report disrespectful, unkind, irresponsible, or unsafe behaviors to any staff member

PHYSICAL EDUCATION

Participation

Students who cannot participate in physical activities due to an injury or illness will need to provide a note from a doctor to be excused from physical participation. Students may submit the note to their PE Teacher. Students who are excused from physical participation will receive an alternative assignment from their teacher.

Notes from parents will not be accepted.

Lockers

Lockers are provided in both locker rooms for student convenience. Locks are provided by PHS and students will be assigned a locker and lock with a combination code. Please note the following rules regarding locker use:

- Lockers are school property and are subject to search and seizure.
- Students are responsible for all items that are placed in the lockers
- Students are responsible for making sure all personal items are in the locker and that the locker is properly locked before leaving the locker room.
- PHS is not responsible for any lost or stolen items.
- Replacement of lost or damaged locks will cost \$5.
- Your locker **MUST BE CLEANED OUT** each year on the day before the school year ends. Please make sure all your personal articles are out and all books returned to teachers.

- Locker problems are NOT an excuse to be late for class. If you have a problem with your locker, go directly to your PE Teacher and report the problem.
- No loitering in the locker room
- Students are not allowed in the locker room without a staff member present.
- Students may not change locker assignments.
- Combinations should not be shared with others.
- Lockers should not be shared with others.
- Students are to wait in the breezeway after dressing out at the beginning of class as well as after class while waiting for the bell to ring.

Uniforms

PE uniforms are required for all PE classes at PHS. PE uniforms are distributed by PE teachers during the first week of school, or your first day of attendance if you enrolled after school has started.

Students who do not wear their PE uniform will need to wear appropriate shoes to participate in PE.

SCHEDULES

Scheduling Errors

If you have an error on your schedule, notify your Counselor immediately. Counselors are able to adjust schedules when they have errors, but they will not adjust schedules if there is not an error. Counselors will not take requests for a different lunch period or class changes unless there is an error.

Regulations

Students are allowed to enroll in two periods of Exploratory Work Experience (EWE) per semester. Students enrolled in two periods of EWE will not be allowed to request an unscheduled period or a teacher's aide period (including Lab Assistant or Student Office Clerk).

Students will not be allowed to enroll in more than one period of I.W.E. or Teacher's Aide per semester.

Unscheduled Periods

Students assigned any unscheduled periods at the end of the school day must leave the campus immediately after the end of their last scheduled class. Students with an unscheduled 1st period should not arrive on campus more than 6 minutes prior to the start of their 2nd period class.

STUDENT STORES

ASB Student Store

Our Associated Student Body runs a student store on campus where students can purchase drinks, snacks, and PHS merchandise. The Student Store is located on the side of the Library and is open during both lunch periods.

ASB Window

The ASB window is where students can purchase tickets to events, pay fines, etc. The ASB window is located on the back of the Library and is open during both lunch periods,

ROAR Store

The ROAR Store is run by our PLUS (Peer Leaders Uniting Students) Program and is where students can redeem their Minga Points for prizes. The ROAR Store is located next to room 306 and is open during both lunches every Friday.

STUDENTS 18+

Adult Statement of Responsibility

All students eighteen or older must report to the Assistant Principal and sign an Adult Statement of Responsibility form. The form allows you to remain at Patterson High School as long as you agree to abide by all rules and regulations of attendance, discipline, and academic pursuit as it applies to all students regardless of age.

TARDIES

Progressive Discipline

One of the responsibilities of each student is to be in the classroom when the bell rings or when class is to begin. Being tardy is disruptive to the learning process. A tardy occurs when a student arrives in class after the bell rings. Habitual tardiness is not acceptable at Patterson High School. A tardy student faces the following disciplinary actions:

1-3	REVIEW TARDY POLICY
4	LUNCH DETENTION
5	PARENT NOTIFICATION (CERTIFIED LETTER)
6	AFTER SCHOOL DETENTION
7	PARENT PHONE CALL
8	INTERVENTION CENTER
9	PARENT/STUDENT CONFERENCE + SATURDAY SCHOOL
10	PARENT NOTIFICATION (CERTIFIED LETTER)

Refer to the Progressive Intervention chart in the Attendance section for continued interventions beyond the 10th tardy.

TECHNOLOGY

Internet Use

A student contract for online information systems (Acceptable Use Policy) form must be signed by the student and parent before the student can have access to the Patterson Unified School District network.

Students who use District technology to access music, videos, pornography, or any other material deemed inappropriate by a school official will be subject to disciplinary action.

Chromebooks

Each student will receive their own Chromebook for educational purposes. The Chromebook is for student use only. Abuse of this privilege may result in revoking the right to have a PJUSD Chromebook assigned to the student. Chromebooks are the property of the school where they are assigned. If a student leaves Patterson High School, the Chromebook and charger must be returned to the school in the condition the items were provided to the student.

Fines will be assessed for damaged, lost, or stolen Chromebooks and chargers.

PHS has a limited amount of loaner Chromebooks, so it is important that each student brings their fully charged Chromebook to school each day. Students may check out a loaner Chromebook from the Library before school or during class with a pass from their teacher.

A student may be denied a loaner Chromebook if they have two or more devices already assigned (i.e. student has another loaner device that has not been returned). Loaner Chromebooks must be returned to the Library at the end of the school day, before 4:00 pm.

Personal Electronics Policy

Beginning January 1, 2003, students in California schools are allowed to carry cell phones. Listed below are the conditions for use at Patterson High School.

- Personal electronics may only be used during a student's lunch period. Any emergency calls from or to a student should come through the school office.
- Personal electronics must be turned off & put away in all classroom settings, including the Library, Auditorium, etc.
- Personal electronics are not permitted in the counseling or main office. A student who uses their phone for any reason without permission will be subject to additional discipline.
- Students are responsible for their personal electronics if it is lost, broken, or missing, the school is not responsible.
- Personal electronics being used in class without teacher permission will be confiscated.

Cell phones and personal electronic equipment/devices are not to be used in class without teacher permission. Not only do they disturb classes, but they may be lost, broken, or stolen. If these items are being used in class, they will be confiscated. The school will not be responsible for lost or stolen items and will not investigate lost electronic devices.

Personal Electronics Progressive Discipline

The Patterson High School Administration team has determined a plan for progressive discipline for personal electronic policy violations. The Progressive Discipline Plan for personal electronic policy violations is listed below.



1

STUDENT PICK UP

2

PARENT PICK UP

3

PARENT PICK UP & AFTER SCHOOL DETENTION

4

PARENT PICK UP & IN SCHOOL INTERVENTION

5

PARENT/STUDENT CONFERENCE AND CONSEQUENCE

TITLE I

School-Level Parent and Family Engagement Policy

Patterson High School has developed a written Title I parent and family engagement policy with input from Title I parents and family members. Parents gave input during discussions in the School Site Council and ELAC meetings. The policy has been distributed to parents and family members of Title I students annually through the Student/Parent Handbook and addendums are distributed throughout the year to all students when needed. The policy describes the means for carrying out the following Title I parent and family engagement requirements [20 USC 6318 Section 1118(c),-(g) inclusive].

Involvement of Parents

To involve parents and family members in the Title I program at Patterson High School, the following practices have been established:

- The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 USC 6318 (c)(1))

- a. *That Patterson High School participates in Title I*
 - b. *The requirements of Title I*
 - c. *School Programs and Progress*
 - d. *Meetings will be held at various and convenient times to encourage parents to attend. Parents will be notified about meetings through newsletters, web page, and Parent Square.*
- The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parent involvement. (20 USC 6318 (c)(2))
 - a. *Annual Title I parent meeting*
 - b. *Annual Back to School Night*
 - c. *Regular parent/teacher conferences*
 - d. *Meetings will be held at various and convenient times to encourage parents to attend. Parents will be notified about meetings through newsletters, web page, and Parent Square.*
- The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan. Parents will discuss and have input on the plan during School Site Council and English Learner Advisory Council meetings. (20 USC 6318 (c)(3))
- The school provides parents of participating students with

- a. Timely information about the Title I program. (20 USC 6318 (c)(4)(A))
- *Through meetings, newsletters and our website.*
- b. A description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the achievement levels of the challenging State academic standards. (20 USC 6318 (c)(4)(B))
- *Through annual Title I meeting,*
 - *Back to school night,*
 - *School Site Council and English Language Advisory Council meetings.*
- c. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 USC 6318 (c)(4)(C))
- *through pre-arranged meetings with the Title I Coordinator*
 - *through meetings with the student's teacher which may include the principal, and other staff as appropriate.*
 - *meetings will be scheduled at times that are convenient to encourage parents to attend.*

Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted with Title I, Part A funds, the school has established the following practices:

- a. The school provides parents with assistance in understanding such topics as the challenging State academic standards, State and local assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 USC 6318 (e)(1))
- *Title I meeting, Parent-Teacher conferences, School Site Council and English Learner Advisory Committee*
- b. The school provides parents with materials and training to help parents work with their children to improve their children's achievement. (20 USC 6318 (e)(2))
- *During Parent-Teacher conferences, parents are provided with ideas and materials to use to help their student succeed*
 - *At Student Study Team (SST) meetings, parents are given materials, resources and assistance on how to help their student.*
 - *Additional notifications are sent home via PARENT Square and listed on the website regarding intervention and tutoring opportunities (ie. Paper (formerly GradeSlam), Homework Helpers, PAUSE, etc)*
- c. The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school; (20 USC 6318 (e)(3))
- *Welcome back staff meeting, and regularly throughout the year.*
 - *Teachers and staff volunteer for evening events to help parents and answer their questions.*

d. The school, to the extent feasible and appropriate, coordinates and integrates the parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, to encourage and support parents in more fully participating in the education of their children. (20 USC 6318 (e)(4))

- *Patterson High School supports the district offered Parent University meetings. This may include how to maximize tools in Aeries.*
- *Patterson High Schools hosts a parent night for new students before school starts.*

e. The school ensures that information related to school and parent programs, meetings, and other activities to parents is sent in a format and, to the extent practicable, in a language the parents can understand. (20 USC 6318 (e)(5))

- *All communication to parents is done in English and Spanish*

f. The school provides such other reasonable support for parental involvement activities as parents may request. (20 USC 6318 (e)(14))

- *Through pre-arranged meetings with the Title I Coordinator*
- *Through meetings with the student's teacher which may include the principal, and other staff as appropriate.*
- *Meetings will be scheduled at times that are convenient to encourage parents to attend.*

Accessibility

Patterson High School, to the extent practicable, provides opportunities for the informed participation of all parents and family members (including parents and family members with limited English proficiency, parents and family members with disabilities, and parents and family members of migratory students) including providing information and school reports are provided in a format and language that parents understand. (20 USC 6318 (f))

- *All information and parent communication is provided in English and Spanish.*

Responsibilities for High Student Academic Achievement

- Patterson High School will build the school's and parents' capacity for strong parental involvement in order to ensure effective involvement of parents and to support a partnership between the school, parents, and the community to improve student academic achievement.
- The school will incorporate the student/parent/school compact as a component of its School Parental Involvement Policy:
 - a. *The school-parent compact will be a part of the School Parental Involvement Policy will be a part of the Student Handbook.*
 - b. *During regular parent/teacher/student conferences, the school-parent compact can be reviewed by the teacher, the parent(s), and the student.*

c. As needed, the school-parent compact will be included in school newsletters along with the School Parental Involvement Policy.

- The school will, with the assistance of the district, provide assistance to parents of children served by the school in understanding topics such as the following:
 - a. the State's academic content standards,*
 - b. the State's student academic achievement standards,*
 - c. the State and local academic assessments including alternate assessments,*
 - d. the requirements of Title I,*
 - e. how to monitor their child's progress, and*
 - f. how to work with educators*
- As appropriate, the school will, with the assistance of the district, provide materials and training such as literacy training and using technology to help parents work with their children to improve their children's academic achievement and to foster parental involvement.
- The school will, with the assistance of the district and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.
- The school will, to the extent feasible and appropriate, make sure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand.

VEHICLES

Regulations

The California Vehicle Code is enforced on the PHS Campus. The maximum speed limit is 10 miles per hour in all parking lots. Illegally parked vehicles will be cited by the Stanislaus County Sheriff's Department and/or towed.

Students who endanger the lives or property of themselves or others by speeding or driving recklessly will be cited by the Stanislaus County Sheriff's Department and referred to the administration for disciplinary action.

All Vehicles Subject To Search CA Vehicle Code Sect. 21113(A). By entering the student parking lot, the person driving any vehicle is deemed to consent to a complete search of the vehicle – all its compartments and contents by school officials or law enforcement personnel for reasonable suspicion. This applies to all vehicles of any type and is in force 24 hours a day.

Patterson High School is not responsible for any lost, stolen, or damaged property.

Designated Parking

Street parking is first come, first served on both N. 7th Street and N. 9th Street. Vehicles should not block residential driveways or be parked in areas that are designated for loading/unloading and emergency vehicles (i.e. fire lane).

<i>Students</i>	Street Parking	9th Street Logistics Parking Lot			
<i>Staff</i>	Street Parking	7th Street Gym Parking Lot	7th Street Admin Parking Lot	9th Street Science Parking Lot	9th Street Performing Arts Parking Lot
<i>Visitors</i>	Street Parking	7th Street Admin Parking Lot			

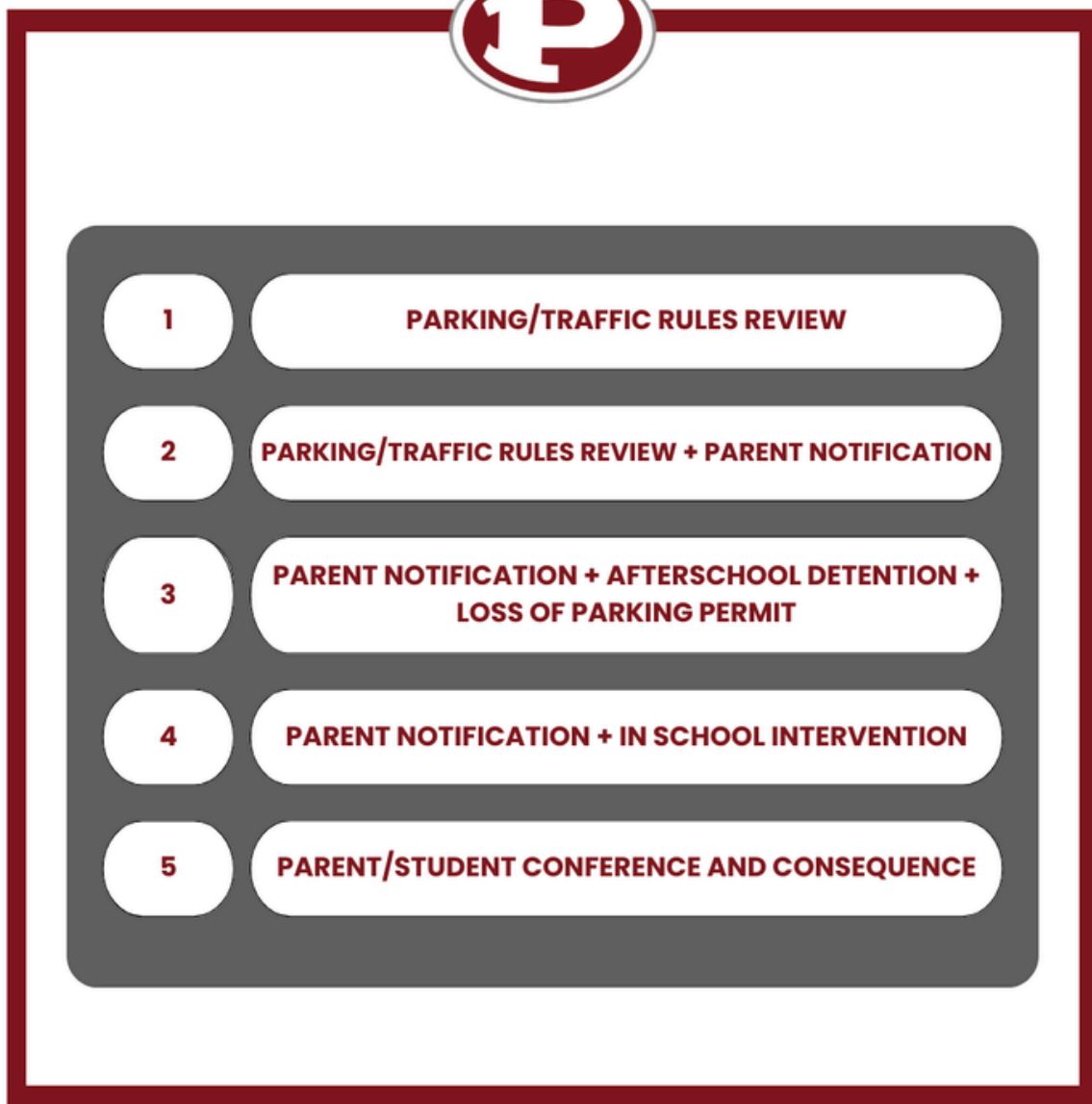
Parking Permits

All students who would like to park in the Student Parking Lot will need to complete a parking permit form. A student must have a valid driver's license and be insured. Once a student is approved they will receive a parking pass which must be displayed. During the school day, the student parking lot gates will be closed.

Seniors who have an off campus pass will be released at the student parking lot and must show their ID in order to leave at lunch. Students who park in the student parking lot will not be allowed to leave unless they have an appropriate pass.

Progressive Discipline

The Patterson High School Administration team has determined a plan for progressive discipline for parking and traffic violations. The Progressive Discipline Plan for parking and traffic violations is listed below.



Motorized Vehicles

Motorized vehicles are not allowed on campus and must be parked on the street or in a parking lot with the proper parking permit.

Non-Motorized Vehicles

Bicycles, skateboards, etc. are to be walked on campus. Failure to comply will result in disciplinary action.

Students are encouraged to secure their bikes and skateboards using a heavy duty chains and/or cable locks. Bicycle and skateboard racks are available on campus. PHS is not responsible for lost or damaged property.

WORK PERMITS

Application Process

Minors 14 to 17 years of age must have a “Request for Work Permit and Statement of Intent to Employ Minor” (B1-4) on file with the school district of attendance when working on school days. This form may be obtained in the Attendance Office, Administration Office, or on the PHS website under Students & Families > Work Permits. The application process is outlined below.

School Year Applications:

1. Receive a job offer
2. Obtain a work permit
3. Parent and Employer complete and sign work permit
4. Completed work permit is submitted the Director of Career and Technical Education (located in the Library) for approval
5. Application is approved or denied

Summer Applications:

- Receive a job offer
- Obtain a work permit
- Parent and Employer complete and sign work permit
- Completed work permit is submitted to the District Office at 510 Keystone Boulevard
- Application is approved or denied

Please call the office to verify the start and end date of summer applications.

Requirements

Students must follow the criteria below to have a work permit issued and to maintain the work permit:

1. Students must have no more than three unexcused absences as any time.
2. Students must maintain a minimum 2.0 GPA at all times with no less than a grade of D-.
3. Students must be knowledgeable of and obey all rules and regulations of the school district.
4. Students may have no more than one referral.
5. Students must exhibit good behavior at school and at all school activities.

Students who violate the rules listed above will have their work permit revoked.